Wednesday, May 13, 2020
2:00 pm
Accelerate ED - Operations Subcommittee

In attendance: Jennifer Austin, Laurie Traywick, Brian Newsome, Scott Turner, Dana Yow, Garry Fast, Katie Nilges, Kathy, Matthew Ferguson, Mike Bullman, Missy Campbell, Mychal Frost, Nancy Williams, Ron Jones, Sherry Eppelsheimer, Robin Bright, Virgie Chambers, Wanda Knight, Ryan Brown

Upcoming Deadlines

June 12th – fall recommendations

May 22nd for summer recommendations

Finance

Protocols or guidance to districts for funding Academic Recovery Camps Base budget amount needed to begin planning the camps - *$2500 per student (if SCDE receives amount that is requested.)*
Use of existing Summer Reading Camp Funds ARC reimbursement model
Points for discussion, recommendations, and questions for SDE

What happened with finances?

$397 million requested. Legislature passed continuing resolution. Hopefully will know June 1st for allocation for AR Camps.

ARC

Robin- *Elementary schools are in limbo and at stand still due to funding questions and what safety/health protocols and requirements will be suggested.*

Scott- *Greenville planning for 4 weeks in July, half day sessions. Based on past camps. Students were already identified from the "usual" summer camps.*
Each school having their own camp. Only a few classrooms of students in the building to help with social distancing.

Training protocols for health/safety, in addition to social/emotional learning - PD days for staff (Building and Student Services working on topic)

Transportation

Capacity of buses – *could be at 35-45 passengers*
Cleaning buses - equipment needed - *180 central location of buses, each location will have an electrostatic cleaner. (Cleaners are on not available until September.) Cleaning sessions 15-20 min, once a day (end of the route in the afternoon) Twice a day during summer camps. Need to assign seats to students. Bus shortage and driver shortages for routes. Could you cross train food service or other staff to drive buses (if they have CDL)?*

Times, Start and Dismissal

Entrances and Exits – *have designated entrances and exits.*
Signage for one-way foot traffic within the building. No visitors within buildings
Maybe using car rider line as an entrance and bus loop as an exit.
No assemblies, no field trips, etc.

Health Checks – *What personnel are handling questionnaires/temperature checks? Can be any staff that has been trained. At least screen all teachers/staff. Use face covering unless 6ft social distancing rule is obtainable. Have a list of substitutes ready in case staff are unable to continue into building after health screening.*

PPE for Staff and Students

Face coverings- *What is appropriate and what is not appropriate for staff and students?*
Requested 2 face coverings that are reusable and washable per employee. Did not request for students.
Cleaning supplies needed to disinfect rooms, desks, materials, manipulatives
Might need to contract out cleaning due to protocols

Ventilation of air within the building and buses – *Building/Student Services Subcommittee is addressing this issue.*

Classroom Capacity and Scheduling - *Have an A/B Schedule for students. 25% and 50% capacity how to support in person learning and virtual learning. A lot of work for teachers. What do parents do for child care for A/B schedules. Districts need to think about different scenarios for capacity and scheduling.*

Breaks for students

Protocols for outside breaks, cleaning of play equipment
More walking and open space play than on equipment. Younger the children the harder to keep apart.

Food Services

USDA has extended some of the waivers for summer feeding delivery but NOT for congregate feeding. SCDE is preparing waivers (with Georgia) to be considered if it is not done nationwide. Districts operational costs during the COVID-19 food service have risen around the state. 47 districts responded. Extra .42 for breakfast and .52 for lunch. A classroom delivery model all food components will have to be offered vs. a offered/served model. Will drive food costs up and take away from non-program sales. Could you have a mobile POS system that goes to the classrooms?

1) If a student/parent does not want to return to the school building for learning, is the school required to provide a virtual option?

With regard to this question, the answer depends on a number of factors that include, but are not limited to:
Does the student have a compromised health situation or is the parent's or student's refusal based on information in news reports about the continued spread of the virus?
What is the guidance provided by DHEC with regard to the reentry of students in school?
Can the student continue to receive an appropriate education through a virtual option?
Does the student have a device and internet access?
Does the student's course load allow for a full virtual option?

2) Can you deny entry to students/staff/parents that are running a temperature or have been recently exposed to COVID-19?

With the appropriate laws or guidance from DHEC, we could probably do this in the same manner that we have limitations for other communicable diseases or contagions.