

Grammar and Conventions Matrix

The purpose of the Grammar and Conventions Matrix is to provide teachers an at-a-glance view of ELA.C.4.1. The grammar matrix identifies when a particular skill or concept first enters the grade-level indicators. Refer to the full grade-level indicators for more detailed information of each grade level’s expectations. Teachers should use formative, interim, and classroom summative assessment to determine individual student progress and needed support.

Skill	K	1	2	3	4	5	6	7	8	E1	E2	E3	E4
Capitalization	K	1	2	3	4	5	6	7	8	E1	E2	E3	E4
Sentence beginnings	I												
Pronoun I	I												
Names of people		I											
Dates (to include months and days of the week)		I											
Holidays, product names, and geographic names			I										
Organizations, monuments, and landmarks				I									
Appropriate words in titles				I									
Appropriate words in dialogue				I									
Historic periods, nationalities, and languages					I								
Proper adjectives					I								
Apply knowledge of rules for capitalization						I							
Punctuation	K	1	2	3	4	5	6	7	8	E1	E2	E3	E4
Recognize end punctuation marks	I												
Periods	I												
Exclamation points and question marks		I											
Commas to separate single words in a series		I											
Comma after the day and before the year in a date		I											
Colon between hour and minutes in time		I											
Periods to punctuate initials of people			I										
Periods to punctuate titles of people			I										
Commas in addresses			I										
Commas after greetings and closings (in letters and emails)			I										
Commas inside quotation marks			I										
Quotation marks to set off direct quotations			I										
Quotation marks to set off dialogue			I										
Apostrophes to form possessives			I										
Periods to punctuate abbreviations				I									
Periods within quotation marks				I									

Skill	K	1	2	3	4	5	6	7	8	E1	E2	E3	E4
Commas and quotation marks to indicate direct speech				I									
Commas to indicate direct quotations from a text				I									
Commas to separate items in a series				I									
Commas to separate phrases and clauses				I									
Apostrophes to create contractions				I									
Comma before a coordinating conjunction in a compound sentence					I								
Comma with a dependent clause					I								
Underlining, quotation marks, or italics to indicate titles of works						I							
Comma to separate an introductory element						I							
Colon to introduce a list						I							
Colon after a salutation in a business letter or email						I							
Comma to separate clauses						I							
Comma to set off a question tag						I							
Comma to indicate direct address						I							
Comma to set off nonrestrictive clauses							I						
Parentheses to set off nonrestrictive clauses							I						
Dashes to set off nonrestrictive clauses							I						
Colon to introduce a quotation							I						
Hyphen in a compound adjective with numbers							I						
Comma to separate coordinate adjectives								I					
Hyphen with hyphenated compound words								I					
Comma to indicate a pause or break									I				
Dash to indicate a pause or break									I				
Ellipsis to indicate an omission									I				
Colon to introduce a definition										I			
Colon to expand information										I			
Semicolon with a conjunctive adverb										I			
Hyphen to create a compound modifier										I			
Semicolon to connect related independent clauses											I		
Dash to set off, expand upon, or emphasize information											I		
Apply knowledge of rules for punctuation												I	
Parts of Speech	K	1	2	3	4	5	6	7	8	E1	E2	E3	E4
Common singular and plural nouns	I												

Skill	K	1	2	3	4	5	6	7	8	E1	E2	E3	E4
Action verbs	I												
Proper nouns		I											
Collective nouns		I											
Personal pronouns		I											
Verbs in present tense		I											
Verbs in past tense		I											
Verbs in future tense		I											
Descriptive adjectives		I											
Common conjunctions		I											
Regular nouns		I											
Irregular nouns		I											
Subject-verb agreement in simple sentences		I											
Abstract nouns			I										
Linking verbs			I										
Articles			I										
Comparative adjectives			I										
Superlative adjectives			I										
Adverbs			I										
Coordinating conjunctions			I										
Subordinating conjunctions			I										
Interrogative pronouns				I									
Demonstrative pronouns				I									
Comparative adverbs				I									
Superlative adverbs				I									
Prepositional phrases				I									
Frequently occurring nouns				I									
Regular verbs				I									
Irregular verbs				I									
Simple verb tenses				I									
Compound nouns					I								
Relative pronouns					I								
Relative adverbs					I								
Helping verbs					I								
Linking verbs					I								
Proper adjectives					I								
Interjections						I							
Progressive perfect verb tense						I							
Correlative conjunctions						I							
Indefinite pronouns						I							
Pronouns as adjectives						I							
Possessive pronouns						I							
Demonstrative pronouns						I							

Skill	K	1	2	3	4	5	6	7	8	E1	E2	E3	E4
Pronouns with unclear or ambiguous antecedents							I						
Function of definite and indefinite articles							I						
Sentence Types and Internal Structures	K	1	2	3	4	5	6	7	8	E1	E2	E3	E4
Simple sentences	I												
Declarative sentences	I												
Imperative sentences		I											
Interrogative sentences		I											
Exclamatory sentences		I											
Subject			I										
Predicate			I										
Direct object			I										
Compound sentences			I										
Complex sentences				I									
Function of an adjective in a simple sentence				I									
Function of an adjective(s) in a compound sentence				I									
Function of an adjective(s) in a complex sentence				I									
Function of an adverb in a simple sentence				I									
Function of an adverb(s) in a compound sentence				I									
Function of an adverb(s) in a complex sentence				I									
Distinguish between and use coordinating and subordinating conjunctions				I									
Distinguish between and use independent clause				I									
Distinguish between and use dependent clause				I									
Appositive phrase					I								
Order adjectives according to conventional pattern					I								
Use prepositional phrases					I								
Frequently confused words					I								
Use prepositional phrases in different positions within a sentence						I							
Subject-verb agreement						I							
Pronoun-antecedent agreement						I							
Compound-complex sentences							I						
Simple, compound, complex, and compound-complex sentences to add variety							I						

Skill	K	1	2	3	4	5	6	7	8	E1	E2	E3	E4
Different types of phrases to add variety							I						
Distinguish between and use appositive phrase							I						
Writing Production	K	1	2	3	4	5	6	7	8	E1	E2	E3	E4
Form and use complete simple sentences.	I												
Write grammatically correct sentences		I											
Write and expand grammatically correct sentences			I										
Write and expand grammatically correct sentences and paragraphs				I									
Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing.					I								
Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structures.							I						
Mood, Voice, and Style	K	1	2	3	4	5	6	7	8	E1	E2	E3	E4
Adverbial phrases and clauses								I					
Relative phrases and clauses								I					
Noun phrases and clauses								I					
Dangling and misplaced modifiers								I					
Gerunds									I				
Participles									I				
Infinitives									I				
Active and passive voice									I				
Indicative mood									I				
Subjunctive mood									I				
Conditional mood									I				
Imperative mood									I				
Parallel structure									I				
Mood										I			
Tone										I			
Revise Writing	K	1	2	3	4	5	6	7	8	E1	E2	E3	E4
Sentence fragments				I									
Run-on sentences				I									
Inappropriate shifts in verb tense						I							
Pronoun-antecedent agreement							I						
Inappropriate shifts in number									I				
Inappropriate shifts in voice									I				
Inappropriate shifts in mood									I				
Inappropriate shifts in parallel structure											I		
Use print and multimedia resources to				I									

Skill	K	1	2	3	4	5	6	7	8	E1	E2	E3	E4
check and correct spelling*.													
Use print and multimedia sources to edit for grammar, usage, mechanics, and format.								I					

*Spelling is addressed in the Foundations of Literacy Strand.