



LEADERS MAKING READERS

— 02.07.19 —

**SC Read to Succeed Summer
Reading Camp Symposium**



Welcome!

We hope this day gives you lots of good ideas to implement in your SC Read to Succeed Summer Reading Camps. Here are some helpful hints about today:

- Lunch will be served directly outside the Palmetto/Sandhills/Piedmont rooms, where the keynote spoke. Please feel free to eat at the tables. There is no food and drink allowed in the Library Auditorium.
- If you ordered the vegetarian option and/or the gluten free dessert - please ask for your selection from the server.
- There are three sets of bathrooms located on the second floor of the conference center. Feel free to ask symposium staff for directions.
- A nursing room for new mothers is available in the Richland County Library on the first floor
- Please share your experiences on social media using #LeadersMakingReaders
- Handouts and presentations will be available on the conference blog <https://leadersmakingreaders.blogspot.com>
- If you need any other accommodations, please see symposium staff.

AGENDA

8:00-8:30	Registration and Meet and Greet Exhibitors	Exhibitor Hall
8:45	Welcome, Dr. David Mathis, Deputy Superintendent, College and Career Readiness Morning Keynote, Pam Allyn	Palmetto / Sandhills / Piedmont Rooms
10:15	Break, Meet and Greet Exhibitors	Exhibitor Hall
10:30-11:15	Morning Session Number One	
11:30-12:15	Morning Session Number Two	
12:15-1:30	Buffet lunch available in concourse. Enjoy lunch with your colleagues at the tables in the Palmetto / Sandhills / Piedmont Rooms Preview the EdCamp Afternoon Sessions	
1:30-2:15	EdCamp Sessions	
2:15-2:30	Closing and Wrap-Up Door Prize Drawings and Exit Survey	Palmetto / Sandhills / Piedmont Rooms

MORNING SESSION ONE

10:30-11:15

Choose one session

Successful Summer Reading Program Strategies

Piedmont/Sandhills/Palmetto Room

The End of the Year Summer Reading Program at Pritchardville Elementary School targets the needs of struggling readers in order to prevent regression in reading over the summer. Students are identified from Grades K - 3 based on a combination of data points including Fountas and Pinnell Levels, MAP, and teacher recommendation. During Summer Reading Program, students participate in focused small group instructional sessions. Language acquisition is targeted for English language learners through a push-in and pull-out model. The program is cross-curricular through project-based learning opportunities and inclusive of community based enrichment activities.

Brenda Blue, Principal, Pritchardville Elementary School, Beaufort County Schools

Kimberly Pennington, Teacher, Pritchardville Elementary School, Beaufort County Schools

Michelle Parisi, Teacher, Pritchardville Elementary School, Beaufort County Schools

Elizabeth Trott, Teacher, Pritchardville Elementary School, Beaufort County Schools

Reaching Reluctant Writers

Pee Dee Room

Join us as we take a closer look at writing in Summer Reading Camp. We will examine ways to encourage and support reluctant writers. Using our S.C. inquiry standards, we will look at the role of choice and how making books can build stamina and engagement.

Sandi Maddox, Literacy Specialist, SC Department of Education Office of Early Learning and Literacy

Renee Manhoff, Literacy Specialist, SC Department of Education Office of Early Learning and Literacy

Learning all about LAPS

Lowcountry Room

Participants will gain a greater understanding of how to use and maintain the Literacy Assessment Portfolio during summer reading camp.

Dr. Sonya Archie, Literacy Specialist, SC Department of Education Office of Early Learning and Literacy

Jamilah Campbell, Literacy Specialist, SC Department of Education Office of Early Learning and Literacy

Robyn Heffernan, Literacy Specialist, SC Department of Education Office of Early Learning and Literacy

Best Practices for Planning Summer Reading Camps

Library Auditorium

The session will overview evidence-based practices that should be considered in planning, implementing, and evaluating Summer Reading Camps. The session is targeted to literacy leaders who are involved in the planning and implementation of these programs. Participants will discuss selected evidence-based practices in small groups and have an opportunity to share with others through a whole-group conversation. Research pertaining to the various areas of self-study and evidence-based practices for Summer Reading Camps is delineated in the annotated bibliography of the REL Southeast Summer Reading Camp Self-study Guide which can be accessed at: https://ies.ed.gov/ncee/edlabs/regions/southeast/pdf/REL_2015070.pdf.

Kevin Smith, Senior Research Associate, Regional Educational Laboratory (REL) - Southeast at Florida State University

Choose one session

Successful Summer Reading Program Strategies

Palmetto / Sandhills / Piedmont Rooms

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Brenda Blue, Principal, Pritchardville Elementary School, Beaufort County Schools

Kimberly Pennington, K Teacher, Pritchardville Elementary School, Beaufort County Schools

Michelle Parisi, Reading Coach, Pritchardville Elementary School, Beaufort County Schools

Bree Trott, ESOL Teacher, Pritchardville Elementary School, Beaufort County Schools

A Day in the Life of a Summer Reading Camp

Pee Dee Room

Ever wonder what really happens inside a Summer Reading Camp classroom? Join Egeria Bostick and Teariney Tobin as they share lesson plans, community partnership ideas, and family engagement activities. The camp's instructional framework is built around the balanced literacy model in order to offer experiences that improve reading and comprehension abilities through high-energy, low stress, fun-filled activities. Come hear practical ideas you can walk away with to implement in any community.

Egeria Bostick, Reading Coach, Kelly Edwards Elementary, Barnwell 29 School District

Teariney Tobin, 3rd grade teacher, Kelly Edwards Elementary, Barnwell 29 School District

Assessing the Summer Reading Camp Environment

Lowcountry Room

Participants will consider how to make the most of the monitoring tool to enhance the summer reading camp experience.

Jennifer Brown, Literacy Specialist, SC Department of Education Office of Early Learning and Literacy

Myron Foxworth, Literacy Specialist, SC Department of Education Office of Early Learning and Literacy

Cynthia Haigler, Literacy Specialist, SC Department of Education Office of Early Learning and Literacy

Renee Manhoff, Literacy Specialist, SC Department of Education Office of Early Learning and Literacy

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AFTERNOON EDCAMP SESSIONS

1:30-2:15

LINK TO COLLABORATIVE NOTES:
<https://goo.gl/vt4cWz>

From One Tiny Seed, To a Garden

Lowcountry Room

Stephanie McClellan, Reading Coach, Starr Elementary School, Anderson 3
Meredith Looney, 1st grade Teacher, Starr Elementary School, Anderson 3
Rebecca Johnson, 4th grade Teacher, Starr Elementary School, Anderson 3

This session will focus on providing Professional Development for SRC teachers. Participants hear the story of how last year's SRC Symposium speaker planted a tiny seed that turned into a never ending garden!

Leveraging Community Partnerships for Student Success in Your Summer Reading Camps

Palmetto / Sandhills / Piedmont Rooms

Ablean Hanna, Education Associate, SC Department of Education Office of Early Learning and Literacy
Zelda Waymer, Executive Director, SC Afterschool Alliance
Alida Gardiner, Director of Operations, YMCA of Easley, Pickens & Powdersville
Jim Headley, Executive Director, SC Recreation and Parks Association
Troy Thames, Executive Director, Boys and Girls Clubs of the Midlands
Theresa Tobin-Richardson, Regional Director, The Quest Zone Afterschool Program

There are lots of great people, resources and opportunities out there for your summer reading camps. Here are the people that can help you get connected and engaged.

How the Public Library Can Help Your Summer Reading Camp

Pee Dee Room

Rebecca Antill, Youth Services Consultant, South Carolina State Library
Now's the time to find out about all the resources that your public library has to offer and can be used to enhance your summer reading camp. It just takes some planning ahead and you'll be enjoying some extra resources for your students.

Sharing Your Super Summer Reading Camp with Everyone!

Library Auditorium

Jakki Vink Wiseman, Education Associate, SC Department of Education Office of Early Learning and Literacy

You've been doing all these great things at your summer reading camp; how do you let everyone know what's going on? Suggestions for using social media and other resources to tell your story to parents, stakeholders and community members.

KEYNOTE BIO

Pam Allyn

Pam Allyn is the author of 27 books and counting! Her most recent book was *Every Child a Super Reader*, co-authored with Dr. Ernest Morrell. Her forthcoming book is *Every Child a Super Writer*, also co-authored with Dr. Morrell. Pam is the founder of LitWorld, a renowned global literacy initiative that developed and created LitCamp in partnership with Scholastic, and World Read Aloud Day, celebrated by millions of people here in the United States and around the globe. She is a proud Kellogg Foundation Fellow Alumni in Racial Equity and Healing. Pam has recently been named the Senior Vice President of Innovation and Development for Scholastic Education.



FEATURED PRESENTER BIO



Kevin Smith

Kevin Smith is the Task Lead for training, coaching, and technical support activities for the REL Southeast. He also is the Alliance Manager of the Florida Career Readiness Research Alliance at the REL Southeast at Florida State University. He is formerly the deputy and acting director of the Just Read, Florida! Office at the Florida Department of Education (FDOE) where he provided extensive technical support on literacy policy and practice to schools and districts across the state. Mr. Smith was a middle and high school literacy coach, elementary school teacher, and teacher of English, journalism, technology, and reading intervention in secondary schools. Mr. Smith also serves in leadership positions with the Florida Literacy Association and Florida Literacy Coaches Association.





NOTES



Thanks to the generous support from partner agencies, including the Richland Library, who gifted the facility space for this symposium.