**Key Changes:**

* High schools are no longer required to complete annual reading plans.
* Only middle schools where 50% or more of students scored Does Not Meet (DNM) on SC Ready ELA in the prior school year must complete this survey.

**Directions: Please provide a narrative response for Sections A-I.**

**Section A**: Describe how reading assessment and instruction for all 6-8th grade students in the school includes oral language, phonological awareness, phonics, fluency, vocabulary, and comprehension to aid in the comprehension of texts to meet grade‑level English/Language Arts standards.

**Section B:** Document how reading instruction and assessment for 6-8th grade students who are not on grade-level are aligned to the science of reading, structured literacy and foundational literacy skills.

**Section C:** Document how the school uses interim assessment data and diagnostic assessment data to determine intervention supports for students in 6-8th grade who have failed to demonstrate grade‑level proficiency in reading.

**Section D**: Describe the system in place to help parents in your school understand how they can support the student as a reader and a writer.

**Section E**: Document how the school provides for the monitoring of reading achievement and growth at the classroom and school level with decisions about 6-8th grade intervention based on all available data to ensure grade-level proficiency in reading.

**Section F**: Describe how the school provides teacher training based in the science of reading, structured literacy, and foundational literacy skills to support striving readers in 6-8th grade.

**Section G: Analysis of Data**

| **Strengths** | **Possibilities for Growth** |
| --- | --- |
|  |  |

**Section H: Previous School Year SMART Goals and Progress Toward Those Goals**

* Please provide your school’s goals from last school year and the progress your school has made towards these goals. Utilize quantitative and qualitative data to determine progress toward the goal(s).

| **Goals** | **Progress** |
| --- | --- |
| Goal #1 |  |
| Goal #2: |  |
| Goal #3: |  |

**Section I: Current SMART Goals and Action Steps Based on Analysis of Data**

* Schools may continue to use the same SMART goals from previous years or choose new goals. Goals should be academically measurable. The Reflection Tool may be helpful in determining action steps to reach an academic goal. Schools are strongly encouraged to incorporate goals from the strategic plan.

| **Goals** | **Action Steps** |
| --- | --- |
| Goal #1 |  |
| Goal #2: |  |
| Goal #3: |  |