

February 2022: Supply & Demand Update

In an effort to obtain more up-to-date information from school districts, CERRA recently contacted personnel directors to inquire about the number of additional teacher departures since they submitted a Supply and Demand Survey and the number of positions currently vacant in their schools. Below is a table that summarizes the data collected from districts at two different points during the 2021-22 school year. Also included in the table are comparable data from the 2020-21 school year, which is the first time CERRA conducted a mid-year Supply and Demand follow-up with districts.

In February 2022, 74 of 79 SC public school districts reported an additional 977 teacher departures since completing their survey in September or October 2021. These districts also reported 1,121 teacher positions that are currently vacant for the 2021-22 school year. Of these vacancies, 178 were identified as newly created positions for the 2021-22 school year that have yet to be filled. Therefore, most vacancies occurred as a result of teacher resignations.

Teacher* Supply & Demand Data	Teacher Departures	Vacant Teacher Positions
September/October 2020	5,987	680
February 2021	677 (additional departures)	515
September/October 2021	6,893	1,033
February 2022	977 (additional departures)	1,121

**Teacher includes certified classroom-based educators, as well as other certified educators who provide instruction/support to students in a school setting (school counselors, librarians, psychologists, speech language pathologists, etc.).*