

Literacy-Rich Classroom Environments

Learning Centers

___ Separate book reading area that is organized, welcoming and has soft, comfortable materials

___ Listening center in good working order

___ Separate organized writing center

General Writing/Reading Materials

___ Alphabet on child's level

___ Word cards with familiar words and names

___ Alphabet templates, stencils, and/or stamps

___ Availability of a variety of writing papers (goal of 3 different types)

___ Availability of a variety of writing tools (goal of 3 different types)

___ Alphabet puzzles

___ Puzzles with words

___ Writing tools and materials in dramatic play and blocks (goal of 3)

___ Props to prompt children's writing in dramatic play and blocks

Writing Displays

___ Variety of teacher dictation on display (goal of 6 different experiences)

___ Charts about class discussions and big books (goal of 6)

___ Variety of children's writing on display (goal of 6 experiences)

Books

___ Books with a range of difficulty

___ Nonfiction books available

___ Books available on the current theme (goal of 7)

___ # of books accessible to children in classroom (goal of 30)

___ Books in other centers (goal of 4 in each center)

Science #___

Dramatic Play #___

Blocks #___

Other centers:

Art #___

Writing #___

Other #___

Use this checklist weekly to assure that your literacy environment is well stocked.

Adapted from the 2002 edition of the ELLCO