

**Friday, May 8, 2020**

**8:00 am**

**Accelerate ED - Operations Subcommittee**

In attendance: Jennifer Austin, Laurie Traywick, Brian Newsome, Scott Turner, Dana Yow, Garry Fast, Katie Nilges, Kathy, Matthew Ferguson, Mike Bullman, Missy Campbell, Mychal Frost, Nancy Williams, Ron Jones, Sherry Eppelsheimer, Tony Thomas, Virgie Chambers, Wanda Knight, Ryan Brown

- Executive Budget Office Report- Katie said no news. No idea how they are going to allocate or what reimbursement to districts would look like. Send the money to SCDE and department send to districts. No option for advancement for districts. June 23<sup>rd</sup> is the next Joint Bond Committee meeting.

**Finance**

- Protocols or guidance to districts for funding Academic Recovery Camps
- Base budget amount needed to begin planning the camps
- Use of existing Summer Reading Camp Funds
- ARC reimbursement model
- Points for discussion, recommendations, and questions for SDE

Comments: Need a base number of amount of funds from the department to send to districts. But need to know the allocation first. Get \$1500 per student to start the planning, but there will be more students according to the surveys. Might need to triage the students. Since we don't know how many classrooms and teachers/ staff we will have for summer learning. Asked for \$50+ million, \$10 million for cleaning, \$2 million for mental/emotional services, \$180 million for additional days.

**Human Resources**

- What positions/roles are needed to successfully staff ARC

Teachers, bus drivers, nurses, cafeteria staff (covered by USDA but would need more funds for labor cost due to social distancing), custodial services, teacher aides (for k-1<sup>st</sup>), administrators

Cleaning- How often? How many staff required to keep cleaning schedule?

Food Service- How it looks to continue current food service? Need to serve in classrooms and not cafeterias.

## **Transportation**

- Capacity of buses

One child per seat and can group siblings together. 24 passengers is a good baseline for a 77 passenger bus. With siblings, that could be 30 (maybe). 13 seats down each side of the bus.

- Cleaning buses, equipment needed

The district will cover the cost of the driver to clean the bus. Need to get driver numbers from past summer camps. Should we have PPE on the buses? Unrealistic for kids to wear masks on the bus. Need to have assign seats. Will need to wipe down high contact areas (handrail and modesty panel between each stop (as much as possible). Concerns with bus sitting in the road during the cleaning. When do you give children a mask?

- Times, Start and Dismissal

## **Entering Buildings**

- Entrances and Exits

Signage for one-way foot traffic within the building. Have recommendation for one entrance and one exit. Once you're in the building would need directional signage for traffic flow. Signage for 6ft distancing and traffic flow inside and outside of the building.

- No visitors within buildings

Only students and staff? Start with a strict protocol and loosen up as we go. What about vendors/food service? Temperature check and health questions.

- Health Checks

If a student is not with an adult, will they be able to answer questions about being sick?

Do you ask health questions of parents as a part of registration for camps? Ask to update if changes. Temperature checks of children on site.

What if a parent says no to temperature check? Should we get a consent form signed at the beginning of the school year/camp? If they say no, then does that mean they can't enter the building?

- Nurses Work Spaces, Isolation Rooms and Equipment – other committee, student services is working on this.

## **PPE for Staff and Students**

When to wear masks? All times or only in common areas? Give parents the option to have students wear a mask.

## **Classrooms**

- Should we do food service in rooms? Concerns: How to safely get the food to the children? How to count and claim students that have paid/reduced/etc.
- Need to address configuration of classrooms. Don't want to share materials. More rows of students and not group learning. Do we use partitions in the classroom?
- Extra trash in the classroom from cleaning and PPE- How do you collect?
- Cleaning supplies needed to disinfect rooms, desks, materials, manipulatives
- Enough materials to prevent sharing among students and staff
- The recommended ratio of students to teachers/aides
- Use of partitions within classrooms or other spaces
- Handwashing in the classrooms?
- Protocols for use of restrooms - How many people can be in the rest room? Best practices.

## **Ventilation of air within the building and buses**

How often is the air circulated in building or bus? Does turning AC off make a big difference or new filtration system? Maybe just let people know we are aware of the issue.

## **Breaks for students** – agree there needs to be some outside time and movement

Protocols for outside breaks, cleaning of play equipment- How often is it disinfected?

## **Accommodations for vulnerable students/staff and Immuno-compromised**

Most parents will keep student home, but you cannot deny them learning.

If a student/parent doesn't want to return to the building then have another option for virtual learning. Also, have virtual learning available for students that are running a temperature. What do reasonable accommodations look like for teachers that do not want to continue with in person learning? Should we record lessons in the classrooms to stream later for homebound students?

## **Communication plans for schools to all stakeholders**

Need to have strong communication and message to reassure parents and staff that we are taking precautions to make return to the school building is safe as we possibly can.