

MEMORANDUM

TO: District Superintendents
Instructional Leaders
Read to Succeed Liaisons

FROM: Dr. Alisha Green
Director, Office of Instructional Supports

DATE: March 18, 2025

RE: Approval Status of Read to Succeed Endorsement Courses

This memorandum provides guidance concerning the status of all courses approved currently for earning a Read to Succeed (R2S) endorsement. The R2S Act, as amended by Act 114 of 2024, establishes that courses and professional development for in-service educators must be aligned with a set of essential competencies established by the South Carolina Department of Education (SCDE) and grounded in the science of reading, structured literacy, and foundational literacy skills.

In support of this revised focus of the R2S Act, the SCDE Office of Instructional Supports has completed a comprehensive update of the [South Carolina Literacy Competencies](#) to align with scientific principles of reading instruction and the 2024 South Carolina College- and Career- Ready Standards for English Language Arts. With the revised focus of the R2S Act, all courses, including those for college credit and those for professional development credit, must incorporate the updated competencies. For that reason, all currently approved R2S coursework must be resubmitted for review and ongoing approval.

On February 4, 2025, the SC State Board of Education approved the [Read to Succeed Implementation Guidelines for Endorsements and Course Approval](#). This document offers guidance for institutions, organizations, or vendors interested in offering courses leading to a literacy endorsement for in-service educators. Please note that the approval process is the same for all courses, whether offered for college credit or professional development purposes.

Any provider seeking to offer R2S endorsement courses for in-service educators after Summer 2025 must submit a new course proposal no later than May 1, 2025, using the following link: [Read to Succeed Course Submissions for Approval](#).

To be considered for review, submissions should address the following components:

1. Description of proposed professional development or coursework, including course title and learning outcomes;
2. Research used to develop the proposed professional development or coursework including a list of required textbooks or readings;
3. Outline of course topics including related competencies to be addressed (competencies for the course should be selected from the standards identified for the course);
4. Description of assessments to be used to evaluate participant mastery of topics and related competencies;
5. Qualification of instructors;
6. Cost to participants; and
7. Delivery method, including number of hours, time period, frequency of meetings, delivery mode (face-to-face, online, or hybrid), and any other pertinent information.

For more information regarding R2S Professional Development Coursework for in-service teachers, please visit the Office of Instructional Supports [webpage](#) or contact Charlene Gleaton at cgleaton@ed.sc.gov