

Meeting 1:

Monday, May 4, 2020- 1:00-2:34 PM

Participants

- Instruction Subcommittee
 - Patrick Kelly - Chairman
 - Tonya Addison
 - Latoya Dixon
 - Sherry East

- Laurie Traywick SCDE Staff – Administrative Coordinator Office of the Superintendent
- Katherine Coleman
- David Mathis - SCDE Staff – Deputy Superintendent of College & Career Readiness
- Anne Pressley - SCDE Staff – Director of Standards & Learning
- Stephanie DiStasio - SCDE Staff – Director of Personalized Learning
- Quincie Moore - SCDE Staff – Director of Early Learning & Literacy
- Ryan Brown - SCDE Staff - Chief Communications Officer
- Bradley Mitchell - SCDE Staff – Director of Virtual Education
- John Payne - SCDE Staff – Deputy Superintendent of Federal Programs, Accountability & School Improvement
- Rebecca Davis -SCDE Staff – Director of Special Education Services
- Elizabeth Ann Jones - SCDE Staff – Director of Assessment
- Angel Malone - SCDE Staff – Director Career & Technology Education
- Brian J. Pratt - SCDE Staff – Technology/ Chief Information Officer
- Brandy Hashem - SCDE Staff – Administrative Assistant Standards & Learning

Agenda

- Discussing of Primary Issues
 - What is most pressing?
 - Summer learning by May 22nd
 - Thoughts on summer learning. ELA and math can districts be offered flexibility, option 1 district elects to proceed with summer learning as they always have virtual or face to face. Can districts utilize interventionists to assist throughout the school year. Can they use funds to reimburse for programs that they are in need of? Concerns with not meeting the goal that is intended. Recommendations to provide districts flexibility to use funds that they would use for summer learning or to hire interventionists to help students throughout school year/ reimbursement for programs to use for intervention. Allowing districts to choose how to use funds.
 - What else needs to be considered?
 - Student credit and how they move forward
 - Literacy is the big push for SC elementary kids. Read at least 15 minutes a day to your child. Advise parents that “if you can do nothing else, please read with your kids”.
 - Sick days for kids and participation accountability
 - Retaining students that are not participating/ consequences related to incomplete assignments or lack of participation
 - Statewide universal screener. Learning gaps and waiver for testing. Statewide universal screener will allow us to see where the students are across the state. If we all use the same screener statewide we can adjust and see where the students are and request a waiver.

- Learning taskforce identified 10-12 screeners. Districts have adopted screeners for their district by choice. Issues with merging to one screener due to needing significant training for teachers. Learning progressions tool will identify learning gaps and how to identify where students are now and what is needed next. Screeners are mandated and need legislative approval if we were to select one screener. Summer program includes a menu of options and not a one size fits all. Summer leading into fall we look and determine students' needs and what kind of extended programs are identified to close learning gaps.
- Survey of 57 districts identified a need for 33,000 students for summer programs. Social distancing kindergarten with 6 in classrooms, struggling on how to make that happen. Recommend modifying the school year to reduce stress and trauma.

Issues to Address	Notes
<ol style="list-style-type: none"> 1. Expand summer academic opportunities in ELA and math to include special populations of students who are in need of support 2. Provide social/emotional learning support as students and staff return to the school environment 3. Upfront costs for districts 4. Particular focus on K-3 and giving districts flexibility on these programs 5. Making sure safety protocols are in place in schools 6. Meeting the needs for students with disabilities. 	<ul style="list-style-type: none"> ● Upfront costs more the work of another subcommittee ● Do we need to look at modified school year for high school seniors with high #s of credits? ● Testing waiver for 2020-2021 ● Districts with and without technology ● Parameters (statewide) around advancement/retention of students ● Need to push literacy at elementary grades ● LMS platform identification for districts without ● Summer learning <ul style="list-style-type: none"> ○ Can districts have a range of options? ○ Provide districts with flexibility for how summer reading funds are used to: <ul style="list-style-type: none"> ■ Use funds for existing activities ■ Hire interventionists for the year ■ Reimburse for a program for interventions ○ Statewide screener upon return <ul style="list-style-type: none"> ■ 10-12 MTSS screeners have been identified by learning disorders task force- only one of them is free ■ Districts currently have pre-selected screener ■ Learning progressions tool will be available for everyone-based on ELA and math standards. Will identify learning gaps

Questions to Address

- How do we define criteria for different scenarios?
- How do we provide “menu” of options that account for district differences and needs?
- What topics **must** be addressed for each category?

<p>Summer</p>	<ul style="list-style-type: none"> ● Funding sources <ul style="list-style-type: none"> ○ Existing reading funds for summer ○ CARES- Governor has \$1.9 billion- have to spent by end of 2020 ○ Governor received \$48 million in education stabilization- <i>not extension of things that have been done but are designed to recover learning that has been lost- has until Sep 30, 2021 to spend</i> ○ Reading the fine print of the funds that are available is to recover the academic loss, strategic focus and intentional effort to recover the loss of learning ○ \$216 million with 90% to districts as sub grants - have until Sep 30, 2021 to spend ○ LEAs have extra year to spend Title programs ● Student accessibility <ul style="list-style-type: none"> ○ Technology ○ Transportation ○ Trauma-informed: how to account for the trauma experienced by students within the context of remediation of learning ● Grade levels involved ● Criteria for student invitation/participation <ul style="list-style-type: none"> ○ 57 LEAs reporting- 33,000 students ● Diagnostics ● Measures of student learning - Learning progressions will help diagnose what students need/ identifying skills that are needed and missed ● Recruitment of staff <ul style="list-style-type: none"> ○ Concern from districts around how to staff summer learning <ul style="list-style-type: none"> ■ Past participants not wanting to because of safety ■ Need to find additional staff due to expanded participants ● Identification of needed curriculum/resources <ul style="list-style-type: none"> ○ SCDE has already identified potential resources- wants to create continuum into the fall: <i>menu of options for districts</i> <ul style="list-style-type: none"> ■ Can menu lead to increased inequities of services across districts? ○ Goal is to relieve districts of the costs of summer programs (using CARES portion of Governor's portion) <ul style="list-style-type: none"> ■ Money would be reimbursable (can be a challenge for districts with limited available funds at the moment) ○ June calendar of options for parents to use/teacher could use/student could use <ul style="list-style-type: none"> ■ Developing a June calendar – with emotionally engaged and fun activities that can be adapted and used throughout the summer. Focus on summer learning. Essential learning, lessons in ELA and math. Independent reading piece and these lessons will fit into 90 minute ELA and 50 minute math. Creating independent reading lessons <ul style="list-style-type: none"> ■ 90 minute ELA, 50 minute math ■ Program will accomplish K-3 ELA and math (main focus). ○ Delivery can be: <ul style="list-style-type: none"> ■ Pencil/paper ■ Virtual ■ Blended ■ In-person ■ Lessons can be taken by district and adapted. Paper pencil packets and virtual lessons available or blended. ■ Programs are free and they can alter it to fit the needs of the District. ● Student promotion in 3rd grade at end of summer? ● Questions to address by subcommittee
<p>Summer Proposal</p>	<ul style="list-style-type: none"> ● Districts establish criteria for identifying students in need of remediation beyond those ordinarily IDes for summer reading camp ● Provide range of resources for districts (“learning progressions” options)

	<ul style="list-style-type: none"> ● Learning progressions are designed to fill the role of drilling in on key concepts and marking what is essential to moving towards the next grade level. Available July 1. Data is continuing to be compiled and progressions modified.
Fall	<ul style="list-style-type: none"> ● Time <ul style="list-style-type: none"> ○ Extra days? ○ Extended school day – to include possible weekends? ○ Class size 1-10 ratio but require hiring more instructors and personnel/ aids ○ Are we able to sustain smaller class sizes with the funds that are available and continue this when they are exhausted? ● Diagnostics ● Measures of student learning <ul style="list-style-type: none"> ○ Grading procedures ○ Assessment/testing programs ○ Request waiver of student testing – not an option to date ● Student accessibility ● Teacher professional learning (not discussed) ● SEL resources for students and staff ● Identification of needed curriculum/resources (not discussed) <ul style="list-style-type: none"> ○ Broadband and devices ○ LMS ● Identification of “essential learning progressions” for next grade level ● Scheduling Models (not discussed) <ul style="list-style-type: none"> ○ A/B Day Schedules ○ AM/PM ○ Student movement within the school day? ● Necessary health/safety provisions (not discussed) <ul style="list-style-type: none"> ○ Masks ○ Temperature readings?
Special Pops	<p>SPED - Students with needs and special disabilities</p> <ul style="list-style-type: none"> ● Purpose of special education is to provide access and special instruction ● Once we know what general Ed instruction looks like we can determine what special instruction is needed ● Discussed possible options and programs to maximize the use of those funds/ what flexibility would be important district wise and allow districts to choose how to use the funds to meet their district’s needs. ● Discussed holding relief funds to engage with student face to face for learning versus virtual learning since some students have parental support for learning and others do not ● Maximize what is available with the funds to assist in the summer but extend it more to the fall for more intervention while offering extended learning days. ● Every district has access to essential standards, Instructional content, and progressive learning access <p>Not discussed</p> <ul style="list-style-type: none"> ● EL ● CATE ● Performing Arts ● PE ● Student Teachers/ Induction Teachers / Alternative Certified Teachers

- Planning for a second wave? (Not discussed)
- Identifying Focus Group/Stakeholders
 - Build list of individuals that should take part in this for collaboration
 - Encouragement for subcommittee members to have action recommendations by next meeting on 5/8 regarding summer programs and the source of the money to be spent and how do we use that money for the summer folding into fall (August) in order to maximize the funds for results.
- Next meeting 5/8/20 time TBD