



# HIGH-QUALITY INSTRUCTIONAL MATERIALS (HQIM)

## Why HQIM?

Providing educators with rigorous, aligned, high-quality instructional materials is a critically important evidence-based reform to improve student outcomes and support educators.

## Did you know?

34%

OF DISTRICT CREATED ASSIGNMENTS  
ARE ON GRADE LEVEL

20%

OF TEACHER CREATED  
ASSIGNMENTS ARE ON  
GRADE LEVEL



to access article

## What are high-quality instructional materials (HQIM)?

### ALIGNED WITH SOUTH CAROLINA COLLEGE AND CAREER STANDARDS

Ensures meaningful, effective, and aligned educational expectations, leading to improved learning outcomes for all students.

### PROVIDES ON-GRADE LEVEL INSTRUCTION

Maintains academic rigor, ensures all students are well-prepared for future learning, and aligns with assessment expectations.

### DESIGNED ACCORDING TO LEARNING SCIENCE

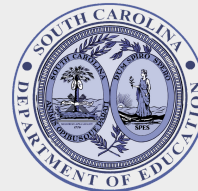
Aims to optimize the learning process, improve retention, and enhance student outcomes.

### INCLUDES A COMPREHENSIVE INSTRUCTIONAL PROGRAM

Provides a comprehensive scope and sequence of standards taught in a school year, unit and lesson plans with assessments, and content resources, saving valuable teacher time.

### REVIEWED & VALIDATED

Promotes excellence in teaching and learning while creating transparency and supporting trustworthiness for educators, parents, and communities.



## **WHY MATERIALS MATTER**

### **INSTRUCTIONAL MATERIALS MAKE A DIFFERENCE FOR KIDS. WHAT IS CHOSEN MATTERS.**

Research shows that students learn primarily through their interactions with teachers and content.

### **THE INSTRUCTIONAL CORE IS THE FOUNDATION . . .**

for ensuring all kids are college and career ready and have the skills and knowledge they need to thrive in school and beyond.

**WHEN TEACHERS DON'T HAVE GREAT MATERIALS, THEY SPEND HOURS HUNTING FOR THEM ONLINE. THIS BURDENSOME TIME DRAIN OFTEN RESULTS IN INCONSISTENT QUALITY.**

A 2017 RAND analysis found that:

## **Evaluation Resources**



to access resources to help evaluate for quality



**96%  
OF  
TEACHERS**

use Google to find  
lessons and materials



**75%  
OF  
TEACHERS**

use Pinterest to find  
lessons and materials