

# **Approved Read to Succeed In-service Courses**

## **Literacy Teacher Endorsement/Requirement**

### **Foundations of Reading**

#### **College courses**

| <b>College/University<br/>(In-state)</b> | <b>Course Name &amp; Number</b>   | <b>Credit<br/>Issued</b> |
|--|---|--------------------------|
| Anderson University                      | Foundations in Reading – EDU 523 (417)  | Graduate                 |
| Anderson University                      | Foundations in Reading – EDU 330: Literacy Development for All Students                             | Under-graduate           |
| Bob Jones                                | R2S Foundations in Reading for Middle School and High School Teachers– ED 306                       | Under-graduate           |
| Bob Jones                                | R2S Foundations in Reading for Elementary Teachers – ED 353, ED 362                                 | Under-graduate           |
| Charleston Southern                      | Foundations of Literacy – EDUC 219  | Under-graduate           |
| Charleston Southern                      | Foundations of Literacy– EDUC 676   | Graduate                 |
| Citadel                                  | Foundations in Developing Literacy Skills – EDUC 588  | Graduate                 |
| Citadel                                  | Foundations in Reading– EDUC 301  | Graduate                 |
| Clemson                                  | R2S Reading Recovery Teacher I – EDLT 880 or 8800, READ 880 or 8800, ED 750 or 7500, ED 634 or 6340 | Graduate                 |
| Clemson                                  | Foundations of Reading and Writing – EDLT 8100  | Graduate                 |
| Coastal Carolina                         | R2S Foundation of Reading – EDLL 600  | Graduate                 |
| College of Charleston                    | R2S Foundation of Reading – EDPD 821T   | Graduate                 |
| College of Charleston                    | R2S Foundation of Reading – MTLA 605  | Graduate                 |
| College of Charleston                    | Emergent Literacy – EDPD 815 G  | Graduate                 |
| Coker College                            | Foundations of Reading – EDLS 500   | Graduate                 |
| Columbia College                         | R2S Foundations of Reading – EDU 751  | Graduate                 |
| Converse College                         | Foundations in Reading – EDU 612  | Graduate                 |
| Converse College                         | R2S Foundations in Reading – EDU 520.Z  | Graduate                 |
| Francis Marion                           | R2S Foundations in Reading – EDUC 637   | Graduate                 |
| Furman                                   | R2S Foundations in Reading – EDPD 651 Partnership with GCSD   | Graduate PD              |
| Furman                                   | Foundations and Current Trends in Literacy – EDRD 640   | Graduate                 |
| North Greenville                         | R2S Foundations in Reading – EDU 5720   | Graduate                 |
| SC State                                 | Foundations of Reading Instruction – EAM 799-15   | Graduate                 |
| Southern Wesleyan                        | Foundations in Reading – EDUC 5913  | Graduate                 |
| USC-Aiken                                | R2S Foundations in Reading – EDUC 635   | Graduate                 |

|   |  |                      |
|---|--|----------------------|
| USC-Aiken   | R2S Foundations in Reading – EDUC A653   | Graduate             |
| USC-Beaufort  | Foundations of Reading EDRD B619   | Graduate             |
| USC-Columbia  | Foundations of Reading – EDRD 600  | Graduate             |
| USC-Columbia  | Critical Foundations of Literacy – EDRD 714  | Graduate             |
| USC-Upstate   | R2S Foundations in Reading – EDLC 720  | Graduate             |
| Winthrop  | Foundations in Reading – READ 605  | Graduate             |
| <b>Out-of-State/On-line</b>                                 | <b>Course Name &amp; Number</b>  | <b>Credit Issued</b> |
| Adam's State College  | An Introduction to the Underlying Principles and Research for Effective Literacy Instruction - EDRD 589              | Graduate             |
| Central Michigan University                                 | An Introduction to the Underlying Principles and Research for Effective Literacy Instruction - EDU 508RF             | Graduate             |
| Grand Canyon  | Foundations in Language and Literacy - REA 500   | Graduate             |
| Madonna University  | An Introduction to the Underlying Principles and Research for Effective Literacy Instruction - EDU 6941.53           | Graduate             |
| Morningside College   | An Introduction to the Underlying Principles and Research for Effective Literacy Instruction - EDUC 500              | Graduate             |
| Sierra Nevada College                                       | An Introduction to the Underlying Principles and Research for Effective Literacy Instruction - RDLA 5152             | Graduate             |
| University of Central Missouri                              | An Introduction to the Underlying Principles and Research for Effective Literacy Instruction - EDU 508RF             | Graduate             |
| University of Florida – Lastinger Center(Charleston County) | Read to Succeed Foundations in Early Learning  | Graduate             |
| Flamingo Literacy University of Florida                     | Foundations in Literacy – 20-416-F   | 60 hours of PD       |
| University of Dayton  | Foundations of Literacy Through Literature ED 350<br><br>Phonics, Spelling and Vocabulary ED 450                     | College Credit       |
| University of Missouri-Kansas City                          | An Introduction to the Underlying Principles and Research for Effective Literacy Instruction - EDCP 5361             | Graduate             |
| University of Oregon  | Foundations of Literacy – EDST 463 (378)   | College Credit       |
| University of Sioux Falls                                   | An Introduction to the Underlying Principles and Research for Effective Literacy Instruction - EDU 549 AD – RDLA 152 | Graduate             |
| Walden  | Foundations in Reading – EDUC 6631   | Graduate             |

### **Professional Development**

|                      |                                    |                      |
|----------------------|------------------------------------|----------------------|
| <b>Provider Name</b> | <b>Course Name &amp; Number</b>    | <b>Credit Issued</b> |
| Camden Montessori    | R2S Foundations of Reading, 20-419 | 60 hours of PD       |

|  |   |                       |
|--|---|-----------------------|
| Consortium on Reaching Excellence in Education (CORE)  | Read to Succeed Foundations in Reading 16-1143  | 60 hours<br>PD credit |
| Flamingo Literacy University of Florida                | Foundations in Literacy – 20-416-F  | 60 hours<br>of PD     |
| High Progress Literacy Associates                      | Read to Succeed Foundations in Reading 16-1216  | 60 hours<br>PD credit |
| Lexia Learning   | LETRS Training; Volume I<br>I: Foundations of Literacy and Assessment of Literacy, 21-465-I   | 120<br>hours<br>PD    |
| Literacy for Learning                                  | Read to Succeed Foundations in Reading 14-1091  | 60 hours<br>PD credit |
| Literacy in Focus                                      | Read to Succeed Foundations in Reading 15-1037  | 60 hours<br>PD credit |
| Newman Consulting                                      | Read to Succeed Foundations in Reading 15-1061  | 60 hours<br>PD credit |
| PBS Teacherline – (5/2022 offered by ETV LEARN (SCETV) | An Introduction to the Underlying Principles and Research for Effective Literacy Instruction (Option for college credit offered by chosen colleges.) - RDLA 152 | 60 hours<br>PD credit |
| SC Reading Coach Institute                             | Read to Succeed Foundations in Reading - 14-001   | 60 hours<br>PD credit |
| Urban Education Collective                             | Read to Succeed Foundations in Reading -19-379  | 60 hours<br>PD credit |

### **District/School Offered Professional Development**

| <b>District</b>                   | <b>Course Name &amp; Number</b>  | <b>Credit Issued</b>  |
|-----------------------------------|--|-----------------------|
| Anderson One                      | R2S Foundations in Reading 16-1141   | 60 hours<br>PD credit |
| Anderson Two                      | R2S Foundations in Reading 22-488  | 60 hours<br>PD credit |
| Beaufort County School District   | Read to Succeed Foundations in Reading 17-248  | 60 hours PD credit    |
| Bridges Prep School               | Read to Succeed Foundations in Reading 20-427  | 60 hours PD credit    |
| Charleston                        | Read to Succeed Foundations in Reading 15-1060   | 60 hours<br>PD credit |
| Charleston County School District | Emergent Reading – Submit the certificate of completion from Charleston County SD for credit | 60 hours<br>PD credit |
| Charleston County School District | Balanced Literacy for Young Learners 18-347  |                       |
| Cherokee County School District 1 | Read to Succeed Foundations in Reading 17-259  | 60 hours<br>PD credit |
| Chesterfield                      | Read to Succeed Foundations in Reading 17-263  | 60 hours<br>PD credit |
| Darlington                        | Read to Succeed Foundations in Reading 15-1097   | 60 hours<br>PD credit |
| Dorchester 2                      | R2S Foundations of Reading 19-359  | 60 hours<br>PD credit |

|                             |   |   |
|-----------------------------|---|---|
| Fort Mill                   | Read to Succeed Foundations in Reading 15-1090  | 60 hours<br>PD credit                         |
| Greenville County Schools   | R2S Foundations in Reading 17-281   | 60 hours<br>PD credit                         |
| Georgetown                  | Read to Succeed Foundations in Reading 16-1159  | 60 hours<br>PD credit                         |
| High Point Academy          | R2S Foundations in Reading  | 60 hours<br>of PD                             |
| Lancaster                   | Read to Succeed Foundations in Reading 15-1072  | 60 hours<br>PD credit                         |
| Laurens 56                  | Read to Succeed Foundations in Reading 15-1111  | 60 hours<br>PD credit                         |
| Legacy Charter School       | Read to Succeed Foundations in Reading 16-1142  | 60 hours<br>PD credit                         |
| Lee County SD               | Foundations in Reading; 21-471  | 60 hours<br>PD credit                         |
| Lee County SD               | Foundations of Reading for Elementary Teachers; 22-476                                      | 60 hours<br>PD credit                         |
| Lexington School District 4 | Read to Succeed Foundations in Reading 16-1258  | 60 hours<br>PD credit                         |
| Lexington Richland 5        | R2S Foundations of Reading 17-270   | 60 hours<br>PD credit                         |
| Lexington Richland 5        | R2S Foundations of Reading 20-406   | 60 hours<br>PD credit                         |
| Richland One                | Read to Succeed Foundations in Reading 15-1089  | 60 hours<br>PD credit                         |
| Rock Hill                   | Read to Succeed Foundations in Reading 15-1084  | 60 hours<br>PD credit                         |
| Spartanburg Two             | Read to Succeed Foundations in Reading 17-246   | 60 hours<br>PD credit                         |
| Spartanburg Three           | Read to Succeed Foundations in Reading 15-1078  | 60 hours<br>PD credit                         |
| Spartanburg Six             | Read to Succeed Foundations in Reading<br>15-1064 – USC Upstate college credit is an option | 60 hours<br>PD credit<br>or college<br>credit |
| Summit Classical School     | Read to Succeed Foundations in Reading<br>22-486  | 60 hours<br>PD credit                         |
| Sumter                      | Read to Succeed Foundations in Reading 15-1140  | 60 hours<br>PD credit                         |
| Union                       | Foundations of Reading – 18-345   | 60 hours PD<br>credit                         |
| York One                    | Read to Succeed Foundations in Reading 15-1122  | 60 hours<br>PD credit                         |

## Assessment of Reading

### College courses

| College/University<br>(In-state) | Course Name & Number | Credit<br>Issued |
|----------------------------------|----------------------|------------------|
|----------------------------------|----------------------|------------------|

|                             |   |                      |
|-----------------------------|---|----------------------|
| Bob Jones                   | R2S Assessment in Reading – ED 365  | Under-graduate       |
| Charleston Southern         | Read to Succeed Assessment of Reading – EDUC 678  | Graduate             |
| Charleston Southern         | Read to Succeed Assessment of Reading – EDUC 423  | Under-graduate       |
| Citadel                     | Literacy Assessment and Instruction – EDUC 590  | Graduate             |
| Citadel                     | Literacy Assessment – EDUC 591  | Graduate             |
| Clemson                     | Read to Succeed Assessment of Reading – EDLT 8120   | Graduate             |
| Clemson                     | Reading Recovery Teacher Practicum 1 – EDLT 882 or 8820, READ 882 or 8820   | Graduate             |
| Clemson                     | Reading Recovery A/S  | Graduate             |
| Clemson                     | Reading Recovery Literacy Lessons- ED 7650 or 8380  | Graduate             |
| Clemson                     | Reading Recovery Letters  | Graduate             |
| Clemson                     | Special Topics – Early Literacy – Assessment Strategies for Reading – ED 7380 or 8380                             | Graduate             |
| Clemson                     | Literacy for Clemson Teachers I – ED 6320   | Graduate             |
| Clemson                     | I3 Grant Courses – Improving Literacy Outcomes for Students with Disabilities I – EDHD 8310 or ED 8380            | Graduate             |
| Coastal Carolina            | Read to Succeed Assessment of Reading – EDLL 604, READ 620, completing READ 615 and 616 is equivalent to READ 620 | Graduate             |
| College of Charleston       | Read to Succeed Assessment Practices – MTLA 678   | Graduate             |
| College of Charleston       | Read to Succeed Assessment of Reading -   | PD hours             |
| Coker College               | Assessment of Reading – EDLS 520  | Graduate             |
| Columbia College            | Read to Succeed Assessment of Reading – EDU 749   | Graduate             |
| Converse College            | Assessment Strategies for Reading – EDU 614   | Graduate             |
| Converse College            | R2S Assessment of Reading – EDU 570.Z   | Graduate             |
| Francis Marion              | Read to Succeed Assessment of Reading – EDUC 638  | Graduate             |
| Furman                      | Assessment and Instruction in Literacy – EDRD 749   | Graduate             |
| North Greenville            | R2S Assessment of Reading – EDU 5760  | Graduate             |
| SC State                    | Practicum in Reading Assessment and Instruction- EAM 799-13   |                      |
| Southern Wesleyan           | Assessment of Reading – EDUC 5923   | Graduate             |
| USC-Aiken                   | R2S Assessment of Reading – EDUC 635  | Graduate             |
| USC-Aiken                   | R2S Assessment of Reading – EDUC A654   | Graduate             |
| USC - Columbia              | Foundations of Reading Assessment Strategies for Reading – EDRD 716 (includes practicum)                          | Graduate             |
| USC-Upstate                 | R2S Assessment of Reading -   |                      |
| Winthrop                    | Assessment of Reading – READ 635  | Graduate             |
| <b>Out-of-State/On-line</b> | <b>Course Name &amp; Number</b>   | <b>Credit Issued</b> |
| ACE                         | Assessment Strategies ED 5023   | Graduate             |
| Grand Canyon                | REA 510- Survey of Reading Assessment   | Graduate             |
| Grand Canyon                | REA-515: Advanced Studies in Reading Assessment Systems   |                      |
| Grand Canyon                | REA-5100TE: Survey of Reading Assessments for Current Practitioners   |                      |
| Lexia Learning              | LETRS Training; Volume I<br>I: Foundations of Literacy and Assessment of Literacy, 21-465-I                       | 120 hours<br>PD      |

|   |   |                |
|---|---|----------------|
| University of Michigan                  | EDC 560 – Reading Diagnostic and Assessment Techniques K-12 | College Credit |
| University of Phoenix                   | RDNG 511- R2S Assessment of Reading                         | Graduate       |
| Flamingo Literacy University of Florida | Foundations in Literacy – 20-416-A                          | 60 hours of PD |
| Walden                                  | Assessment in Reading – EDUC 6634                           | Graduate       |

### Professional Development

| <b>Name</b>                             | <b>Course Name &amp; Number</b>               | <b>Credit Issued</b> |
|---|---|----------------------|
| Anderson 2                              | Read to Succeed Assessment of Reading, 20-411 | 60 hours PD credit   |
| Flamingo Literacy University of Florida | Assessment of Reading– 20-416-A               | 60 hours of PD       |
| Virtual SC                              | Read to Succeed Assessment of Reading         | 60 hours PD credit   |
| High Point Academy                      | Read to Succeed Assessment of Reading, 20-414 | 60 hours PD credit   |
| Literacy for Learning                   | Read to Succeed Assessment of Reading 15-3033 | 60 hours PD credit   |
| Literacy in Focus                       | Read to Succeed Assessment of Reading 14-39   | 60 hours PD credit   |
| Newman Consulting                       | Read to Succeed Assessment of Reading 16-3061 | 60 hours PD credit   |
| SC Reading Coach Institute              | Read to Succeed Assessment of Reading 15-3001 | 60 hours PD credit   |
| SCDE-SLO Training (Julie Fowler)        | Read to Succeed Assessment of Reading 14-3095 | 60 hours PD credit   |
| Urban Education Collective              | Read to Succeed Assessment of Reading 19-381  | 60 hours PD credit   |

### District/School Offered Professional Development

| <b>District</b>            | <b>Course Name &amp; Number</b>                          | <b>Credit Issued</b> |
|----------------------------|--|----------------------|
| Anderson 1                 | R2S Assessment of Reading; 22-475                        | 60hours PD           |
| Beaufort                   | Read to Succeed Assessment of Reading 15-3121 and 17-250 | 60 hours PD credit   |
| Bridges Prep Academy       | R2S Assessment of Reading 21-439                         | 60 hours PD credit   |
| Charleston                 | Read to Succeed Assessment of Reading 16-3060            | 60 hours PD credit   |
| Cherokee School District 1 | Read to Succeed Assessment of Reading 17-261             | 60 hours PD credit   |
| Clover (York 2)            | Read to Succeed Assessment of Reading 16-3158            | 60 hours PD credit   |
| Darlington                 | R2S Assessment of Reading 18-324                         | 60 hours PD          |
| Fort Mill Schools          | R2S Assessment of Reading 17-273, 18-300                 | 60 hours PD credit   |

|                                  |   |                    |
|----------------------------------|---|--------------------|
| Lancaster                        | R2S Assessment of Reading 18-312  | 60 hours of PD     |
| Laurens 56                       | R2S Assessment of Reading 20-401  | 60 hours PD credit |
| Lee                              | R2S Assessment of Reading 22-483  | 60 hours PD credit |
| Lexington One                    | Read to Succeed Assessment of Reading 15-3029   | 60 hours PD credit |
| Lexington Richland Five          | Read to Succeed Assessment of Reading 15-3119   | 60 hours PD credit |
| Lexington Richland Five          | Read to Succeed Assessment of Reading 20-407  | 60 hours PD credit |
| Lowcountry Montessori            | R2S Assessment of Reading 17-284  | 60 hours PD credit |
| School District of Oconee County | R2S Assessment of Reading 17-266  | 60 hours PD credit |
| Richland One                     | Read to Succeed Assessment of Reading 15-3089   | 60 hours PD credit |
| Rock Hill                        | R2S Assessment of Reading 22-487  |                    |
| Sumter                           | Read to Succeed Assessment of Reading 14-44   | 60 hours PD credit |
| Sumter                           | Read to Succeed Assessment of Reading K-5 for Early Childhood & Elementary Teachers, Administrators & Media Specialists | 60 hours PD credit |
| Spartanburg Two                  | R2S Assessment of Reading 18-365  | 60 hours PD credit |
| Spartanburg Three                | Assessment of Reading 16-3218   | 60 hours PD credit |
| Spartanburg Five                 | R2S Assessment of Reading 17-242  | 60 hours PD credit |
| Spartanburg Six                  | R2S Assessment of Reading 17-271  | 60 hours PD credit |
| Union                            | Read to Succeed Assessment of Reading 15-3070   | 60 hours PD credit |

## Content Area Reading and Writing

### College Courses

| College/University (In-state) | Course Name & Number  | Credit Issued |
|-------------------------------|---|---------------|
| Bob Jones                     | R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers – ED 359 | Undergraduate |
| Bob Jones                     | R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers – ED 659 | Graduate      |
| Bob Jones                     | R2S Content Area Reading and Writing for Elementary Teachers – ED 367                     | Undergraduate |
| Bob Jones                     | R2S Content Area Reading and Writing for Middle School and High School Teachers – ED 348  | Undergraduate |
| Bob Jones                     | R2S Content Area Reading and Writing for Middle School and High School Teachers – ED 678  | Graduate      |

|                        |   |                    |
|------------------------|---|--------------------|
| Bob Jones              | R2S Content Area Reading and Writing for Middle School Teachers – ED 378  | Under-graduate     |
| College of Charleston  | Content Area Reading and Writing for Elementary Educators – EDPD 824 R60  | Graduate           |
| Charleston Southern    | R2S Content Area Reading and Writing– EDUC 325  | Under-graduate     |
| Charleston Southern    | R2S Content Area Reading and Writing – EDUC 673   | Graduate           |
| Citadel                | Teaching Reading in Middle and High School Content Areas – EDUC 592   | Graduate           |
| Citadel                | Teaching Reading in Middle and High School Content Areas – EDUC 306   | Graduate           |
| Clemson                | R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers – EDLT 8640, READ 8170 and EDLT 8170 | Graduate           |
| Clemson                | R2S Content Area Reading and Writing for 6 <sup>th</sup> -12 <sup>th</sup> Grade Teachers – EDLT 8270                 | Graduate           |
| Clemson                | Content Area Reading and Writing – EDLT 4980  | College Credit     |
| Coastal Carolina       | R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers – EDLL 618, EDLL 616                 | Graduate           |
| Coastal Carolina       | R2S Content Area Reading and Writing for Middle Level and Secondary Teachers – EDLL 618b, EDLL 617                    | Graduate           |
| Coker College          | Content Area Reading and Writing – EDLS 530   | Graduate           |
| College of Charleston  | R2S Content Area Reading and Writing for Middle Level and Secondary Teachers – EDPD 820P                              | Graduate           |
| College of Charleston  | R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers – MTLA 648                           | Graduate           |
| College of Charleston  | R2S Content Area Reading and Writing for Elementary Teachers – 19-353   | Graduate PD credit |
| College of Charleston  | Content Area Reading and Writing –MTLA 648  | Graduate           |
| College of Charleston/ | EDPD 822 V - “Charleston County Read to Succeed in and Through the Arts: Utilizing arts integration strategies to     | Graduate or PD     |
| Coker College          | Content Area Reading and Writing – EDLS 530   | Graduate           |
| Columbia College       | R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers – EDU 748                            | Graduate           |
| Columbia College       | R2S Content Area Reading and Writing for Middle Level and Secondary Teachers – EDU 752                                | Graduate           |
| Converse College       | Advanced Studies in Content Literacy– EDU 618   | Graduate           |
| Converse College       | R2S Content Area Reading and Writing for Middle Level and Secondary Teachers – EDU 525                                | Graduate           |
| Converse College       | R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers – EDU 571.Z                          | Graduate           |
| Converse College       | R2S Content Area Reading and Writing for Middle Level and Secondary Teachers – EDU 571Z                               | Graduate           |
| Francis Marion         | R2S Content Area Reading and Writing – EDUC 737   | Graduate           |
| Furman                 | R2S Content Area Reading and Writing for Secondary Teachers – EDPD 678<br>Partnership with local school districts     | Graduate PD        |



|   |   |                      |
|---|---|----------------------|
| Furman                                  | R2S Content Area Reading and Writing for Educational Leaders – EDPD 678A<br>Partnership with local school districts | Graduate PD          |
| Furman                                  | Teaching Literacy in the Content Areas-EDRD 641   | Graduate             |
| George Mason University                 | EDRD 614 –R2S Reading and Writing in the Content Areas for Secondary Educators                                      | Graduate             |
| North Greenville                        | R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers – EDU 5780                         | Graduate             |
| SC State                                | Teaching Reading and Writing in the Content Areas- EAM 799-12   | Graduate             |
| SC State                                | Content Area Reading and Writing for Administrators and Non-Instructional Staff - EAM 799-13                        | Graduate             |
| Southern Wesleyan                       | Content Area Reading and Writing for Early Childhood and Elementary Teachers – EDUC 5283                            | Graduate             |
| Southern Wesleyan                       | Content Area Reading and Writing for Middle Level and Secondary Teachers – EDUC 5273                                | Graduate             |
| USC-Aiken                               | R2S Content Area Reading and Writing – EDUC 635   | Graduate             |
| USC-Aiken                               | R2S Content Area Reading and Writing for Middle Level and Secondary Teachers – EDUC A635-405                        | Graduate             |
| USC-Aiken                               | R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers – EDTE 610                         | Graduate             |
| USC-Aiken                               | R2S Content Area Reading and Writing EDUC 655   | Graduate             |
| USC-Columbia                            | Teaching Reading and Writing in the Content Areas – EDRD 730  | Graduate             |
| USC-Upstate                             | Content Area Reading and Writing for Grades PK-5 <sup>th</sup> Grade – EDLC 727                                     | Graduate             |
| USC-Upstate                             | Content Area Reading and Writing for Middle Level and Secondary Teachers – EDLC 728                                 | Graduate             |
| USC-Upstate                             | Content Area Reading and Writing for Early Childhood and Elementary Teachers – EDIT U690                            | Graduate             |
| Winthrop                                | Content Area Reading and Writing for Early Childhood and Elementary Teachers – READ 644                             | Graduate             |
| Winthrop                                | Content Area Reading and Writing for Middle Level and Secondary Teachers – READ 645                                 | Graduate             |
| <b>Out-of-State/On-line</b>             | <b>Course Name &amp; Number</b>   | <b>Credit Issued</b> |
| Flamingo Literacy University of Florida | R2S Content Area Reading and Writing – 20-416-CARW  | 60 hours of PD       |
| Grand Canyon                            | REA 540, REA 5500TE, REA 5400TE, REA 5450TE, REA 545  | Graduate             |
| James Madison University                | Literacy Based Learning in Secondary Education – READ 440   | College Credit       |
| Liberty University                      | EDUC 656- Content Area Reading and Writing  | College Credit       |
| Loyola Univ.                            | CIEP 423-Advance Literacy in Content Areas  | college              |
| University of Maryland                  | Reading and Multiple Literacies – EDRS 610 (424)  |                      |
| Nova SE University                      | Foundations of Reading for Content Area Teachers – RED 0550   | Graduate             |
| University of Dayton                    | Reading, Writing, Assessment in Middle Grades – EDT 458   | College              |
| Univ. of Nebraska                       | Reading in the Content Area – TE-854  | Graduate             |

|                            |  |                |
|----------------------------|--|----------------|
| University of Phoenix      | R2S Content Area Reading for Early Childhood and Elementary Ed.- RDNG 507<br>R2S Content Area Reading – RDNG 510<br>R2S Content Area Reading – SEC 534<br>RDG 527 Content Area Reading and Writing for Adolescents | Graduate       |
| University of West Alabama | ED 533- Reading Methods Secondary P-12   | College Credit |
| UVA                        | Content Area Reading and Writing – EDIS 7710   | Graduate       |
| Walden                     | Content Area Reading and Writing – EDUC 6633   | Graduate       |
| Baldwin Wallace University | Content Area Reading and Writing – EDU 348 (373)   | College credit |
| Liberty University         | EDUC 656 – Content Area Reading and Writing<br>EDUC 669 – Teaching Literacy in Middle School   | College Credit |

### **Professional Development**

| <b>Provider Name</b>                    | <b>Course Name &amp; Number</b>   | <b>Credit Issued</b> |
|---|---|----------------------|
| CJ4 Literacy                            | R2S Content Area Reading and Writing for Middle School and High School Teachers, 18-293                 |                      |
| Virtual SC (eLearning)                  | Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Teachers            | 60 hours PD credit   |
| Virtual SC (eLearning)                  | Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers                | 60 hours PD credit   |
| Virtual SC (eLearning)                  | Read to Succeed Content Area Reading and Writing for Media Specialists                                  | 60 hours PD credit   |
| Virtual SC (eLearning)                  | Read to Succeed Content Area Reading and Writing for Administrators and Non-Instructional Staff         | 60 hours PD credit   |
| Flamingo Literacy University of Florida | R2S Content Area Reading and Writing – 20-416-CARW  | 60 hours of PD       |
| High Progress Literacy Associates       | Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Teachers 15-4040    | 60 hours PD credit   |
| High Progress Literacy Associates       | Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 15-5040        | 60 hours PD credit   |
| High Progress Literacy Associates       | Read to Succeed Content Area Reading and Writing for Administrators and Non-Instructional Staff 15-7040 | 60 hours PD credit   |
| Kershaw                                 | Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Teachers 20-409     |                      |
| Lee Newman                              | Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Teachers 14-4200    | 60 hours PD credit   |
| Lee Newman                              | Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 16-5212        | 60 hours PD credit   |
| Legacy Early College                    | Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 21-442         | 60 hours PD credit   |
| Legacy Charter School                   | R2S Content Area Reading and Writing, 22-477  | 60 hours PD credit   |

|  |  |                          |
|--|--|--------------------------|
| Lexia Learning   | LETRS Training; Volume II<br>II: Content Area Reading and Writing and Instructional Practices, 21-465-II   | 120<br>hours<br>PD       |
|  |  | 60 hours<br>PD           |
| Literacy for Learning  | Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Teachers 15-4033   | 60 hours<br>PD credit    |
| Literacy for Learning  | Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 15-5033   | 60 hours<br>PD credit    |
| Literacy for Learning  | Read to Succeed Content Area Reading and Writing for Administrators and Non-Instructional Staff 14-7033  | 60 hours<br>PD credit    |
| Literacy Leaders   | Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers, 17-5239  | 60 hours<br>PD credit    |
| Literacy Leaders   | Read to Succeed Content Area Reading and Writing for Administrators and Non-Instructional Staff , 17-7240  | 60 hours<br>PD credit    |
| Literacy in Focus  | Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Teachers 14-45   | 60 hours<br>PD credit    |
| Literacy in Focus  | Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 15-5031   | 60 hours<br>PD credit    |
| Literacy in Focus  | Read to Succeed Content Area Reading and Writing for Administrators and Non-Instructional Staff 14-31  | 60 hours<br>PD credit    |
| Literacy Leaders   | Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 15-5051   | 60 hours<br>PD credit    |
| Literacy Leaders   | Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 15-7051   | 60 hours<br>PD credit    |
| PBS Teacherline –<br>(5/2022- now offered by<br>ETV LEARN (SCETV)) | RDLA 272: Vocabulary as a Foundation for Learning (primarily intended for Early Childhood and Elementary Teachers), 18-346   | 60 hours<br>PD credit    |
| SCDE-Office of<br>Adult Education                                  | R2S Read to Succeed Content Area Reading and Writing, 17-238   | 60 hours<br>PD credit    |
| SCDE-Office of<br>Early Learning and<br>Literacy                   | REL – Emergent Literacy  | 60 hours<br>PD<br>credit |
| SC Reading Coach<br>Institute                                      | Read to Succeed Content Area Reading and Writing<br>for Early Childhood and Elementary Teachers 15-4001;<br>for Middle Level and Secondary Teachers 15-5001;<br>for Administrators and Non-Instructional Staff 15-7001 | 60 hours<br>PD credit    |
| Susie Long for<br>Richland 1 Urban<br>Education<br>Collective      | Content Area Reading and Writing 16-4217   | 60 hours<br>PD credit    |
| Urban Education<br>Collective                                      | Content Area Reading and Writing 19-382  | 60 hours<br>PD credit    |
| Southern Regional<br>Education Board<br>(SREB)                     | Literacy Design Collaborative (LDC) 17-262   | 60 hours<br>PD           |
| Virtual SC   | R2S Content Area Reading and Writing 18-348  | 60 hours<br>PD           |

### **District/School Offered Professional Development**

| <b>District</b> | <b>Course Name &amp; Number</b> | <b>Credit<br/>Issued</b> |
|-----------------|---------------------------------|--------------------------|
|-----------------|---------------------------------|--------------------------|

|   |  |                                  |
|---|--|----------------------------------|
| Anderson 1                                      | Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 17-276  | 60 hours<br>PD credit            |
| Anderson 2                                      | Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 20-412  | 60 hours<br>PD credit            |
| Anderson 2                                      | Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 22-489  | 60 hours<br>PD credit            |
| Anderson 5                                      | Read to Succeed Reading and Writing in the Content Area; 21-472  | 60 hours<br>PD credit            |
| Berkeley  | Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 16-5214   | 60 hours<br>PD credit            |
| Beaufort  | Content Area Reading and Writing for Early Childhood and Elementary Teachers 15-4121 and 17-251  | 60 hours<br>PD credit            |
| Beaufort  | Content Area Reading and Writing for Middle and High School Teachers 17-252  | 60 hours<br>PD credit            |
| Bridges Prep School                             | Content Area Reading and Writing 20-428  | 60 hours<br>PD credit            |
| Charleston County Schools/College of Charleston | Content Area Reading and Writing for Elementary Teachers Using the Science of Reading Principles<br>PD course number 22-480, COC – EDPD 826R | 60 hours<br>PD or college credit |
| Charleston                                      | Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Teachers 15-4060   | 60 hours<br>PD credit            |
| Charleston                                      | Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 14-5060   | 60 hours<br>PD credit            |
| College of Charleston/                          | EDPD 822 V - “Charleston County Read to Succeed in and Through the Arts: Utilizing arts integration strategies to                            | Graduate or PD                   |
| Cherokee  | Adolescent Literacy: Reading and Writing in Disciplines 16-5234  | 60 hours                         |
| Cherokee  | R2S Content Area Reading and Writing for Administrators and Non-Instructional Staff ; 17-267, 17-285   | 60 hours<br>PD                   |
| Chester   | Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Teachers 14-10   | 60 hours<br>PD credit            |
| Chester   | Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 15-99   | 60 hours<br>PD credit            |
| CJ4 Literacy                                    | R2S Content Area Reading and Writing for Administrators and Non-Instructional Staff 18-330   | 60 hours<br>PD                   |
| Clover  | Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 16-5229   | 60 hours<br>PD credit            |
| Clover  | R2S Content Area Reading and Writing for Administrators and Non-Instructional Staff 17-272   | 60 hours<br>PD credit            |
| Colleton  | Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Teachers, 16-5235  | 60 hours<br>PD credit            |
| Colleton  | Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers, 16-5235  | 60 hours<br>PD credit            |
| Darlington                                      | Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 16-5228   | 60 hours<br>PD credit            |
| Darlington                                      | Read to Succeed Content Area Reading and Writing for Administrators and Non-Instructional Staff 16-7228                                      | 60 hours<br>PD credit            |
| Darlington                                      | Read to Succeed Content Area Reading and Writing for for School Psychologist; 17-290   | 60 hours<br>PD credit            |
| Dorchester Two                                  | R2S Content Area Reading and Writing for Middle Level and High School Teachers, 19-369   | 60 hours<br>PD credit            |

|  |  |                       |
|--|--|-----------------------|
| Dorchester Two                         | R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers, 19-370                       | 60 hours<br>PD credit |
| Fairfield                              | Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Teachers 16-4232           | 60 hours<br>PD credit |
| Fairfield                              | Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 16-5230               | 60 hours<br>PD credit |
| Georgetown                             | Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 16-5138               | 60 hours<br>PD credit |
| Greenville County Schools              | Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 17-278                | 60 hours<br>PD credit |
| Greenville County Schools              | Read to Succeed Content Area Reading, 18-351   | 60 hours<br>PD credit |
| Greenville – Robert Cashion Elementary | Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Teachers 20-399            | 60 hours<br>PD credit |
| High Point                             | R2S Content Area Reading and Writing for Middle and High School Teachers, 19-368                               | 60 hours<br>of PD     |
| Lancaster                              | Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Teachers 16-4166           | 60 hours<br>PD credit |
| Lancaster                              | Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 15-5072               | 60 hours<br>PD credit |
| Lancaster                              | R2S Content Area Reading and Writing for Administrators and Non-Instructional Staff, 18-29460 hours of         | 60 hours<br>of PD     |
| Laurens 56                             | R2S Content Area Reading and Writing for Middle and High School Teachers, 18-308                               | 60 hours<br>of PD     |
| Laurens 56                             | R2S Content Area Reading and Writing for Administrators and Non-Instructional Staff, 18-322                    | 60 hours<br>of PD     |
| Lee                                    | R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers; 21-456                       | 60 hours<br>of PD     |
| Lee                                    | R2S Content Area Reading and Writing for Middle School and High School Teachers; 21-457                        | 60 hours<br>of PD     |
| Legacy Charter School                  | R2S Content Area Reading and Writing for Elementary Teachers; 22-477   | 60 hours<br>of PD     |
| Lexington One                          | Content Area Reading and Writing for Early Childhood and Elementary Teachers 15-4029                           | 60 hours<br>PD credit |
| Lexington One                          | Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 15-5029               | 60 hours<br>PD credit |
| Lexington Four                         | Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 18-310                | 60 hours<br>PD credit |
| Lexington-Richland Five                | R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers 15-4119                       | 60 hours<br>PD credit |
| Lexington-Richland Five                | R2S Content Area Reading and Writing for Middle and High School Teachers 16-5194                               | 60 hours<br>PD credit |
| Lexington-Richland Five (Lee Newman)   | Summer Reading Institute: R2S Content Area Reading and Writing for Middle and High School Teachers 18-298      | 60 hours<br>PD credit |
| Oconee                                 | Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Education Teachers, 17-256 | 60 hours<br>PD credit |
| Oconee                                 | Read to Succeed Content Area Reading and Writing for Middle and High School Teachers, 17-260                   | 60 hours<br>PD credit |

|  |  |                    |
|--|--|--------------------|
| Oconee   | Content Area Reading and Writing for Administrators and Non-Instructional Staff; 17-282  | 60 hours PD        |
| Richland One                                   | Content Area Reading and Writing for Early Childhood and Elementary Teachers 15-4089   | 60 hours PD credit |
| Richland One/USC Urban Education Collaborative | Content Area Reading and Writing 14-4217   | 60 hours PD credit |
| Rock Hill                                      | R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers 18-326  | 60 hours PD credit |
| Southeastern Regional School Board (SREB)      | Content Area Reading and Writing for Middle and High School Teachers, 17-262   | 60 hours PD credit |
| SC School for the Deaf and Blind               | Read to Succeed Content Area Reading and Writing for K-5 <sup>th</sup> Grade Teachers 20-404   | 60 hours PD credit |
| Saluda County Schools                          | R2S Content Area Reading and Writing 17-244 for Early Childhood/Elementary, Middle/High, Media Specialists, Administrators and Non-Instructional Staff | 60 hours PD credit |
| Spartanburg Two                                | Content Area Reading and Writing for Administrators and Non-Instructional Staff, 18-312  | 60 hours of PD     |
| Spartanburg Two                                | R2S Content Area Reading and Writing for Early Childhood and Elementary Teachers 15-4057 and 17-247  | 60 hours PD credit |
| Spartanburg Three                              | Content Area Reading and Writing 16-5227   | 60 hours PD credit |
| Spartanburg Three                              | Content Area Reading and Writing for Early Childhood and Elementary Teachers 18-333  | 60 hours PD credit |
| Spartanburg Three                              | Content Area Reading and Writing for Administrators and Non-Instructional Staff, 18-311  | 60 hours PD credit |
| Spartanburg Five                               | Content Area Reading and Writing for Administrators and Non-Instructional Staff 17-253   | 60 hours PD credit |
| Spartanburg Five                               | Content Area Reading and Writing for Early Childhood and Elementary Educators 20-430   | 60 hours PD credit |
| Spartanburg Six                                | Content Area Reading and Writing for Early Childhood and Elementary Teachers; 16-5179  | 60 hours PD credit |
| Spartanburg Six                                | Content Area Reading and Writing for Middle Level and High School Teachers; 17-257, 17-283   | 60 hours PD        |
| Spartanburg Six                                | Content Area Reading and Writing for Administrators and Non-Instructional Staff; 17-280  | 60 hours PD        |
| S2TEM Centers                                  | R2S Content Area Reading and Writing for Middle and Secondary Teachers 15-5081   | 60 hours PD credit |
| Sumter   | Read to Succeed Content Area Reading and Writing for Middle Level and Secondary Teachers 15-5140   | 60 hours PD credit |
| Union  | R2S Content Area Reading and Writing 17-274  | 60 hours PD credit |
| Union  | R2S Content Area Reading and Writing for Middle Level and High School Teachers 17-275  | 60 hours PD        |
| Virtual Charter School                         | Read to Succeed Content Area Reading and Writing 19-394  | 60 hours PD credit |

## Instructional Practices

**\*\*Educators who can document completion of 60 hours of dyslexia training authorized by programs such as Orton-Gillingham or Wilson Reading Systems may receive credit for the Instructional Practices course. The course will have to meet the renewal requirements and be approved by the renewal coordinator in the Office of Educator Services in order for educators to receive recertification credit.**

### College Courses

| College/University<br>(In-state) | Course Name & Number   | Credit<br>Issued |
|----------------------------------|--|------------------|
| Charleston Southern              | Instructional Strategies – EDUC 322; EDU 677   | Under-graduate   |
| Citadel                          | Methods and Material for Developing Literacy Skills – EDUC 589                                     | Graduate         |
| Citadel                          | EDUC 608 – Teaching Reading and Writing in Balanced Literacy Classroom                             |                  |
| Clemson                          | Disciplinary Literacy- EDLT 8370   | Graduate         |
| Clemson                          | Read to Succeed Instructional Practices – EDLT 8130 and EDLT 8370                                  | Graduate         |
| Clemson                          | Reading Recovery Teacher II – EDLT 881 or 8810, READ 881 or 8810, ED 751 or 7510, ED 635 or 6350   | Graduate         |
| Clemson                          | Reading Recovery Literacy Lessons – ED 735 or 350  | Graduate         |
| Clemson                          | Early Literacy – Instructional Strategies for Reading – ED 738 or 7380, ED 838 or 8380             | Graduate         |
| Clemson                          | Early Literacy – Assessment and Instruction – EDLT 841 or 8410                                     | Graduate         |
| Clemson                          | Reading Recovery A/S II  | Graduate         |
| Clemson                          | Reading Recovery Lessons II – ED 8380  | Graduate         |
| Clemson                          | Reading Recovery Letters II  | Graduate         |
| Clemson                          | Literacy for Clemson Teachers – ED 632 or 6320   | Graduate         |
| Clemson                          | Instructional Practices EDLT 8130  | Graduate         |
| Clemson                          | Instructional Practices/Disciplinary Literacy EDLT8370   | Graduate         |
| Clemson                          | Improving Literacy Outcomes for Children with Disabilities   | Graduate         |
| Coastal Carolina                 | Read to Succeed Instructional Practices – EDLL 608   | Graduate         |
| Coastal Carolina                 | Literacy Instruction for English Learners and Students with High Incidence Disabilities – EDSP 645 | Graduate         |
| College of Charleston            | Read to Succeed Instructional Practices – MTLA 663   | Graduate         |
| College of Charleston            | Read to Succeed Instructional Practices – EDPD 822D  | Graduate         |
| College of Charleston            | R2S Instructional Practices – PD 824G  | Graduate         |
| College of Charleston            | R2S Instructional Practices and Science of Reading EDPD 826R or 22-480                             | Graduate and PD  |
| Coker College                    | Instructional Practices – EDLS 540   | Graduate         |
| Columbia College                 | Read to Succeed Instructional Practices – EDU 747  | Graduate         |
| Converse College                 | Instructional Strategies – EDU 613   | Graduate         |

|   |  |                      |
|---|--|----------------------|
| Converse College                        | Read to Succeed Instructional Practices – EDU 521.Z  | Graduate             |
| Francis Marion                          | Read to Succeed Instructional Practices – EDUC 745   | Graduate             |
| Furman                                  | Literacy Methods and Instructional Strategies– EDRD 729  | Graduate             |
| North Greenville                        | R2S Instructional Practices – EDU 5740   | Graduate             |
| SC State                                | Instructional Strategies for Reading- EAM 799-14   | Graduate             |
| Southern Wesleyan                       | Instructional Practices – EDUC 5933  | Graduate             |
| USC-Aiken                               | Read to Succeed Instructional Practices – EDUC 635   | Graduate             |
| USC-Aiken                               | Read to Succeed Instructional Practices – EDUC 656   | Graduate             |
| USC-Beaufort                            | Literacy Strategies for Elementary Teachers – EDRD 433   | Graduate             |
| USC-Beaufort                            | Differentiation in Reading Instruction – EDRD B623   | Graduate             |
| USC-Columbia                            | Instructional Strategies for Reading – EDRD 715  | Graduate             |
| USC-Upstate                             | Read to Succeed Instructional Practices – EDLC 723   | Graduate             |
| USC-Upstate                             | Instructional Strategies for Reading in Grade PK-5, EDLC 721   | Graduate             |
| Winthrop                                | Instructional Practices – READ 620   | Graduate             |
| <b>Out-of-State/On-line</b>             | <b>Course Name &amp; Number</b>  | <b>Credit Issued</b> |
| Ashford University                      | Course number 20-GW6270R9 -19-20 College and Career Ready Standards-Implementation for Elementary Grade                                  | College Credit       |
| Flamingo Literacy University of Florida | Instructional Practices – 20-416-IP  | 60 hours of PD       |
| Grand Canyon                            | Intro. Instructional Methods for El. Reading and Writing - REA 520   | Graduate             |
| Grand Canyon                            | SEC-5400TE: Adolescent Literacy for Current Practitioners  | Graduate             |
| Grand Canyon                            | Intro. Instructional Methods for Sec. Reading and Writing - REA 525  | Graduate             |
| Liberty University                      | EDUC 554- Reading and Language Acquisition<br>EDUC 636 – Language Acquisition and Instruction<br>EDUC 656: Teaching Content Area Reading | College Credit       |
| University of Dayton                    | Reading and Writing Using Non-Fiction Text – EDT 452   | College Credit       |
| University of Oregon                    | Constructing Meaning Through Literacy – EDST 640   | College Credit       |
| University of Phoenix                   | RDNG 501, RDNG 502, RDG 420, ELM 534 – are all approved for R2S Instructional Practices  | College Credit       |
| University of San Diego                 | EDUC 41449 – PDI Flex Course 24T02- Instructional Practices  | College Credit       |
| University of San Diego                 | EDC X759R,section 2-19-20 College and Career Ready Standards-Implementation for Elementary Grade   | College Credit       |
| University of West Alabama              | ED 533- Reading Methods - Secondary  | College Credit       |
| Walden                                  | Instructional Practices – EDUC 6632  | Graduate             |

## Professional Development

| <b>Provider Name</b> | <b>Course Name &amp; Number</b>                | <b>Credit Issued</b> |
|----------------------|--|----------------------|
| CJ 4 Literacy        | Read to Succeed Instructional Practices 20-393 | 60 hours PD credit   |
| CJ 4 Literacy        | Read to Succeed Instructional Practices 22-484 | 60 hours PD credit   |



|   |  |                    |
|---|--|--------------------|
| Virtual SC (eLearning)                                      | Read to Succeed Instructional Practices  | 60 hours PD credit |
| Flamingo Literacy University                                | Foundations in Literacy – 20-416-CARW  | 60 hours of PD     |
| High Progress   | R2S Instructional Practices, 18-349  | 60 hours PD credit |
| IMSE  | IMSE O-G Comprehensive and Intermediate Training (30 hours each) together will satisfy R2S Instructional Practices 19-385                    | 60 hours of PD     |
| Lexia Learning  | LETRS Training; Volume II<br>II: Content Area Reading and Writing and Instructional Practices, 21-465-II                                     | 120 PD hours       |
| Lexia Learning  | LETRS Training for Early Childhood Educators<br>Instructional Practices, 22-481  | 60 hours PD        |
| Literacy for Learning                                       | Read to Succeed Instructional Practices 15-2033  | 60 hours PD credit |
| Literacy in Focus   | Read to Succeed Instructional Practices 14-2031  | 60 hours PD credit |
| Newman Consulting   | Read to Succeed Instructional Practices 15-2061  | 60 hours PD credit |
| PBS Teacherline- (5/2022- now offered by ETV LEARN (SCETV)) | RDLA 267-Teaching Phonics and Spelling for Beginning and Transitional Readers (Option for college credit offered by chosen colleges.) 18-344 | 60 hours PD credit |
| Professional Development Institute/UC San Diego             | PDI 24T02 Flex Course/UCSD EDUC 41449  | College credit     |
| Sandi Maddox Virtual SC                                     | Read to Succeed Instructional Practices: Understanding Dyslexia: Instructional Practices to Support Struggling Learners 17-269               | 60 hours PD        |
| SC Reading Initiative                                       | Read to Succeed Instructional Practices 15-2001  | 60 hours PD credit |
| Urban Education Collective                                  | Read to Succeed Instructional Practices 19-380   | 60 hours PD credit |

### **District/ School Offered Professional Development**

| <b>District</b>                                 | <b>Course Name &amp; Number</b>   | <b>Credit Issued</b> |
|---|---|----------------------|
| Anderson 2                                      | Read to Succeed Instructional Practices 20-392  | 60 hours PD          |
| Anderson 1                                      | Read to Succeed Instructional Practices 22-490  | 60 hours PD          |
| Anderson 5                                      | Read to Succeed Instructional Practices for Early Childhood and Elementary Teachers 19-387                            | 60 hours PD          |
| Beaufort County School District                 | Read to Succeed Instructional Practices 17-249  | 60 hours PD credit   |
| Berkeley  | Read to Succeed Instructional Practices, 18-320   | 60 hours PD credit   |
| Charleston                                      | Read to Succeed Instructional Practices 15-2060   | 60 hours PD credit   |
| Charleston County Schools/College of Charleston | Tapping Into the Power of the Arts for Designing Appropriate and Effective Literacy Instruction Across the Curriculum | PD or college credit |
| Cherokee  | Read to Succeed Instructional Practices 15-2075   | 60 hours PD credit   |
| Darlington                                      | R2S Instructional Practices 17-268  | 60 hours PD          |
| Dorchester 2                                    | R2S Instructional Practices 18-309  | 60 hours PD          |

|                                      |  |                    |
|--------------------------------------|--|--------------------|
| Erskine College                      | Read to Succeed Instructional Practices for Elementary Educators; 21-461             | 60 hours of PD     |
| Fairfield                            | R2S Instructional Practices 19-367   | 60 hours PD        |
| Fort Mill                            | R2S Instructional Practices 19-366   | 60 hours PD        |
| Greenville/Cashion Elementary        | R2S Instructional Practices for Early Childhood and Elementary Teachers, 18-361      | 60 hours PD        |
| High Point Academy                   | R2S Instructional Practices; 21-462  | 60 hours PD        |
| Laurens 56                           | R2S Instructional Practices, 18-307  | 60 hours PD credit |
| Legacy Charter School                | R2S Instructional Practices 17-277   | 60 hours PD credit |
| Lexington One                        | Read to Succeed Instructional Practices 15-2029                                      | 60 hours PD credit |
| Lexington Three                      | Read to Succeed Instructional Practices for K5-5 <sup>th</sup> Grade Teachers 20-400 | 60 hours PD credit |
| McCormick                            | R2S Instructional Practices; 22-478  | 60 hours PD credit |
| Oconee                               | R2S Instructional Practices 16-2207  | 60 hours PD credit |
| Richland One                         | Read to Succeed Instructional Practices 15-2089                                      | 60 hours PD credit |
| Richland Lexington 5                 | Read to Succeed Instructional Practices 15-2196                                      | 60 hours PD credit |
| Rock Hill                            | R2S Instructional Practices, 20-423  | 60 hours PD credit |
| Rosewood Elementary                  | Read to Succeed Instructional Practices 15-2052                                      | 60 hours PD credit |
| SC School of Deaf and                | Read to Succeed Instructional Practices 20-413                                       | 60 hours PD credit |
| Spartanburg County School District 2 | Read to Succeed Instructional Practices 17-245                                       | 60 hours PD credit |
| Spartanburg County School District 3 | R2S Instructional Practices, 18-297  | 60 hours PD credit |
| Spartanburg County School District 5 | R2S Instructional Practices, 18-355, 18-356 (16 and 36 week options)                 | 60 hours PD credit |
| Spartanburg School District 7        | R2S Instructional Practices 17-265   | 60 hours PD credit |
| Sumter                               | R2S Instructional Practices 18-328   | 60 hours PD credit |
| Union County SD                      | Read to Succeed Instructional Practices 15-2165                                      | 60 hours PD credit |
| York 2 (Clover)                      | Read to Succeed Instructional Practices 18-331                                       | 60 hours PD credit |

## Literacy Coach Endorsement

### Principles of Coaching

#### College Courses

| College/University (In-state) | Course Name & Number | Credit Issued |
|-------------------------------|----------------------|---------------|
|-------------------------------|----------------------|---------------|

|   |   |                      |
|---|---|----------------------|
| Citadel   | Coaching in Literacy Education – EDUC 642   | Graduate             |
| Clemson   | Coaching for Literacy Education – EDLT 8190   | Graduate             |
| Clemson   | Coaching for Literacy Education – EDLT 8750   | Graduate             |
| Clemson   | Reading Recovery Teacher Leader Practicum I – READ 886 or 8860, EDLT 886 or 8860  | Graduate             |
| Clemson   | Reading Recovery Practicum – ED 756 or 7560   | Graduate             |
| Clemson   | Reading Recovery Teacher Leader – Coaching and Leadership I & II – EDLT 886 & 887 (both courses required)   | Graduate             |
| Coastal   | Developing Literacy Teacher Leaders Within the School Community – EDLL 621  | Graduate             |
| Coker   | Coaching for Literacy Educators – EDLS 650  | Graduate             |
| Converse  | Coaching for Literacy Education – EDU 516   | Graduate             |
| Citadel   | Coaching in Literacy Education – EDU 642  | Graduate             |
| Furman  | Practicum in Literacy Coaching – EDRD 965   |                      |
| North Greenville University                     | Principles of Coaching – Prefix and number TBD  | Graduate             |
| USC-Columbia                                    | Coaching within Classrooms: Improving Teaching and Literacy Instruction - EDRD 776, EDRD 719-both classes include a practicum   | Graduate             |
| <b>College/University (Out of State/Online)</b> | <b>Course Name &amp; Number</b>   | <b>Credit Issued</b> |
| Grand Canyon University                         | Advanced Studies in Reading Assessment Systems - REA 515, Professional Learning and Leadership in Literacy REA 560<br>REA-560: Professional Learning and Leadership in Literacy | Graduate             |

### Professional Development

| Provider Name                         | Course Name & Number                           | Credit Issued         |
|---------------------------------------|--|-----------------------|
| SC Reading Coach Institute – Year Two | Read to Succeed Principles of Coaching 15-8001 | 60 hours<br>PD credit |
| Virtual SC                            | R2S Principals of Coaching, 18-301             | 60 hours<br>PD credit |

### District/School Offered Professional Development

| District                | Course Name & Number                       | Credit Issued         |
|-------------------------|--|-----------------------|
| Beaufort                | R2S Principles of Coaching 15-8121         | 60 hours<br>PD credit |
| Lexington One           | R2S Principles of Coaching 15-8029         | 60 hours<br>PD credit |
| Lexington Richland Five | R2S Principles of Coaching 15-8119         | 60 hours<br>PD credit |
| Horry County Schools    | R2S Principles of Coaching 20-429          | 60 hours<br>PD credit |
| Oconee                  | R2S Principles of Coaching 17-2870         | 60 hours<br>PD credit |
| Richland Two            | R2S Principals of Coaching 15-8124, 18-334 | 60 hours<br>PD credit |

### Action Research in Coaching

## College Courses

| <b>College/University<br/>(In-state)</b>                | <b>Course Name &amp; Number</b>  | <b>Credit<br/>Issued</b> |
|---|--|--------------------------|
| Citadel   | Action Research in Literacy Coaching – EDUC 643  | Graduate                 |
| Clemson   | Reading Recovery Theory I – EDLT 9370, READ 9370, ED 8540  | Graduate                 |
| Clemson   | Reading Recovery Theory II – EDLT 9380, READ 9380, ED 8380   | Graduate                 |
| Clemson   | Reading Recovery Teacher Leader – Coaching and Leadership I & II – EDLT 937 & 938  | Graduate                 |
| Clemson   | Practicum in Literacy Coaching -EDLT 8210  | Graduate                 |
| Clemson   | Action Research in Coaching-Literacy Coaches as Agents of Change – EDLT8200  |                          |
| Coastal   | Action Research in Literacy Coaching – EDLL 622  | Graduate                 |
| Coker College   | Practicum: Coaching for Literacy Educators – EDLS 652  | Graduate                 |
| Converse  | Advanced Studies in Literacy Coaching – EDU 616, EDU 619 A, EDU 619B   | Graduate                 |
| Furman  | Advanced Practicum in Literacy Coaching, EDRD 966  | Graduate                 |
| North Greenville  | R2S Action Research,18-323   | Graduate                 |
| USC-Columbia  | Introduction to Action Research – EDTE 712   | Graduate                 |
| <b>College/University<br/>(Out of<br/>State/Online)</b> | <b>Course Name &amp; Number</b>  | <b>Credit<br/>Issued</b> |
| Grand Canyon University                                 | Advanced Studies in Reading Assessment – REA 515,<br>Survey of Reading Assessment for Current Practitioners – REA 5100TE | Graduate                 |

## Professional Development

| <b>Provider Name</b>              | <b>Course Name &amp; Number</b>           | <b>Credit<br/>Issued</b> |
|-----------------------------------|---|--------------------------|
| High Progress Literacy Associates | R2S Action Research in Coaching 16-9215   | 60 hours<br>PD credit    |
| Virtual SC                        | R2S Action Research for Coaching, 18-332  | 60 hours<br>PD           |
| SC Reading Initiative             | R2S Action Research for Coaching, 16-9001 | 60 hours<br>PD           |

## District/School Offered Professional Development

| <b>District</b>                    | <b>Course Name &amp; Number</b>                 | <b>Credit<br/>Issued</b> |
|------------------------------------|---|--------------------------|
| Charleston County SD               | R2S Action Research in Coaching 16-9060         | 60 hours<br>PD credit    |
| Lexington County School District 1 | R2S Action Research in Coaching 16-9169         | 60 hours<br>PD credit    |
| Oconee County SD                   | R2S Action Research in Coaching 16-2207         | 60 hours<br>PD credit    |
| Richland Two                       | R2S Action Research in Literacy Coaching 18-335 | 60 hours<br>PD credit    |

|                      |                                     |                       |
|----------------------|-------------------------------------|-----------------------|
| Richland Lexington 5 | Action Research in Coaching 16-9196 | 60 hours<br>PD credit |
|----------------------|-------------------------------------|-----------------------|

## Literacy Specialist

### Administration and Supervision in Literacy

#### College Courses

| College/University<br>(In-state) | Course Name & Number   | Credit<br>Issued |
|----------------------------------|--|------------------|
| Clemson University               | Organization, Administration and Supervision in Literacy EDLT 8180 | Graduate         |
| USC-Columbia                     | Developing and Guiding a Reading Program – EDRD 719                | Graduate         |
| USC-Columbia                     | Literacy Leadership and Supervision– EDRD 783                      | Graduate         |
| Grand Canyon                     | Supervision for Instructional Improvement- EAD 5350TE              | Graduate         |

#### Professional Development

| Vendor                           | Course Name & Number                               | Credit<br>Issued      |
|----------------------------------|--|-----------------------|
| Virtual SC/College of Charleston | Supervision and Administration of Literacy, 19-364 | Graduate<br>PD credit |
| Virtual SC/College of Charleston | Leadership of Literacy, 19-384                     | Graduate<br>PD credit |
|                                  |  |                       |

## Literacy Research

#### College Courses

| College/University<br>(In-state) | Course Name & Number                         | Credit<br>Issued |
|----------------------------------|--|------------------|
| Clemson University               | Designed Based Research – EDF 9810           | Graduate         |
| USC-Columbia                     | Qualitative Research in Education – EDRM 740 | Graduate         |
| USC -Columbia                    | Advanced Qualitative Research – EDRM 840     | Graduate         |
| USC -Columbia                    | Literacy Research and Inquiry – EDRD 760     | Graduate         |
|                                  |  |                  |

#### Professional Development

| Vendor                            | Course Name & Number   | Credit<br>Issued  |
|-----------------------------------|--|-------------------|
| Virtual SC/ College of Charleston | Visible for Literacy Exploring Current Research in Literacy- EDPD 824P | PD or<br>Graduate |
| USC - Columbia                    | Literacy Curriculum Development – EDRD 750                             |                   |

#### Professional Development

| Vendor                           | Course Name & Number           | Credit<br>Issued         |
|----------------------------------|--------------------------------|--------------------------|
| Virtual SC/College of Charleston | Curriculum Development, 19-371 | Graduate or<br>PD credit |

## Additional Education Leadership

### College Courses

| <b>College/University<br/>(In-state)</b> | <b>Course Name &amp; Number</b>   | <b>Credit<br/>Issued</b> |
|--|---|--------------------------|
| Clemson University                       | Practicum in Literacy Coaching – EDLT 8210  | Graduate<br>Credit       |
| Grand Canyon                             | Developing and Empowering Instructional Leaders for Current<br>Practitioners – EAD 5330TE |                          |