



STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION

MEMORANDUM

TO: District Superintendents
State Board of Education
District Instructional Materials Coordinators

FROM: Matthew Ferguson, EdD, Esq.
Deputy Superintendent,
Division of College, Career & Military Readiness

DATE: November 20, 2024

RE: 2024 Instructional Materials Public Review

The public review process plays an important role in selecting instructional materials that reflect the highest standards and meet the needs of South Carolina students. By involving parents, educators, and community members, we ensure that every voice contributes to this decision-making process.

Key Dates and Details:

- **Public Review Period:** November 18, 2024, to January 3, 2025.
- **Virtual Access:** Publisher-provided links for [virtual reviews](#) are available through the SC Department of Education's website.
- **Review Locations:** Materials are available for in-person review at seven locations across the state:
 - Bob Jones University, Greenville, SC
 - Coker University, Hartsville, SC
 - Columbia College, Columbia, SC
 - Columbia International University, Columbia, SC
 - Converse University, Spartanburg, SC
 - Horry Georgetown Technical College, Conway, SC
 - Winthrop University, Rock Hill, SC(Full addresses are included in the attached press release.)

The review panel's recommendations and citizen comments gathered during the public review will be submitted to the State Board of Education. Upon approval by the State Board of Education, districts and schools will be notified of the newly adopted instructional materials.

We strongly encourage district leaders, instructional staff, parents, and community members to participate in this review. Your feedback is essential to ensure that the selected materials meet the highest quality standards and address the needs of our students.

Please find the attached press release, which includes additional details about the virtual public review and in-person locations. We ask for your assistance in distributing this information to the appropriate stakeholders in your district and schools.

Thank you for your continued partnership in ensuring South Carolina students have access to the highest quality instructional materials available.

Public Invited to Review Proposed Instructional Materials and Textbooks

The public is invited to review textbooks and instructional materials that have been proposed for use in South Carolina's public schools. The materials will be on display at seven locations from November 18, 2024–January 3, 2025, with instructions for submitting comments available at each site.

In addition to the display sites, digital access will be available for the recommended programs. On November 18, 2024, the publisher-provided links will be posted online on the SCDE website ([2024 Public Review](#)). The materials recommended by the Instructional Materials Review Panels will be submitted to the State Board of Education (SBE) for consideration on January 7, 2025. The SBE will receive public comments before a final decision is made on adopting the instructional materials.

The recommended materials are in the following subject areas:

SUBJECT AREAS OPENED FOR ADOPTION

Academic Areas

Computer Education

Computer Science A, Advanced Placement

Computer Science Principles, Advanced Placement

Mathematics

Mathematics, K-5 (includes Immersion Mathematics Programs for Chinese and Spanish)

Mathematics, 6-8

Mathematics, 9-12

Algebra 1 and Algebra 2 with Probability

Applications and Modeling

Calculus

Calculus AB, BC, Advanced Placement

Discrete Mathematics

Geometry with Statistics

Precalculus

Statistics, Advanced Placement

Reasoning in Mathematics

Statistical Modeling

CTE Areas by Career Cluster

Art, Audio-Video Technology and Communications

Architectural Design 1, 2

Fashion Design and Apparel Construction

Graphic Communications 1, 2, 3, 4

Interior Design 1, 2

Mechanical Design 1, 2

Media Technology 1, 2, 3, 4

Business Management and Administration

Administrative Support Technology

Digital Publication Design
Entrepreneurship
Fundamentals of Human Resource Management
Principles of Digital Technology
Professional and Leadership Development
Virtual Enterprise 1, 2, 3, 4

Education and Training

Introduction to Teaching 1, 2

Exploratory Offerings, Middle

Multimedia Basics

Finance

Banking Services
Business Finance
Insurance and Risk Management
Securities and Investment

Government and Public Administration

Principles of Public Management and Administration

Health Science

Introduction to Health Professions

Hospitality and Tourism

Event and Entertainment Management
Introduction to Culinary Arts Management
Introduction to Hospitality and Tourism

Human Services/Family and Consumer Sciences

Cosmetology 1, 2, 3, 4
Fashion, Fabric, and Design 1, 2
Housing and Interiors 1, 2
Nail Technology 1, 2, 3, 4
Natural Hair Braiding
Sports Nutrition

Information Technology

Advanced Networking
Advanced Web Page Design and Development
Computer Programming with C++ 1, 2
Computer Programming with Python 1, 2
Computer Repair and Service
Fundamentals of Computing
Fundamentals of Web Page Design and Development
Introduction and Intermediate Computer Programming
Information Systems

Networking Fundamentals

Manufacturing

Introduction/Intermediate Manufacturing Technology

Marketing

Advertising

Fashion Marketing

Merchandising

Marketing

College or University, Campus Location for the Public Review Site

- Bob Jones University Mack Library, Bob Jones University, 1700 Wade Hampton Boulevard, Greenville SC 29614
- Coker University Library-Information Technology Center (LITC), 300 E. College Avenue Hartsville, SC 29550
- Columbia College, J. Drake Edens Library, 1301 Columbia College Dr. Columbia SC 29203
- Columbia International University Library, 7435 Monticello Road, Columbia, SC 29230-3122
- Converse University, Mickel Library, 580 East Main Street, Spartanburg SC 29302
- Horry Georgetown Technical College, 2050 Highway 501 East Conway SC 29526
- Winthrop University, Withers Building, 611 Myrtle Drive, Room 307, Rock Hill, SC 29733