

# Literacy-Rich Classroom Environments

## Learning Centers

\_\_\_ Separate book reading area that is organized, welcoming and has soft, comfortable materials

\_\_\_ Listening center in good working order

\_\_\_ Separate organized writing center

## General Writing/Reading Materials

\_\_\_ Alphabet on child's level

\_\_\_ Word cards with familiar words and names

\_\_\_ Alphabet templates, stencils, and/or stamps

\_\_\_ Availability of a variety of writing papers (goal of 3 different types)

\_\_\_ Availability of a variety of writing tools (goal of 3 different types)

\_\_\_ Alphabet puzzles

\_\_\_ Puzzles with words

\_\_\_ Writing tools and materials in dramatic play and blocks (goal of 3)

\_\_\_ Props to prompt children's writing in dramatic play and blocks

## Writing Displays

\_\_\_ Variety of teacher dictation on display (goal of 6 different experiences)

\_\_\_ Charts about class discussions and big books (goal of 6)

\_\_\_ Variety of children's writing on display (goal of 6 experiences)

## Books

\_\_\_ Books with a range of difficulty

\_\_\_ Nonfiction books available

\_\_\_ Books available on the current theme (goal of 7)

\_\_\_ # of books accessible to children in classroom (goal of 30)

\_\_\_ Books in other centers (goal of 4 in each center)

Science #\_\_\_

Dramatic Play #\_\_\_

Blocks #\_\_\_

Other centers:

Art #\_\_\_

Writing #\_\_\_

Other #\_\_\_

*Use this checklist weekly to assure that your literacy environment is well stocked.*

*Adapted from the 2002 edition of the ELLCO*