



Read to Succeed

SC PowerSchool Custom Page

Office of Early Learning and Literacy

Office of Research and Data Analysis



Presentation Overview

- Offer background on Act 284 and third grade retention
- Offer an overview of the Read to Succeed PowerSchool page
- Provide steps and examples for completing the page
- Provide information on PowerSchool training and assistance



Act 284: Read to Succeed



Read to Succeed Act

- Passed in 2014
- Addresses literacy performance in SC
- Key pieces for this new page:
 - Third grade retention
 - Summer Reading Camp (SRC)



Third Grade Retention

- Act 284 directs that a third-grade student is eligible for retention if the student fails to demonstrate reading proficiency at the end of third grade (below NM1 cutoff point)
- A student may be exempt from retention if they meet one or more Good Cause Exemption, including successful completion of SRC
- Some districts allow students in other grades to participate in SRC (most often second grade)



Reporting Requirements

- The Office of Early Learning and Literacy is required to report annually on...
 - Number of students served at SRCs by grade level
 - The number of students who successfully complete SRC by grade level and their progress during camps
 - The number of students below the NM1 cutoff point and their final retention decision (promoted or retained)



Read to Succeed PowerSchool Steps

- The first two required steps are creating a summer school and remote enrolling students in order to capture enrollment and attendance data
 - More information on these steps (completed by PowerSchool coordinators) may be found in the [school setup manual](#).
- This presentation covers the final step: inputting student information in Read to Succeed Page



Read to Succeed Page

PowerSchool



Start Page > Student Selection > South Carolina State Information > Read To Succeed

Read To Succeed

Summer Reading Camp Eligibility Determination Factor

Invited to Summer Reading Camp

☐Good Cause Exemptions (Select all applicable Good Cause Exemption(s) for Eligible Third Graders only)

Multilingual Learner (ML)

☐

Alternatively Assessed

☐

Individualized Education Plan (IEP)

☐

Reading Portfolio

☐

504_Plan

☐

Summer Reading Camp

☐

Previously Retained / 2-Year Reading Intervention

☐

Superintendent Promotion (No GCE)

☐Assessment Data for All Students Enrolled in Summer Reading Camp

Pre-Assessment Tool

Pre-Assessment Score

Post-Assessment Tool

Post-Assessment Score

Complete the following data for Second or Third Graders Participating in Summer Reading Camp

Progress Toward Proficiency Level

Post Summer Reading Camp Promotion Status

Retained Reason (view only display field from the SC Student Information page for Third Graders Only)

Retained Reason is set at the SC Student Information page



Read to Succeed Sections

- Determination
- Exemption
- Assessment
- Promotion



Read to Succeed Section Suggested Timelines

- Determination
 - Pre-Summer (April – June)
- Exemption
 - Pre-Summer (April – June)
 - End of Summer (for students in Summer Reading Camp)
- Assessment
 - End of Summer (for students in Summer Reading Camp only)
- Promotion
 - End of Summer (for students in Summer Reading Camp only)



Read to Succeed – Determination Section

Read To Succeed

Summer Reading Camp Eligibility Determination Factor

Invited to Summer Reading Camp

☐

Good Cause Exemptions (Select all applicable Good Cause Exemption(s) for Eligible Third Graders only)

Multilingual Learner (ML)

☐


Alternatively Assessed

☐


Individualized Education Plan (IEP)

☐


Reading Portfolio

☐


504_Plan

☐


Summer Reading Camp

☐


Previously Retained / 2-Year Reading Intervention

☐


Superintendent Promotion (No GCE)

☐


Assessment Data for All Students Enrolled in Summer Reading Camp

Pre-Assessment Tool

Pre-Assessment Score

Post-Assessment Tool

Post-Assessment Score

Complete the following data for Second or Third Graders Participating in Summer Reading Camp

Progress Toward Proficiency Level

Post Summer Reading Camp Promotion Status

Retained Reason (view only display field from the SC Student Information page for Third Graders Only)

Retained



Read to Succeed – Determination

Read To Succeed

Summer Reading Camp Eligibility Determination Factor

Invited to Summer Reading Camp

☐

Student's Grade Level in PowerSchool prior to Summer School:
Student's grade level.

Summer Reading Camp Eligibility Determination Factor:
Choose the reason the student is eligible for summer reading camp.

1. SCReady Reading Not Met
2. District or School Assessment Not Met
3. Classroom Reading Performance Below Expectations
4. Elective Participation



Read to Succeed – Determination

| Read To Succeed | |
|--|---|
| Summer Reading Camp Eligibility Determination Factor | <div><div></div><div>Invited to Summer Reading Camp</div></div> |

Invited to Summer Reading Camp:

Select the checkbox if the student was invited to a summer reading camp.



Read to Succeed – Exemption Section

Read To Succeed

Summer Reading Camp Eligibility Determination Factor
Invited to Summer Reading Camp
☐

Good Cause Exemptions (Select all applicable Good Cause Exemption(s) for Eligible Third Graders only)

| | | | |
|---|--|-----------------------------------|--|
| Multilingual Learner (ML) | <input type="checkbox"/> <input checked="" type="checkbox"/> | Alternatively Assessed | <input type="checkbox"/> <input checked="" type="checkbox"/> |
| Individualized Education Plan (IEP) | <input type="checkbox"/> <input checked="" type="checkbox"/> | Reading Portfolio | <input type="checkbox"/> <input checked="" type="checkbox"/> |
| 504_Plan | <input type="checkbox"/> <input checked="" type="checkbox"/> | Summer Reading Camp | <input type="checkbox"/> <input checked="" type="checkbox"/> |
| Previously Retained / 2-Year Reading Intervention | <input type="checkbox"/> <input checked="" type="checkbox"/> | Superintendent Promotion (No GCE) | <input type="checkbox"/> <input checked="" type="checkbox"/> |



Read to Succeed – Exemption

- ***Multilingual Learner (ML):***
Select the checkbox if the student is exempt under the ML (ELL) provision of Act 284.
- ***Individualized Education Plan (IEP):***
Select the checkbox if the student is exempt under the IEP provision of Act 284.
- ***504 Plan:***
Select the checkbox if the student exempt under the 504 provision of Act 284.
- ***Previously Retained / 2-Year Reading Intervention:***
Select the checkbox if the student was previously retained and has received 2 years of reading intervention.



Read To Succeed – Exemption

- ***Alternatively Assessed:***

Select the checkbox if the student is exempt under the alternate assessment provision of Act 284.

Alternatively Assessed ☐

- ***Reading Portfolio:***

Select the checkbox if the student is exempt based on their reading portfolio (LAP).

Reading Portfolio ☐

Summer Reading Camp ☐

- ***Summer Reading Camp:***

Select the checkbox if the student is exempt based on the successful completion of summer reading camp.

- ***Superintendent Promotion (no GCE):*** Select the checkbox if the student did not meet any other good cause exemption, but was promoted to fourth grade based on the superintendent's recommendation and/or parent appeal to superintendent.



Read to Succeed – Assessment Section

Assessment Data for All Students Enrolled in Summer Reading Camp

Pre-Assessment Tool

Pre-Assessment Score

Post-Assessment Tool

Post-Assessment Score

Complete the following data for Second or Third Graders Participating in Summer Reading Camp

Progress Toward Proficiency Level

Post Summer Reading Camp Promotion Status

Retained Reason (view only display field from the SC Student Information page for Third Graders Only)

Retained
Reason



Read to Succeed – Assessment

- ***Pre-Assessment Tool:*** Choose the tool used to assess the student's reading ability prior to the student's participation in a summer reading program.
- ***Pre-Assessment Score:*** Enter the score the student earned on the pre-assessment.

Assessment Data for All Students Enrolled in Summer Reading Camp

Pre-Assessment Tool

Pre-Assessment Score



Read to Succeed – Assessment

- ***Post-Assessment Tool:*** Choose the tool used to assess the student's reading ability after the student's participation in a summer reading program.
- ***Post-Assessment Score:*** Enter the score the student earned on the post-assessment.

Post-Assessment Tool

Post-Assessment Score



Read to Succeed – Promotion Section

Assessment Data for All Students Enrolled in Summer Reading Camp

Pre-Assessment Tool

Pre-Assessment Score

Post-Assessment Tool

Post-Assessment Score

Complete the following data for Second or Third Graders Participating in Summer Reading Camp

Progress Toward Proficiency Level

Post Summer Reading Camp Promotion Status

Retained Reason (view only display field from the SC Student Information page for Third Graders Only)

Retained
Reason



Read to Succeed - Promotion

- ***Progress Toward Proficiency Level:***
Select the student's proficiency level.
- ***Post Summer Reading Camp Promotion Status:*** Choose a value to indicate if the student was promoted or retained after the summer reading camp.
- ***Retained Reason:*** Read-only field prepopulated by the 'SC Student Information' page.

Progress Toward
Proficiency Level

Post Summer Reading
Camp Promotion Status

Retained Reason (view only display field from the SC Student Information page for Third Graders Only.)



PowerSchool R2S Page Next Steps

- Guide/Documentation
 - School setup manual (see Read to Succeed section)
 - Remote enrollment guide presentation
 - Full PowerSchool manual (see Read to Succeed section)
- ORDA and OELL support
 - If you would like a training or setup overview, please contact the PowerSchool team at powerschool@ed.sc.gov



Next Steps for You

- Contact your district's PowerSchool coordinator if you haven't already
 - What is your district's process for creating a summer school in PowerSchool and remote enrolling students?
 - Who in your district will be responsible for enrolling students and entering attendance and assessment data?
- Review the manuals/guides before mid-April and let ORDA and OELL know of any questions you have



Next Steps for You

- Keep an eye out for updates or changes
- Once you receive your list of eligible students (or develop your district's list), be prepared to share that with your PowerSchool coordinator so you can begin enrolling students for summer school
 - Additionally, be sure to enter the GCE(s) for all eligible third grade students, not just those in summer reading camp, on the PS page



Questions?

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