

Read to Succeed Summer Reading Camp

April 14, 2025

Office of Early Learning & Literacy/Instructional
Supports

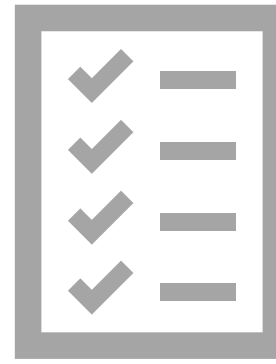


SOUTH CAROLINA
DEPARTMENT OF EDUCATION

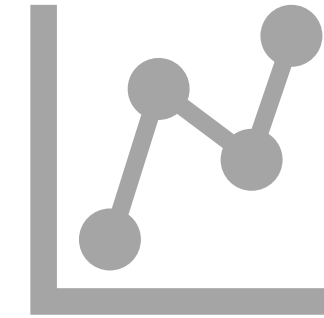
Presentation Overview



- Background on Summer Reading Camps (SRC)



- SRC Requirements and Expectations including Act 114 updates



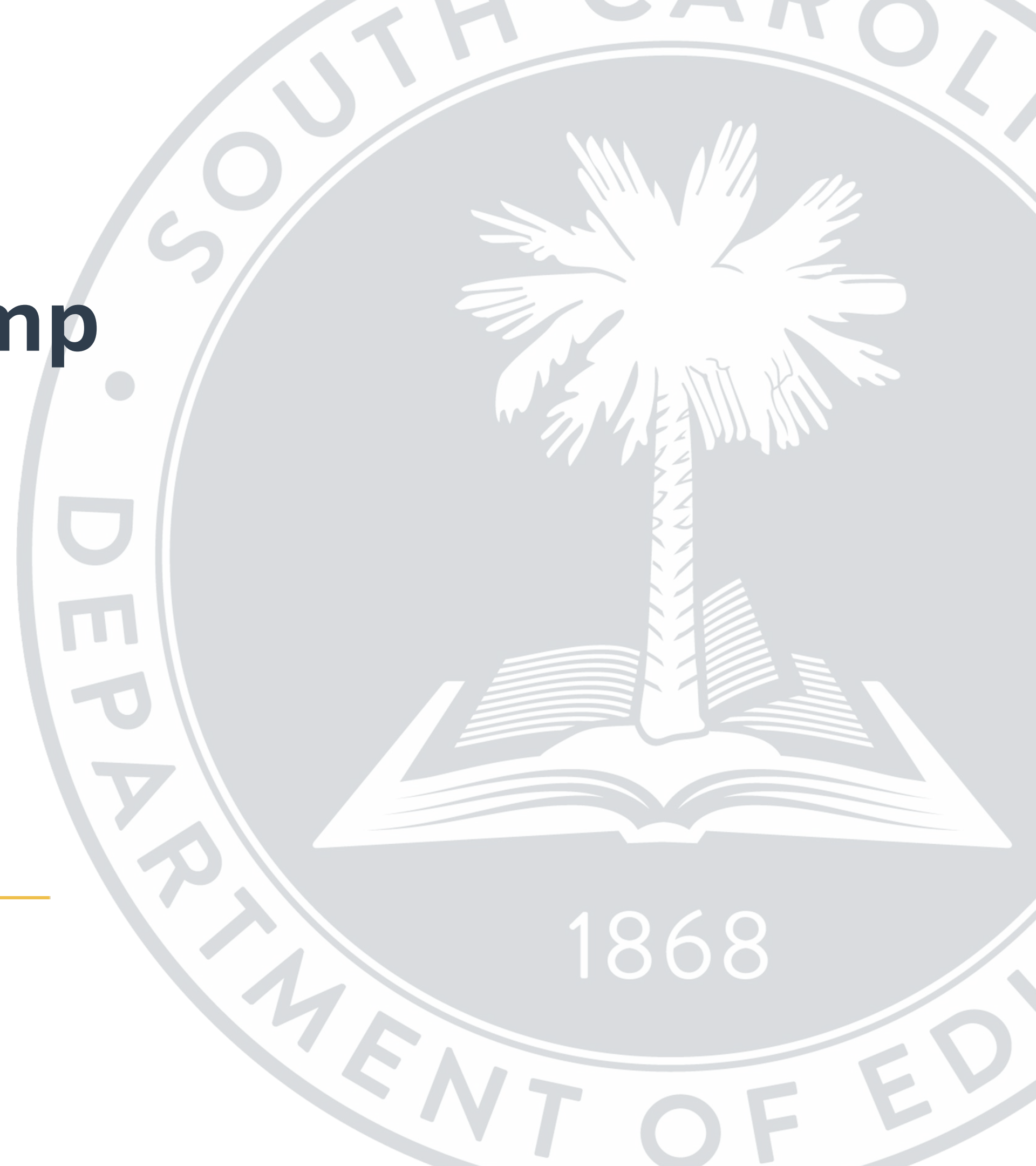
- Data Collection

Who is the audience for this information?

- Summer Reading Camp coordinators
- Read to Succeed liaisons
- PowerSchool coordinators seeking background on R2S/SRC



Read to Succeed and Summer Reading Camp Logistics



Act 114 Legislative Changes to SRC

- The third-grade reading guarantee is strengthened to require any student scoring Does Not Meet (DNM) Expectations (SC Ready Reading) in SY 24-25 be retained unless a good cause exemption (GCE) is met.
- GCEs remain the same except for the reading portfolio which has been removed as a GCE.
- **Attendance** and **pre/post assessment data** must be reported to the General Assembly on **all students** attending summer reading camp regardless of grade level. All data will be captured using PowerSchool.
- Summer Reading Camp (SRC) requirements are extended to students in Grade 1 and Grade 2 in SY 2025-26 and SY 2026-27, respectively.
 - Information regarding identification and funding for these students will be released to districts next year.



2025 SRC Memorandum



Purpose of SRC and Identification of Students

The purpose of R2S Summer Reading Camp is to accelerate a child's reading proficiency through the careful identification, implementation, and monitoring of a clear learning pathway that meets the child's needs and optimizes reading growth to achieve grade-level mastery.

- A third-grade student is **eligible for retention** if the student fails to demonstrate reading proficiency at the end of the third grade, as indicated by scoring Does Not Meet on SC READY Reading and does not have a Good Cause Exemption from retention.
 - SRC is intended for current third graders who are **eligible for retention**.
 - Note: Students who qualify for promotion with an existing GCE should be invited to attend Summer Reading Camp.
 - While these students are not required to participate, we want to ensure that every student who needs additional support has access to it.
- Districts may send other grade levels to SRC and are encouraged to send first and or second grade students who may benefit from attending camp.



Allocations and Funding

SRC allocations are based on prior year data.

- *SRC allocation for this summer (24-25') is based on the total number of students who scored DNM 1 last spring.*
- *SRC allocation for next summer (25-26') will be based on the total number of students who scored Does Not Meet this spring.*
- We realize that the funding for the number of students scoring Not Met 1 last year may not fully fund the number of students scoring Not Met this year who are eligible for retention. Please consider using alternate funding sources.
- District allocations for SRC were disbursed to districts in December. Check with your district CFO to ascertain allocation amount.
- [Funding Manual](#) with more information on allowable expenditures



SRC Requirements, Expectations, and Form Submissions



Summer Reading Camp Requirements

96 instructional hours (i.e. 4-6 weeks, 4 days/week, 4-6 hours/day, etc.).

Teachers with necessary qualifications to teach literacy classes (R2S Literacy Teacher Endorsement or demonstrated success in teaching literacy).

Student-Teacher Ratio of 15:1 or lower.

Pre/post assessment data for ALL students attending camp (refer to pp. 19-26) recorded in PowerSchool.

Attendance is taken daily in PowerSchool for ALL students attending SRC.



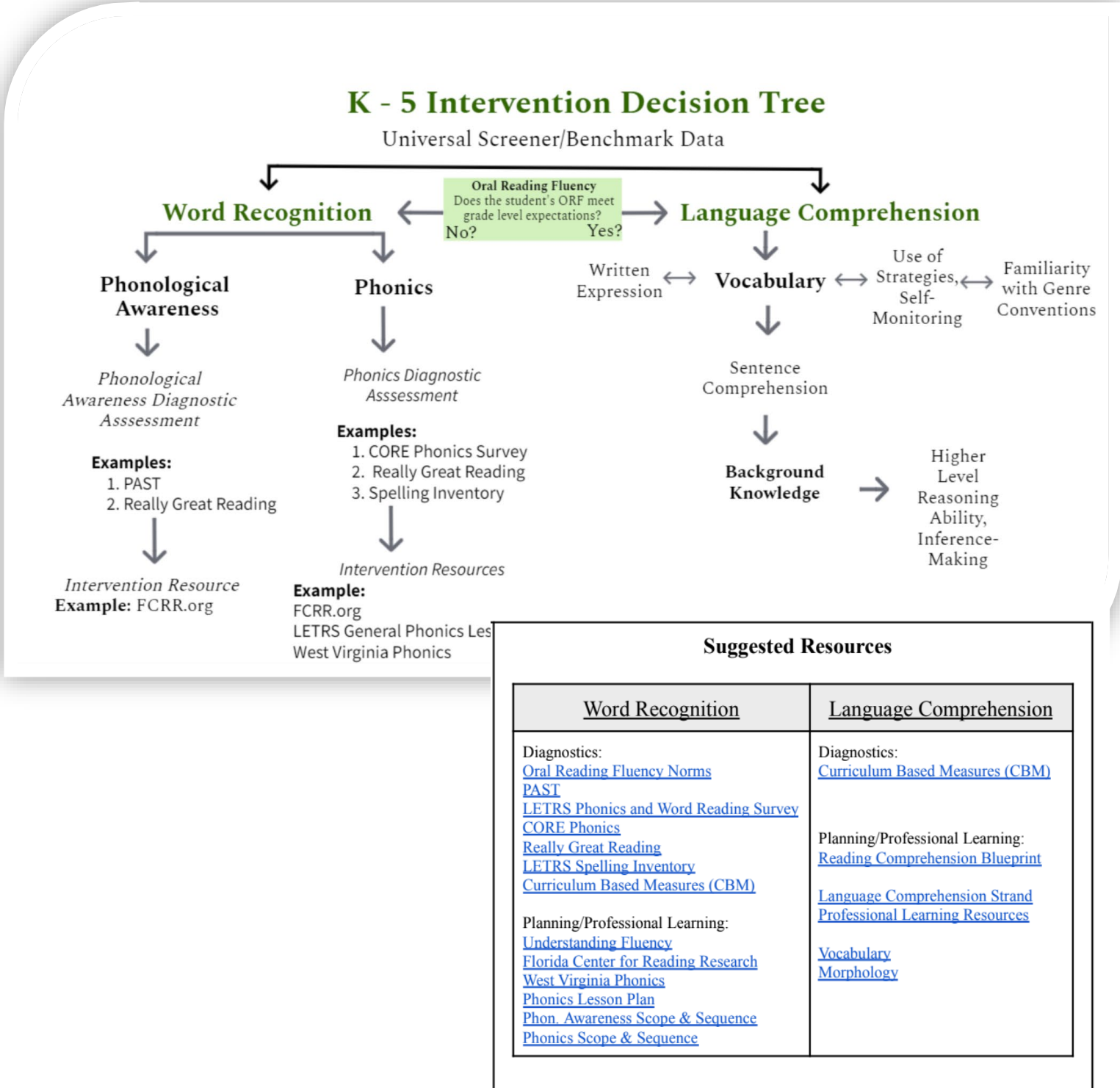
SRC Monitoring Tool

- The OIS uses a monitoring tool to gauge district implementation of SRC.
- We encourage new SRC coordinators to review the tool to understand best practices for camps.
- The SRC monitoring tool has been updated to reflect legislative changes of Act 114 and to reflect the state's implementation of MTSS and research-based literacy instruction and intervention practices. The current monitoring tool and [support guide](#) may be found [here](#).
- SCDE Literacy Specialists will reach out to districts to schedule SRC site-visits.
- [Link to SRC Monitoring Tool](#)



SRC Monitoring Tool and the Decision Tree

- The SCDE recommends districts use the Decision Tree from the [Summer Reading Camp Monitoring Tool](#) to assist in building student intervention pathways for summer school students based upon an area of focus in either word recognition and/or language comprehension.
- The Decision Tree also provides districts with suggestions for progress monitoring during summer reading camp.



SRC Instructional Focus

- **Importance of Summer Reading Camp**

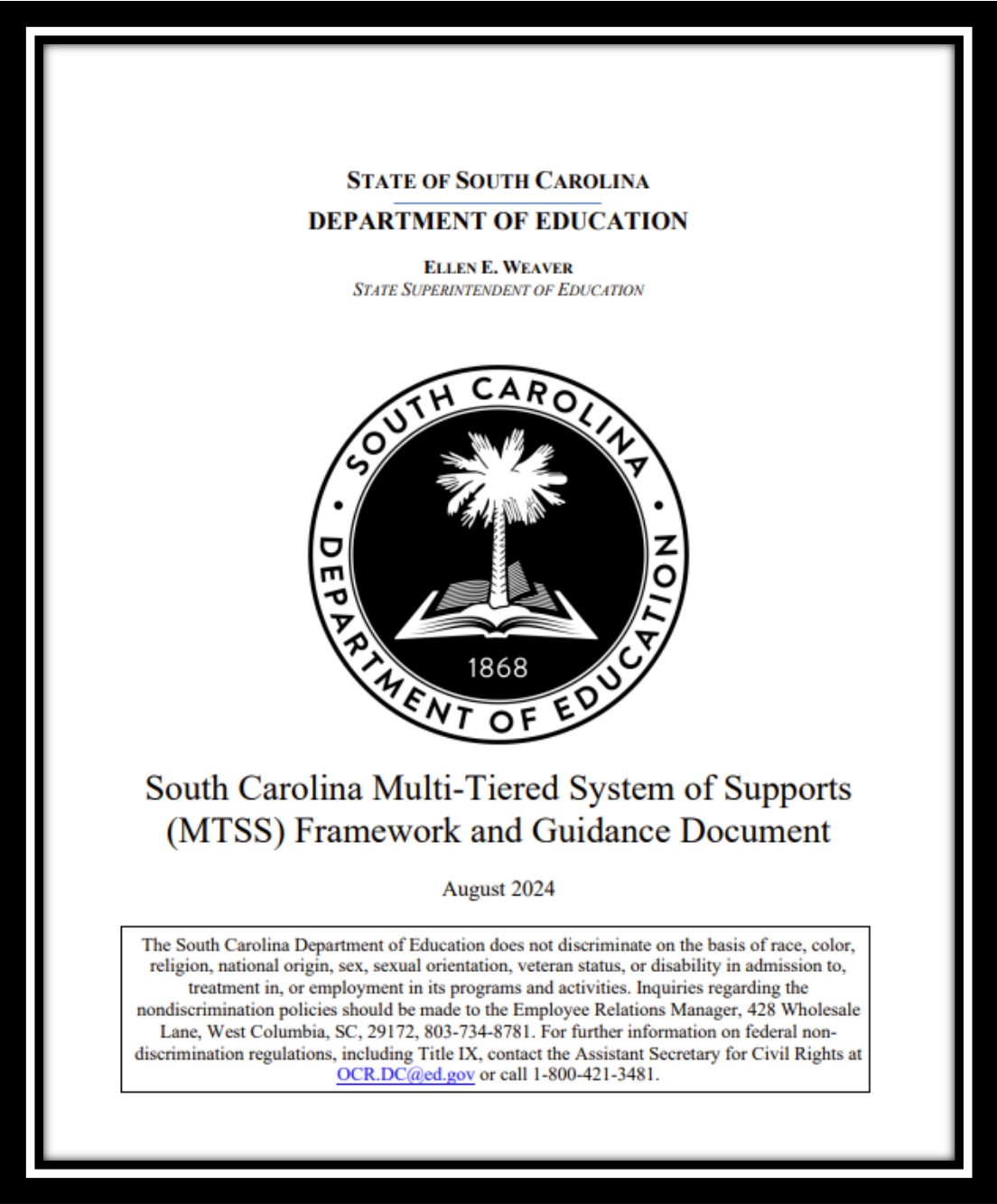
- Striving readers often face gaps in literacy skills.
- SRC offers a unique opportunity to address these gaps in a focused and intentional way.
- Targeted interventions ensure students are prepared for success in the upcoming school year.
- Districts should refer to the [South Carolina MTSS Framework and Guidance Document](#) for guidance on providing targeted support to address intensive individual student needs.

- **Thoughtful, Intentional Instruction:**

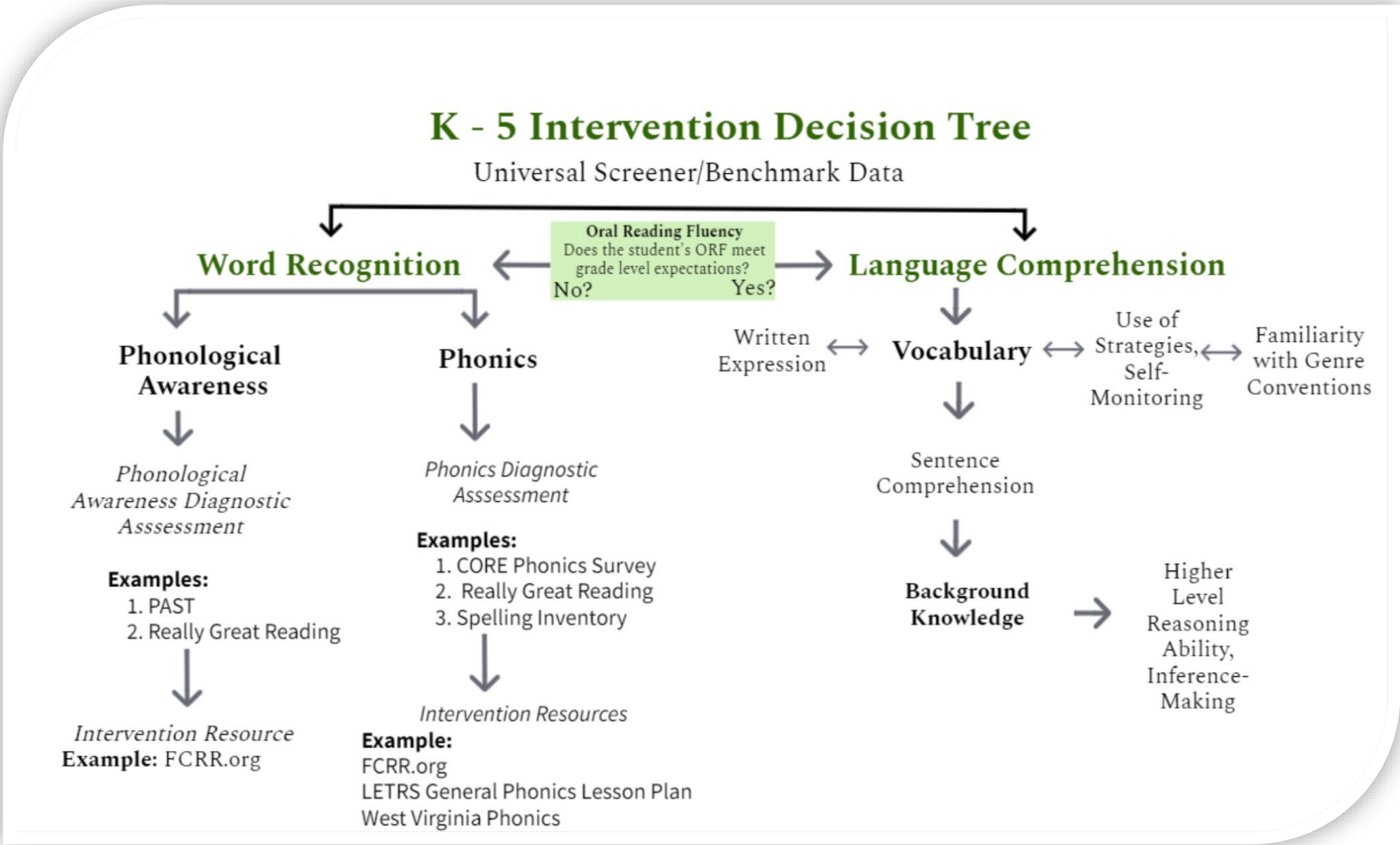
- Instruction should be customized to meet individual needs.
- Emphasis on specific areas of struggle (e.g., word recognition or language comprehension strands from [Scarborough's Reading Rope](#))
- Engage students with diverse, motivating materials that differ from traditional school year content.
- Summer camp should focus on deeper engagement, using a variety of teaching methods and interactive activities.



The SC MTSS Framework & the SRC Intervention Decision Tree



Refer to the [2024 South Carolina MTSS Framework and Guidance Document](#) for guidance on providing targeted support to address intensive individual student needs.



SC MTSS Framework and Summer Reading Camp

Review & Discuss

What level of instruction and support is SRC?

Why?

What does this mean for SRC?

What may need to change in order to plan, prepare, and implement a true Tier 2 or 3 intervention?

The multi-level prevention system provides increasingly intense levels of instruction and support to address student need.

What is Multi-Level Prevention System?

- More intensive than Tier 2
- Individualized to address student need through an iterative manner
- Aligned with core instruction on a case-by-case basis
- Optimal group size based on student need
- Led by well-trained staff

- Standardized and evidence-based intervention
- Complements Tier 1/core instruction
- In addition to Tier 1/core instruction
- Led by staff trained on the intervention
- Optimal group size and dosage

- Vertical and horizontal alignment of lesson objectives among classrooms and from one grade-level to the next
- Effective implementation of research based curriculum
- Data-driven differentiated instruction
- Enrichment opportunities
- Standards-based instruction

Tier 1

Universal supports provided to all students.



Tier 2

Targeted supports provided to 10–15% of students.



Tier 3

Intensive supports provided to 3–5% of students.



Increasing intensity of intervention (frequency, length, duration and group size)

SRC Pre-Camp Survey

Districts are asked to complete this [Pre-Camp Survey](#) by May 16th.

The pre-camp survey is used to gauge expected enrollment and locations for monitoring visits and PowerSchool data collection.

Districts are also asked to identify the assessment they will use from a list of norm-referenced, alternative assessments approved for use in summer reading camps for third-grade students eligible for retention (MAP, STAR, iReady).

Location(s) of camp sites

Dates and hours of camp, including dates not in session (i.e. July 4, Fridays, etc.)

Assessment tool (MAP, iReady, STAR)

Number of estimated 3rd grade students who will be **eligible** for mandatory retention

Total number of estimated students invited to camps (regardless of grade level).



Alternate Approved Assessments

Students who score Does Not Meet Expectations on SC READY Reading may still be promoted if they demonstrated third-grade reading proficiency by scoring the equivalent of Approaches Expectations on a spring statewide summative assessment of MAP, STAR, or iReady.

The SC Department of Education has approved **MAP (186)**, **iReady (489)**, and **STAR Unified (941)** as valid alternative assessments for ***spring** GCE Identification and End-of-Summer Reading Camp GCE Identification.

***Note** - If you have a student who meets the GCE score during **fall and winter** administration but tests poorly in the spring (and scores below the cut), please email Alisha or Marie. We will discuss outlier situations on a case-by-case basis.*



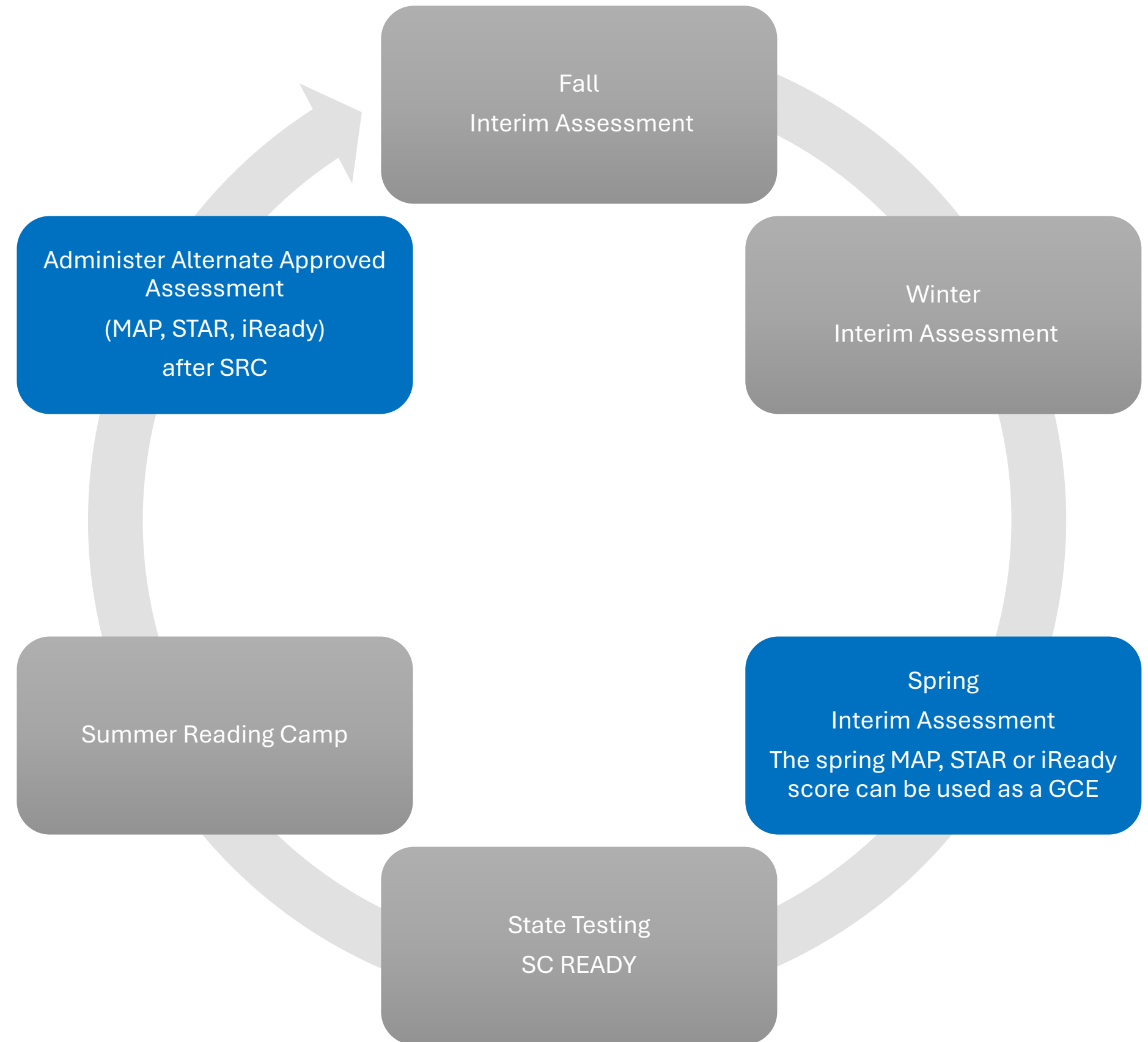
ACT 114

GCE | Approved, alternate assessment

Act 114 | Section 59-155-160 (A)(4)

- *Good cause exemptions include students who demonstrate third grade reading proficiency by scoring the equivalent of Approaches Expectations, or the level above the lowest level, on the statewide summative assessment or a **norm-referenced alternative assessment approved by the board for use at the end of summer reading camps...***

*Because Act 114 does not require the approved, alternate assessment to be administered after the administration of SC Ready (as was previously required in Act 284), **districts may use the spring interim assessment score (MAP, STAR, iReady) as a GCE.***



SRC Expenditure Report

- The Summer Reading Camp (SRC) Expenditure Report is due to the South Carolina Department of Education by Friday, **September 5, 2025**.
- A copy of the Expenditure Form can be downloaded from our Summer Reading Camp [webpage](#)
- Please complete this report and upload using this [Formstack](#)
- Questions? Contact Jonathan Faulk at jmfaulk@ed.sc.gov

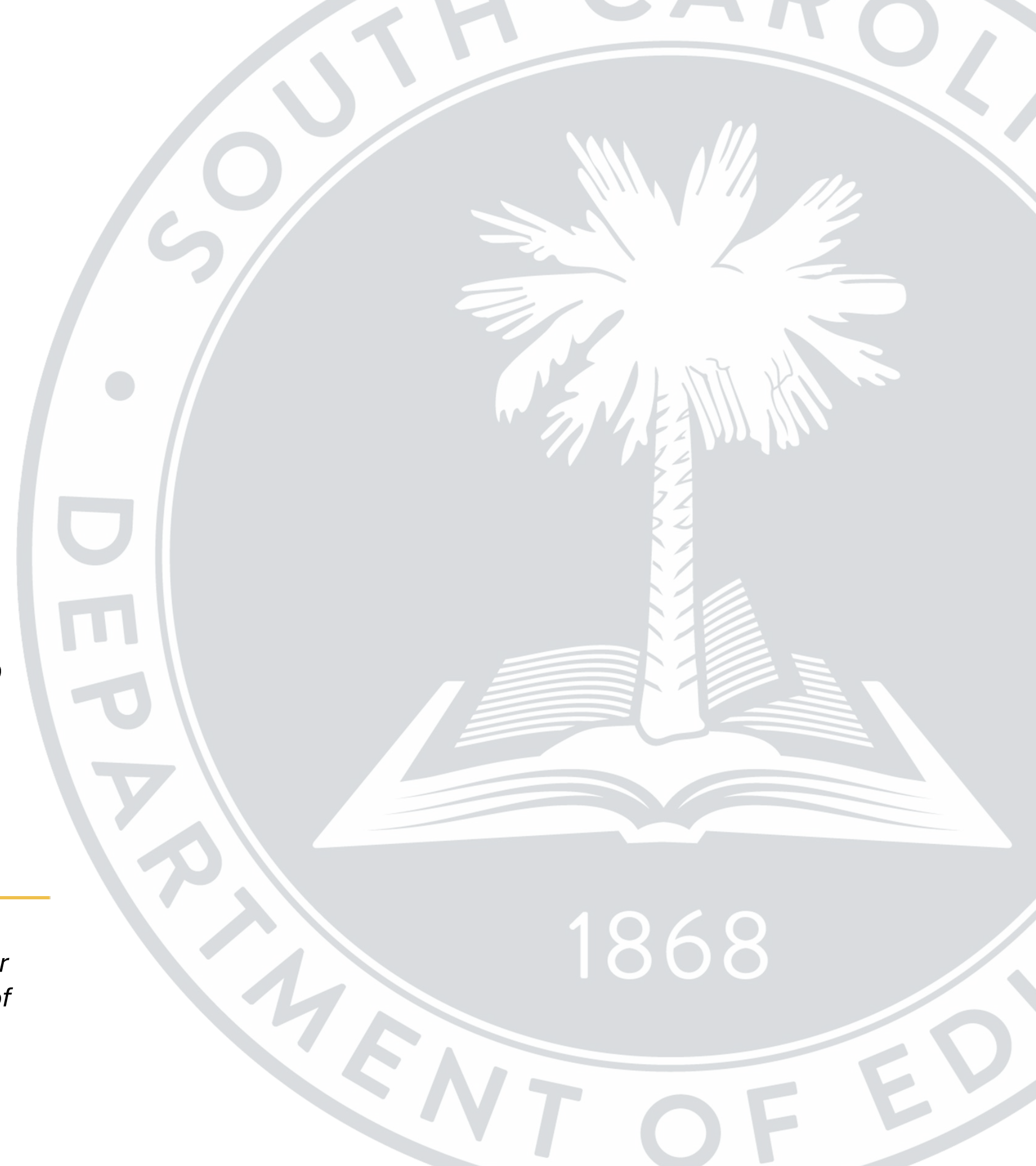


PowerSchool

Data Collection Fields

The data collection fields in PowerSchool (*Read to Succeed PowerSchool Information Page*) have been updated to comply with the legislative requirements of Act 114:

Section 59-155-130 (A)(7) (a) number of students enrolled in camps; (b) number of students by grade level who successfully complete the camps; (c) number of third graders promoted to fourth grade; (d) number of third graders retained; and (f) number of third graders promoted using a good cause exemption



SRC Read to Succeed PowerSchool Information Page

Data collection fields in PowerSchool on the Read to Succeed Custom page have been updated to reflect the legislative requirements of Act 114.

Read To Succeed

Summer Reading Camp Eligibility Determination Factor

Invited to Summer Reading Camp

Good Cause Exemptions (Select all applicable Good Cause Exemption(s) for Eligible Third Graders only)

Multilingual Learner (ML)

Individualized Education Plan (IEP)

504_Plan

Previously Retained / 2-Year Reading Intervention

Alternatively Assessed

Reading Portfolio

Summer Reading Camp

Superintendent Promotion (No GCE)

Assessment Data for All Students Enrolled in Summer Reading Camp

Pre-Assessment Tool

Pre-Assessment Score

Post-Assessment Tool

Post-Assessment Score

Complete the following data for All Students Participating in Summer Reading Camp

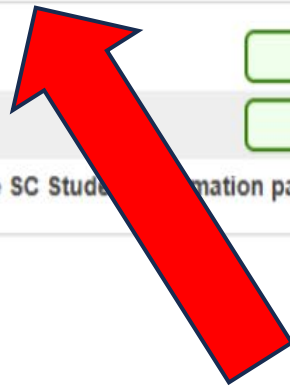
Progress Toward Proficiency Level

Post Summer Reading Camp Promotion Status

Retained Reason (view only display field from the SC Student Information page for Third Graders Only)

Submit

Per Act 114, pre and post Assessment data is now required on **ALL** students who attend SRC.



SRC Read to Succeed PowerSchool Information Page (2)

Data collection fields in PowerSchool on the Read to Succeed Custom page have been updated to reflect the legislative requirements of Act 114.

Read To Succeed

Summer Reading Camp Eligibility Determination Factor

Invited to Summer Reading Camp

Good Cause Exemptions (Select all applicable Good Cause Exemption(s) for Eligible Third Graders only)

Multilingual Learner (ML)

☐

Individualized Education Plan (IEP)

☐

504_Plan

☐

Previously Retained / 2-Year Reading Intervention

☐

Alternatively Assessed

☐

Reading Portfolio

☐

Summer Reading Camp

☐

Superintendent Promotion (No GCE)

☐

Assessment Data for All Students Enrolled in Summer Reading Camp

Pre-Assessment Tool

Pre-Assessment Score

Post-Assessment Tool

Post-Assessment Score

Complete the following data for Second or Third Graders Participating

Progress Toward Proficiency Level

Post Summer Reading Camp Promotion Status

Retained Reason (view only display field from the SC Student Information System)

0 – Not Tested

1 – Dominic

2 – DRA2

3 – Fountas and Pinnell

4 – MAP

5 – STAR

6 – iReady

7 – Master View Predictive Assessments

8 – ISIP

Submit

Pre and post assessment metrics are MAP, STAR and iReady for all students attending SRC.

Older options have been grayed out.



SRC Read to Succeed PowerSchool Information Page (3)

Data collection fields in PowerSchool on the Read to Succeed Custom have been updated to reflect the legislative requirements of Act 114.

Read To Succeed

Summer Reading Camp Eligibility Determination Factor

Invited to Summer Reading Camp

Good Cause Exemptions (Select all applicable Good Cause Exemption(s) for Eligible Third Graders only)

Multilingual Learner (ML)	<input type="checkbox"/>	Alternatively Assessed	<input type="checkbox"/>
Individualized Education Plan (IEP)	<input type="checkbox"/>	Reading Portfolio	
504_Plan	<input type="checkbox"/>	Summer Reading Camp	<input type="checkbox"/>
Previously Retained / 2-Year Reading Intervention	<input type="checkbox"/>	Superintendent Promotion (No GCE)	<input type="checkbox"/>

Assessment Data for All Students Enrolled in Summer Reading Camp

Pre-Assessment Tool

Pre-Assessment Score

Post-Assessment Tool

Post-Assessment Score

Complete the following data for Second or Third Graders Participating in Summer Reading Camp

Progress Toward Proficiency Level

Post Summer Reading Camp Promotion Status

Retained Reason (view only display field from the SC Student Information page for Third Graders Only)

Submit

Districts must complete this page for **every** third-grade student who scores Does Not Meet on SC READY Reading (i.e. – third graders with GCE’s and third-graders without GCE’s).

For legislative reporting purposes, SCDE needs to report on the number of third graders promoted using a good cause exemption

Note - The Reading Portfolio is no longer a GCE and has been grayed out.



NEW Procedures | SRC PowerSchool Data Entry

Pre-Assessment Score

- The pre-assessment score for **all students** attending Summer Reading Camp will be their **spring interim assessment score** from MAP, STAR, or iReady.

Post-Assessment Score

- 3rd grade students *eligible for retention: The post assessment will be their MAP, STAR, or iReady score administered at the ***end of Summer Reading Camp***.
- All other grade levels: The post-assessment score will be their **FALL** interim assessment score from MAP, STAR, or iReady.
 - Once your district completes the fall administration of MAP, STAR or iReady (August/September), you will enter the fall score on the SRC Read to Succeed PowerSchool Information Page.



NEW Procedures | SRC PowerSchool Data Entry (2)

Read To Succeed

Summer Reading Camp Eligibility Determination Factor

Invited to Summer Reading Camp

Good Cause Exemptions (Select all applicable Good Cause Exemption(s) for Eligible Third Graders only)

Multilingual Learner (ML)	<input type="checkbox"/>	Alternatively Assessed	<input type="checkbox"/>
Individualized Education Plan (IEP)	<input type="checkbox"/>	Reading Portfolio	<input type="checkbox"/>
504_Plan	<input type="checkbox"/>	Summer Reading Camp	<input type="checkbox"/>
Previously Retained / 2-Year Reading Intervention	<input type="checkbox"/>	Superintendent Promotion (No GCE)	<input type="checkbox"/>

Assessment Data for All Students Enrolled in Summer Reading Camp

Pre-Assessment Tool

Pre-Assessment Score

Post-Assessment Tool

Post-Assessment Score

Complete the following data for Second or Third Graders Participating

Progress Toward Proficiency Level

Post Summer Reading Camp Promotion Status

Retained Reason (view only display field from the SC Student Information System)

0 – Not Tested

1 – Dominic

2 – DRA2

3 – Fountas and Pinnell

4 – MAP

5 – STAR

6 – iReady

7 – Master View Predictive Assessments

8 – ISIP

Submit



NEW PROCEDURES | PowerSchool Data Entry (2)

Key **Due Dates** for Data Entry in PowerSchool for Districts

- 3rd grade students eligible for retention: All pre-assessment and post-assessment data must be entered on the Read to Succeed PowerSchool Custom page *by the end of camp for retention/promotion purposes*.
- All other grade levels: All pre-assessment and post-assessment data must be entered on the Read to Succeed PowerSchool Custom page *immediately following the administration of the fall interim assessment* for reporting purposes to the General Assembly. For most districts, this will be in August or September.
- The OIS Data Manager (Jonathan) will reach out to districts in late September with a reminder if scores have not yet been entered into PowerSchool. SCDE is required to report SRC data to the EOC and to the General Assembly in October.



PowerSchool Data Collection



Read to Succeed - 2025 Update

SIS DEM Update | Read to Succeed PowerSchool Custom Page | Data Entry for Summer Reading Camp

Districts are required to use the Read to Succeed PowerSchool Custom page to enter essential data for all students attending Summer Reading Camp (SRC), regardless of grade level.

The data collection fields for pre-and-post assessments have been updated to comply with the legislative requirements of [Act 114](#), Section 59-155-130 (A)(7). This includes collecting data on: (a) number of students enrolled in camps; (b) number of students by grade level who successfully complete the camps; (c) number of third graders promoted to fourth grade; (d) number of third graders retained; and (f) number of third graders promoted using a good cause exemption.

Attendance

Attendance for all students attending Summer Reading Camp, regardless of grade level, must be entered into PowerSchool and should be completed within two weeks following the conclusion of the camp.

Good Cause Exemptions

Districts must complete the Good Cause Exemption section for every third-grade student who falls below the retention cutoff point on SC READY Reading.

Assessments

Pre and post assessment tools available to districts for use in Summer Reading Camp include MAP, STAR, and iReady.

- Pre-Assessment
 - The pre-assessment score for all students attending Summer Reading Camp will be their spring interim assessment score from MAP, STAR, or iReady.
- Post-Assessment
 - The post-assessment score for 3rd grade students eligible for retention will be their MAP, STAR, or iReady score administered at the end of Summer Reading Camp.
 - The post-assessment score for all other students attending Summer Reading Camp will be their FALL interim assessment score from MAP, STAR, or iReady.

Ellen E. Weaver | State Superintendent of Education
803-734-8500 | ed.sc.gov | 849 Learning Lane | West Columbia, SC 29172

- **Key Documents from ORDA**
 - [SC School and Program Setup Guide](#)
 - [Student Information System Data Entry Manual](#)
 - [Read to Succeed SIS DEM 2025 Update](#) (screenshot to the left)
- **Coming Soon! | Joint Document from ORDA and OIS**
 - *Read to Succeed: SC PowerSchool Guidance PowerPoint*
 - This document will provide step-by-step instructions for districts (with screenshots) on entering data into the updated Read to Succeed SC PowerSchool Custom page fields.
 - Available on the OIS webpage in May.
- If you have questions, please contact Jonathan Faulk at jmfaulk@ed.sc.gov or the PowerSchool team at SCDE, powerschool@ed.sc.gov





Our Goal: Supporting Early Literacy So Retention Isn't Necessary

At the heart of all this, our goal is simple: we want every child reading on grade level as early as possible, so retention never becomes a necessary step.

The focus must remain on strong instruction, early intervention, and providing the right supports at the right time to set students up for success.



QUESTIONS??



OIS Contact Information

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Charlene Gleaton, MTSS Team Lead, cgleaton@ed.sc.gov

Jonathan Faulk, OIS Data Manager, jmfaulk@ed.sc.gov

PowerSchool Team at SCDE, powerschool@ed.sc.gov





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