

# Individual Growth and Development Indicators of Early Literacy (myIGDIs™)

## SCDE Contact:

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## Contractor: Renaissance

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## Contractor Web Page: <https://www.renaissance.com/>

## SCDE Web Page: <https://ed.sc.gov/tests/elementary/pre-kindergarten-readiness-assessments/#myIGDIs>

## Assessment Components:

The following measures are required:

- Picture Naming, Rhyming, Sound Identification, Which One Doesn't Belong?
- Alliteration- (Mid-year & Spring Only)

The following are optional at no extra cost:

- Early Numeracy measures number skill acquisition through Oral Counting, Number Naming, Quantity Comparison, and 1-to-1 Correspondence Counting.
- ProLADR gathers information about a child's development across multiple domains based on prompts and observation in their environment with measurement in: Social/Emotional, Creativity & the Arts, Physical & Motor, Language & Literacy, Cognitive and Approaches to Learning.

## Test Administration:

- The assessment is individually administered by a DTC approved or certified educator who has been trained in the use of the test materials.
- Each myIGDIs kit comes with a set of administration instructions. On the administration cards, the bold print indicates exactly what the examiner should say. All items are scripted, and the teacher reads the directions written in the Teacher Administration Manual.
- Online Data Management & Reporting Tools are used to record responses, analyze data, and see results. Online System can also be used to view administration tutorials.

## Students Tested:

- All public-school students enrolled in K4 classrooms or First Steps K4 students

## When Tests Are Administered:

- During the first 45 days of school and the last 45 days of school.
- Fall and spring administrations are required; winter administration is optional.

## How Results Are Reported:

- Raw scores, scale scores, and performance levels are provided and used for screening/identification of student needs.

## Performance Levels include:

- Tier 1—adequate level of performance.
- Tiers 2 & 3—these performance levels indicate a need for more intense levels of instruction.
- Reports facilitate data analysis at the student, class, school, and district level.