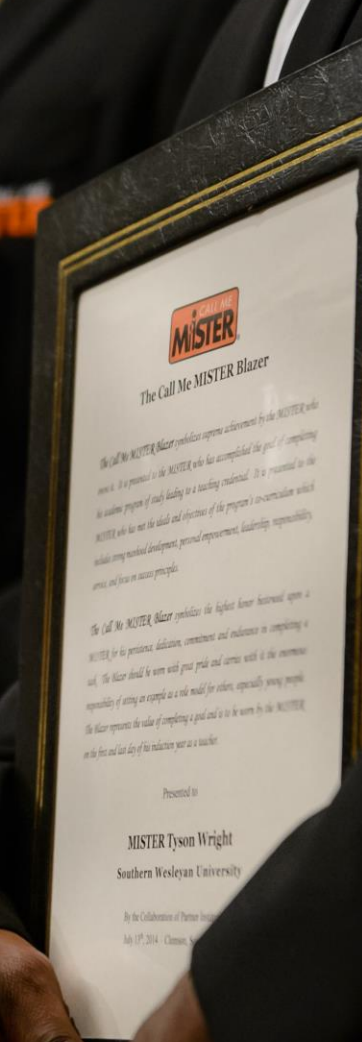


# THE INTENTIONALITY OF LEGACY



# PRESENTER

**Roy I. Jones, Ed.D.**  
CMM Executive Director  
Provost Distinguished Professor of Education Leadership

**Mark A. Joseph, M.Ed.**  
CMM Program Coordinator





# ORIGIN OF NAME

**M**entors  
**I**nstructing  
**S**tudents  
**T**oward  
**E**ffective  
**R**ole Models



# MISSION

To increase the pool of available teachers from a broader more diverse background particularly among the State's lowest performing elementary schools.

Student participants are largely selected from among under-served, socio-economically disadvantaged and educationally at-risk communities.



# MISSION



It is expected that a MISTER who completes his program of study and becomes certified to teach will assume a teaching position and teach one year for each year they received financial support from the Call Me MISTER program.

# MISSION

To maximize opportunity and greater access, students will have the option of first attending one of our two-year partner colleges before transferring to a four-year institution to complete their program of study in teacher education and baccalaureate degree.

In some cases, the program may allow enrollment in a Master of Teaching degree program leading to initial certification.





“ Our teacher population should mirror that of our students, which is why diversity among teachers is a complex but important issue that demands a national conversation ”



*George J. Petersen, Founding Dean  
Clemson University College of Education*

“Call Me MiSTER is an example of  
Taking Care of Each Other, and Our  
Communities.”



*Jim Clements, Ph.D.,  
President Clemson  
University*



The unique collaboration among the higher education partner institutions is possible because of clearly defined license agreements.



# Call Me MiSTER Data Points 22-23



## Number of:

- 🐾 Elementary Schools – 600+
- 🐾 All Teachers – 20,000+
- 🐾 SC Black Male Teachers in 2000 – 200
- 🐾 Mister Teachers since 2004 – **379**
- 🐾 Misters Enrolled 2022-2023 – 187
- 🐾 CMM Host Institutions in 2000 – 3
- 🐾 CMM Host Institutions in 2022 – **28**
- 🐾 Clemson University Black Male K-8 Graduates in 2000 – 1
- 🐾 Clemson University CMM K-8 Graduates Since 2007\* – **67**

*\*Misters didn't originally matriculate at Clemson; the first cohort enrolled in 2005.*



# THE SOUTH CAROLINA COLLABORATION

## Four-Year Institutions

(excludes HBCUs)

- Anderson University
- Charleston Southern University
- Clemson University
- Coastal Carolina University
- College of Charleston
- Columbia College
- Converse University
- Lander University
- Limestone College
- Newberry College
- Southern Wesleyan University
- Univ. of South Carolina – Aiken
- Univ. of South Carolina – Beaufort
- Univ. of South Carolina – Upstate
- Winthrop University

## Historically Black Colleges and Universities

- Claflin University
- Morris College
- South Carolina State University

## Two-Year Colleges

- Aiken Technical College
- Greenville Technical College
- Horry-Georgetown Technical College
- Midlands Technical College
- Piedmont Technical College
- Spartanburg Community College
- Tri-County Technical College
- Trident College
- U of South Carolina-Sumter
- U of South Carolina-Salkahatchie



# THE NATIONAL INITIATIVE

- **Florida** University of South Florida – St. Petersburg
- **Georgia** Georgia College  
Georgia Southern University  
Kennesaw State University
- **Illinois** Chicago State University  
University of Illinois – Chicago
- **Kansas** Kansas State University
- **Kentucky** Eastern Kentucky University
- **Louisiana** Grambling State University  
McNeese State University  
Northwestern State University
- **North Carolina** Western Carolina University
- **Tennessee** University of Tennessee – Martin
- **Texas** University of Houston – Downtown  
University of North Texas – Dallas
- **Virginia** Longwood University





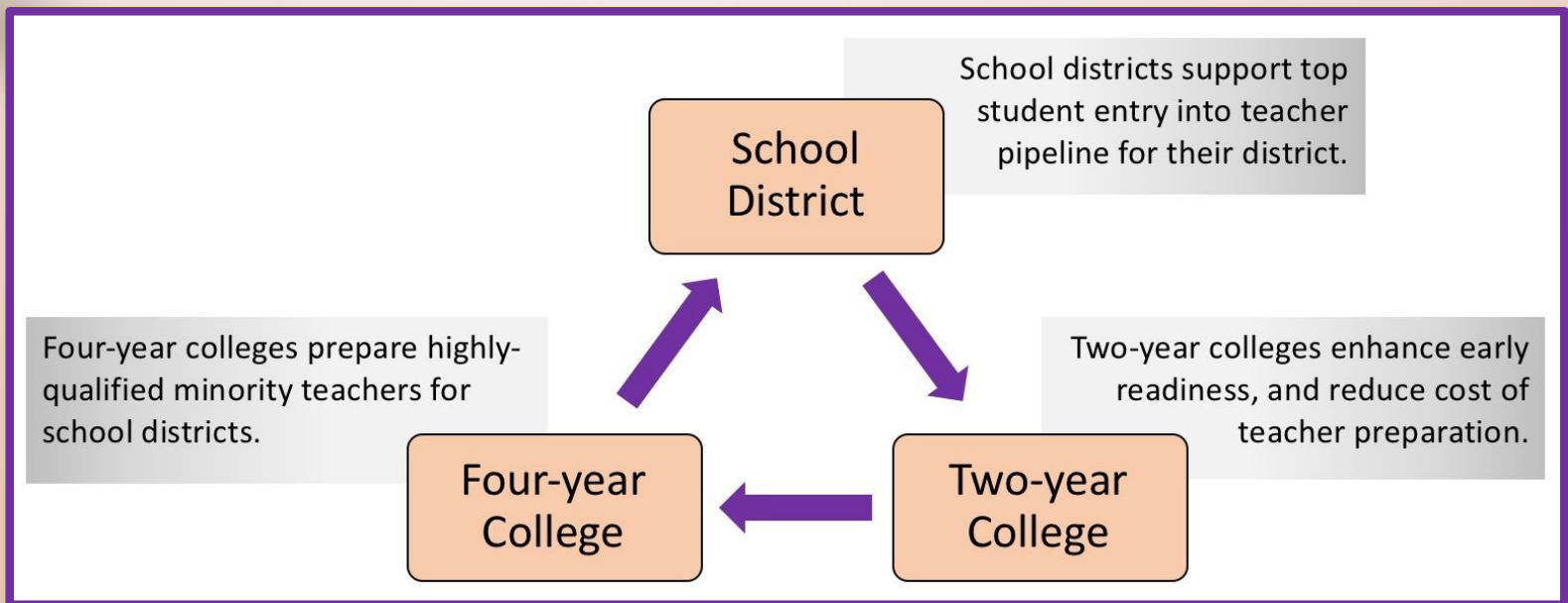
Call Me MISTER has become a *national model* for successful recruitment, retention and placement of teachers.

The program has been replicated for other underrepresented populations.

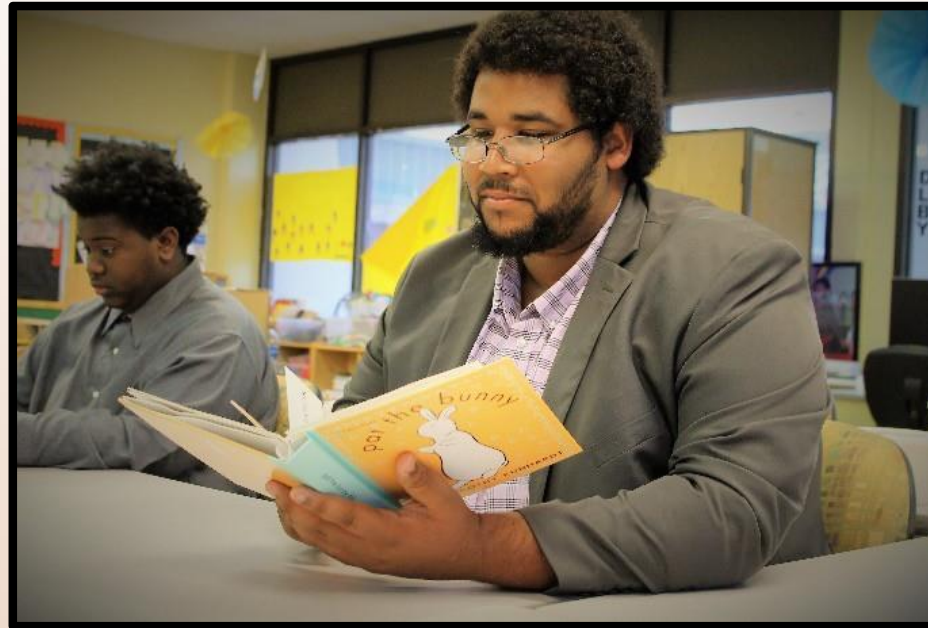
# TRIAD PARTNERSHIPS



Encompasses the *entire* Grow Your Own teacher development pipeline for a comprehensive, systemic approach to recruitment and retention.



# TRIAD MODEL AT WORK



DISTRICT ANNOUNCES FIRST-EVER CALL ME MISTER PROGRAM COHORT; STUDENTS TO ATTEND AIKEN TECH AND USC AIKEN



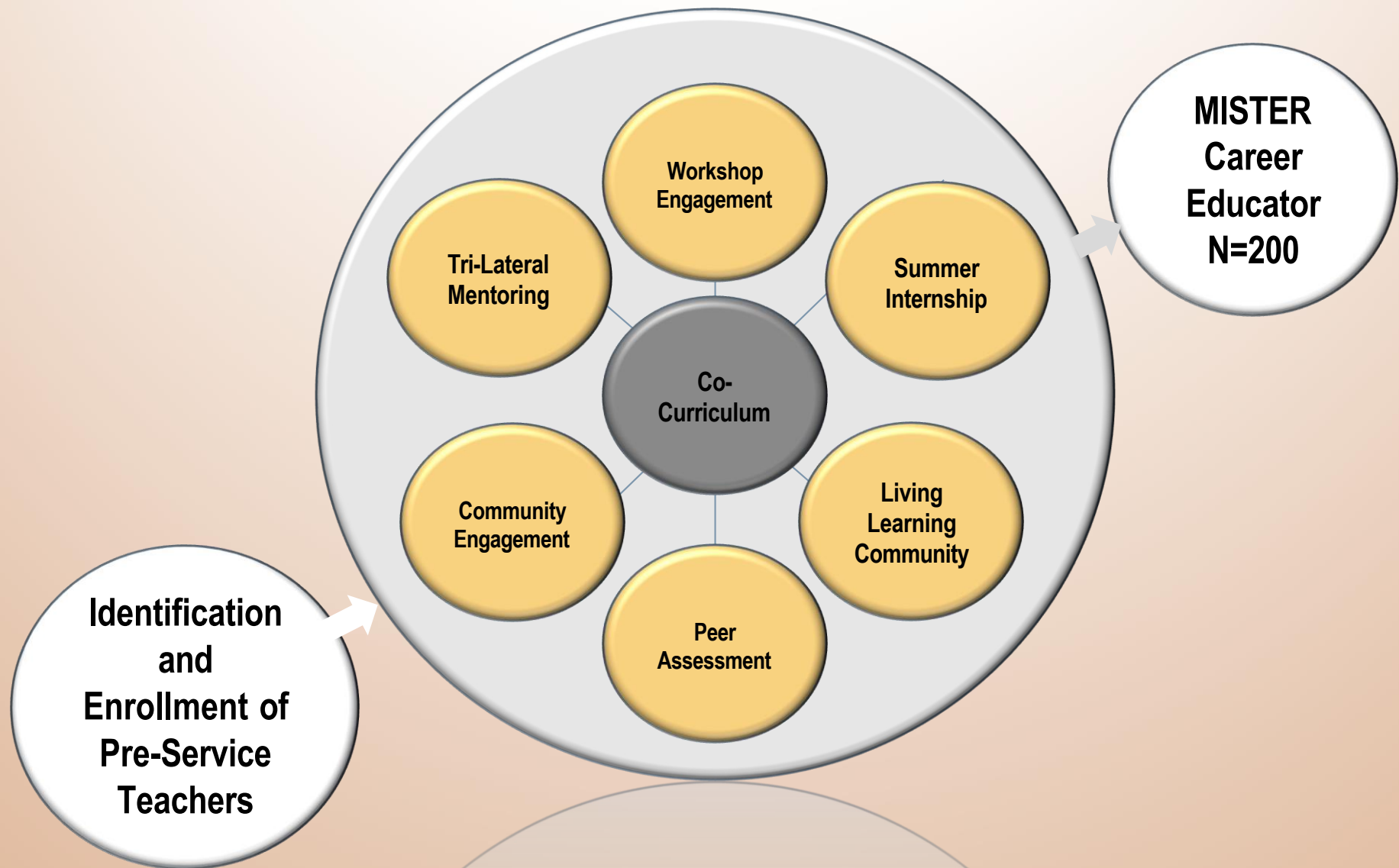


*The next 20 years...*

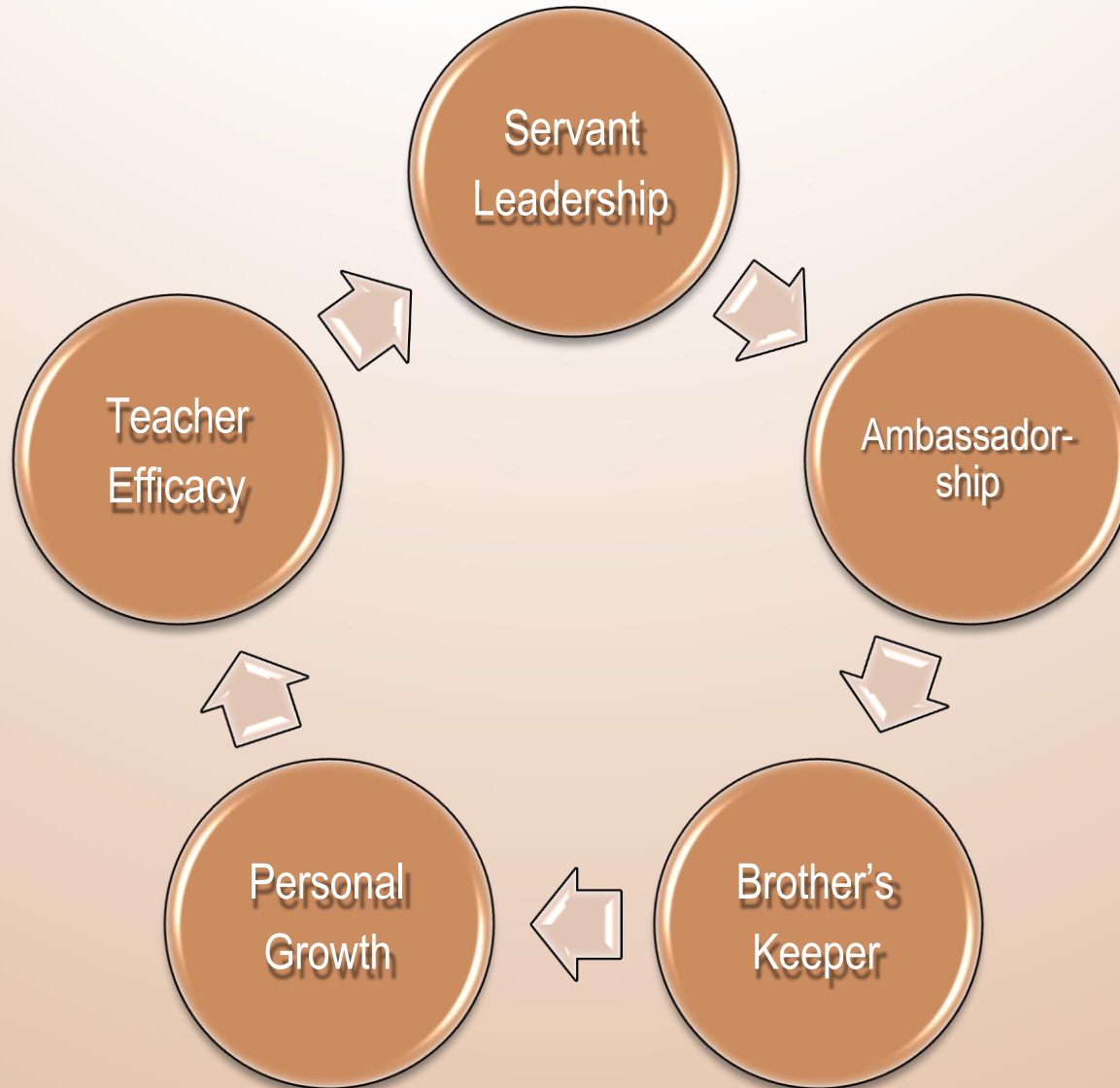
Educate. Empower. Trust.



# CONCEPTUAL FRAMEWORK



# EMPOWERMENT MENTORING MODEL





# Call Me MISTER 2.0

**Recruitment**

# CMM Showcase of Orangeburg



## The Call Me MiSTER High School Recruitment Showcase



**March 25, 2022  
9-12:30**  
**Orangeburg Conference Center  
1645 Russell Street**





# Clemson University College of Education



## Meet the Misters

MR Jaylen Hill

MR Daniel Ocampo

MR Brent Staley II

MR Alex Young

CMM Program Manager

Mr. Winston E. Holton



# Morris College, Division of Education

## Meet the Misters

MR Tyheece Buchanan

MR Quinton Dawkins

MR Joseph Green

MR Jaheim Holmes

CMM Site Coordinator

Dr. Cornelius Leach



## USC Aiken at Sumter School of Education

- MR Jordan Blanding
- Mr. Micah Vaughn, CMM Facilitator
- MR Isaiah Parker
- MR Taylor Forrester



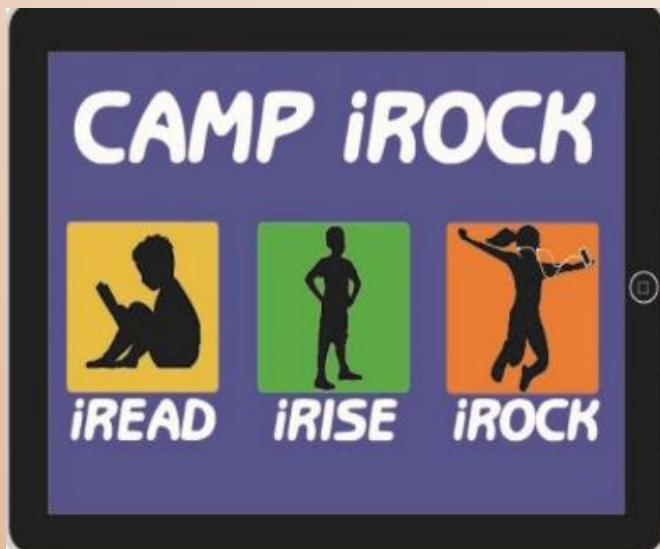


# Call Me MISTER 2.0

Preparation



# Call Me MiSTER Summer Internship





# Call Me MISTER 2.0

**Retention**

# Beyond the Blazer

## Calling All Graduate Misters!

Register now for the new networking series

### "Beyond the Blazer"

Come out and meet/reconnect to all alumni Misters practicing in your geographic region.

*Clemson University  
Madren Conference Center – Ballroom B  
Saturday, December 18th, 2021  
(12 – 4pm)*

# Call Me MISTER®

# COMING SOON

FOLLOW & SUBSCRIBE







# Call Me MISTER®

## Educate. Empower. Trust.