

Teaching Strategies GOLD®

SCDE Contact:

- **Administration/Scoring/Reporting**—Dr. Meghan Walters, mgwalters@ed.sc.gov, 803-734-0400

Contractor: Teaching Strategies, LLC.

- GOLD help line: 1-800-637-3652, Option 4 (8:00 a.m. to 6:00 p.m. ET, Monday through Friday) or support@teachingstrategies.com
- Kelly Cochrane, Office: 301-634-0818 extension 1222; email kelly.c@teachingstrategies.com

SCDE Web Page: <https://ed.sc.gov/tests/elementary/pre-kindergarten-readiness-assessments/>

Contractor Web Page: www.teachingstrategies.com

Assessment Components

- *Required:* Language, Literacy
- *Optional:* Social-Emotional, Physical, Cognitive, Mathematics, Science and Technology, Social Studies, Arts, and English Language Acquisitions

Test Administration:

- The assessment is individually administered by a DTC approved or certified educator who has been trained in the use of the test materials.
- GOLD is inclusive of students with disabilities and students as Multilingual Learners (MLs).
- GOLD Online Score Entry and Reporting System is used to record student responses, retrieve reports, utilize interactive data-driven grouping, download electronic lesson plans, and connect with the activities database.
- Teachers provide ratings for their observations of each child's behavior relative to the appropriate level along a progression. Higher levels represent more developmentally advanced knowledge, skills, and abilities.

Students Tested:

- All public-school students enrolled in a K4 classroom or First Steps K4 students

When Tests Are Administered:

- During the first 45 days of school and the last 45 days of school.
- Fall and spring administrations are required; a mid-year administration is optional.

How Results Are Reported:

- Language and Literacy results are reported on a 0-9 scale showing color coded bands.
- The scales for the progressions of development and learning vary. Eleven progressions are on a 0-9 scale, six are on a 0-11 scale, seventeen are on a 0-13 scale, twenty-five are on a 0-15 scale, and one is on a 0-19 scale.
- Color-coded bands refer to the widely held expectations for children's development and learning based on the latest development theory and research. Each colored band corresponds to the knowledge, skills, and abilities children are expected to demonstrate over a given year of life or throughout a school year.
- Reports facilitate data analysis at the student, class, school, and district level.