

**Health Care and Human Services Cluster  
Natural Hair Braiding Completer Program (SCDE)  
CIP Code 120407**

**NOTE: The hours from the Natural Hair Braiding Completer Program - Introduction to Natural Hair Braiding, Natural Hair Braiding 1, and Natural Hair Braiding 2 will NOT count toward any LLR courses. All Natural Hair Braiding labs should be separate and apart from Cosmetology and Barbering Laboratories.**

**Completer Options: Natural Hair Braiding is a SCDE option as a part of the following completer programs:**

**Natural Hair Braiding 120407**

6146 Natural Hair Braiding 1	1 unit
6147 Natural Hair Braiding 2	1 unit

**Additional approved courses if needed for completer program (select one)**

6145 Foundation Skills for Natural Hair Braiding	1 unit
Accounting 1	
Entrepreneurship	
Fundamentals of Computing	
Fundamentals of Web Page Design and Development	
Marketing	
Human Services Internship, Work-Based Credit	

**OR**

**General Management 520201**

Accounting 1  
Entrepreneurship  
Natural Hair Braiding

**OR**

**Web and Digital Communication 110801**

Fundamentals of Webpage Design Development Advanced Webpage and Design  
Development Natural Hair Braiding

**Health Care and Human Services Cluster  
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**AND**

- 16 years old
- Notification and approval for the 6-hour hair braiding training course – taught by a Licensed Barber Instructor or Master Hair Care Instructor

<b>Course Code:</b>	6145, 6146, 6147
<b>Grade Level:</b>	10 <sup>th</sup> – 12 <sup>th</sup> Grade
<b>Age Requirement:</b>	16 years old prior to 6-hour hair braider registration course and assessment
<b>Required Maximum Class Size:</b>	20 (more than 20 would require an additional instructor)
<b>Hair Braiding Course</b>	1 (120 hours)
<b>Method of Delivery</b>	Class Hours (Theory) – Face-to-face, Virtual, Hybrid, Lab Hours – Face-to-Face
<b>Certifications:</b>	448 -Barbicide 449 - Lucaside A27 - Hair Braiding Registration 63 - OSHA A94 - Microburst Employability
<b>CTSO:</b>	SkillsUSA

**Note: The SCLLR Hair Braiding course is available to any student who chooses that route, but SCDE will not provide the funding nor support for any course or certification that does not meet the SCDE requirements.**

**Health Care and Human Services Cluster  
Natural Hair Braiding Completer Program (SCDE)**

**CIP Code 120407**

**Completer Program Description:**

**Definition:** A program that prepares individuals to shampoo, style, and *dress the scalp hair* (?) of women and/or men, braid hair, and prepare for licensure as professional hair braiders. Includes instruction in hair design theory and concepts, hair cleaning and shampooing, hair anatomy and physiology, scalp diseases, hair braiding, customer service, shop management, equipment operation, health and safety, and applicable laws and regulations.

**Course Description:**

**Introduction to Natural Hair Braiding**

The Introduction to Natural Hair Braiding Course provides students with an introduction to standards to be successful in a natural hair braiding career. Students will learn the building blocks to more advanced techniques in hair braiding. Content includes an orientation, history, employability skills, hygiene and good grooming, science of hair braiding, bacteriology, sterilization and sanitation, disorders of the skin, scalp, and hair – diseases and treatments, materials and implements, hair care services, hair types, structure, and textural differences. The students practice on manikins, only. This course is an elective for the Natural Hair Braiding completer program.

**Natural Hair Braiding 1 and 2**

Natural Hair Braiding 1 is a concentrator course and the prerequisite for Natural Hair Braiding 2. This project-based elective course provides students with the knowledge and techniques associated with natural hair structure. African American history, computer science skills (to attract underrepresented populations to computer science), and employability skills are integrated throughout the content to equip students with the skills needed to successfully face challenges of the workplace. A required culminating activity after a minimum of 90 hours with a “C” average is the one-day six-hour course that covers disorders and diseases of the scalp, sanitation and sterilization, policies and procedures, and the SC Board of Barber Examiners statutes, regulations taught by a licensed Barber or Master Hair Care Instructor, leads to the South Carolina Hair Braiding Registration career ready industry-recognized credential.

Natural Hair Braiding 2 students will focus on intricate braiding patterns, experimenting with diverse hair textures, incorporating advanced techniques like feed in braids, knotless braids, and decorative elements, refining their client consultation skills, and exploring specialized braiding styles for specific occasions to further develop their expertise in the field.

Natural Hair Braiding 1 and 2 students have opportunities to compete in local, district, state, and national competitions. Participation in the SkillsUSA Career and Technical Student Organization (CTSO) provides opportunities to refine and develop leadership and technical skills.

**Textbook:**     [Natural Hair Care and Braiding by Milady](#) Diane Carol Bailey

**Facilities:**     Hair braiding standalone facility (Cannot be taught in a Cosmetology nor Barber Lab)

**Instructor:**     Licensed Barber Instructor or Licensed Master Hair Care Instructor

**Regulations:** South Carolina Code of Laws Unannotated [[SCCL](#)]

**Hair Braiding Registration:**

**Requirement for each course for certifications:**

**Introduction TO NHB - Barbicide and Lucaside**

**NHB1 & NHB 2   Hair Braiding Registration**

- 90 or more hours of the Natural Hair Braiding 1 course completed with a “C” average,
- plus 6-hour course training licensed Barber Instructor
- submit the [spreadsheet](#) showing successful completion
- SCDE Certificate of completion for 6-hour course training
- Submit the certificate with application to LLR for Hair Braiding registration exam

**OR**

## **Barber/Master Hair Care Students      Hair Braiding Registration**

- Meet all requirements for the Barber/Master Care Program
- Complete the 120 or more hours natural hair braiding 1 standards in the Barber/Master Hair Care course with at least a “C” average
- plus 6-hour course training and licensed Barber Instructor
- submit the spreadsheet showing successful completion
- SCDE Certificate of completion for 6-hour course training
- Submit the certificate with application to LLR for Hair Braiding registration exam

**OR**

## **Cosmetology Hair Braiding Registration**

- Meet all requirements to be enrolled in the Cosmetology Program
- Complete 120 or more hours of natural hair braiding 1 standards in the Cosmetology course with at least a “C” average
- plus 6-hour course training taught by a licensed Barber Instructor
- submit the spreadsheet showing successful completion
- SCDE Certificate of completion for 6-hour course training
- Submit the certificate with application to LLR for Hair Braiding registration exam

**OR**

- 16 years old
- “C” average or higher
- Notification and approval for the 6-hour hair braiding training course – taught by a Licensed Barber Instructor or Master Hair Care Instructor

**Note: The SCLLR Hair Braiding course is available to any student who chooses that route by watching the video and taking the exam, but SCDE will not provide the funding nor support for any course or certification that does not meet the SCDE requirements.**

### **Standards Revision/Development Committee**

Dr. Renee Bell Patty  
Bamberg-Ehrhardt High School  
Cosmetology Instructor

Raquel Bryan  
Thunderbolt Career Center  
Barber Instructor

Dr. Yvonne Duncan Brown  
Lower Richland High School  
Cosmetology Instructor  
Methods of Teaching Instructor  
Miracle Hair, Inc.

Shekeria Elkins  
Lexington 2 Innovation Center  
Cosmetology Instructor

Margaret Graves  
Cross High School  
Natural Hair Braiding Instructor

Connie Holsonback  
Chester County Career Center  
Cosmetology Instructor

Kortney Garrett  
Aiken County Career Center  
Cosmetology and Nail Technology Instructor

Dr. Jacqueline Kennion  
Strom Thurmond Career and Technology Center  
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Shemeika King  
Lancaster County Career Center  
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Mary J. Neal  
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Substitute Teacher  
Barber Instructor/Master Hair Care Specialist, Cosmetologist  
N.A.B.S. President-Education and Training Organization

Shateria Nunley  
Beaufort Jasper Academy for Career Excellence  
Cosmetology Instructor

Britni Pruitt  
Daniel Morgan Technology Center  
Barber Instructor/Master Hair Care/Cosmetology  
Instructor  
Gregory's Barber Shop

Sheniqua Latrell Riley  
Beaufort Jasper Academy for Career Excellence  
Master Hair Care Instructor  
Owner of The Hair and Art Barber Studio/Cut Bar

#### **South Carolina Department of Education**

Dana Depew, MBA, MEd  
Education Associate – Program  
Team Office of Career and  
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**Section 40-7-20. Definitions**

(2) "Hair braiding" means the weaving or interweaving of natural human hair for compensation without cutting, coloring, permanent waving, relaxing, removing, or chemical treatment. Hair braiding also includes the use of hair extensions, except when used in public places including, but not limited to, beaches, parks, and sidewalks.

**Section 40-7-255. Hair braiding practitioner registration, training, term, and renewal of registration.**

(A) Only those individuals who are licensed to practice barbering or cosmetology or who are registered to practice hair braiding (registered hair braider) in this State may engage in the practice of hair braiding or perform hair-braiding services in this State.

**"Section 40-7-255. Hair braiding practitioner registration, training, term, and renewal of registration.**

- (A) Only those individuals who are licensed to practice barbering or cosmetology or who are registered to practice hair braiding (registered hair braider) in this State may engage in the practice of hair braiding or perform hair-braiding services in this State.
- (B) All implements used in connection with hair braiding must be disposable or must be sanitized in a disinfectant approved for hospital use or approved by the Environmental Protection Agency for hospital use or approved by the Environmental Protection Agency for commercial use.
- (C) To practice hair braiding in this State an individual shall
  - 1) apply to the board for registration in a manner prescribed by the board;
  - 2) provide satisfactory proof of successful completion of a one-day, six-hour;
  - 3) pass an examination administered by the board; and
  - 4) pay a twenty-five-dollar registration fee.
- (D) Hair braiding shall include instruction regarding:
  - (1) sanitation and sterilization including:
    - (a) universal sanitation and sterilization precautions;
    - (b) how to distinguish between disinfectants and antiseptics; and
    - (c) how to sanitize hands and disinfect tools used in the practice of hair braiding;
  - (2) disorders and diseases of the scalp, including:
    - (a) how to distinguish between these disorders and diseases; and
    - (b) when hair braiding services can be performed on a client with disorders or diseases of the scalp.
  - (3) where and when an individual may legally practice hair braiding; and law;
  - (4) the procedures, fees, and requirements for renewal of a hair braiding registration.



- (E) Registration to practice hair braiding is valid for two years or until the end of the biennial licensure renewal cycle in which the registration is first issued, whichever occurs first. The holder of a registration to practice hair braiding shall renew his or her registration by paying the renewal fee.
- (F) An individual currently engaging in the practice of hair braiding on the effective date of this act has one year from the effective date to complete the registration requirements as provided for in this section.

## SCDE Natural Hair Braiding Course Standards

### Introduction to Natural Hair Braiding

- 1) Orientation – Orientation - Time, procedures, goals, pacing guide, standards, expectation (Life Skills): 3 hours**
- 2) History of Natural Hair Braiding: 2 hours**
- 3) Employability skills – ethical conduct and attitudes: 5 hours**  
e.g., Client Consultation, Professionalism
- 4) Hygiene and Good Grooming – the hair, nails, skin, and posture: 5 hours**
- 5) Science of Natural Hair Braiding (Life Skills): 15 hours**
  - a. Anatomy
  - b. Physiology
  - c. Nutrition
- 6) Bacteriology, Sterilization and Sanitation - types of bacteria, methods of sterilization: 20 hours**
  - a. Implements - All implements used in connection with hair braiding must be disposable or must be sanitized in a disinfectant approved for hospital use or approved by the EPA
  - b. universal sanitation and sterilization precautions;
  - c. how to distinguish between disinfectants and antiseptics; and
  - d. how to sanitize hands and disinfect tools used in the practice of hair braiding
- 7) Disorders of the Skin, Scalp and Hair – diseases and treatments: 20 hours**
  - a. ) how to distinguish between these disorders and diseases; and
  - b. when hair braiding services can be performed on a client with disorders or diseases of the scalp
- 8) Materials and Implements: 5 hours**
- 9) Hair Care Services: 35 hours**  
e.g., Detangling/Sectioning - Product Knowledge - French Technique - Dutch Braiding Technique - Two Strand Twist
- 10) Hair Types, Structure, and Textural Differences: 10 hours**
- 11) Braid Sculpting Techniques (Computer Science resource): 0 hours**

**Total 120 hours**

## SCDE Natural Hair Braiding Course Standards

### Natural Hair Braiding 1

- 1) **Orientation – Orientation - Time, procedures, goals, pacing guide, standards, expectation (Life Skills):** **1 hour**
- 2) **History of Natural Hair Braiding:** **5 hours**
- 3) **Employability skills – ethical conduct and attitudes:** **5 hours**  
e.g., Client Consultation, Professionalism
- 4) **Hygiene and Good Grooming – the hair, nails, skin, and posture:** **5 hours**
- 5) **Science of Natural Hair Braiding (Life Skills):** **10 hours**
  - a. Anatomy
  - b. Physiology
  - c. Nutrition
- 6) **Bacteriology, Sterilization and Sanitation - types of bacteria, methods of sterilization:** **10 hours**
  - a. Implements - All implements used in connection with hair braiding must be disposable or must be sanitized in a disinfectant approved for hospital use or approved by the EPA
  - b. universal sanitation and sterilization precautions;
  - c. how to distinguish between disinfectants and antiseptics; and
  - d. how to sanitize hands and disinfect tools used in the practice of hair braiding
- 7) **Disorders of the Skin, Scalp and Hair – diseases and treatments:** **15 hours**
  - a. how to distinguish between these disorders and diseases; and
  - b. when hair braiding services can be performed on a client with disorders or diseases of the scalp
- 8) **Materials and Implements:** **5 hours**
- 9) **Hair Care Services:** **5 hours**  
e.g., Detangling/Sectioning - Product Knowledge - French Technique - Dutch Braiding Technique - Two Strand Twist
- 10) **Hair Types, Structure, and Textural Differences:** **5 hours**
- 11) **Braid Sculpting Techniques (Computer Science resource):**  
**Level 2 – Clinical Practice:** **35 hours**
- 12) **Professional Practices and Career Pathways:** **3 hours**
- 13) **Retailing:** **2 hours**
- 14) **Licensing Laws:** **4 hours**
  - a. where and when an individual may legally practice hair braiding; and law
  - b. the procedures, fees, and requirements for renewal of a hair braiding registration

**Total 120 hours**

## SCDE Natural Hair Braiding Course Standards

### Natural Hair Braiding 2

- 1) **Orientation – Orientation - Time, procedures, goals, pacing guide, standards, expectation (Life Skills):** **1 hour**
- 2) **History of Natural Hair Braiding:** **0 hours**
- 3) **Employability skills – ethical conduct and attitudes:** **5 hours**  
e.g., Client Consultation, Professionalism
- 4) **Hygiene and Good Grooming – the hair, nails, skin, and posture:** **3 hours**
- 5) **Science of Natural Hair Braiding (Life Skills):** **5 hours**
  - a. Anatomy
  - b. Physiology
  - c. Nutrition
- 6) **Bacteriology, Sterilization and Sanitation - types of bacteria, methods of sterilization:** **10 hours**
  - a. Implements - All implements used in connection with hair braiding must be disposable or must be sanitized in a disinfectant approved for hospital use or approved by the EPA
  - b. universal sanitation and sterilization precautions;
  - c. how to distinguish between disinfectants and antiseptics; and
  - d. how to sanitize hands and disinfect tools used in the practice of hair braiding
- 7) **Disorders of the Skin, Scalp and Hair – diseases and treatments:** **10 hours**
  - a. how to distinguish between these disorders and diseases; and
  - b. when hair braiding services can be performed on a client with disorders or diseases of the scalp
- 8) **Materials and Implements:** **5 hours**
- 9) **Hair Care Services:** **25 hours**  
e.g., Detangling/Sectioning - Product Knowledge - French Technique - Dutch Braiding Technique - Two Strand Twist
- 10) **Hair Types, Structure, and Textural Differences:** **10 hours**
- 11) **Braid Sculpting Techniques (Computer Science resource):** **35 hours**
- Level 3 – Clinical Practice:** **35 hours**
- 12) **Professional Practices and Career Pathways:** **3 hours**
- 13) **Retailing:** **2 hours**
- 14) **Licensing Laws:** **3 hours**
  - c. where and when an individual may legally practice hair braiding; and law
  - d. the procedures, fees, and requirements for renewal of a hair braiding registration

**Total 120 hours**

**Natural Hair Braiding Standards, Indicators, and Hours-Used only for print purposes.**

<b>SCDE Natural Hair Braiding Course Standards</b>	<b>Intro</b>	<b>NHB 1</b>	<b>NHB 2</b>
<b>1) Orientation - Time, procedures, goals, pacing guide, standards, expectation (Life Skills)</b>	<b>3</b>	<b>1</b>	<b>1</b>
<b>2) History of Natural Hair Braiding</b>	<b>2</b>	<b>5</b>	
<b>3) Employability skills – ethical conduct and attitudes</b>	<b>5</b>	<b>5</b>	<b>8</b>
Client Consultation, Professionalism			
<b>4) Hygiene and Good Grooming – the hair, nails, skin, and posture</b>	<b>5</b>	<b>5</b>	<b>3</b>
<b>5) Science of Natural Hair Braiding (Life Skills)</b>	<b>15</b>	<b>10</b>	<b>5</b>
(a) Anatomy			
(b) Physiology			
(c) Nutrition			
<b>6) Bacteriology, Sterilization and Sanitation - types of bacteria, methods of sterilization</b>	<b>20</b>	<b>10</b>	<b>10</b>
(a) Implements - All implements used in connection with hair braiding must be disposable or must be sanitized in a disinfectant approved for hospital use or approved by the EPA			
(b) universal sanitation and sterilization precautions;			
(c) how to distinguish between disinfectants and antiseptics; and			
(d) how to sanitize hands and disinfect tools used in the practice of hair braiding			
<b>7) Disorders of the Skin, Scalp and Hair – diseases and treatments</b>	<b>20</b>	<b>15</b>	<b>10</b>
(a) how to distinguish between these disorders and diseases; and			
(b) when hair braiding services can be performed on a client with disorders or diseases of the scalp;			
<b>8) Materials and Implements</b>	<b>5</b>	<b>5</b>	<b>5</b>
<b>9) Hair Care Services</b>	<b>35</b>	<b>5</b>	<b>25</b>
Detangling/Sectioning - Product Knowledge - French Technique - Dutch Braiding Technique - Two Strand Twist			
<b>10) Hair Types, Structure, and Textural Differences</b>	<b>10</b>	<b>5</b>	<b>10</b>
<b>11) Braid Sculpting Techniques (Computer Science resource)</b>	<b>X</b>	<b>35</b>	<b>35</b>
<b>Level 2 – Clinical Practice</b>			
<b>12) Professional Practices and Career Pathways</b>	<b>X</b>	<b>3</b>	<b>3</b>
<b>13) Retailing</b>	<b>X</b>	<b>2</b>	<b>2</b>
<b>14) Licensing Laws</b>	<b>X</b>	<b>4</b>	<b>3</b>
(a) where and when an individual may legally practice hair braiding; and law	<b>X</b>		
(b) the procedures, fees, and requirements for renewal of a hair braiding registration	<b>X</b>		
<b>Total</b>	<b>120</b>	<b>120</b>	<b>120</b>

## **SCDE Natural Hair Braiding Course Standards, Indicators, and Hours**

### **1) Orientation - Time, procedures, goals, pacing guide, standards, expectation (Life Skills)**

**Competency: Identify the orientation procedures and guidelines for Natural Hair Braiding.**

#### **Introduction to Natural Hair Braiding (3 hours)**

1. Engage: Explain the procedures for clocking in and clocking out.
2. Explore: Describe the class rules, procedures, and policies.
3. Explain: Explain the required options to complete the Natural Hair Braiding program.
4. Extend: Research consumer safety and general safety procedures.
5. Evaluate: Conduct weekly evaluations of orientation and procedure guidelines.

#### **Natural Hair Braiding 1 (1 hour)**

1. Engage: Explain the procedures for clocking in and clocking out.
2. Explore: Describe the class rules, procedures, and policies.
3. Explain: Explain the required options to complete the Natural Hair Braiding program.
4. Extend: Research consumer safety and general safety procedures.
5. Evaluate: Conduct weekly evaluations of orientation and procedure guidelines.

#### **Natural Hair Braiding 2 (1 hour)**

1. Engage: Explain the procedures for clocking in and clocking out.
2. Explore: Describe the class rules, procedures, and policies.
3. Explain: Explain the required options to complete the Natural Hair Braiding program.
4. Extend: Research consumer safety and general safety procedures.
5. Evaluate: Conduct weekly evaluations of orientation and procedure guidelines.

## **SCDE Natural Hair Braiding Course Standards, Indicators, and Hours**

### **2) History of Natural Hair Braiding**

#### **Introduction to Natural Hair Braiding**

**Competency: Analyze the origin and historical advancement of the hair braiding profession. (2 hours)**

1. Engage: Research the origin of where natural hair braiding originated.
2. Explore: Describe what the different braid styles represented.
3. Explain: Explain how the history of braiding affects modern trends. (social status)
4. Extend: Compare the influence of braiding techniques from different countries and cultures.
5. Evaluate: Create a rubric to evaluate different braiding styles and techniques.

#### **Natural Hair Braiding 1**

**Competency: Explain the origin of natural hair care braiding. (5 hours)**

1. Engage: Explain how braiding styles were used as a form of communication.
2. Explore: Describe the artistic or ceremonial expression of hair braiding.
3. Explain: Describe how hair braiding impacted social status, culture, communications, and economic status.
4. Extend: Compare hair braiding perceptions throughout the ages from ancient to present times.
5. Evaluate: Analyze how past practices influence current hair braiding techniques.

## **SCDE Natural Hair Braiding Course Standards, Indicators, and Hours**

### **3) Employability skills – ethical conduct and attitudes**

Client Consultation  
Professionalism

#### **Introduction to Natural Hair Braiding**

**Competency: Explore employability skills needed for the workplace. (2 hours)**

1. Engage: Describe ethical practices.
2. Explore: Explain the steps for an effective client consultation.
3. Explain: Explain the process of ask, analyze, and assess.
4. Extend: Analyze employability skills needed for the workplace.
5. Evaluate: Perform a visual analysis of the hair and scalp and create a client profile sheet.

#### **Natural Hair Braiding 1:**

**Competency: Describe professional ethics as related to employers, clients, and coworkers. (5 hours)**

1. Engage: Identify ethical practices.
2. Explore: Distinguish soft skills that are critical to success in the workplace.
3. Explain: Describe the personal traits and ethical practices of a successful hair braider.
4. Extend: Analyze how interpersonal relationships can affect business success.
5. Evaluate: Evaluate professional relationships with employers, clients, and coworkers.

#### **Natural Hair Braiding 2:**

**Competency: Perform client consultation, hair analysis, and documentation procedures. (8 hours)**

1. Engage: Describe what to look for during a hair examination.
2. Explore: Identify information needed in a client profile datasheet.
3. Explain: Explain how to advise the client appropriately.
4. Extend: Recommend services to best meet the desires or needs of the client.
5. Evaluate: Evaluate facial structures to determine styles that complement the total look for the client.



## **SCDE Natural Hair Braiding Course Standards, Indicators, and Hours**

### **4) Hygiene and Good Grooming – the hair, nails, skin, and posture**

#### **Introduction to Natural Hair Braiding**

**Competency: Analyze professional hygiene and grooming workplace responsibilities.**  
**(5 hours)**

1. Engage: Identify specific grooming techniques that enhance appearance and personal hygiene.
2. Explore: Describe guidelines to keep a healthy appearance.
3. Explain: Demonstrate professional appearance and preparedness for the workplace.
4. Extend: Explain professional grooming practices based on industry standards.
5. Evaluate: Evaluate proper positioning of the body, arms, hands, and wrist.

#### **Natural Hair Braiding 1**

**Competency: Exhibit practices that help to maintain a healthy body and mind.**  
**(5 hours)**

1. Engage: Determine the importance of professional and personal hygiene.
2. Explore: Describe guidelines that help to keep the body, scalp, and mind healthy.
3. Explain: Demonstrate how to properly maintain hands, wrists, and feet during braiding procedures.
4. Extend: Explain professional grooming practices based on industry standards.
5. Evaluate: Evaluate proper positioning of the body, arms, hands, and wrists.

#### **Natural Hair Braiding 2**

**Competency: Exhibit practices that help to maintain a healthy body and mind.**  
**(3 hours)**

1. Engage: Determine the importance of professional and personal hygiene.
2. Explore: Describe guidelines that help to keep the body, scalp, and mind healthy.
3. Explain: Demonstrate how to properly maintain hands, wrists, and feet during braiding procedures.
4. Extend: Explain professional grooming practices based on industry standards.
5. Evaluate: Evaluate proper positioning of the body, arms, hands, and wrists.

## **SCDE Natural Hair Braiding Course Standards, Indicators, and Hours**

**Project - Create a science interactive quick reference workbook for review and to showcase information.**

**Introduction to Natural Hair Braiding (0 hours)**

**Natural Hair Braiding 1 (1 hour)**

**Natural Hair Braiding 2 (2 hours)**

## **SCDE Natural Hair Braiding Course Standards, Indicators, and Hours**

### **5) Science of Natural Hair Braiding (Life Skills)**

(a) Anatomy; (b) Physiology; (c) Nutrition

#### **Introduction to Natural Hair Braiding**

**Competency: Explain how anatomy, physiology, and nutrition relate to the profession of natural hair care and braiding. (15 hours)**

1. Engage: Categorize the anatomical structure of hair and the scalp how these structures influence the practice of natural hair care and braiding.
2. Explore: Analyze the physiological processes that govern hair growth, scalp health, and how they affect the practice of natural hair care and braiding.
3. Explain: Analyze the impact of nutrition on hair and scalp health.
4. Extend: Demonstrate a professional approach to promoting overall hair and scalp health, considering anatomy, physiology, and nutrition in their practices.
5. Evaluate: Integrate knowledge of anatomy, physiology, and nutrition with hands-on practices in natural hair care and braiding.

#### **Natural Hair Braiding 1**

**Competency: Explain anatomy, physiology and nutrition principles related to hair braiding. (10 hours)**

1. Engage: Determine the importance of professional and personal hygiene.
2. Explore: Describe guidelines that help to keep the body, scalp, and mind healthy.
3. Explain: Demonstrate how to properly maintain hands, wrists, and feet during braiding procedures.
4. Extend: Explain professional grooming practices based on industry standards.
5. Evaluate: Evaluate proper positioning of the body, arms, hands, and wrists.

## **Natural Hair Braiding 2**

**Competency: Explain anatomy, physiology and nutrition principles related to hair braiding. (5 hours)**

1. Engage: Determine the difference between anatomy and physiology.
2. Explore: Identify basic functions of the eleven body systems.
3. Explain: Explain how anatomy, physiology and nutrition relate to hair braiding.
4. Extend: Analyze how anatomy, physiology, and nutrition relate to the health and stamina of the professional and client.
5. Evaluate: Assess how nutrition contributes to healthy skin and hair.

## **SCDE Natural Hair Braiding Course Standards, Indicators, and Hours**

### **6) Bacteriology, Sterilization and Sanitation - types of bacteria, methods of sterilization**

- (a) Implements: All implements used in connection with hair braiding must be disposable or must be sanitized in a disinfectant approved for hospital use or approved by the EPA.
- (b) universal sanitation and sterilization precautions;
- (c) how to distinguish between disinfectants and antiseptics; and
- (d) how to sanitize hands and disinfect tools used in the practice of hair braiding

## **Introduction to Natural Hair Braiding**

**Competency: Explain the importance of Infection Control principles and practices. (20 hours)**

1. Engage: Identify the state laws and rules regarding infection control.
2. Explore: Distinguish between sanitation/cleaning, disinfecting, and sterilizing.
3. Explain: Explain how bloodborne pathogens are transmitted.
4. Extend: Demonstrate safe work practices and safety precautions.
5. Evaluate: Assess EPA registered disinfectants by demonstrating the mixing instructions.

## **Natural Hair Braiding 1**

**Competency Identify potential sources of infection and required sterilizing and sanitizing procedures. (10 hours)**

1. Engage: Identify how disease and infection are caused and transmitted, including unclean scalp and hair.
2. Explore: Explain the purpose and/or effects of infection control principles.
  - Levels of infection control: Sanitation/Cleaning
  - Levels of infection control: Disinfection

- Levels of infection control: Sterilization
  - Process of infection control: Cross- contamination (e.g., recognition, prevention)
  - Process of infection control: Differentiate between the purpose of single- and multi-use tools.
3. Explain: Describe blood contact and exposure procedures.
  4. Extend: Demonstrate basic shampooing techniques to ensure sanitation is maintained.
  5. Evaluate: Evaluate hand sanitization and tool disinfection processes used in the practice of hair braiding.

## **Natural Hair Braiding 2**

**Competency: Identify potential sources of infection and required sterilizing and sanitizing procedures. (10 hours)**

1. Engage: Identify how disease and infection are caused and transmitted, including unclean scalp and hair.
2. Explore: Explain the purpose and/or effects of infection control principles.
3. Explain: Describe blood contact and exposure procedures.
4. Extend: Demonstrate basic shampooing techniques to ensure sanitation is maintained.
5. Evaluate: Evaluate hand sanitization and tool disinfection processes used in the practice of hair braiding.

## **SCDE Natural Hair Braiding Course Standards, Indicators, and Hours**

### **7) Disorders of the Skin, Scalp and Hair – diseases and treatments**

- (a) how to distinguish between these disorders and diseases; and
- (b) when hair braiding services can be performed on a client with disorders or diseases of the scalp;

## **Introduction to Natural Hair Braiding**

**Competency: Distinguish between disorders and diseases of the skin, scalp, and hair. (20 hours)**

1. Engage: Explain the different diseases and disorders affecting the skin, scalp and hair.
2. Explore: Compare and describe various diseases and disorders.
3. Explain: Research case study on a specific skin or scalp disorder, exploring its causes, symptoms, and treatment options.
4. Extend: Identify treatments or prevention based on analysis of the disorder.
5. Evaluate: Assess the potential causes, symptoms, and treatment options for various skin, hair, and scalp disorders.

## Natural Hair Braiding 1

**Competency: Differentiate between diseases and disorders of the skin, scalp, and hair.** (15 hours)

1. Engage: Identify differences between diseases and disorders.
2. Explore: Analyze the structure, function, and divisions of the skin, scalp, and hair.
3. Explain: Explain the procedures to conduct a proper skin and scalp analysis.
4. Extend: Develop referral sources based on the condition of the skin, scalp, and hair.
5. Evaluate: Explain safety and sanitation procedures used when providing services, including the need for clean scalp and hair.

## Natural Hair Braiding 2

**Competency: Differentiate between diseases and disorders of the skin, scalp, and hair.** (10 hours)

1. Engage: Identify differences between diseases and disorders.
2. Explore: Analyze the structure, function, and divisions of the skin, scalp, and hair.
3. Explain: Explain the procedures to conduct a proper skin and scalp analysis.
4. Extend: Develop referral sources based on the condition of the skin, scalp, and hair.
5. Evaluate: Explain safety and sanitation procedures used when providing services, including the need for clean scalp and hair.

## SCDE Natural Hair Braiding Course Standards, Indicators, and Hours

### 8) Materials and Implements

#### (a) Implements

*All implements used in connection with hair braiding must be disposable or must be sanitized in a disinfectant approved for hospital use or approved by the Environmental Protection Agency*

### Introduction to Natural Hair Braiding

**Competency: Identify equipment, materials, and implements used in natural hair braiding.** (5 hours)

1. Engage: Explain the different diseases and disorders affecting the skin, scalp and hair.
2. Explore: Compare and describe various diseases and disorders.
3. Explain: Research case study on a specific skin or scalp disorder, exploring its causes, symptoms, and treatment options.
4. Extend: Identify treatments or prevention based on analysis of the disorder.
5. Evaluate: Assess the potential causes, symptoms, and treatment options for various skin, hair, and scalp disorders.

## **Natural Hair Braiding 1**

**Competency Demonstrate the use, care, and maintenance of materials and tools.**  
**(5 hours)**

1. Engage: Select natural hair braiding tools based on the function and purpose.
2. Explore: Determine proper procedures and body mechanics when braiding hair.
3. Explain: Describe common practices for the use, care, and maintenance of materials and tools.
4. Extend: Create or identify nontraditional tools to create a hair braiding style.
5. Evaluate: Evaluate safe practices when using materials and implements (eg equipment, tools, implements, supplies, ergonomics).

## **Natural Hair Braiding 2**

**Competency Demonstrate the use, care, and maintenance of materials and tools.**  
**(5 hours)**

1. Engage: Select natural hair braiding tools based on the function and purpose.
2. Explore: Determine proper procedures and body mechanics when braiding hair.
3. Explain: Describe common practices for the use, care, and maintenance of materials and tools.
4. Extend: Create or identify nontraditional tools to create a hair braiding style.
5. Evaluate: Evaluate safe practices when using materials and implements (eg equipment, tools, implements, supplies, ergonomics).

## **SCDE Natural Hair Braiding Course Standards, Indicators, and Hours**

### **9) Hair Care Services**

Detangling/Sectioning; Product Knowledge; French Technique; Dutch Braiding Technique; Two Strand Twist

### **Introduction to Natural Hair Braiding**

**Competency: Demonstrate different hair care services.** **(35 hours)**

1. Engage: Explore distinct types of natural hair care services
2. Explain: Describe procedures for safely combing, brushing, and detangling or braiding natural hair.
3. Explain: Explain the advantages of learning basic braiding and braid extensions.
4. Extend: Distinguish between sculpting and natural braiding. a braiding salon and the braiding consultation.
5. Evaluate: Evaluate the six types of foundational braiding techniques.( row: Rope, fishtail, halo, invisible, single and cornrows).

## **Natural Hair Braiding 1**

### **Competency Perform natural hair care services.**

**(5 hours)**

1. Engage: Explore distinct types of natural hair care services.
2. Explore: Examine procedures for safely removing or adding braids, twists, locs, etc.
3. Explain: Describe procedures for safely combing, brushing, detangling, or braiding natural hair.
4. Extend: Demonstrate procedures for performing safe and sanitary natural hair care procedures.
5. Evaluate: Assess safe and sanitary natural hair care procedures.

## **Natural Hair Braiding 2**

### **Competency Perform natural hair care services.**

**(25 hours)**

1. Engage: Explore distinct types of natural hair care services.
2. Explore: Examine procedures for safely removing or adding braids, twists, locs, etc.
3. Explain: Describe procedures for safely combing, brushing, detangling, or braiding natural hair.
4. Extend: Demonstrate procedures for performing safe and sanitary natural hair care procedures.
5. Evaluate: Assess safe and sanitary natural hair care procedures.

## **SCDE Natural Hair Braiding Course Standards, Indicators, and Hours**

### **10) Hair Types, Structure, and Textural Differences**

#### **Introduction to Natural Hair Braiding**

#### **Competency: Describe the different hair types, structures, textures.**

**(5 hours)**

1. Engage: Research different hair types, structures, textures.
2. Explore: Create a look board with the several types of hair textures.
3. Explain: Describe the several types of hair types, structures, textures.
4. Extend: Compare and contrast different hair types, structures, textures.
5. Evaluate: Identify the texture and wave pattern based on visual assessment.

## **Natural Hair Braiding 1**

### **Competency: Analyze hair types, structures, and textures.**

**(5 hours)**

1. Engage: Describe the typical characteristics of natural hair textures.
2. Explore: Identify the structural differences of textured hair.
3. Explain: Examine the growth cycle of hair.
4. Extend: Explain how to analyze the condition of the hair.

5. Evaluate: Categorize the structural variation of textured hair.

## **Natural Hair Braiding 2**

**Competency: Analyze hair types, structures, and textures.** (10 hours)

1. Engage: Describe the typical characteristics of natural hair textures.
2. Explore: Identify the structural differences of textured hair.
3. Explain: Examine the growth cycle of hair.
4. Extend: Explain how to analyze the condition of the hair.
5. Evaluate: Categorize the structural variation of textured hair.

## **SCDE Natural Hair Braiding Course Standards, Indicators, and Hours**

### **11) Braid Sculpting Techniques**

**Introduction to Natural Hair Braiding** (0 hours)

### **Natural Hair Braiding 1**

**Competency: Demonstrate sculpting techniques.**

(Computer Science resource) <https://csdt.org/culture/cornwcurves/background.html>.  
(35 hours)

1. Engage: Research the principles of balance and design for natural hair services.
2. Explore: Apply modern design principles for natural hair styling.
3. Explain: Demonstrate wet and dry braiding sculpting techniques.
4. Extend: Create styles using computer science techniques.
5. Evaluate: Compare and contrast the principles and elements for wet and dry natural hair styling.

### **Natural Hair Braiding 2**

**Competency: Demonstrate sculpting techniques.**

(Computer Science resource) <https://csdt.org/culture/cornwcurves/background.html>.  
(35 hours)

1. Engage: Research the principles of balance and design for natural hair services.
2. Explore: Apply modern design principles for natural hair styling.
3. Explain: Demonstrate wet and dry braiding sculpting techniques.
4. Extend: Create styles using computer science techniques.
5. Evaluate: Compare and contrast the principles and elements for wet and dry natural hair styling.



## **SCDE Natural Hair Braiding Course Standards, Indicators, and Hours**

### **12) Natural Hair Braiding Professional Practices and Career Pathways**

**Introduction to Natural Hair Braiding** (0 hours)

#### **Natural Hair Braiding 1**

**Competency: Explore natural hair braiding professional practices and career pathways.** (3 hours)

1. Engage: Analyze personal characteristics that are crucial to success in the workplace.
2. Explore: Describe the benefits of membership and participation in different student and professional organizations.
3. Explain: Describe knowledge, skills, and procedures that lead to successfully managing a natural hair styling business.
4. Extend: Explore labor market information for hair braiding careers.
5. Evaluate: Evaluate career opportunities in the natural hair styling industry.

#### **Natural Hair Braiding 2**

**Competency: Explore natural hair braiding professional practices and career pathways.** (3 hours)

1. Engage: Analyze personal characteristics that are crucial to success in the workplace.
2. Explore: Describe the benefits of membership and participation in different student and professional organizations.
3. Explain: Describe knowledge, skills, and procedures that lead to successfully managing a natural hair styling business.
4. Extend: Explore labor market information for hair braiding careers.
5. Evaluate: Evaluate career opportunities in the natural hair styling industry.

## **SCDE Natural Hair Braiding Course Standards, Indicators, and Hours**

### **13) Retailing**

#### **Introduction to Natural Hair Braiding (0 hours)**

#### **Natural Hair Braiding 1**

**Competency: Explain the techniques and strategies needed to operate a successful natural hair care business. (2 hours)**

1. Engage: Analyze personal characteristics that are crucial to success in the workplace.
2. Explore: Describe the benefits of membership and participation in different student and professional organizations.
3. Explain: Describe knowledge, skills, and procedures that lead to successfully managing a natural hair styling business.
4. Extend: Explore labor market information for hair braiding careers.
5. Evaluate: Evaluate career opportunities in the natural hair styling industry.

#### **Natural Hair Braiding 2**

**Competency: Explain the techniques and strategies needed to operate a successful natural hair care business. (2 hours)**

1. Engage: Analyze personal characteristics that are crucial to success in the workplace.
2. Explore: Describe the benefits of membership and participation in different student and professional organizations.
3. Explain: Describe knowledge, skills, and procedures that lead to successfully managing a natural hair styling business.
4. Extend: Explore labor market information for hair braiding careers.
5. Evaluate: Evaluate career opportunities in the natural hair styling industry.

## **SCDE Natural Hair Braiding Course Standards, Indicators, and Hours**

### **14) Licensing Laws**

- (a) where and when an individual may legally practice hair braiding; and law
- (b) the procedures, fees, and requirements for renewal of a hair braiding registration

### **Natural Hair Braiding 1**

**Competency: Integrate hair braiding laws, regulations, rules, and codes into professional practices. (5 hours)**

1. Engage: Identify requirements of government agencies: a. SCLLR, b. OSHA standards, c. EPA
2. Explore: Differentiate local, state, and federal regulations for operating a hair braiding business.
3. Explain: Describe infractions and procedures taken when hair braiders are in violation of the code of regulations.
4. Extend: Identify locations where hair braiding can be legally practiced.
5. Evaluate: Evaluate professional practices that align with the procedures, fees, requirements for the attainment, and renewal of the hair braiding registration.

### **Natural Hair Braiding 2**

**Competency: Integrate hair braiding laws, regulations, rules, and codes into professional practices. (2 hours)**

1. Engage: Identify requirements of government agencies: a. SCLLR, b. OSHA standards, c. EPA
2. Explore: Differentiate local, state, and federal regulations for operating a hair braiding business.
3. Explain: Describe infractions and procedures taken when hair braiders are in violation of the code of regulations.
4. Extend: Identify locations where hair braiding can be legally practiced.
5. Evaluate: Evaluate professional practices that align with the procedures, fees, requirements for the attainment, and renewal of the hair braiding registration.

**Health Care and Human Services Cluster**  
**Natural Hair Braiding Completer Program (SCDE)**  
**CIP Code 120407**

**SCLLR MANDATED COURSE FOR HAIR BRAIDING REGISTRATION**

**Hair Braiding 6 hours          One Day – 6-hour course - Hair Braiding Registration**

- D) Hair braiding certification preparation shall include instruction regarding:
- (1) sanitation and sterilization including:
    - (a) universal sanitation and sterilization precautions;
    - (b) how to distinguish between disinfectants and antiseptics; and
    - (c) how to sanitize hands and disinfect tools used in the practice of hair braiding;
  - (2) disorders and diseases of the scalp, including:
    - (a) how to distinguish between these disorders and diseases; and
    - (b) when hair braiding services can be performed on a client with disorders or diseases of the scalp;
  - (3) where and when an individual may legally practice hair braiding; and law
  - (4) the procedures, fees, and requirements for renewal of a hair braiding registration.

**This chart is for print purposes only.**

<b>SCLLR MANDATED COURSE FOR HAIR BRAIDING REGISTRATION</b>	
<b>Hair Braiding - 6 Hours</b>	
<b>One Day – 6-hour course</b>	
<b>Hair Braiding Registration</b>	
D) Hair braiding certification preparation shall include instruction regarding:	
(1) sanitation and sterilization including:	
(a) universal sanitation and sterilization precautions;	
(b) how to distinguish between disinfectants and antiseptics; and	
(c) how to sanitize hands and disinfect tools used in the practice of hair braiding;	
(2) disorders and diseases of the scalp, including:	
(a) how to distinguish between these disorders and diseases; and	
(b) when hair braiding services can be performed on a client with disorders or diseases of the scalp;	
(3) where and when an individual may legally practice hair braiding; and law	
(4) the procedures, fees, and requirements for renewal of a hair braiding registration.	
<b>Total: 6 hours</b>	

**Health Care and Human Services Cluster**  
**Natural Hair Braiding Completer Program (SCDE)**  
**CIP Code 120407**

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