

2024 SC CCR ELA Standards

Frequently Asked Questions

The ELA Standards Team has collected frequently asked questions from the field regarding the *2024 SC CCR ELA Standards* and included responses to each below.

Each question has been organized into one of the following categories: Communication and Updates, Implementation and Instruction, Professional Development and Educator Resources, and Family Resources.

Communication and Updates

- 1. What is the actual title of the standards document? I've seen them referred to as new, 2023, and 2024.**

The SC State Board approved the new standards in 2023, with full implementation scheduled for the 2024-2025 academic year. To align with the cyclical review and standards writing process, and to prevent any confusion, we will begin updating our documents and resources to remove reference to the "*2023 SC CCR ELA Standards*" (approval year) and replace those with "*2024 SC CCR ELA Standards*" (implementation year). You can expect to see a gradual change reflected in document titles and in-text references. Please note that this change will not affect the content of any documents or resources.

- 2. Will we receive reminders about the available resources?**

There will be regular communication with the field concerning new updates and resources through the SCDE ELA [Standards](#) and [Instructional Resources](#) pages, the [Office of Assessment and Standards distribution list](#), and the ELA Standards [Email Distribution List](#).

- 3. Is it possible for you to develop an OAS ELA Facebook group for tips and updates?**

Currently, there are no plans to develop a Facebook group for the Office of Assessment and Standards.

- 4. Would it be possible to have a way to reach out to the State Department if additional questions come up?**

Contact information for Education Associates can be found on the [SCDE ELA Standards page](#). Education Associates for each grade band for ELA are available to help answer questions or provide additional insight as needed.

Implementation and Instruction

- 1. Is there a document that outlines the DOK expectations of each indicator?**

There is no support document that outlines the DOK expectations for each indicator.

- 2. What should high school teachers do since students will come to us without this new instruction?**

As with the adoption of any new standards, there is a potential for gaps in prerequisite knowledge at any grade level. We encourage the use of support documents, such as the Vertical Articulations with Indicator Insights and the Grammar and Conventions Matrix, to identify student needs and determine next steps for instruction. Other support documents can be accessed on the [ELA Standards Instructional Resources Page](#).

- 3. How can administrators and district leaders support ELA teachers in the transition to the new standards?**

District leaders, administrators, coaches, and classroom teachers are encouraged to [attend](#) or [watch](#) the webinars provided by the SCDE ELA Standards team.

- 4. How do the new standards correlate to LETRS training?**

There is a close correlation. The [LETRs](#) training supports the knowledge necessary to read and interpret the *2024 SC CCR ELA Standards*.

5. Where can I go if I have questions about how to instruct to the intent of an indicator (i.e. alternative perspective and counterclaim)? What resources are available to help us understand the verbiage of the standards and indicators?

Along with the [Glossary](#), multiple supplemental documents on the [Instructional Resources page](#) provide additional support and information around verbiage within the standards and indicators. This includes support specific to Rhetoric, Research, and Vocabulary. It is recommended that educators explore the resources to find the supports that best fit their needs.

6. In the standards document, why do some subsections say e.g and others have just a list in parentheses?

In the standards document, “e.g.” indicates a series of possible examples connected to content or skills within the language of the indicators. These examples are meant to guide thinking and next steps for instruction, but are not meant to be an exhaustive list. Information within parentheses without an “e.g.” may indicate a restatement or abbreviation of the information before the parentheses.

7. Why do contractions not show up in the grammar matrix?

The Grammar and Conventions Matrix addresses skills outlined in Communications Standard 4.1. This standard includes the expectation for students to use apostrophes to create contractions by the end of the 3rd grade.

The progression of learning for contractions begins in the Foundations of Literacy strand, beginning in 1st grade. For specific information regarding expectations for contractions, please refer to the Foundations of Literacy strand (ELA.F.3.8).

8. How will the new standards impact state summative assessments?

For general assessment information, visit the [Assessment Quick Links for Teachers page](#). For specific questions related to SC READY and EOCEP, contact Deema Abu Abdo (grades 3-6) at drabuabdo@ed.sc.gov and Bill Jones (grades 7-8, E2) at ejones@ed.sc.gov.

9. Is qu the only combination in all three grade levels?

Yes. /qu/ can be classified as either a blend or digraph on how it is used in words. Therefore, we classify it as a combination in our indicators.

10. What grade levels cover British and American literature?

The *2024 SC CCR ELA Standards* are skills-based as described in the *Interconnected and Recursive Literacy Skills* section of the standards document. ELA in South Carolina is no longer a “content” area as it once was (ex. In English 4, we taught British Literature). Rather, it encompasses skills and processes that teach and promote literacy, which can be applied to all aspects of language arts as well as other content areas. Instruction should model the skills outlined in grade-level indicators.

11. How do I explain the difference between “describe,” “explain,” “analyze” and “critique” to our teachers?

Information on these terms can be found in the [Glossary for the 2024 South Carolina College- and Career-Ready ELA Standards](#). The Glossary was designed to provide a common understanding of language within the indicators of the *2024 SC CCR ELA Standards*.

Professional Development and Educator Resources

1. What professional development opportunities are available regarding the new standards?

A variety of professional development opportunities are currently available, with many more in development. The ELA Standards Team hosts a webinar series each semester. You can register for the webinars on the [ELA Professional Learning Opportunities page](#). Each webinar is recorded and made available for viewing [here](#).

Additionally, the SCDE [ELA Instructional Resources page](#) includes support and supplemental documents to help teachers as they implement the new standards. Video recordings explaining each support and supplemental document are included at the bottom of the Instructional Resources page.

A database for Professional Learning Modules directly related to the new standards is available [here](#).

2. Will there be professional development to unpack the standards at each individual grade level?

There are currently no plans to provide a professional development session to unpack the standards at each individual grade level. However, we have developed a resource called the CROSS-Check Method to help educators understand and implement grade-level indicators at any level. For more information about this resource, email bkmccormick@ed.sc.gov.

3. Is there a timeline or calendar of events for professional development that will be available for the new standards?

Professional development opportunities provided by the ELA Standards team are typically organized and announced quarterly (winter, spring, summer, fall). The most current opportunities are available on the [ELA Professional Learning Opportunities page](#). Additionally, opportunities are announced through a [monthly email](#) distributed by the ELA Standards Team. You can also view current offerings on the [Calendar of Events tab](#) in our web-based app.

To suggest topics for future professional development, please complete the [ELA Standards Needs Assessment](#).

4. Are previous professional development recordings available for access?

Yes, each webinar is recorded and published in our [Professional Learning Library](#) as well as on the SCDE Office of Assessment and Standards [YouTube channel](#).

5. What is the difference between the SCDE and SCLL?

The South Carolina Department of Education (SCDE) is the statewide agency responsible for supporting public schools at all levels and in all content areas. The SCDE houses a variety of divisions and offices, including the Office of Assessment and Standards (OAS). Education Associates in the OAS provide support and guidance around content area standards and assessments statewide.

The South Carolina Literacy Leaders (SCLL) is a group of state educators and leaders who support literacy instruction in school districts across South Carolina. Members of the OAS ELA Team support SCLL by attending and

presenting at monthly meetings as requested. For more information about SCLL, contact scleadersofliteracy@gmail.com.

6. Are there any resources available to help bridge the gap between the 2015 standards and the new standards?

Yes, the [2024 to 2015 SC CCR ELA Standards Crosswalk](#) supports this work.

7. Do you have any resources for helping teachers develop deeper / higher-level questions?

Yes, webinars that focus on Cognitive Complexity and the ELA Standards can be found in the ELA Standards [Professional Learning Library](#).

8. Are there any resources that break down the indicators into success criteria and potential activities?

Although there is no comprehensive resource that includes all indicators, several examples are available for each strand and grade band. Webinars for the Foundations of Instructional Planning and CROSS-Check Method can be accessed in the ELA Standards [Professional Learning Library](#). For more information regarding the CROSS-Check Method, email bkmccormick@ed.sc.gov.

9. What additional SPED resources are available?

There is a [Special Education Insights](#) document that provides clarity on supporting the special education population while implementing the *2024 SC CCR ELA Standards*.

Additional information and support can be provided by the [Office of Special Education Services](#) (OSES).

10. What additional resources are available for Multilingual Learners?

There is a [Multilingual Learner Insights document](#) that provides clarity on supporting the multilingual learner (ML) population while implementing the *2024 SC CCR ELA Standards*.

Additional information for multilingual learners, immigrant students, and their families can be found on the [Federal Education Programs page](#). Information about the English language proficiency assessment can also be accessed [here](#). South Carolina ML teachers utilize the ELD Standards Framework from WIDA, in conjunction with the 2024 SC CCR ELA Standards, to support their students.

Information regarding the instruction of World Languages can be accessed [here](#).

11. What resources are available to navigate rhetoric and its introduction in sixth grade?

There are five documents to support and supplement rhetoric instruction, including the [Rhetoric Support Document](#), the [Ethos, Pathos, Logos Supplement](#), the [Types of Reasoning Supplement](#), the [Rhetorical Devices Supplement](#), and the [Rhetorical Triangle Supplement](#). In addition, a webinar focusing on rhetoric can be accessed in the ELA Standards [Professional Learning Library](#).

12. Can you provide a list of texts or text sets suitable for various developmental groups in the ELA classroom?

In South Carolina, curriculum is locally controlled. The SCDE does not provide a list or sets of approved texts for any level, but it does provide high-quality instructional materials (HQIM) for every district and school. Most South Carolina school districts have policies regarding texts. Contact your district for more guidance on the policies.

13. Can you provide a database of resources to access for lessons, including links to primary sources, articles for close reading, and other relevant materials?

The Learning Object Repository (LOR), located within the SCDE Instruction Hub, provides access to resources for use in lessons. We also encourage the use of the high-quality instructional materials (HQIM) adopted by your district.

14. Are there any virtual classroom-specific resources available?

There are currently no support documents specifically for the virtual classroom.

15. Do you have any resources aimed at facilitating the use of collaborative discussions regularly in the classroom (e.g., models, organizers)?

The Learning Object Repository (LOR), located within the SCDE Instruction Hub, provides access to resources for use in lessons. We also encourage the use of the high-quality instructional materials (HQIM) adopted by your district.

16. Will model lessons be provided?

The Learning Object Repository (LOR), located within the SCDE Instruction Hub, provides access to resources for use in lessons. Additionally, several lesson examples for each strand and grade band are available through webinars on the [CROSS-Check Method](#). For more information regarding the CROSS-Check Method, email bkmccormick@ed.sc.gov. We also encourage the use of the high-quality instructional materials (HQIM) adopted by your district.

Family Resources

1. What parent resources are available?

Resources for parents are located on the [SCDE website](#) under the “Family and Community” tab. Parents can access many relevant topics, such as Assessment, Report Card and Test Score Data, and virtual educational opportunities. Additionally, family-friendly standards for each grade level can be accessed [here](#).

2. Will parent resources be available in multiple languages?

The Education Oversight Committee (EOC) offers family-friendly resources in Spanish, which can be found on their website. Information for multilingual learners, immigrant students, and their families can be found on the [Federal Education Programs page](#).