

Natural Hair Braiding
Secondary Standards
South Carolina
Department of Education
Columbia, South Carolina

December 2021

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This Natural Hair Braiding project-based elective course provides students with the knowledge and skills to demonstrate knowledge and techniques associated with hair structure. African American history and computer science skills (to attract underrepresented populations to computer science) are integrated in the course content. A culminating activity for the hair braiding course is a one-day six-hour course that covers disorders and diseases of the scalp, sanitation and sterilization, policies and procedures, and the SC Board of Barber Examiners statutes, regulations, and an opportunity to earn the South Carolina Hair Braiding Registration. Integrating Twenty-first (21st) Century skills in the lessons equip students with the employability skills needed to successfully face challenges of the workplace. Students will demonstrate hair braiding technical skills by competing in district, state, and national competitions

Completer Options: Natural Hair Braiding is an option as a part of the following completer programs:

General Management 520201 Accounting 1 Entrepreneurship Natural Hair Braiding	OR	Web and Digital Communication 110801 Fundamentals of Webpage Design Development Advanced Webpage and Design Development Natural Hair Braiding
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Course Code: 6146

Grade Level: 10th – 12th Grade

Age Requirement: 16 years old prior to 6-hour hair braider registration course and assessment

Required Maximum Class Size: 20 (more than 20 would require an additional instructor)

Carnegie Units: 1 (120 hours) additional six hours required to earn the Hair Braiding Registration

Prerequisite: SCDE Hair Braiding course prior to the Hair Braiding 6-hour culminating activity and Registration

Certifications: 448 - Barbicide
449 - Lucaside
A27 - Hair Braiding Registration

Textbook: [Natural Hair Care and Braiding by Milady](#)
Diane Carol Bailey

Facilities: Secondary Barber or Cosmetology School

Instructor: Licensed Barber Instructor or Master Hair Care Instructor

Regulations:

South Carolina Code of Laws Unannotated [[SCCL](#)]

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Standards Development Committee

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21st Century Workplace Readiness Skills

By the completion of this course, students will demonstrate 21st Century Workplace Readiness Skills.

Personal Qualities and Abilities

1. **Creativity and Innovation:** Employs originality, inventiveness, and resourcefulness in the workplace.
2. **Critical Thinking and Problem-Solving:** Uses sound reasoning to analyze problems, evaluate potential solutions, and implement effective courses of action.
3. **Initiative and Self-Direction:** Independently looks for ways to improve the workplace and accomplish tasks.
4. **Integrity:** Complies with laws, procedures, and workplace policies; demonstrates honesty, fairness, and respect.
5. **Work Ethic:** Consistently works to the best of one's ability and is diligent, dependable, and accountable for one's actions

Interpersonal Skills

6. **Conflict Resolution:** Negotiates diplomatic solutions to interpersonal and workplace issues
7. **Listening and Speaking:** Listens attentively and asks questions to clarify meaning; articulates ideas clearly in a manner appropriate for the setting and audience
8. **Respect for Diversity:** Values individual differences and works collaboratively with people of diverse backgrounds, viewpoints, and experiences
9. **Customer Service Orientation:** Anticipates and addresses the needs of customers and coworkers, providing thoughtful, courteous, and knowledgeable service
10. **Teamwork:** Shares responsibility for collaborative work and respects the thoughts, opinions, and contributions of other team members

Professional Competencies

11. **Big Picture Thinking:** Understands one's role in fulfilling the mission of the workplace and considers the social, economic, and environmental impacts of one's actions
12. **Career and Life Management:** Plans, implements, and manages personal and professional development goals related to education, career, finances, and health
13. **Continuous Learning and Adaptability:** Accepts constructive feedback well and is open to new ideas and ways of doing things; continuously develops professional skills and knowledge to adjust to changing job requirements
14. **Efficiency and Productivity:** Plans, prioritizes, and adapts work goals to manage time and resources effectively

Professional Competencies (cont.)

- 15. Information Literacy:** Locates information efficiently, evaluates the credibility and relevance of sources and facts, and uses information effectively to accomplish work-related tasks
- 16. Information Security:** Understands basic Internet and email safety and follows workplace protocols to maintain the security of information, computers, networks, and facilities
- 17. Information Technology:** Maintains a working knowledge of devices, resources, hardware, software, systems, services, applications, and IT conventions
- 18. Job-Specific Tools and Technologies:** Knows how to select and safely use industry-specific technologies, tools, and machines to complete job tasks effectively
- 19. Mathematics:** Applies mathematical skills to complete tasks as necessary
- 20. Professionalism:** Meets organizational expectations regarding work schedule, behavior, appearance, and communication
- 21. Reading and Writing:** Reads and interprets workplace documents and writes effectively
- 22. Workplace Safety:** Maintains a safe work environment by adhering to safety guidelines and identifying risks to self and others

Workplace Readiness Skills for the Commonwealth was developed by the Virginia Department of Education's Office of Career, Technical, and Adult Education, in cooperation with the University of Virginia's Weldon Cooper Center for Public Service, the Career and Technical Education Consortium of States and Virginia's CTE Resource Center.

Section 40-7-20. Definitions

(2) "Hair braiding" means the weaving or interweaving of natural human hair for compensation without cutting, coloring, permanent waving, relaxing, removing, or chemical treatment. Hair braiding also includes the use of hair extensions, except when used in public places including, but not limited to, beaches, parks, and sidewalks.

"Section 40-7-255. Hair braiding practitioner registration, training, term and renewal of registration.

(A) Only those individuals who are licensed to practice barbering or cosmetology or who are registered to practice hair braiding (registered hair braider) in this State may engage in the practice of hair braiding or perform hair-braiding services in this State.

(B) All implements used in connection with hair braiding must be disposable or must be sanitized in a disinfectant approved for hospital use or approved by the Environmental Protection Agency for hospital use or approved by the Environmental Protection Agency for commercial use.

(C) To practice hair braiding in this State an individual shall:

(1) apply to the board for registration in a manner prescribed by the board;

(2) provide satisfactory proof of successful completion of a one-day, six-hour

(3) pass an examination administered by the board; and

(4) pay a twenty-five dollar registration fee.

D) Hair braiding shall include instruction regarding:

(1) sanitation and sterilization including:

(a) universal sanitation and sterilization precautions;

(b) how to distinguish between disinfectants and antiseptics; and

(c) how to sanitize hands and disinfect tools used in the practice of hair braiding;

(2) disorders and diseases of the scalp, including:

(a) how to distinguish between these disorders and diseases; and

(b) when hair braiding services can be performed on a client with disorders or diseases of the scalp;

(3) where and when an individual may legally practice hair braiding; and law

(4) the procedures, fees, and requirements for renewal of a hair braiding registration.

(E) Registration to practice hair braiding is valid for two years or until the end of the biennial licensure renewal cycle in which the registration is first issued, whichever occurs first. The holder of a registration to practice hair braiding shall renew his or her registration by paying the renewal fee.

(F) An individual currently engaging in the practice of hair braiding on the effective date of this act has one year from the effective date to complete the registration requirements as provided for in this section."

SCDE Natural Hair Braiding Course Standards	
1) History of Natural Hair Braiding, Career Opportunities, Professionalism (Computer Science resource)	5 hours
2) Professional Ethics – ethical conduct and attitudes	5 hours
3) Hygiene and Good Grooming – the hair, nails, skin and posture	5 hours
4) Science of Hair Braiding	10 hours
(a) Anatomy	
(b) Physiology	
(c) Nutrition	
5) Bacteriology, Sterilization and Sanitation - types of bacteria, methods of sterilization	10 hours
(a) Implements	
<i>All implements used in connection with hair braiding must be disposable or must be sanitized in a disinfectant approved for hospital use or approved by the Environmental Protection Agency for hospital use or approved by the Environmental Protection Agency for commercial use.</i>	
(b) universal sanitation and sterilization precautions;	
(c) how to distinguish between disinfectants and antiseptics; and	
(d) how to sanitize hands and disinfect tools used in the practice of hair braiding;	
6) Disorders of the Skin, Scalp and Hair – diseases and treatments	15 hours
(a) how to distinguish between these disorders and diseases; and	
(b) when hair braiding services can be performed on a client with disorders or diseases of the scalp;	
7) Client Consultation	5 hours
8) Materials and Tools	5 hours
9) Hair Care Services	5 hours
10) Hair Types, Structure, and Textural Differences	5 hours
11) Braid Sculpting Techniques (Computer Science resource)	40 hours
12) Hair Braiding Professionalism and Careers	3 hours
13) Retailing	2 hours
14) Licensing Laws	5 hours
(a) where and when an individual may legally practice hair braiding; and law	
(b) the procedures, fees, and requirements for renewal of a hair braiding registration.	
	120 hours
SCLLR Required One Day – 6 hour workshop for Hair Braiding Registration	6 hours
D) The hair braiding course mandated by regulation:	
(1) sanitation and sterilization including:	
(a) universal sanitation and sterilization precautions;	
(b) how to distinguish between disinfectants and antiseptics; and	
(c) how to sanitize hands and disinfect tools used in the practice of hair braiding;	
(2) disorders and diseases of the scalp, including:	
(a) how to distinguish between these disorders and diseases; and	
(b) when hair braiding services can be performed on a client with disorders or diseases of the scalp;	
(3) where and when an individual may legally practice hair braiding; and law	
(4) the procedures, fees, and requirements for renewal of a hair braiding registration.	

SCDE Required Natural Hair Braiding Course Standards	Clock Hours	Standards and Indicators
NATURAL HAIR BRAIDING ORIENTATION Project - Presentations showing Ceremonial Hair Styles, Messages, Maps, or foods braided in the hair and incorporate ethics and hygiene in the presentation		
1) History of Natural Hair Braiding	5 hours	Competency: Analyze the origin and historical advancement of the hair braiding profession.
<i>Computer Science resource</i> https://csdt.org/culture/cornrowcurves/background.html		1. Engage: Explain how braiding styles were used as a form of communication. 2. Explore: Describe the artistic or ceremonial expression of hair braiding. 3. Explain: Describe how hair braiding impacted social status, culture, communications, and economic status. 4. Extend: Compare hair braiding perceptions throughout the ages from ancient to present times. 5. Evaluate: Analyze how past practices influence current hair braiding techniques.
2) Professional Ethics – ethical conduct and attitudes	5 hours	Competency: Describe professional ethics as related to employers, clients, and coworkers.
		1. Engage: Identify ethical practices. 2. Explore: Distinguish soft skills that are critical to success in the workplace. 3. Explain: Describe the personal traits and ethical practices of a successful hair braider. 4. Extend: Analyze how interpersonal relationships can affect business success. 5. Evaluate: Evaluate professional relationships with employers, clients, and coworkers.
3) Hygiene and Good Grooming – the hair, nails, skin and posture	5 hours	Competency: Exhibit practices that help to maintain a healthy body and mind.
		1. Engage: Determine the importance of professional and personal hygiene. 2. Explore: Describe guidelines that help to keep the body scalp, and mind healthy. 3. Explain: Demonstrate how to properly maintain hands, wrists, and feet during braiding procedures. 4. Extend: Explain professional grooming practices based on industry standards. 5. Evaluate: Evaluate proper positioning of the body, arms, hands, and wrists.

SCDE Required Natural Hair Braiding Course Standards	Clock Hours	Standards and Indicators
SCIENTIFIC CONCEPTS Project - Create a science interactive quick reference workbook for review and to showcase information		
4) Science of Hair Braiding	10 hours	Competency: Explain anatomy, physiology and nutrition principles related to hair braiding.
(a) Anatomy (b) Physiology (c) Nutrition		1. Engage: Determine the difference between anatomy and physiology. 2. Explore: Identify basic functions of the eleven body systems. 3. Explain: Explain how anatomy, physiology and nutrition relate to hair braiding. 4. Extend: Analyze how anatomy, physiology, and nutrition relate to the health and stamina of the professional and client. 5. Evaluate: Assess how nutrition contributes to healthy skin and hair.
5) Bacteriology, Sterilization and Sanitation - types of bacteria, methods of sterilization	10 hours	Competency: Identify potential sources of infection and required sterilizing and sanitizing procedures.
(a) universal sanitation and sterilization precautions; (b) how to distinguish between disinfectants and antiseptics; and (c) how to sanitize hands and disinfect tools used in the practice of hair braiding;		1. Engage: Identify how disease and infection are caused and transmitted, including unclean scalp and hair. 2. Explore: Explain the purpose and/or effects of infection control principles. a. Levels of infection control: Sanitation/Cleaning b. Levels of infection control: Disinfection c. Levels of infection control: Sterilization d. Process of infection control: Cross-contamination (e.g., recognition, prevention) e. Process of infection control: Differentiate between the purpose of single- and multi-use tools 3. Explain: Describe blood contact and exposure procedures. 4. Extend: Demonstrate basic shampooing techniques to ensure sanitation is maintained. 5. Evaluate: Evaluate hand sanitization and tool disinfection processes used in the practice of hair braiding.

SCDE Required Natural Hair Braiding Course Standards	Clock Hours	Standards and Indicators
6) Disorders of the Skin, Scalp and Hair – diseases and treatments	15 hours	Competency: Differentiate between diseases and disorders of the skin, scalp, and hair.
(a) how to distinguish between these disorders and diseases; and (b) when hair braiding services can be performed on a client with disorders or diseases of the scalp;		1. Engage: Identify differences between diseases and disorders. 2. Explore: Analyze the structure, function, and divisions of the skin, scalp, and hair. 3. Explain: Explain the procedures to conduct a proper skin and scalp analysis. 4. Extend: Develop referral sources based on the condition of the skin, scalp, and hair. 5. Evaluate: Explain safety and sanitation procedures used when providing services, including the need for clean scalp and hair.
NATURAL HAIR CARE SERVICE Project: Incorporate Computer science techniques to create different hair braiding designs and reproduce the design on a live model or a mannequin head.		
7) Client Consultation, Analysis and Documentation for Natural Hair Care Services	5 hours	Competency: Perform client consultation, hair analysis, and documentation procedures.
		1. Engage: Describe what to look for during a hair examination. 2. Explore: Identify information needed in a client profile datasheet. 3. Explain: Explain how to advise the client appropriately. 4. Extend: Recommend services to best meet the desires or needs of the client. 5. Evaluate: Evaluate facial structures to determine styles that complement the total look for the client.
8) Materials and Tools	5 hours	Competency: Demonstrate the use, care, and maintenance of materials and tools.
(a) Implements <i>All implements used in connection with hair braiding must be disposable or must be sanitized in a disinfectant approved for hospital use or approved by the Environmental Protection</i>		1. Engage: Select natural hair braiding tools based on the function and purpose. 2. Explore: Determine proper procedures and body mechanics when braiding hair. 3. Explain: Describe common practices for the use, care, and maintenance of materials and tools. 4. Extend: Create or identify nontraditional tools to create a hair braiding style.

SCDE Required Natural Hair Braiding Course Standards	Clock Hours	Standards and Indicators
<i>Agency for hospital use or approved by the Environmental Protection Agency for commercial use.</i>		5. Evaluate: Evaluate safe practices when using materials and tools (e.g. equipment, implements, supplies, ergonomics).
9) Hair Care Services	5 hours	Competency: Perform natural hair care services.
		<ol style="list-style-type: none"> 1. Engage: Explore different types of natural hair care services. 2. Explore: Examine procedures for safely removing or adding braids, twists, locs, etc. 3. Explain: Describe procedures for safely combing, brushing, detangling, or braiding natural hair. 4. Extend: Demonstrate procedures for performing safe and sanitary natural hair care procedures. 5. Evaluate: Assess safe and sanitary natural hair care procedures.
10) Hair types, structure and Textural Differences	5 hours	Competency: Analyze hair types, structures, and textures.
		<ol style="list-style-type: none"> 1. Engage: Describe the general characteristics of natural hair textures. 2. Explore: Identify the structural differences of textured hair. 3. Explain: Examine the growth cycle of hair. 4. Extend: Explain how to analyze the condition of the hair. 5. Evaluate: Categorize the structural variation of textured hair.
11) Braid Sculpting Techniques	35 hours	Competency: Demonstrate sculpting techniques.
<i>(Computer Science resource)</i> https://csdt.org/culture/cornrowcurves/background.html		<ol style="list-style-type: none"> 1. Engage: Research the principles of balance and design for natural hair services. 2. Explore: Apply modern design principles for natural hair styling. 3. Explain: Demonstrate wet and dry braiding sculpting techniques. 4. Extend: Create styles using computer science techniques. 5. Evaluate: Compare and contrast the principles and elements for wet and dry natural hair styling.

SCDE Required Natural Hair Braiding Course Standards	Clock Hours	Standards and Indicators
BUSINESS PRACTICES Project: Create a business plan.		
12) Natural Hair Braiding Professional Practices and Career Pathways.	3 hours	Competency: Explore natural hair braiding professional practices and career pathways. 1. Engage: Analyze personal characteristics that are crucial to success in the workplace. 2. Explore: Describe the benefits of membership and participation in different student and professional organizations. 3. Explain: Describe knowledge, skills, and procedures that lead to successfully managing a natural hair styling business. 4. Extend: Explore labor market information for hair braiding careers. 5. Evaluate: Evaluate career opportunities in the natural hair styling industry.
13) Retailing	2 hours	Competency: Explain the techniques and strategies needed to operate a successful natural hair care business. 1. Engage: Explain the importance of retailing in the hair braiding profession. 2. Explore: Examine the role of market demographics and economic trends for retailing braiding services. 3. Explain: Explain different branding and marketing techniques. 4. Extend: Develop a marketing plan for a natural hair care business. 5. Evaluate: Calculate profit and loss for a natural hair care business.
14) Licensing Laws	5 hours	Competency: Integrate hair braiding laws, regulations, rules, and codes into professional practices. (a) where and when an individual may legally practice hair braiding; and law (b) the procedures, fees, and requirements for renewal of a hair braiding registration.
		1. Engage: Identify requirements of government agencies: a. SCLLR, b. OSHA standards, c. EPA 2. Explore: Differentiate local, state, and federal regulations for operating a hair braiding business. 3. Explain: Describe infractions and procedures taken when hair braiders are in violation of the code of regulations.

SCDE Required Natural Hair Braiding Course Standards	Clock Hours	Standards and Indicators
		4. Extend: Identify locations where hair braiding can be legally practiced. 5. Evaluate: Evaluate professional practices that align with the procedures, fees, requirements for the attainment, and renewal of the hair braiding registration.
Total	120 hours	

SCLLR MANDATED COURSE FOR HAIR BRAIDING REGISTRATION

Hair Braiding	6 hours	One Day – 6-hour course - Hair Braiding Registration
D) Hair braiding certification preparation shall include instruction regarding:		
(1) sanitation and sterilization including:		
(a) universal sanitation and sterilization precautions;		
(b) how to distinguish between disinfectants and antiseptics; and		
(c) how to sanitize hands and disinfect tools used in the practice of hair braiding;		
(2) disorders and diseases of the scalp, including:		
(a) how to distinguish between these disorders and diseases; and		
(b) when hair braiding services can be performed on a client with disorders or diseases of the scalp;		
(3) where and when an individual may legally practice hair braiding; and law		
(4) the procedures, fees, and requirements for renewal of a hair braiding registration.		
Total	6 hours	

References

South Carolina Department of Labor, Licensing and Regulation. (2015). Secondary Barber/Master Hair Care Standards. Retrieved from https://www.llr.sc.gov/POL/Barber/Forms/20160902145757_Secondary%20Barber%20Master%20Haircare%20Specialist%20Curriculum%20Resource.pdf

National-Interstate Council of State Boards of Cosmetology, Inc. (2020). NIC National Natural Hair Styling Practical Exam. https://nictesting.org/wp-content/uploads/formidable/3/NIC_Natural-Hair-Styling_Practical_CIB_Core_ENG_Eff.-1.1.17-v.3.1.20.f-1.pdf

National-Interstate Council of State Boards of Cosmetology, Inc. (2020). NIC National Natural Hair Styling Theory Exam. https://nictesting.org/wp-content/uploads/formidable/3/NIC_Natural_Hair_Styling-Theory_CIB_ENG_Eff.-5.1.2016-v.3.1.20.f.pdf

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Virginia Department of Education. (2017). Virginia's Workplace Readiness Skills: Framework for the Future. Retrieved from <http://www.doe.virginia.gov/>