

South Carolina Seal of Biliteracy
Student Application to School/District
2021–22

Students, by **November 10, 2021**, please complete and submit **Section I** of this form to your high school South Carolina Seal of Biliteracy contact **if you intend to apply for the South Carolina Seal of Biliteracy**. After submitting Section I, and by **April 20, 2022**, please fill out and submit **Section II** of this form to your high school South Carolina Seal of Biliteracy contact **if you have met the qualifications for a South Carolina Seal of Biliteracy**. Proficiency test scores for languages other than English (Qualification 1) must be earned during your junior or senior year to be used in this application. A qualification for English proficiency (Qualification 2), as well as a qualification for a language other than English must be demonstrated, regardless of the applicant's first/heritage language, as specified in the South Carolina Seal of Biliteracy Guidelines (2021).

Summary of Deadlines for This Student Application Form

This form is to be submitted by the student to the school/district contact.

The deadlines to observe for Section I and II of this application to your school/district are summarized here below (please see your school/district contact for information regarding your testing options):

November 10, 2021: Deadline for submission of **Section I** to your school/district contact.

April 20, 2022: Deadline for submission of **Section II** to your school/district.

Section I

Please submit this form to the counselor or designated school personnel who will keep record of South Carolina Seal of Biliteracy student applicants for the school. Districts will submit names of student applicants (as they should appear on awardee certificates), as well as each applicant's language other than English, and the name of each applicant's school to the South Carolina Department of Education, via their district's South Carolina Seal of Biliteracy spreadsheet, by **December 9, 2021**.

1. Student Applicant Name

Please print/type your name exactly as you (the student applicant) wish it to appear, in the order that you wish each part of your name to appear, on your certificate if awarded:

2. World Language Qualification (Qualification 1 – Language/s Other Than English)

Qualifications for both English and an additional language are required for an applicant to earn a South Carolina Seal of Biliteracy, regardless of first/heritage language. This section must be completed by all applicants, and a qualifying proficiency test score for the language other than English must be earned during the applicant's junior or senior year (see your school or district South Carolina Seal of Biliteracy contact person to learn about your testing options). Please add a check mark or X where appropriate to

select the applicant's language(s) other than English from the list below (most commonly taught world languages in South Carolina are in bold):

- | | | |
|--|--|---|
| <input type="checkbox"/> Afrikaans | <input type="checkbox"/> Hindi | <input type="checkbox"/> Slovak |
| <input type="checkbox"/> Albanian | <input type="checkbox"/> Hmong | <input type="checkbox"/> Somali |
| <input type="checkbox"/> American Sign Language (ASL) | <input type="checkbox"/> Hungarian | <input type="checkbox"/> Somali (Maay Maay) |
| <input type="checkbox"/> Amharic | <input type="checkbox"/> Ibo | <input type="checkbox"/> Somali (Maxaa) |
| <input type="checkbox"/> Arabic | <input type="checkbox"/> Ilocano | <input type="checkbox"/> Sorani |
| <input type="checkbox"/> Armenian | <input type="checkbox"/> Indonesian | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Azerbaijani (Azeri) | <input type="checkbox"/> Italian | <input type="checkbox"/> Swahili |
| <input type="checkbox"/> Baluchi (Western) | <input type="checkbox"/> Jamaican Patois | <input type="checkbox"/> Swedish |
| <input type="checkbox"/> Bambara | <input type="checkbox"/> Japanese | <input type="checkbox"/> Taiwanese |
| <input type="checkbox"/> Bangla | <input type="checkbox"/> Kazakh | <input type="checkbox"/> Tajik |
| <input type="checkbox"/> Bengali | <input type="checkbox"/> Kinyarwanda | <input type="checkbox"/> Tamil |
| <input type="checkbox"/> Bosnian | <input type="checkbox"/> Korean | <input type="checkbox"/> Telugu |
| <input type="checkbox"/> Bulgarian | <input type="checkbox"/> Kurdish | <input type="checkbox"/> Thai |
| <input type="checkbox"/> Burmese | <input type="checkbox"/> Kurmanji | <input type="checkbox"/> Tibetan |
| <input type="checkbox"/> Cambodian | <input type="checkbox"/> Kurdish Sorani | <input type="checkbox"/> Tigrinya |
| <input type="checkbox"/> Chin (Hakha) | <input type="checkbox"/> Laotian | <input type="checkbox"/> Turkish |
| <input type="checkbox"/> Cantonese | <input type="checkbox"/> Latin | <input type="checkbox"/> Turkmen |
| <input type="checkbox"/> Chinese (Mandarin) | <input type="checkbox"/> Latvian | <input type="checkbox"/> Twi (Akan) |
| <input type="checkbox"/> Chuukese | <input type="checkbox"/> Lithuanian | <input type="checkbox"/> Ukrainian |
| <input type="checkbox"/> Croatian | <input type="checkbox"/> Macedonian | <input type="checkbox"/> Urdu |
| <input type="checkbox"/> Czech | <input type="checkbox"/> Malay | <input type="checkbox"/> Uzbek |
| <input type="checkbox"/> Danish | <input type="checkbox"/> Malayalam | <input type="checkbox"/> Vietnamese |
| <input type="checkbox"/> Dari | <input type="checkbox"/> Mongolian | <input type="checkbox"/> Wolof |
| <input type="checkbox"/> Dutch | <input type="checkbox"/> Marathi | <input type="checkbox"/> Yoruba |
| <input type="checkbox"/> Fante (Akan) | <input type="checkbox"/> Marshallese | <input type="checkbox"/> Yup'ik |
| <input type="checkbox"/> Farsi | <input type="checkbox"/> Nepali | <input type="checkbox"/> Other (specify): _____ |
| <input type="checkbox"/> Filipino (Tagalog) | <input type="checkbox"/> Norwegian | |
| <input type="checkbox"/> Finnish | <input type="checkbox"/> Oromo | |
| <input type="checkbox"/> French | <input type="checkbox"/> Pashto | |
| <input type="checkbox"/> Fulani | <input type="checkbox"/> Polish | |
| <input type="checkbox"/> Ga | <input type="checkbox"/> Portuguese | |
| <input type="checkbox"/> German | <input type="checkbox"/> Punjabi (Eastern) | |
| <input type="checkbox"/> Georgian | <input type="checkbox"/> Punjabi (Western) | |
| <input type="checkbox"/> Greek | <input type="checkbox"/> Romanian | |
| <input type="checkbox"/> Gujarati | <input type="checkbox"/> Russian | |
| <input type="checkbox"/> Haitian Creole | <input type="checkbox"/> Samoan | |
| <input type="checkbox"/> Hausa | <input type="checkbox"/> Serbian | |
| <input type="checkbox"/> Hebrew | <input type="checkbox"/> Serbo-Croatian | |
| | <input type="checkbox"/> Sinhala | |

School/District Contacts:
If "Other" is selected, the school or district must verify that the proficiency assessment used is valid. Please contact the Education Associate for World Languages.

3. English Qualification (Qualification 2 – English Proficiency)

Qualifications for both English and an additional language are required for an applicant to earn a South Carolina Seal of Biliteracy, regardless of first/heritage language. This section must be completed by all applicants (see Section II of this application). Please add a check mark or X where appropriate to select the applicant's intended English proficiency qualification option (select both options initially if you, the

applicant, are unsure which one will be used to determine if you met the English proficiency qualification):

___ **Qualification 2 (English Proficiency) – Option 1**

The student completes all English language arts requirements for graduation (or all requirements to date at the time of application for students applying in their junior year) with an overall grade point average of 3.0 or above in those classes. This may be used toward a South Carolina Seal of Biliteracy for the English Language Proficiency qualification (Qualification 1 is still required).

___ **Qualification 2 (English Proficiency) – Option 2**

Students who are served in an English for Speakers of Other Languages (ESOL) program in grades 6–12 may demonstrate proficiency by attaining a minimum of an overall composite score of 4.0 on the ACCESS 2.0 English Proficiency Test (toward a bronze South Carolina Seal of Biliteracy), an overall composite score of 4.4 on the ACCESS 2.0 English Proficiency Test (toward a silver South Carolina Seal of Biliteracy), or by meeting SC exit criteria on the ACCESS 2.0 English Proficiency Test by earning 4.4 or higher composite on ACCESS 2.0 with at least 4.0 in each language domain (toward a gold South Carolina Seal of Biliteracy). This score may be used toward a South Carolina Seal of Biliteracy for the English Language Proficiency qualification (Qualification 1 is still required).

4. Applicant's School and District Contact Information for the South Carolina Seal of Biliteracy

Please print the full name of your high school:

Please print the name of your school contact for the South Carolina Seal of Biliteracy, as well as your school contact's email address and phone number:

School Contact's Name (first and last): _____

Email address: _____

Phone: _____

If different from your school contact, please print the name of your school district contact for the South Carolina Seal of Biliteracy, as well as your district contact's email address and phone number:

District Contact's Name (if different from school contact): _____

Email address: _____

Phone: _____

School/District Notes
(for School/District use only):

Section II

Students, if you qualify for a South Carolina Seal of Biliteracy, complete **Section II** of this application and **submit Section II to your high school contact no later than April 20, 2022**, to report your qualifications for English and another language (both are required for all applicants, regardless of first language).

Districts must submit qualifying information to the South Carolina Department of Education via their district's South Carolina Seal of Biliteracy spreadsheet by **May 2, 2022**.

1. Student Applicant Name

Please print/type your name exactly as you (the student applicant) wish it to appear, in the order that you wish each part of your name to appear, on your certificate if awarded:

2. South Carolina Seal of Biliteracy Qualifications and Award Earned

On the following page, please read and follow the instructions, in order from A to E, for Columns A, B, C, D and E of the chart to verify the award earned.

Column A: Language Other Than English	Column B: Proficiency Test for Language Other Than English	Column C: Minimum Score Earned on Proficiency Test for Language Other Than English	Column D: English Language Qualification Option Earned	Column E: South Carolina Seal of Biliteracy Award Earned
Column A is mandatory for all applicants, regardless of first/heritage language. Please place a check mark or X next to the language other than English in which you were tested. Only some possible languages are listed in this column. If your language is not listed here, please print/type your language (see Section I of the application for additional languages).	Column B is mandatory for all applicants, regardless of first/heritage language. Please place a check mark or X next to the test that you took in the languages specified in Column A.	Column C is mandatory for all applicants, regardless of first/heritage language. Please place a check mark of X next to the corresponding proficiency level of the minimum score earned on the test that you took (specified in Column B); do not average domain scores.	Column D is mandatory for all applicants, regardless of first/heritage language. Please place a check mark or X next to the English qualification option that you earned. Select ONE option only.	Column E is mandatory for all applicants, regardless of first/heritage language. Please place a check mark or X next to the award tier earned based on the minimum qualification submitted (see columns C and D).
<div> <div>_____ American Sign Language (ASL)</div> <div>_____ Arabic</div> <div>_____ Chinese (Mandarin)</div> <div>_____ Filipino (Tagalog)</div> <div>_____ French</div> <div>_____ German</div> <div>_____ Greek</div> <div>_____ Hebrew</div> <div>_____ Japanese</div> <div>_____ Korean</div> <div>_____ Latin</div> <div>_____ Portuguese</div> <div>_____ Polish</div> <div>_____ Romanian</div> <div>_____ Russian</div> <div>_____ Spanish</div> <div>_____ Swahili</div> <div>_____ Vietnamese</div> <div>_____ Other: _____</div> </div> <div> <p><i>If "Other" is selected, please verify that the proficiency assessment is valid. Contact the World Languages Education Associate.</i></p> </div>	<div> <div>_____ AAPPL Form B</div> <div>_____ Avant STAMP 4S</div> <div>_____ ALIRA (Latin)</div> <div>_____ Avant WorldSpeak (for less commonly taught languages)</div> <div>_____ LTI OPI and WPT (for less commonly taught languages)</div> <div>_____ ALTA Speaking/Listening and Writing (for less commonly taught languages)</div> <div>_____ ASLPI (ASL)</div> <div>_____ SLPI (ASL)</div> </div>	<div> <div>_____ Intermediate Mid or higher on all parts.</div> <div>_____ Intermediate High or higher on all parts.</div> <div>_____ Advanced Low or higher on all parts.</div> </div> <div> <p>If the minimum score corresponds to a level that is higher than Advanced Low, please specify the minimum level earned below:</p> <p>_____</p> </div>	<div> <div>_____ 3.0 English Language Arts GPA (Advanced Low) <i>Must be maintained at the time of the May 1, 2021 submission deadline for districts.</i></div> <div>OR</div> <div>_____ 4.0 composite score on ACCESS 2.0 (Intermediate Mid)</div> <div>_____ 4.4 composite score on ACCESS 2.0 (Intermediate High)</div> <div>_____ 4.4 or higher composite on ACCESS 2.0 with at least 4.0 in each language domain (Advanced Low or higher)</div> </div>	<div> <div>_____ Bronze (Intermediate Mid or higher on all parts of proficiency test in Column B, as well as either 3.0 ELA GPA minimum or 4.0 composite on ACCESS 2.0)</div> <div>_____ Silver (Intermediate High or higher on all parts of proficiency test in Column B, as well as either 3.0 ELA GPA minimum or 4.4 composite on ACCESS 2.0)</div> <div>_____ Gold (Advanced Low or higher on all parts of proficiency test in Column B, as well as either 3.0 ELA GPA minimum or 4.4 composite on ACCESS 2.0 with at least 4.0 in each language domain)</div> </div>