



# Read to Succeed Summer Reading Camps



# Main Data and Due Dates

- [Pre-Camp Survey](#) due by May 17, 2024
- PowerSchool Enrollment: Within a week or two of your camp ending
- PowerSchool Read to Succeed page data: Before the new school year begins
  - This page has Good Cause Exemptions, assessment info, etc.
  - Make sure your PS coordinator initializes the page!
- Expenditure Report: By the end of September



# Important Note on Legislative Changes

- Potential legislative changes to third grade retention and summer reading camp will not be in effect for this school year's camps (2023–24).
- More information on requirements for 2024–25 is forthcoming.



# Presentation Overview

- Background on Summer Reading Camps (SRC)
- SRC Requirements and Expectations
- Data Collection



# Who is the audience for this information?

- Summer Reading Camp coordinators (particularly new SRC coordinators)
- Read to Succeed liaisons
- PowerSchool coordinators seeking background on R2S/SRC



# Read to Succeed and Summer Reading Camp Background Information



# Purpose of Summer Reading Camps (SRC)

- Act 284 (Read to Succeed Act) requires districts offer SRC for third grade students significantly behind grade level in reading.
- Successful completion of SRC is one Good Cause Exemption available to third grade students to avoid mandatory retention.
- Districts may also invite students from other grade levels to participate in SRC.



# Allocations and Funding

- Per pupil allocations are based on the number of students scoring Not Met 1 on the previous year's administration of SC Ready Reading
- District allocations for SRC are usually disbursed in late winter/early spring
- [Funding Manual](#) with more information on allowable expenditures





# Third Grade Retention

- Act 284 requires third graders to be retained if they are significantly behind grade level in reading.
- Students may be exempt from retention if they meet one of the law's good cause exemptions (GCE).
- The [Third Grade Retention Guidance Document](#) has information on school and district requirements under Act 284.
- NOTE: The Read to Succeed PowerSchool page requires that districts enter GCEs for all eligible third grade students, regardless of attendance at SRC.
  - More information on this page may be found in the Data Collection section of this presentation.



# Identification of Students

- SRC is intended for current third graders projected to be at least one year behind reaching grade-level proficiency at the end of the school year.
- It is also good to look at other various data sources such as the LAP, writing samples, etc. to determine which students could benefit from attending the camp.
- Students in other grade levels who are behind grade-level proficiency may also be invited to camps.



# Alternate Assessments Before SRC

- One Good Cause Exemption is the demonstration of proficiency on an approved alternate assessment administered in the spring.
- The current approved alternate assessments to fulfill this GCE are MAP, STAR, and iReady.
  - MAP: 177
  - STAR: 861 (on STAR Unified Scale)
  - iReady: 419



# SRC Requirements and Expectations



# Camp Expectations

- 6 weeks, 4 days/week, 4 hours/day or the equivalent of 96 instructional hours
- Teachers with necessary qualifications to teach literacy classes
  - Either R2S endorsement or demonstrated success in teaching literacy
- Student-Teacher Ratio of 15:1 or lower
- Pre- and Post- Assessment of participating students
- Transportation



# Pre- and Post-Assessments

- To align with the state's "formative" (interim) assessment list, districts may currently use one of the following assessments for pre- and post-testing during SRC:
  - iReady
  - Istation (ISIP)
  - MAP Growth
  - Master View
  - STAR Reading
- For the pre-assessment, districts may either assess students during the beginning of camp or they may use the spring administration of one of the assessments as the pre-assessment score
- Districts must use the same assessment for both the pre- and post-test (ie. cannot pre-test in MAP and post-test using iReady)



# Monitoring Tool for SRC

- The OELL uses a monitoring tool to gauge district implementation of SRC.
- We encourage new SRC coordinators to review the tool in order to understand best practices for camps.
- The current monitoring tool and support guide has updates to reflect the state's implementation of MTSS and research-based literacy instruction and intervention practices. [The current monitoring tool and support guide may be found here.](#)



# Data Collection





# Data Collection Dates

- [Pre-Camp Survey](#) due by May 17, 2023
  - If you have changes after the due date, you can email updates to Taylor Seale at [tseale@ed.sc.gov](mailto:tseale@ed.sc.gov) and Marie Gibbons at [mgibbons@ed.sc.gov](mailto:mgibbons@ed.sc.gov).
- Remote Summer School Setup by PowerSchool Coordinators should be completed before or at the beginning of SRC
  - The data office will begin checking for district set-ups and offering assistance in April
- **Important:** Attendance data in PowerSchool should be completed within a few weeks of the end of camp, and data on the Read to Succeed PowerSchool page should be completed before the beginning of the next school year. **Make sure your PowerSchool coordinator initializes the Read to Succeed PS page!**
  - If your district needs an extension, please email Marie at [mgibbons@ed.sc.gov](mailto:mgibbons@ed.sc.gov).



# Pre-Camp Data (Survey)

- Location(s) of camp sites
- Dates and hours of camp, including dates not in session (i.e. July 4, Fridays, etc.)
- Assessment tool
- Number of estimated 3rd grade students who will be eligible for mandatory retention (“eligible” means 3rd grade students who substantially fail to demonstrate third-grade reading proficiency)
- Total number of estimated students invited to camps (regardless of grade level)



# During and Post-Camp Data

- Data will be collected this summer via PowerSchool
- Key Documents
  - [SC School and Program Setup Guide](#): (PDF): See Appendix D, Read to Succeed, for information on this specific program
  - [Read to Succeed Page Overview](#) (PDF): This provides detailed information on inputting information into the Read to Succeed PowerSchool page, along with sample data responses (best for the individual(s) in charge of entering PowerSchool data for individual students)
  - [General PowerSchool Manual](#) (PDF)



# During and Post-Camp Data, Expenditure

- Districts should complete this expenditure report and email it to Marie Gibbons at [mgibbons@ed.sc.gov](mailto:mgibbons@ed.sc.gov) by September 29:
- [Expenditure Report](#)



# REL Southeast Self Study Guide

- This optional self-study guide pairs with research and allows you to check where your district is in the planning and implementation process.
- Districts seeking to complete the OELL's [digital version of the survey](#) can use the guide here:
  - After submission, you will receive an automatic email with your responses
  - You may also use this form to request additional support from Literacy Specialists and the OELL.
- Districts may also use [REL's paper copy](#) of the guide



# Other District Considerations

- Allot adequate time for SRC teachers to set up classrooms
- Review and analyze previous SRC data in order to increase student attendance and strengthen instruction
- Incentivize regular SRC attendance
- Maximize instructional impact of SRC for students in all grades
- Ensure the effectiveness and quality of SRC teachers and the instruction provided (Reading Coaches)
- Ensure pre- and post-assessments are administered with fidelity
- Ensure communication among the students' teachers (SRC and school year)



# SRC Best Practices

- Teach students **strategies** to assist them in understanding the meaning of what they have read and strategies to help them decode print.
- Base instruction on **topics which are of high interest** to students and will prepare them for the next grade.
- **Make the reading experience enjoyable** for students by allowing access and opportunity to engage with high-interest texts of their choice.
- **Promote the belief in students** that they can be successful independent readers and writers.



# Questions?

- Marie Gibbons, R2S Team Lead, [mgibbons@ed.sc.gov](mailto:mgibbons@ed.sc.gov)
- Taylor Seale, OELL Data and Policy Ed Associate, [tseale@ed.sc.gov](mailto:tseale@ed.sc.gov)
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