

CERDEP Inventory List for Supply and Materials Funding

CERDEP Educators are to complete the following supply and materials list as indicated below after reviewing the materials available in each of the classrooms approved for expansion funds:

Checkmark (✓) in the box if you are purchasing an item with CERDEP Supply/Materials funding.

Indicate an "X" in the box (☒) if the item is already available in classroom.

Leave the box blank (☐) if you do not have an item and are opting not to purchase the item.

***We have highlighted items on the list which should be in every high-quality preschool classroom.**

Art Center:

Equipment and Materials

- | | |
|---|---|
| <input type="checkbox"/> Double easel (2 if space permits) | <input type="checkbox"/> Plastic bags to store clay |
| <input type="checkbox"/> Large sheet of builder's plastic or linoleum if area is carpeted | <input type="checkbox"/> Modeling clay |
| <input type="checkbox"/> Easel clips or spring type clothespins | <input type="checkbox"/> Ingredients for homemade Playdough |
| <input type="checkbox"/> Eighteen 12" paintbrushes (bristle widths varying from 1" to 1/4") | <input type="checkbox"/> Liquid starch (mix with dry tempera and a few drops of liquid starch to make finger paint) |
| <input type="checkbox"/> Scissors (include left-handed scissors) | <input type="checkbox"/> Tongue depressors or Popsicle sticks |
| <input type="checkbox"/> Large teacher scissors | <input type="checkbox"/> Colored and natural toothpicks |
| <input type="checkbox"/> Tape dispenser | <input type="checkbox"/> Fabric scraps |
| <input type="checkbox"/> Yarn needles and hoops for stitchery | <input type="checkbox"/> Yarn of various colors |
| <input type="checkbox"/> Hand-held hole punchers | <input type="checkbox"/> Containers for paint and other materials |
| <input type="checkbox"/> Paint aprons | <input type="checkbox"/> Sponges |

Consumable supplies and collectibles

- | | |
|---|---|
| <input type="checkbox"/> Tempera paint (various colors) | <input type="checkbox"/> Collage materials |
| <input type="checkbox"/> Finger-paint (red, blue, yellow, white, black) | <input type="checkbox"/> Wax paper |
| <input type="checkbox"/> Newsprint (18" X 24", 12" X 18") | <input type="checkbox"/> Chalk (regular and jumbo) |
| <input type="checkbox"/> Finger-paint paper | <input type="checkbox"/> Crayons (various sizes) |
| <input type="checkbox"/> Construction paper (various sizes and colors) | <input type="checkbox"/> Felt-tip markers (large and small) |
| <input type="checkbox"/> Manila drawing paper (12" X 18") | <input type="checkbox"/> School paste |
| <input type="checkbox"/> Tissue paper | <input type="checkbox"/> White glue |
| <input type="checkbox"/> Butcher paper | <input type="checkbox"/> Masking tape |
| <input type="checkbox"/> Paper bags | <input type="checkbox"/> Scotch tape |
| <input type="checkbox"/> Paper plates | <input type="checkbox"/> Books about art and artists |
| <input type="checkbox"/> Plastic straws | <input type="checkbox"/> Blank Art journals |
| <input type="checkbox"/> Pipe cleaners | |

Book/Library Center: (Recommended
of children's books accessible to children is
5 or 6 per child, or 100 to 120 books for 20
children)

- | | |
|---|--|
| <input type="checkbox"/> Library storage unit | <input type="checkbox"/> Collections of appropriate books |
| <input type="checkbox"/> Area rug (if not carpeted) | <input type="checkbox"/> Many big books for reading to the class |
| <input type="checkbox"/> Child's soft chair or big pillow | <input type="checkbox"/> Storage for all books |
| <input type="checkbox"/> Small rocker | <input type="checkbox"/> Fantasy books |

Book/Library Center Continued:

- | | |
|---|--|
| <input type="checkbox"/> Large throw pillows | <input type="checkbox"/> Flannel board materials |
| <input type="checkbox"/> Chart stand | <input type="checkbox"/> Books relative to varied learning centers should be displayed throughout the room |
| <input type="checkbox"/> Non-fiction books (about 50% of books) | <input type="checkbox"/> Comfortable places where staff can read to children |
| <input type="checkbox"/> Stories about people | <input type="checkbox"/> Nursery rhymes and fairy tales |
| <input type="checkbox"/> Books about animals | <input type="checkbox"/> Many rhyming books, charts, and stories |
| <input type="checkbox"/> Science books | <input type="checkbox"/> Newspapers and magazines |
| <input type="checkbox"/> Books reflecting varied cultures | <input type="checkbox"/> Books related to themes or projects should be rotated as themes/projects change |
| <input type="checkbox"/> Books reflecting disabilities | <input type="checkbox"/> Leveled books for beginning readers |
| <input type="checkbox"/> Real objectives related to books | |
| <input type="checkbox"/> Comfortable child-size furniture | |

Teacher Literacy Resources:

- ☐ Poetry anthology
- ☐ Book of finger plays
- ☐ Nursery rhyme collection
- ☐ Songs, poems, chants, finger plays enlarged and displayed for children to view

*Some books may be purchased for a classroom collection while many more should be used from the school and local library collections.

Cooking Center (optional):

- | | |
|--|---|
| <input type="checkbox"/> Pegboard screen with patterns of utensils | <input type="checkbox"/> Egg beater |
| <input type="checkbox"/> Pegboard hooks | <input type="checkbox"/> Spatula |
| <input type="checkbox"/> Kitchen timer | <input type="checkbox"/> Measuring spoons |
| <input type="checkbox"/> Electric fry pan (for teacher) | <input type="checkbox"/> Transparent plastic measuring cups |
| <input type="checkbox"/> Plastic juicer | <input type="checkbox"/> Plastic mixing bowls |
| <input type="checkbox"/> Foodstuff as needed | <input type="checkbox"/> Small plastic pitchers |
| <input type="checkbox"/> Cutlery | <input type="checkbox"/> Wooden spoons |
| <input type="checkbox"/> Paper plates, napkins, cups, etc. | <input type="checkbox"/> Kitchen tongs |
| <input type="checkbox"/> Recipe cards (teacher-made) | <input type="checkbox"/> Pot with lid |
| <input type="checkbox"/> Hot pads | <input type="checkbox"/> Cookie sheet |
| <input type="checkbox"/> Dishpans | <input type="checkbox"/> Vegetable brush |
| <input type="checkbox"/> Sponges | <input type="checkbox"/> Plastic table cover |
| <input type="checkbox"/> Dishwashing detergent | <input type="checkbox"/> Colander |
| <input type="checkbox"/> Rolling pins | <input type="checkbox"/> Assorted cookie cutters |
| <input type="checkbox"/> Salt and pepper shakers | <input type="checkbox"/> Muffin pans |
| | <input type="checkbox"/> Paper muffin liners |
| | <input type="checkbox"/> Trays for serving |

Dramatic Play Center:

Equipment and Materials:

- | | |
|--|--|
| <input type="checkbox"/> Wooden stove unit | <input type="checkbox"/> Real home items with electrical cords and other hazardous parts removed (curling iron, blow dryer, plastic blender, etc.) |
| <input type="checkbox"/> Wooden refrigerator unit | <input type="checkbox"/> Journals and paper of various types |
| <input type="checkbox"/> Wooden sink | <input type="checkbox"/> Books (cook books, phone books, etc.) |
| <input type="checkbox"/> Wooden cupboard | <input type="checkbox"/> Menus, phone books, etc. |
| <input type="checkbox"/> Small table and chair set | <input type="checkbox"/> Catalogues and magazines |
| <input type="checkbox"/> Wooden ironing board and toy iron | <input type="checkbox"/> Doll cradle or bed |
| <input type="checkbox"/> Full-length safety mirror | |

Dramatic Play Center:

Equipment and Materials list continued:

- | | |
|--|---|
| <input type="checkbox"/> Child size rocking chair | <input type="checkbox"/> Doll buggy (needs to be sturdy) |
| <input type="checkbox"/> Puppet stage | <input type="checkbox"/> Doll high chair |
| <input type="checkbox"/> Props for other themes such as grocery store, bank, or fire station | <input type="checkbox"/> Doll (baby, girl, boy, black, white) |
| <input type="checkbox"/> A good selection of real objects such as real pots and pans | <input type="checkbox"/> Child size chest of drawers |
| | <input type="checkbox"/> Two real or toy cell phones |
| | <input type="checkbox"/> Cooking set |
| | <input type="checkbox"/> Tea set |
| | <input type="checkbox"/> Housecleaning set |

Collectibles for Dramatic Play:

- | | |
|---|---|
| <input type="checkbox"/> Dress-up clothes, shoes, hats, etc. | <input type="checkbox"/> Play food (plastic fruit, empty cans, and empty boxes) |
| <input type="checkbox"/> Prop boxes (dress boxes, hat boxes, each with tools and uniform props for various occupations) | <input type="checkbox"/> Plastic dishes and utensils |

Block Center or Construction Center:

- | | |
|---|--|
| <input type="checkbox"/> One full set of hardwood unit blocks | <input type="checkbox"/> Wooden traffic signs |
| <input type="checkbox"/> Wooden family figures | <input type="checkbox"/> Miniature wooden cars |
| <input type="checkbox"/> Wooden farm animals | <input type="checkbox"/> Wooden fence |
| <input type="checkbox"/> Wooden zoo animals | <input type="checkbox"/> Wooden train and tracks |
| <input type="checkbox"/> Wooden community helper's figures | <input type="checkbox"/> Wooden boat |
| <input type="checkbox"/> Books about building and construction | <input type="checkbox"/> Wooden work vehicles |
| <input type="checkbox"/> Building plans or building plan books | <input type="checkbox"/> Small wooden airplane |
| <input type="checkbox"/> Journals and books to illustrate buildings and write about buildings | <input type="checkbox"/> Full set of hollow blocks (if classroom space permits) |
| | <input type="checkbox"/> Labeling on shelves of materials which includes graphic and printed words |

Language Arts Materials: (To be added to Book/Library Center, Writing or Manipulative Center)

- | | |
|---|--|
| <input type="checkbox"/> Flannel board | <input type="checkbox"/> Environmental print on display and/or in books |
| <input type="checkbox"/> Flannel board cut-outs (nursery rhymes, stories, etc.) | <input type="checkbox"/> Puppets stage (commercial or made from large box) |
| <input type="checkbox"/> Oak tag sentence strips | <input type="checkbox"/> Puppets (commercial or homemade) |
| <input type="checkbox"/> Felt-tip markers (assorted colors) | <input type="checkbox"/> Experience chart paper |
| <input type="checkbox"/> Puppets playmates (full-length cutout boards) | <input type="checkbox"/> Small chalkboard/s and chalk |
| <input type="checkbox"/> Name cards and cards with simple words | <input type="checkbox"/> Small dry-erase boards and dry erase markers |
| <input type="checkbox"/> Picture dominoes | <input type="checkbox"/> Lotto games |
| <input type="checkbox"/> Picture file (teacher/child collection) | <input type="checkbox"/> Collections of objects and pictures to compare, classify, and sequence |
| <input type="checkbox"/> Chart paper for story writing and dictation | <input type="checkbox"/> Collections of pairs of objects that rhyme or begin with the same sound |
| | <input type="checkbox"/> Sequence cards |
| | <input type="checkbox"/> Alphabet bingo |

Listening Center:

- ☐ CD Player
- ☐ Headset Hub with 3 to 6 headsets
- ☐ CDs
- ☐ Supply of children's books being read on CD sets

*Many of these materials may be borrowed from the school library or public library.

Manipulative Center:

- | | |
|--|--|
| <input type="checkbox"/> Plastic bins for storage of materials with small pieces | <input type="checkbox"/> Perception boards |
| <input type="checkbox"/> Beads (various sizes, shapes, and colors) | <input type="checkbox"/> 24 (minimum) wooden puzzles—varying difficulty (6–26 pieces) & Puzzles with Words |
| <input type="checkbox"/> Laces for beads | <input type="checkbox"/> Knobbed puzzles |
| <input type="checkbox"/> Lacing cards or boards | <input type="checkbox"/> Floor puzzles |
| <input type="checkbox"/> Wooden animal dominoes | <input type="checkbox"/> Tinker toys |
| <input type="checkbox"/> Form boards (shapes and colors) | <input type="checkbox"/> Rising towers |
| <input type="checkbox"/> Parquet blocks and boards | <input type="checkbox"/> Snap blocks or bricks |
| <input type="checkbox"/> Coordination boards | <input type="checkbox"/> Puzzle cabinet (for storing puzzles when not in use) |
| <input type="checkbox"/> Nesting cups or boxes | <input type="checkbox"/> Lego blocks |
| <input type="checkbox"/> Pipe construction set | <input type="checkbox"/> Interlockers |
| <input type="checkbox"/> Lincoln logs | <input type="checkbox"/> Peg and pegboards |
| <input type="checkbox"/> Bristle blocks | |
| <input type="checkbox"/> Graduated cylinders | |
| <input type="checkbox"/> Tactile bridges or touch board | |

Mathematics Center:

- | | |
|---|--|
| <input type="checkbox"/> Graded circles, squares, and triangles | <input type="checkbox"/> Graph paper (1" squares) |
| <input type="checkbox"/> Numeral jigsaw | <input type="checkbox"/> Real coins and play bills |
| <input type="checkbox"/> Wooden sorting box with geometric shapes | <input type="checkbox"/> Cash register |
| <input type="checkbox"/> Plastic beads (500 assorted in 6 colors) | <input type="checkbox"/> Objects to count (spools, tongue depressors, buttons, bottle caps, etc.) |
| <input type="checkbox"/> Wood and/or plastic numerals | <input type="checkbox"/> Tactile numeral blocks |
| <input type="checkbox"/> Geometric sorting board | <input type="checkbox"/> Geometric dominoes |
| <input type="checkbox"/> Number-fitting board | <input type="checkbox"/> Cuisenaire rods |
| <input type="checkbox"/> Jumbo colored rods of various lengths | <input type="checkbox"/> 12" rulers (inches indicated—simple) and other measuring devices |
| <input type="checkbox"/> Counting frame | <input type="checkbox"/> Metric measuring tools |
| <input type="checkbox"/> Cubical counting blocks | <input type="checkbox"/> Geo blocks |
| <input type="checkbox"/> Giant beaded dominoes | <input type="checkbox"/> Shape-matching board |
| <input type="checkbox"/> Touch and learn clock | <input type="checkbox"/> Height comparison rod (wooden) |
| <input type="checkbox"/> Flannel board cutout for math (assortment) | <input type="checkbox"/> Self-correcting |
| <input type="checkbox"/> Kinesthetic numbers | <input type="checkbox"/> Stepping stones with numbers |
| <input type="checkbox"/> Pegboards and pegs (at least 3 different sizes) | <input type="checkbox"/> Kitchen scale |
| <input type="checkbox"/> Objects and boundaries to form sets | <input type="checkbox"/> Books about numbers (class-made, child-made, and published) |
| <input type="checkbox"/> Attribute shapes or blocks | <input type="checkbox"/> Journals and other writing materials to record work with mathematics and number |
| <input type="checkbox"/> Three dimensional shapes such as cube, sphere, cone, and cylinder | <input type="checkbox"/> Child safe (non-mercury, non-glass) thermometer |
| <input type="checkbox"/> Materials which can teach beginning fractions (pizza slices, pie slices, etc.) | <input type="checkbox"/> Height chart |
| <input type="checkbox"/> Dominoes | <input type="checkbox"/> Rulers/tape measures |
| <input type="checkbox"/> Scales and rules and other measurement tools | |

Mathematics Center continued:

- ☐ Walk on number line
- ☐ Sequential sorting box (wooden with interchangeable patterns)
- ☐ Proportional number blocks
- ☐ Wooden 8-cylinder set (for likeness and difference)
- ☐ Unfix 1–10 stair and 60 unfix cubes
- ☐ Geo boards

- ☐ More/less games
- ☐ Nesting cups
- ☐ Math manipulatives
- ☐ Attribute blocks
- ☐ Digital and analog clock
- ☐ Weather chart or graph
- ☐ Season chart or graph
- ☐ Patterns and pattern cards

Music:

- ☐ CD Player
- ☐ Autoharp
- ☐ Xylophone (with color-coded keyboard)
- ☐ Balls (nerf and rubber)
- ☐ 8-bar step bells with two beaters
- ☐ Maracas (gourds)

- ☐ Musical Instruments which are age-appropriate
- ☐ Resonator bells
- ☐ Dance props (scarves, crepe paper streamers)
- ☐ Music/Movement CD's

Outdoor:

Some items may be used in large indoor areas:

- ☐ Balls (6", 8", and 10" rubber)
- ☐ Hoops (various sizes)
- ☐ Child-size gardening tools (hoe, rake, shovel)
- ☐ Skipping ropes
- ☐ Outdoor climbing apparatus
- ☐ Durable tricycles (20" size)
- ☐ Heavy steel wagon
- ☐ Activity dollies (set of six)
- ☐ Skate scooter
- ☐ Wheelbarrow
- ☐ Ring toss/beanbags
- ☐ Safe outdoor play equipment including climbers, sand areas, and sliding boards (must follow all safety recommendations for four-year-old children)
- ☐ Benches to sit on
- ☐ Steering wheel in block
- ☐ Balance beam
- ☐ Sand box
- ☐ Scoops, shovels
- ☐ Sifter sets
- ☐ Watering cans
- ☐ Steering and pedaling wheeled toys
- ☐ Sufficient cushioning beneath equipment
- ☐ Six feet of fall space on each side of each piece of equipment
- ☐ Both stationary and portable gross motor equipment
- ☐ Indoor center equipment may be transported outdoors whenever possible
- ☐ Ramp and ladder access to climbing structures
- ☐ Low and safe balance beams
- ☐ Storage for equipment
- ☐ Shade structure
- ☐ Multiple types of safe surfacing of play area
- ☐ Buckets
- ☐ Truck tires mounted in concrete
- ☐ Large wooden boxes

Note: Much of the outdoor equipment may be built or improvised by high school shop personnel, parents, or volunteers.

Sand and Water Play:

- | | |
|---|--|
| <input type="checkbox"/> Sand and water table, galvanized tub, or other large container | <input type="checkbox"/> Pots and pans |
| <input type="checkbox"/> Containers for measuring and pouring liquid detergent | <input type="checkbox"/> Shovels |
| <input type="checkbox"/> Clothesline and clothespins (for washing doll clothes) | <input type="checkbox"/> Sand molds |
| <input type="checkbox"/> Food coloring | <input type="checkbox"/> Safe toy items to use in sand and water |
| <input type="checkbox"/> Water wheels/pumps | <input type="checkbox"/> Theme-based items such as bones to dig for archeological digs |
| <input type="checkbox"/> Funnels | <input type="checkbox"/> Bubbles or food color added for variety |
| <input type="checkbox"/> Tubes | <input type="checkbox"/> Items for sink/float (ex., corks, plastic toys) |
| <input type="checkbox"/> Plastic aprons | <input type="checkbox"/> Sponges |
| <input type="checkbox"/> Miscellaneous kitchen tools and plastic containers | <input type="checkbox"/> Shells |
| <input type="checkbox"/> Spoons of varied sizes and materials | <input type="checkbox"/> Water droppers and basters |
| <input type="checkbox"/> Scoops | <input type="checkbox"/> Potting soil |
| | <input type="checkbox"/> Varied sizes of pots for planting |
| | <input type="checkbox"/> Birdseed for scooping |

Science Center:

- | | |
|--|--|
| <input type="checkbox"/> Large room thermometer (also large outdoor thermometer) | <input type="checkbox"/> Ant farm |
| <input type="checkbox"/> Pan balance scales | <input type="checkbox"/> Magnastiks |
| <input type="checkbox"/> Tripod magnifier (giant stand) | <input type="checkbox"/> Wooden lever (2 3/4" X 21") |
| <input type="checkbox"/> Hand-held magnifying glass | <input type="checkbox"/> Bug house |
| <input type="checkbox"/> Magnets and objects to attract | <input type="checkbox"/> Sounds cylinders |
| <input type="checkbox"/> Containers of various sizes and shapes to store materials | <input type="checkbox"/> Sensory items to touch, taste, see, hear, and smell |
| <input type="checkbox"/> Aquarium and terrarium containers and materials (children set up) | <input type="checkbox"/> Seeds |
| <input type="checkbox"/> Pulley and rope | <input type="checkbox"/> Watering can |
| <input type="checkbox"/> Color paddles | <input type="checkbox"/> Locks and keys |
| <input type="checkbox"/> 6" prism | <input type="checkbox"/> Worn-out clocks and other items to take apart |
| <input type="checkbox"/> Stethoscope (real doctor's type) | <input type="checkbox"/> Appropriate materials from science kits may be used |
| <input type="checkbox"/> Science pictures | <input type="checkbox"/> Additional materials which can be used for science projects and experiments |
| <input type="checkbox"/> Science and nature books | <input type="checkbox"/> Science journals and other means of recording scientific findings |
| <input type="checkbox"/> Tuning fork | <input type="checkbox"/> Science magazines |
| <input type="checkbox"/> Incubator | |
| <input type="checkbox"/> Wooden science puzzles | |
| <input type="checkbox"/> Kaleidoscope | |

Woodworking Center (optional):

- | | |
|---|--|
| <input type="checkbox"/> Woodworking bench, sturdy wooden | <input type="checkbox"/> Table or stump |
| <input type="checkbox"/> 5" vise or clamp | <input type="checkbox"/> Pegboard with hoods for hanging tools |
| <input type="checkbox"/> Hammer (16 oz.) | <input type="checkbox"/> Screwdrivers |
| <input type="checkbox"/> Saw (12" crosscut) | <input type="checkbox"/> Pliers |
| <input type="checkbox"/> Nails (various sizes) | <input type="checkbox"/> Hand drill and bits |
| <input type="checkbox"/> Sandpaper (coarse and fine) | <input type="checkbox"/> Safety goggles |
| <input type="checkbox"/> Nuts and bolts | <input type="checkbox"/> Water-based paint and brushes |
| <input type="checkbox"/> Screws | <input type="checkbox"/> Journals or other paper for illustrations and writing |
| <input type="checkbox"/> Wood scraps | <input type="checkbox"/> Books about woodworking |
| <input type="checkbox"/> Spools | |

Writing Center (Required):

- | | |
|---|--|
| <input type="checkbox"/> Paper of different colors and sizes, lined and unlined | <input type="checkbox"/> Printing set (stamps of lower and uppercase letters, ink pad) |
| <input type="checkbox"/> Containers for writing utensils | <input type="checkbox"/> Journals |
| <input type="checkbox"/> Pencils of various sizes | <input type="checkbox"/> Pictures and photographs |
| <input type="checkbox"/> Colored pencils | <input type="checkbox"/> Child safe stapler |
| <input type="checkbox"/> Felt pens of various sizes | <input type="checkbox"/> Book making materials |
| <input type="checkbox"/> Crayons | <input type="checkbox"/> Magnetic letters and magnetic board |
| <input type="checkbox"/> Wooden alphabet (multiples of upper and lower case) | <input type="checkbox"/> Small dry erase boards with markers |
| <input type="checkbox"/> Templates | <input type="checkbox"/> Small chalk board and chalk |
| <input type="checkbox"/> Sandpaper letters | <input type="checkbox"/> Felt letters and felt board |
| <input type="checkbox"/> Oak tag sentence strips for picture word cards | <input type="checkbox"/> Writing center sets |
| | <input type="checkbox"/> Bulletin board to display writing |

Other Equipment and Materials:

- | | |
|---|--|
| <input type="checkbox"/> Cabinets and shelving units for storage and display of materials | <input type="checkbox"/> Sound absorbing materials |
| <input type="checkbox"/> Child-sized tables | <input type="checkbox"/> A chair for each child if needed, appropriate size |
| <input type="checkbox"/> Chairs | <input type="checkbox"/> Cushions (no tears in cushions) |
| <input type="checkbox"/> File cabinet | <input type="checkbox"/> Rugs |
| <input type="checkbox"/> Cubbies | <input type="checkbox"/> Large pillow or bean-bag (safety-approved for young children) |
| <input type="checkbox"/> Napping mats or cots | <input type="checkbox"/> Soft furnishings |
| <input type="checkbox"/> Soft, clean coverings for mats | <input type="checkbox"/> Places to display child-related materials and work done by children |
| <input type="checkbox"/> Plastic-liner protectors for mat storage | <input type="checkbox"/> Places to display one, two, and three dimensional work, including artwork |
| <input type="checkbox"/> Mat storage cart or shelf | |
| <input type="checkbox"/> Gloves for use by adults when exposed to bodily fluids | |

Other Equipment and Materials Continued:

- ☐ Age- and subject-appropriate CDs, tapes, and videos
- ☐ Equipment to ensure that children can eat meals and snacks safely (e.g., small plastic serving bowls and pitchers)
- ☐ Solutions or cleaners to allow for proper sanitizing of areas of the classroom
- ☐ Proper storage of solutions which are used for sanitizing tables and eating utensils (locks on cabinet)
- ☐ Cubby for each child
- ☐ Storage area for teacher's belongings and classroom necessities
- ☐ Smocks and aprons for teachers and children (for a class-group size of 20, 4 smocks should be sufficient)
- ☐ Posters for necessary items including schedule and food allergies
- ☐ Emergency kit
- ☐ Written emergency procedures posted
- ☐ Safety caps on all electrical outlets
- ☐ Trash cans with covers
- ☐ Discovery box or bag
- ☐ Toothbrushes and proper storage area for toothbrushes (optional)

Social Studies:

- ☐ Globe
- ☐ Map puzzles
- ☐ Information books on social studies topics appropriate for kindergarten
- ☐ Travel journals and other means of writing about social studies
- ☐ Artifacts representing homes and families of the children
- ☐ Maps
- ☐ Some historical artifacts
- ☐ Travel books/books of varied cultures
- ☐ Puppets representing varied cultures
- ☐ Art representing varied cultures
- ☐ Postcards of various parts of the community or world
- ☐ Pictures of people of varied cultures
- ☐ Pictures and class-made books about families and children

*****Supply/Materials funding is not be used for technology equipment.**

Literacy-Rich Classroom Environments

Learning Centers

- ___ Separate book reading area that is organized, welcoming and has soft, comfortable materials.
- ___ Listening center in good working order
- ___ Separate organized writing center

General Writing/Reading Materials

- ___ Alphabet on child's level
- ___ Word cards with familiar words and names
- ___ Alphabet templates, stencils, and/or stamps
- ___ Availability of a variety of writing papers (goal of 3 different types)
- ___ Availability of a variety of writing tools (goal of 3 different types)
- ___ Alphabet puzzles
- ___ Puzzles with words
- ___ Writing tools and materials in dramatic play & blocks (goal of 3)
- ___ Props to prompt children's writing in dramatic play and blocks

Writing Displays

- ___ Variety of teacher dictation on display (goal of 6 different experiences)
- ___ Charts about class discussions and big books (goal of 6)
- ___ Variety of children's writing on display (goal of 6 experiences)

Books

- ___ Books with a range of difficulty
- ___ Nonfiction books available
- ___ Books available on the current theme (goal of 7)
- ___ # of books accessible to children in classroom (goal of 30)
- ___ Books in other centers (goal of 4 in each center)

Science #___
Dramatic Play #___
Blocks #___
Other centers:
Art #___
Writing #___
Other #___

*Use this checklist weekly to assure that your literacy environment is well stocked.
Adapted from the 2008 edition of the
ELLCO Pre-K Tool*