

Approved Read to Succeed In-service Courses

Literacy Teacher Endorsement/Requirement

Foundations of Reading

College courses

College/University (In-state)	Course Name & Number	Credit Issued
Anderson University	Foundations in Reading – EDU 523 (417)	Graduate
Anderson University	Foundations in Reading – EDU 330: Literacy Development for All Students	Under-graduate
Bob Jones	R2S Foundations in Reading for Middle School and High School Teachers– ED 306	Under-graduate
Bob Jones	R2S Foundations in Reading for Elementary Teachers – ED 353, ED 362	Under-graduate
Charleston Southern	Foundations of Literacy – EDUC 219	Under-graduate
Charleston Southern	Foundations of Literacy– EDUC 676	Graduate
Citadel	Foundations in Developing Literacy Skills – EDUC 588	Graduate
Citadel	Foundations in Reading– EDUC 301	Graduate
Clemson	R2S Reading Recovery Teacher I – EDLT 880 or 8800, READ 880 or 8800, ED 750 or 7500, ED 634 or 6340	Graduate
Clemson	Foundations of Reading and Writing – EDLT 8100	Graduate
Coastal Carolina	R2S Foundation of Reading – EDLL 600	Graduate
College of Charleston	R2S Foundation of Reading – EDPD 821T	Graduate
College of Charleston	R2S Foundation of Reading – MTLA 605	Graduate
College of Charleston	Emergent Literacy – EDPD 815 G	Graduate
Coker College	Foundations of Reading – EDLS 500	Graduate
Columbia College	R2S Foundations of Reading – EDU 751	Graduate
Converse College	Foundations in Reading – EDU 612	Graduate
Converse College	R2S Foundations in Reading – EDU 520.Z	Graduate
Francis Marion	R2S Foundations in Reading – EDUC 637	Graduate
Furman	R2S Foundations in Reading – EDPD 651 Partnership with GCSD	Graduate PD
Furman	Foundations and Current Trends in Literacy – EDRD 640	Graduate
North Greenville	R2S Foundations in Reading – EDU 5720	Graduate
SC State	Foundations of Reading Instruction – EAM 799-15	Graduate
Southern Wesleyan	Foundations in Reading – EDUC 5913	Graduate
USC-Aiken	R2S Foundations in Reading – EDUC 635	Graduate

USC-Aiken	R2S Foundations in Reading – EDUC A653	Graduate
USC-Beaufort	Foundations of Reading EDRD B619	Graduate
USC-Columbia	Foundations of Reading – EDRD 600	Graduate
USC-Columbia	Critical Foundations of Literacy – EDRD 714	Graduate
USC-Upstate	R2S Foundations in Reading – EDLC 720	Graduate
Winthrop	Foundations in Reading – READ 605	Graduate
Out-of-State/On-line	Course Name & Number	Credit Issued
Adam's State College	An Introduction to the Underlying Principles and Research for Effective Literacy Instruction - EDRD 589	Graduate
Central Michigan University	An Introduction to the Underlying Principles and Research for Effective Literacy Instruction - EDU 508RF	Graduate
Grand Canyon	Foundations in Language and Literacy - REA 500	Graduate
Madonna University	An Introduction to the Underlying Principles and Research for Effective Literacy Instruction - EDU 6941.53	Graduate
Morningside College	An Introduction to the Underlying Principles and Research for Effective Literacy Instruction - EDUC 500	Graduate
Sierra Nevada College	An Introduction to the Underlying Principles and Research for Effective Literacy Instruction - RDLA 5152	Graduate
University of Central Missouri	An Introduction to the Underlying Principles and Research for Effective Literacy Instruction - EDU 508RF	Graduate
University of Florida – Lastinger Center(Charleston County)	Read to Succeed Foundations in Early Learning	Graduate
Flamingo Literacy University of Florida	Foundations in Literacy – 20-416-F	60 hours of PD
University of Dayton	Foundations of Literacy Through Literature ED 350 Phonics, Spelling and Vocabulary ED 450	College Credit
University of Missouri-Kansas City	An Introduction to the Underlying Principles and Research for Effective Literacy Instruction - EDCP 5361	Graduate
University of Oregon	Foundations of Literacy – EDST 463 (378)	College Credit
University of Sioux Falls	An Introduction to the Underlying Principles and Research for Effective Literacy Instruction - EDU 549 AD – RDLA 152	Graduate
Walden	Foundations in Reading – EDUC 6631	Graduate

Professional Development

Provider Name	Course Name & Number	Credit Issued
Camden Montessori	R2S Foundations of Reading, 20-419	60 hours of PD

Consortium on Reaching Excellence in Education (CORE)	Read to Succeed Foundations in Reading 16-1143	60 hours PD credit
Flamingo Literacy University of Florida	Foundations in Literacy – 20-416-F	60 hours of PD
High Progress Literacy Associates	Read to Succeed Foundations in Reading 16-1216	60 hours PD credit
Lexia Learning	LETRS Training; Volume I I: Foundations of Literacy and Assessment of Literacy, 21-465-I	120 hours PD
Literacy for Learning	Read to Succeed Foundations in Reading 14-1091	60 hours PD credit
Literacy in Focus	Read to Succeed Foundations in Reading 15-1037	60 hours PD credit
Newman Consulting	Read to Succeed Foundations in Reading 15-1061	60 hours PD credit
PBS Teacherline – (5/2022 offered by ETV LEARN (SCETV)	An Introduction to the Underlying Principles and Research for Effective Literacy Instruction (Option for college credit offered by chosen colleges.) - RDLA 152	60 hours PD credit
SC Reading Coach Institute	Read to Succeed Foundations in Reading - 14-001	60 hours PD credit
Urban Education Collective	Read to Succeed Foundations in Reading -19-379	60 hours PD credit

District/School Offered Professional Development

District	Course Name & Number	Credit Issued
Anderson One	R2S Foundations in Reading 16-1141	60 hours PD credit
Anderson Two	R2S Foundations in Reading 22-488	60 hours PD credit
Beaufort County School District	Read to Succeed Foundations in Reading 17-248	60 hours PD credit
Bridges Prep School	Read to Succeed Foundations in Reading 20-427	60 hours PD credit
Charleston	Read to Succeed Foundations in Reading 15-1060	60 hours PD credit
Charleston County School District	Emergent Reading – Submit the certificate of completion from Charleston County SD for credit	60 hours PD credit
Charleston County School District	Balanced Literacy for Young Learners 18-347	
Cherokee County School District 1	Read to Succeed Foundations in Reading 17-259	60 hours PD credit
Chesterfield	Read to Succeed Foundations in Reading 17-263	60 hours PD credit
Darlington	Read to Succeed Foundations in Reading 15-1097	60 hours PD credit
Dorchester 2	R2S Foundations of Reading 19-359	60 hours PD credit

Fort Mill	Read to Succeed Foundations in Reading 15-1090	60 hours PD credit
Greenville County Schools	R2S Foundations in Reading 17-281	60 hours PD credit
Georgetown	Read to Succeed Foundations in Reading 16-1159	60 hours PD credit
High Point Academy	R2S Foundations in Reading	60 hours of PD
Lancaster	Read to Succeed Foundations in Reading 15-1072	60 hours PD credit
Laurens 56	Read to Succeed Foundations in Reading 15-1111	60 hours PD credit
Legacy Charter School	Read to Succeed Foundations in Reading 16-1142	60 hours PD credit
Lee County SD	Foundations in Reading; 21-471	60 hours PD credit
Lee County SD	Foundations of Reading for Elementary Teachers; 22-476	60 hours PD credit
Lexington School District 4	Read to Succeed Foundations in Reading 16-1258	60 hours PD credit
Lexington Richland 5	R2S Foundations of Reading 17-270	60 hours PD credit
Lexington Richland 5	R2S Foundations of Reading 20-406	60 hours PD credit
Richland One	Read to Succeed Foundations in Reading 15-1089	60 hours PD credit
Rock Hill	Read to Succeed Foundations in Reading 15-1084	60 hours PD credit
Spartanburg Two	Read to Succeed Foundations in Reading 17-246	60 hours PD credit
Spartanburg Three	Read to Succeed Foundations in Reading 15-1078	60 hours PD credit
Spartanburg Six	Read to Succeed Foundations in Reading 15-1064 – USC Upstate college credit is an option	60 hours PD credit or college credit
Summit Classical School	Read to Succeed Foundations in Reading 22-486	60 hours PD credit
Sumter	Read to Succeed Foundations in Reading 15-1140	60 hours PD credit
Union	Foundations of Reading – 18-345	60 hours PD credit
York One	Read to Succeed Foundations in Reading 15-1122	60 hours PD credit

Assessment of Reading

College courses

College/University (In-state)	Course Name & Number	Credit Issued
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Bob Jones	R2S Assessment in Reading – ED 365	Under-graduate
Charleston Southern	Read to Succeed Assessment of Reading – EDUC 678	Graduate
Charleston Southern	Read to Succeed Assessment of Reading – EDUC 423	Under-graduate
Citadel	Literacy Assessment and Instruction – EDUC 590	Graduate
Citadel	Literacy Assessment – EDUC 591	Graduate
Clemson	Read to Succeed Assessment of Reading – EDLT 8120	Graduate
Clemson	Reading Recovery Teacher Practicum 1 – EDLT 882 or 8820, READ 882 or 8820	Graduate
Clemson	Reading Recovery A/S	Graduate
Clemson	Reading Recovery Literacy Lessons- ED 7650 or 8380	Graduate
Clemson	Reading Recovery Letters	Graduate
Clemson	Special Topics – Early Literacy – Assessment Strategies for Reading – ED 7380 or 8380	Graduate
Clemson	Literacy for Clemson Teachers I – ED 6320	Graduate
Clemson	I3 Grant Courses – Improving Literacy Outcomes for Students with Disabilities I – EDHD 8310 or ED 8380	Graduate
Coastal Carolina	Read to Succeed Assessment of Reading – EDLL 604, READ 620, completing READ 615 and 616 is equivalent to READ 620	Graduate
College of Charleston	Read to Succeed Assessment Practices – MTLA 678	Graduate
College of Charleston	Read to Succeed Assessment of Reading -	PD hours
Coker College	Assessment of Reading – EDLS 520	Graduate
Columbia College	Read to Succeed Assessment of Reading – EDU 749	Graduate
Converse College	Assessment Strategies for Reading – EDU 614	Graduate
Converse College	R2S Assessment of Reading – EDU 570.Z	Graduate
Francis Marion	Read to Succeed Assessment of Reading – EDUC 638	Graduate
Furman	Assessment and Instruction in Literacy – EDRD 749	Graduate
North Greenville	R2S Assessment of Reading – EDU 5760	Graduate
SC State	Practicum in Reading Assessment and Instruction- EAM 799-13	
Southern Wesleyan	Assessment of Reading – EDUC 5923	Graduate
USC-Aiken	R2S Assessment of Reading – EDUC 635	Graduate
USC-Aiken	R2S Assessment of Reading – EDUC A654	Graduate
USC - Columbia	Foundations of Reading Assessment Strategies for Reading – EDRD 716 (includes practicum)	Graduate
USC-Upstate	R2S Assessment of Reading -	
Winthrop	Assessment of Reading – READ 635	Graduate
Out-of-State/On-line	Course Name & Number	Credit Issued
ACE	Assessment Strategies ED 5023	Graduate
Grand Canyon	REA 510- Survey of Reading Assessment	Graduate
Grand Canyon	REA-515: Advanced Studies in Reading Assessment Systems	
Grand Canyon	REA-5100TE: Survey of Reading Assessments for Current Practitioners	
Lexia Learning	LETRS Training; Volume I I: Foundations of Literacy and Assessment of Literacy, 21-465-I	120 hours PD

University of Michigan	EDC 560 – Reading Diagnostic and Assessment Techniques K-12	College Credit
University of Phoenix	RDNG 511- R2S Assessment of Reading	Graduate
Flamingo Literacy University of Florida	Foundations in Literacy – 20-416-A	60 hours of PD
Walden	Assessment in Reading – EDUC 6634	Graduate

Professional Development

Name	Course Name & Number	Credit Issued
Anderson 2	Read to Succeed Assessment of Reading, 20-411	60 hours PD credit
Flamingo Literacy University of Florida	Assessment of Reading– 20-416-A	60 hours of PD
Virtual SC	Read to Succeed Assessment of Reading	60 hours PD credit
High Point Academy	Read to Succeed Assessment of Reading, 20-414	60 hours PD credit
Literacy for Learning	Read to Succeed Assessment of Reading 15-3033	60 hours PD credit
Literacy in Focus	Read to Succeed Assessment of Reading 14-39	60 hours PD credit
Newman Consulting	Read to Succeed Assessment of Reading 16-3061	60 hours PD credit
SC Reading Coach Institute	Read to Succeed Assessment of Reading 15-3001	60 hours PD credit
SCDE-SLO Training (Julie Fowler)	Read to Succeed Assessment of Reading 14-3095	60 hours PD credit
Urban Education Collective	Read to Succeed Assessment of Reading 19-381	60 hours PD credit

District/School Offered Professional Development

District	Course Name & Number	Credit Issued
Anderson 1	R2S Assessment of Reading; 22-475	60hours PD
Beaufort	Read to Succeed Assessment of Reading 15-3121 and 17-250	60 hours PD credit
Bridges Prep Academy	R2S Assessment of Reading 21-439	60 hours PD credit
Charleston	Read to Succeed Assessment of Reading 16-3060	60 hours PD credit
Cherokee School District 1	Read to Succeed Assessment of Reading 17-261	60 hours PD credit
Clover (York 2)	Read to Succeed Assessment of Reading 16-3158	60 hours PD credit
Darlington	R2S Assessment of Reading 18-324	60 hours PD
Fort Mill Schools	R2S Assessment of Reading 17-273, 18-300	60 hours PD credit

Lancaster	R2S Assessment of Reading 18-312	60 hours of PD
Laurens 56	R2S Assessment of Reading 20-401	60 hours PD credit
Lee	R2S Assessment of Reading 22-483	60 hours PD credit
Lexington One	Read to Succeed Assessment of Reading 15-3029	60 hours PD credit
Lexington Richland Five	Read to Succeed Assessment of Reading 15-3119	60 hours PD credit
Lexington Richland Five	Read to Succeed Assessment of Reading 20-407	60 hours PD credit
Lowcountry Montessori	R2S Assessment of Reading 17-284	60 hours PD credit
School District of Oconee County	R2S Assessment of Reading 17-266	60 hours PD credit
Richland One	Read to Succeed Assessment of Reading 15-3089	60 hours PD credit
Rock Hill	R2S Assessment of Reading 22-487	
Sumter	Read to Succeed Assessment of Reading 14-44	60 hours PD credit
Sumter	Read to Succeed Assessment of Reading K-5 for Early Childhood & Elementary Teachers, Administrators & Media Specialists	60 hours PD credit
Spartanburg Two	R2S Assessment of Reading 18-365	60 hours PD credit
Spartanburg Three	Assessment of Reading 16-3218	60 hours PD credit
Spartanburg Five	R2S Assessment of Reading 17-242	60 hours PD credit
Spartanburg Six	R2S Assessment of Reading 17-271	60 hours PD credit
Union	Read to Succeed Assessment of Reading 15-3070	60 hours PD credit

Content Area Reading and Writing

College Courses

College/University (In-state)	Course Name & Number	Credit Issued
Bob Jones	R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers – ED 359	Undergraduate
Bob Jones	R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers – ED 659	Graduate
Bob Jones	R2S Content Area Reading and Writing for Elementary Teachers – ED 367	Undergraduate
Bob Jones	R2S Content Area Reading and Writing for Middle School and High School Teachers – ED 348	Undergraduate
Bob Jones	R2S Content Area Reading and Writing for Middle School and High School Teachers – ED 678	Graduate

Bob Jones	R2S Content Area Reading and Writing for Middle School Teachers – ED 378	Under-graduate
College of Charleston	Content Area Reading and Writing for Elementary Educators – EDPD 824 R60	Graduate
Charleston Southern	R2S Content Area Reading and Writing– EDUC 325	Under-graduate
Charleston Southern	R2S Content Area Reading and Writing – EDUC 673	Graduate
Citadel	Teaching Reading in Middle and High School Content Areas – EDUC 592	Graduate
Citadel	Teaching Reading in Middle and High School Content Areas – EDUC 306	Graduate
Clemson	R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers – EDLT 8640, READ 8170 and EDLT 8170	Graduate
Clemson	R2S Content Area Reading and Writing for 6 th -12 th Grade Teachers – EDLT 8270	Graduate
Clemson	Content Area Reading and Writing – EDLT 4980	College Credit
Coastal Carolina	R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers – EDLL 618, EDLL 616	Graduate
Coastal Carolina	R2S Content Area Reading and Writing for Middle Level and Secondary Teachers – EDLL 618b, EDLL 617	Graduate
Coker College	Content Area Reading and Writing – EDLS 530	Graduate
College of Charleston	R2S Content Area Reading and Writing for Middle Level and Secondary Teachers – EDPD 820P	Graduate
College of Charleston	R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers – MTLA 648	Graduate
College of Charleston	R2S Content Area Reading and Writing for Elementary Teachers – 19-353	Graduate PD credit
College of Charleston	Content Area Reading and Writing –MTLA 648	Graduate
College of Charleston/	EDPD 822 V - “Charleston County Read to Succeed in and Through the Arts: Utilizing arts integration strategies to	Graduate or PD
Coker College	Content Area Reading and Writing – EDLS 530	Graduate
Columbia College	R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers – EDU 748	Graduate
Columbia College	R2S Content Area Reading and Writing for Middle Level and Secondary Teachers – EDU 752	Graduate
Converse College	Advanced Studies in Content Literacy– EDU 618	Graduate
Converse College	R2S Content Area Reading and Writing for Middle Level and Secondary Teachers – EDU 525	Graduate
Converse College	R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers – EDU 571.Z	Graduate
Converse College	R2S Content Area Reading and Writing for Middle Level and Secondary Teachers – EDU 571Z	Graduate
Francis Marion	R2S Content Area Reading and Writing – EDUC 737	Graduate
Furman	R2S Content Area Reading and Writing for Secondary Teachers – EDPD 678 Partnership with local school districts	Graduate PD

Furman	R2S Content Area Reading and Writing for Educational Leaders – EDPD 678A Partnership with local school districts	Graduate PD
Furman	Teaching Literacy in the Content Areas-EDRD 641	Graduate
George Mason University	EDRD 614 –R2S Reading and Writing in the Content Areas for Secondary Educators	Graduate
North Greenville	R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers – EDU 5780	Graduate
SC State	Teaching Reading and Writing in the Content Areas- EAM 799-12	Graduate
SC State	Content Area Reading and Writing for Administrators and Non-Instructional Staff - EAM 799-13	Graduate
Southern Wesleyan	Content Area Reading and Writing for Early Childhood and Elementary Teachers – EDUC 5283	Graduate
Southern Wesleyan	Content Area Reading and Writing for Middle Level and Secondary Teachers – EDUC 5273	Graduate
USC-Aiken	R2S Content Area Reading and Writing – EDUC 635	Graduate
USC-Aiken	R2S Content Area Reading and Writing for Middle Level and Secondary Teachers – EDUC A635-405	Graduate
USC-Aiken	R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers – EDTE 610	Graduate
USC-Aiken	R2S Content Area Reading and Writing EDUC 655	Graduate
USC-Columbia	Teaching Reading and Writing in the Content Areas – EDRD 730	Graduate
USC-Upstate	Content Area Reading and Writing for Grades PK-5 th Grade – EDLC 727	Graduate
USC-Upstate	Content Area Reading and Writing for Middle Level and Secondary Teachers – EDLC 728	Graduate
USC-Upstate	Content Area Reading and Writing for Early Childhood and Elementary Teachers – EDIT U690	Graduate
Winthrop	Content Area Reading and Writing for Early Childhood and Elementary Teachers – READ 644	Graduate
Winthrop	Content Area Reading and Writing for Middle Level and Secondary Teachers – READ 645	Graduate
Out-of-State/On-line	Course Name & Number	Credit Issued
Flamingo Literacy University of Florida	R2S Content Area Reading and Writing – 20-416-CARW	60 hours of PD
Grand Canyon	REA 540, REA 5500TE, REA 5400TE, REA 5450TE, REA 545	Graduate
James Madison University	Literacy Based Learning in Secondary Education – READ 440	College Credit
Liberty University	EDUC 656- Content Area Reading and Writing	College Credit
Loyola Univ.	CIEP 423-Advance Literacy in Content Areas	college
University of Maryland	Reading and Multiple Literacies – EDRS 610 (424)	
Nova SE University	Foundations of Reading for Content Area Teachers – RED 0550	Graduate
University of Dayton	Reading, Writing, Assessment in Middle Grades – EDT 458	College
Univ. of Nebraska	Reading in the Content Area – TE-854	Graduate

University of Phoenix	R2S Content Area Reading for Early Childhood and Elementary Ed.- RDNG 507 R2S Content Area Reading – RDNG 510 R2S Content Area Reading – SEC 534 RDG 527 Content Area Reading and Writing for Adolescents	Graduate
University of West Alabama	ED 533- Reading Methods Secondary P-12	College Credit
UVA	Content Area Reading and Writing – EDIS 7710	Graduate
Walden	Content Area Reading and Writing – EDUC 6633	Graduate
Baldwin Wallace University	Content Area Reading and Writing – EDU 348 (373)	College credit
Liberty University	EDUC 656 – Content Area Reading and Writing EDUC 669 – Teaching Literacy in Middle School	College Credit

Professional Development

Provider Name	Course Name & Number	Credit Issued
CJ4 Literacy	R2S Content Area Reading and Writing for Middle School and High School Teachers, 18-293	
Virtual SC (eLearning)	Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Teachers	60 hours PD credit
Virtual SC (eLearning)	Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers	60 hours PD credit
Virtual SC (eLearning)	Read to Succeed Content Area Reading and Writing for Media Specialists	60 hours PD credit
Virtual SC (eLearning)	Read to Succeed Content Area Reading and Writing for Administrators and Non-Instructional Staff	60 hours PD credit
Flamingo Literacy University of Florida	R2S Content Area Reading and Writing – 20-416-CARW	60 hours of PD
High Progress Literacy Associates	Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Teachers 15-4040	60 hours PD credit
High Progress Literacy Associates	Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 15-5040	60 hours PD credit
High Progress Literacy Associates	Read to Succeed Content Area Reading and Writing for Administrators and Non-Instructional Staff 15-7040	60 hours PD credit
Kershaw	Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Teachers 20-409	
Lee Newman	Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Teachers 14-4200	60 hours PD credit
Lee Newman	Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 16-5212	60 hours PD credit
Legacy Early College	Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 21-442	60 hours PD credit
Legacy Charter School	R2S Content Area Reading and Writing, 22-477	60 hours PD credit

Lexia Learning	LETRS Training; Volume II II: Content Area Reading and Writing and Instructional Practices, 21-465-II	120 hours PD
Literacy for Learning	Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Teachers 15-4033	60 hours PD credit
Literacy for Learning	Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 15-5033	60 hours PD credit
Literacy for Learning	Read to Succeed Content Area Reading and Writing for Administrators and Non-Instructional Staff 14-7033	60 hours PD credit
Literacy Leaders	Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers, 17-5239	60 hours PD credit
Literacy Leaders	Read to Succeed Content Area Reading and Writing for Administrators and Non-Instructional Staff , 17-7240	60 hours PD credit
Literacy in Focus	Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Teachers 14-45	60 hours PD credit
Literacy in Focus	Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 15-5031	60 hours PD credit
Literacy in Focus	Read to Succeed Content Area Reading and Writing for Administrators and Non-Instructional Staff 14-31	60 hours PD credit
Literacy Leaders	Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 15-5051	60 hours PD credit
Literacy Leaders	Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 15-7051	60 hours PD credit
PBS Teacherline – (5/2022- now offered by ETV LEARN (SCETV))	RDLA 272: Vocabulary as a Foundation for Learning (primarily intended for Early Childhood and Elementary Teachers), 18-346	60 hours PD credit
SCDE-Office of Adult Education	R2S Read to Succeed Content Area Reading and Writing, 17-238	60 hours PD credit
SCDE-Office of Early Learning and Literacy	REL – Emergent Literacy	60 hours PD credit
SC Reading Coach Institute	Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Teachers 15-4001; for Middle Level and Secondary Teachers 15-5001; for Administrators and Non-Instructional Staff 15-7001	60 hours PD credit
Susie Long for Richland 1 Urban Education Collective	Content Area Reading and Writing 16-4217	60 hours PD credit
Urban Education Collective	Content Area Reading and Writing 19-382	60 hours PD credit
Southern Regional Education Board (SREB)	Literacy Design Collaborative (LDC) 17-262	60 hours PD
Virtual SC	R2S Content Area Reading and Writing 18-348	60 hours PD

District/School Offered Professional Development

District	Course Name & Number	Credit Issued
Anderson 1	Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 17-276	60 hours PD credit

Anderson 2	Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 20-412	60 hours PD credit
Anderson 2	Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 22-489	60 hours PD credit
Anderson 5	Read to Succeed Reading and Writing in the Content Area; 21-472	60 hours PD credit
Berkeley	Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 16-5214	60 hours PD credit
Beaufort	Content Area Reading and Writing for Early Childhood and Elementary Teachers 15-4121 and 17-251	60 hours PD credit
Beaufort	Content Area Reading and Writing for Middle and High School Teachers 17-252	60 hours PD credit
Bridges Prep School	Content Area Reading and Writing 20-428	60 hours PD credit
Charleston County Schools/College of Charleston	Content Area Reading and Writing for Elementary Teachers Using the Science of Reading Principles PD course number 22-480, COC – EDPD 826R	60 hours PD or college credit
Charleston	Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Teachers 15-4060	60 hours PD credit
Charleston	Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 14-5060	60 hours PD credit
College of Charleston/	EDPD 822 V - “Charleston County Read to Succeed in and Through the Arts: Utilizing arts integration strategies to	Graduate or PD
Cherokee	Adolescent Literacy: Reading and Writing in Disciplines 16-5234	60 hours PD credit
Cherokee	R2S Content Area Reading and Writing for Administrators and Non-Instructional Staff ; 17-267, 17-285	60 hours PD credit
Chester	Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Teachers 14-10	60 hours PD credit
Chester	Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 15-99	60 hours PD credit
CJ4 Literacy	R2S Content Area Reading and Writing for Administrators and Non-Instructional Staff 18-330	60 hours PD credit
Clover	Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 16-5229	60 hours PD credit
Clover	R2S Content Area Reading and Writing for Administrators and Non-Instructional Staff 17-272	60 hours PD credit
Colleton	Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Teachers, 16-5235	60 hours PD credit
Colleton	Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers, 16-5235	60 hours PD credit
Darlington	Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 16-5228	60 hours PD credit
Darlington	Read to Succeed Content Area Reading and Writing for Administrators and Non-Instructional Staff 16-7228	60 hours PD credit
Darlington	Read to Succeed Content Area Reading and Writing for for School Psychologist; 17-290	60 hours PD credit
Dorchester Two	R2S Content Area Reading and Writing for Middle Level and High School Teachers, 19-369	60 hours PD credit
Dorchester Two	R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers, 19-370	60 hours PD credit

Fairfield	Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Teachers 16-4232	60 hours PD credit
Fairfield	Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 16-5230	60 hours PD credit
Georgetown	Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 16-5138	60 hours PD credit
Greenville County Schools	Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 17-278	60 hours PD credit
Greenville County Schools	Read to Succeed Content Area Reading, 18-351	60 hours PD credit
Greenville – Robert Cashion Elementary	Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Teachers 20-399	60 hours PD credit
High Point	R2S Content Area Reading and Writing for Middle and High School Teachers, 19-368	60 hours of PD
Lancaster	Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Teachers 16-4166	60 hours PD credit
Lancaster	Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 15-5072	60 hours PD credit
Lancaster	R2S Content Area Reading and Writing for Administrators and Non-Instructional Staff, 18-29460 hours of	60 hours of PD
Laurens 56	R2S Content Area Reading and Writing for Middle and High School Teachers, 18-308	60 hours of PD
Laurens 56	R2S Content Area Reading and Writing for Administrators and Non-Instructional Staff, 18-322	60 hours of PD
Lee	R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers; 21-456	60 hours of PD
Lee	R2S Content Area Reading and Writing for Middle School and High School Teachers; 21-457	60 hours of PD
Legacy Charter School	R2S Content Area Reading and Writing for Elementary Teachers; 22-477	60 hours of PD
Lexington One	Content Area Reading and Writing for Early Childhood and Elementary Teachers 15-4029	60 hours PD credit
Lexington One	Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 15-5029	60 hours PD credit
Lexington Four	Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 18-310	60 hours PD credit
Lexington-Richland Five	R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers 15-4119	60 hours PD credit
Lexington-Richland Five	R2S Content Area Reading and Writing for Middle and High School Teachers 16-5194	60 hours PD credit
Lexington-Richland Five (Lee Newman)	Summer Reading Institute: R2S Content Area Reading and Writing for Middle and High School Teachers 18-298	60 hours PD credit
Oconee	Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Education Teachers, 17-256	60 hours PD credit
Oconee	Read to Succeed Content Area Reading and Writing for Middle and High School Teachers, 17-260	60 hours PD credit
Oconee	Content Area Reading and Writing for Administrators and Non-Instructional Staff; 17-282	60 hours PD

Richland One	Content Area Reading and Writing for Early Childhood and Elementary Teachers 15-4089	60 hours PD credit
Richland One/USC Urban Education Collaborative	Content Area Reading and Writing 14-4217	60 hours PD credit
Rock Hill	R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers 18-326	60 hours PD credit
Southeastern Regional School Board (SREB)	Content Area Reading and Writing for Middle and High School Teachers, 17-262	60 hours PD credit
SC School for the Deaf and Blind	Read to Succeed Content Area Reading and Writing for K-5 th Grade Teachers 20-404	60 hours PD credit
Saluda County Schools	R2S Content Area Reading and Writing 17-244 for Early Childhood/Elementary, Middle/High, Media Specialists, Administrators and Non-Instructional Staff, 18-312	60 hours PD credit
Spartanburg Two	Content Area Reading and Writing for Administrators and Non-Instructional Staff, 18-312	60 hours of PD
Spartanburg Two	R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers 15-4057 and 17-247	60 hours PD credit
Spartanburg Three	Content Area Reading and Writing 16-5227	60 hours PD credit
Spartanburg Three	Content Area Reading and Writing for Early Childhood and Elementary Teachers 18-333	60 hours PD credit
Spartanburg Three	Content Area Reading and Writing for Administrators and Non-Instructional Staff, 18-311	60 hours PD credit
Spartanburg Five	Content Area Reading and Writing for Administrators and Non-Instructional Staff 17-253	60 hours PD credit
Spartanburg Five	Content Area Reading and Writing for Early Childhood and Elementary Educators 20-430	60 hours PD credit
Spartanburg Six	Content Area Reading and Writing for Early Childhood and Elementary Teachers; 16-5179	60 hours PD credit
Spartanburg Six	Content Area Reading and Writing for Middle Level and High School Teachers; 17-257, 17-283	60 hours PD
Spartanburg Six	Content Area Reading and Writing for Administrators and Non-Instructional Staff; 17-280	60 hours PD
S2TEM Centers	R2S Content Area Reading and Writing for Middle and Secondary Teachers 15-5081	60 hours PD credit
Sumter	Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 15-5140	60 hours PD credit
Union	R2S Content Area Reading and Writing 17-274	60 hours PD credit
Union	R2S Content Area Reading and Writing for Middle Level and High School Teachers 17-275	60 hours PD
Virtual Charter School	Read to Succeed Content Area Reading and Writing 19-394	60 hours PD credit

Instructional Practices

****Educators who can document completion of 60 hours of dyslexia training authorized by programs such as Orton-Gillingham or Wilson Reading Systems may receive credit for the Instructional Practices course. The course will have to meet the renewal requirements and be approved by the renewal coordinator in the Office of Educator Services in order for educators to receive recertification credit.**

College Courses

College/University (In-state)	Course Name & Number	Credit Issued
Charleston Southern	Instructional Strategies – EDUC 322; EDU 677	Under-graduate
Citadel	Methods and Material for Developing Literacy Skills – EDUC 589	Graduate
Citadel	EDUC 608 – Teaching Reading and Writing in Balanced Literacy Classroom	
Clemson	Disciplinary Literacy- EDLT 8370	Graduate
Clemson	Read to Succeed Instructional Practices – EDLT 8130 and EDLT 8370	Graduate
Clemson	Reading Recovery Teacher II – EDLT 881 or 8810, READ 881 or 8810, ED 751 or 7510, ED 635 or 6350	Graduate
Clemson	Reading Recovery Literacy Lessons – ED 735 or 350	Graduate
Clemson	Early Literacy – Instructional Strategies for Reading – ED 738 or 7380, ED 838 or 8380	Graduate
Clemson	Early Literacy – Assessment and Instruction – EDLT 841 or 8410	Graduate
Clemson	Reading Recovery A/S II	Graduate
Clemson	Reading Recovery Lessons II – ED 8380	Graduate
Clemson	Reading Recovery Letters II	Graduate
Clemson	Literacy for Clemson Teachers – ED 632 or 6320	Graduate
Clemson	Instructional Practices EDLT 8130	Graduate
Clemson	Instructional Practices/Disciplinary Literacy EDLT8370	Graduate
Clemson	Improving Literacy Outcomes for Children with Disabilities	Graduate
Coastal Carolina	Read to Succeed Instructional Practices – EDLL 608	Graduate
Coastal Carolina	Literacy Instruction for English Learners and Students with High Incidence Disabilities – EDSP 645	Graduate
College of Charleston	Read to Succeed Instructional Practices – MTLA 663	Graduate
College of Charleston	Read to Succeed Instructional Practices – EDPD 822D	Graduate
College of Charleston	R2S Instructional Practices – PD 824G	Graduate
College of Charleston	R2S Instructional Practices and Science of Reading EDPD 826R or 22-480	Graduate and PD
Coker College	Instructional Practices – EDLS 540	Graduate
Columbia College	Read to Succeed Instructional Practices – EDU 747	Graduate
Converse College	Instructional Strategies – EDU 613	Graduate
Converse College	Read to Succeed Instructional Practices – EDU 521.Z	Graduate

Francis Marion	Read to Succeed Instructional Practices – EDUC 745	Graduate
Furman	Literacy Methods and Instructional Strategies– EDRD 729	Graduate
North Greenville	R2S Instructional Practices – EDU 5740	Graduate
SC State	Instructional Strategies for Reading- EAM 799-14	Graduate
Southern Wesleyan	Instructional Practices – EDUC 5933	Graduate
USC-Aiken	Read to Succeed Instructional Practices – EDUC 635	Graduate
USC-Aiken	Read to Succeed Instructional Practices – EDUC 656	Graduate
USC-Beaufort	Literacy Strategies for Elementary Teachers – EDRD 433	Graduate
USC-Beaufort	Differentiation in Reading Instruction – EDRD B623	Graduate
USC-Columbia	Instructional Strategies for Reading – EDRD 715	Graduate
USC-Upstate	Read to Succeed Instructional Practices – EDLC 723	Graduate
USC-Upstate	Instructional Strategies for Reading in Grade PK-5, EDLC 721	Graduate
Winthrop	Instructional Practices – READ 620	Graduate
Out-of-State/On-line	Course Name & Number	Credit Issued
Ashford University	Course number 20-GW6270R9 -19-20 College and Career Ready Standards-Implementation for Elementary Grade	College Credit
Flamingo Literacy University of Florida	Instructional Practices – 20-416-IP	60 hours of PD
Grand Canyon	Intro. Instructional Methods for El. Reading and Writing - REA 520	Graduate
Grand Canyon	SEC-5400TE: Adolescent Literacy for Current Practitioners	Graduate
Grand Canyon	Intro. Instructional Methods for Sec. Reading and Writing - REA 525	Graduate
Liberty University	EDUC 554- Reading and Language Acquisition EDUC 636 – Language Acquisition and Instruction EDUC 656: Teaching Content Area Reading	College Credit
University of Dayton	Reading and Writing Using Non-Fiction Text – EDT 452	College Credit
University of Oregon	Constructing Meaning Through Literacy – EDST 640	College Credit
University of Phoenix	RDNG 501, RDNG 502, RDG 420, ELM 534 – are all approved for R2S Instructional Practices	College Credit
University of San Diego	EDUC 41449 – PDI Flex Course 24T02- Instructional Practices	College Credit
University of San Diego	EDC X759R,section 2-19-20 College and Career Ready Standards-Implementation for Elementary Grade	College Credit
University of West Alabama	ED 533- Reading Methods - Secondary	College Credit
Walden	Instructional Practices – EDUC 6632	Graduate

Professional Development

Provider Name	Course Name & Number	Credit Issued
CJ 4 Literacy	Read to Succeed Instructional Practices 20-393	60 hours PD credit
CJ 4 Literacy	Read to Succeed Instructional Practices 22-484	60 hours PD credit
Virtual SC (eLearning)	Read to Succeed Instructional Practices	60 hours PD credit

Flamingo Literacy University	Foundations in Literacy – 20-416-CARW	60 hours of PD
High Progress	R2S Instructional Practices, 18-349	60 hours PD credit
IMSE	IMSE O-G Comprehensive and Intermediate Training (30 hours each) together will satisfy R2S Instructional Practices 19-385	60 hours of PD
Lexia Learning	LETRS Training; Volume II II: Content Area Reading and Writing and Instructional Practices, 21-465-II	120 PD hours
Lexia Learning	LETRS Training for Early Childhood Educators Instructional Practices, 22-481	60 hours PD
Literacy for Learning	Read to Succeed Instructional Practices 15-2033	60 hours PD credit
Literacy in Focus	Read to Succeed Instructional Practices 14-2031	60 hours PD credit
Newman Consulting	Read to Succeed Instructional Practices 15-2061	60 hours PD credit
PBS Teacherline- (5/2022- now offered by ETV LEARN (SCETV))	RDLA 267-Teaching Phonics and Spelling for Beginning and Transitional Readers (Option for college credit offered by chosen colleges.) 18-344	60 hours PD credit
Professional Development Institute/UC San Diego	PDI 24T02 Flex Course/UCSD EDUC 41449	College credit
Sandi Maddox Virtual SC	Read to Succeed Instructional Practices: Understanding Dyslexia: Instructional Practices to Support Struggling Learners 17-269	60 hours PD
SC Reading Initiative	Read to Succeed Instructional Practices 15-2001	60 hours PD credit
Urban Education Collective	Read to Succeed Instructional Practices 19-380	60 hours PD credit

District/ School Offered Professional Development

District	Course Name & Number	Credit Issued
Anderson 2	Read to Succeed Instructional Practices 20-392	60 hours PD
Anderson 1	Read to Succeed Instructional Practices 22-490	60 hours PD
Anderson 5	Read to Succeed Instructional Practices for Early Childhood and Elementary Teachers 19-387	60 hours PD
Beaufort County School District	Read to Succeed Instructional Practices 17-249	60 hours PD credit
Berkeley	Read to Succeed Instructional Practices, 18-320	60 hours PD credit
Charleston	Read to Succeed Instructional Practices 15-2060	60 hours PD credit
Charleston County Schools/College of Charleston	Tapping Into the Power of the Arts for Designing Appropriate and Effective Literacy Instruction Across the Curriculum	PD or college credit
Cherokee	Read to Succeed Instructional Practices 15-2075	60 hours PD credit
Darlington	R2S Instructional Practices 17-268	60 hours PD
Dorchester 2	R2S Instructional Practices 18-309	60 hours PD
Erskine College	Read to Succeed Instructional Practices for Elementary Educators; 21-461	60 hours of PD

Fairfield	R2S Instructional Practices 19-367	60 hours PD
Fort Mill	R2S Instructional Practices 19-366	60 hours PD
Greenville/Cashion Elementary	R2S Instructional Practices for Early Childhood and Elementary Teachers, 18-361	60 hours PD
High Point Academy	R2S Instructional Practices; 21-462	60 hours PD
Laurens 56	R2S Instructional Practices, 18-307	60 hours PD credit
Legacy Charter School	R2S Instructional Practices 17-277	60 hours PD credit
Lexington One	Read to Succeed Instructional Practices 15-2029	60 hours PD credit
Lexington Three	Read to Succeed Instructional Practices for K5-5 th Grade Teachers 20-400	60 hours PD credit
McCormick	R2S Instructional Practices; 22-478	60 hours PD credit
Oconee	R2S Instructional Practices 16-2207	60 hours PD credit
Richland One	Read to Succeed Instructional Practices 15-2089	60 hours PD credit
Richland Lexington 5	Read to Succeed Instructional Practices 15-2196	60 hours PD credit
Rock Hill	R2S Instructional Practices, 20-423	60 hours PD credit
Rosewood Elementary	Read to Succeed Instructional Practices 15-2052	60 hours PD credit
SC School of Deaf and	Read to Succeed Instructional Practices 20-413	60 hours PD credit
Spartanburg County School District 2	Read to Succeed Instructional Practices 17-245	60 hours PD credit
Spartanburg County School District 3	R2S Instructional Practices, 18-297	60 hours PD credit
Spartanburg County School District 5	R2S Instructional Practices, 18-355, 18-356 (16 and 36 week options)	60 hours PD credit
Spartanburg School District 7	R2S Instructional Practices 17-265	60 hours PD credit
Sumter	R2S Instructional Practices 18-328	60 hours PD credit
Union County SD	Read to Succeed Instructional Practices 15-2165	60 hours PD credit
York 2 (Clover)	Read to Succeed Instructional Practices 18-331	60 hours PD credit

Literacy Coach Endorsement

Principles of Coaching

College Courses

College/University (In-state)	Course Name & Number	Credit Issued
Citadel	Coaching in Literacy Education – EDUC 642	Graduate
Clemson	Coaching for Literacy Education – EDLT 8190	Graduate

Clemson	Coaching for Literacy Education – EDLT 8750	Graduate
Clemson	Reading Recovery Teacher Leader Practicum I – READ 886 or 8860, EDLT 886 or 8860	Graduate
Clemson	Reading Recovery Practicum – ED 756 or 7560	Graduate
Clemson	Reading Recovery Teacher Leader – Coaching and Leadership I & II – EDLT 886 & 887 (both courses required)	Graduate
Coastal	Developing Literacy Teacher Leaders Within the School Community – EDLL 621	Graduate
Coker	Coaching for Literacy Educators – EDLS 650	Graduate
Converse	Coaching for Literacy Education – EDU 516	Graduate
Citadel	Coaching in Literacy Education – EDU 642	Graduate
Furman	Practicum in Literacy Coaching – EDRD 965	
North Greenville University	Principles of Coaching – Prefix and number TBD	Graduate
USC-Columbia	Coaching within Classrooms: Improving Teaching and Literacy Instruction - EDRD 776, EDRD 719-both classes include a practicum	Graduate
College/University (Out of State/Online)	Course Name & Number	Credit Issued
Grand Canyon University	Advanced Studies in Reading Assessment Systems - REA 515, Professional Learning and Leadership in Literacy REA 560 REA-560: Professional Learning and Leadership in Literacy	Graduate

Professional Development

Provider Name	Course Name & Number	Credit Issued
SC Reading Coach Institute – Year Two	Read to Succeed Principles of Coaching 15-8001	60 hours PD credit
Virtual SC	R2S Principals of Coaching, 18-301	60 hours PD credit

District/School Offered Professional Development

District	Course Name & Number	Credit Issued
Beaufort	R2S Principles of Coaching 15-8121	60 hours PD credit
Lexington One	R2S Principles of Coaching 15-8029	60 hours PD credit
Lexington Richland Five	R2S Principles of Coaching 15-8119	60 hours PD credit
Horry County Schools	R2S Principles of Coaching 20-429	60 hours PD credit
Oconee	R2S Principles of Coaching 17-2870	60 hours PD credit
Richland Two	R2S Principals of Coaching 15-8124, 18-334	60 hours PD credit
Sumter	R2S Principals of Coaching 20-435	60 hours PD

Action Research in Coaching

College Courses

College/University (In-state)	Course Name & Number	Credit Issued
Citadel	Action Research in Literacy Coaching – EDUC 643	Graduate
Clemson	Reading Recovery Theory I – EDLT 9370, READ 9370, ED 8540	Graduate
Clemson	Reading Recovery Theory II – EDLT 9380, READ 9380, ED 8380	Graduate
Clemson	Reading Recovery Teacher Leader – Coaching and Leadership I & II – EDLT 937 & 938	Graduate
Clemson	Practicum in Literacy Coaching -EDLT 8210	Graduate
Clemson	Action Research in Coaching-Literacy Coaches as Agents of Change – EDLT8200	
Coastal	Action Research in Literacy Coaching – EDLL 622	Graduate
Coker College	Practicum: Coaching for Literacy Educators – EDLS 652	Graduate
Converse	Advanced Studies in Literacy Coaching – EDU 616, EDU 619 A, EDU 619B	Graduate
Furman	Advanced Practicum in Literacy Coaching, EDRD 966	Graduate
North Greenville	R2S Action Research,18-323	Graduate
USC-Columbia	Introduction to Action Research – EDTE 712	Graduate
College/University (Out of State/Online)	Course Name & Number	Credit Issued
Grand Canyon University	Advanced Studies in Reading Assessment – REA 515, Survey of Reading Assessment for Current Practitioners – REA 5100TE	Graduate

Professional Development

Provider Name	Course Name & Number	Credit Issued
High Progress Literacy Associates	R2S Action Research in Coaching 16-9215	60 hours PD credit
Virtual SC	R2S Action Research for Coaching, 18-332	60 hours PD
SC Reading Initiative	R2S Action Research for Coaching, 16-9001	60 hours PD

District/School Offered Professional Development

District	Course Name & Number	Credit Issued
Charleston County SD	R2S Action Research in Coaching 16-9060	60 hours PD credit
Lexington County School District 1	R2S Action Research in Coaching 16-9169	60 hours PD credit
Oconee County SD	R2S Action Research in Coaching 16-2207	60 hours PD credit
Richland Two	R2S Action Research in Literacy Coaching 18-335	60 hours PD credit

Richland Lexington 5	Action Research in Coaching 16-9196	60 hours PD credit
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Literacy Specialist

Administration and Supervision in Literacy

College Courses

College/University (In-state)	Course Name & Number	Credit Issued
Clemson University	Organization, Administration and Supervision in Literacy EDLT 8180	Graduate
USC-Columbia	Developing and Guiding a Reading Program – EDRD 719	Graduate
USC-Columbia	Literacy Leadership and Supervision– EDRD 783	Graduate
Grand Canyon	Supervision for Instructional Improvement- EAD 5350TE	Graduate

Professional Development

Vendor	Course Name & Number	Credit Issued
Virtual SC/College of Charleston	Supervision and Administration of Literacy, 19-364	Graduate PD credit
Virtual SC/College of Charleston	Leadership of Literacy, 19-384	Graduate PD credit

Literacy Research

College Courses

College/University (In-state)	Course Name & Number	Credit Issued
Clemson University	Designed Based Research – EDF 9810	Graduate
USC-Columbia	Qualitative Research in Education – EDRM 740	Graduate
USC -Columbia	Advanced Qualitative Research – EDRM 840	Graduate
USC -Columbia	Literacy Research and Inquiry – EDRD 760	Graduate

Professional Development

Vendor	Course Name & Number	Credit Issued
Virtual SC/ College of Charleston	Visible for Literacy Exploring Current Research in Literacy- EDPD 824P	PD or Graduate
USC - Columbia	Literacy Curriculum Development – EDRD 750	

Professional Development

Vendor	Course Name & Number	Credit Issued
Virtual SC/College of Charleston	Curriculum Development, 19-371	Graduate or PD credit

Additional Education Leadership

College Courses

College/University (In-state)	Course Name & Number	Credit Issued
Clemson University	Practicum in Literacy Coaching – EDLT 8210	Graduate Credit
Grand Canyon	Developing and Empowering Instructional Leaders for Current Practitioners – EAD 5330TE	