



Junior Reserve Officers' Training Corps (JROTC) Guidelines

Office of Career Readiness

July 2025

South Carolina Department of Education

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Overview

Congress.gov defines Junior Reserve Officers' Training Corps (JROTC) as a federal program sponsored by the United States Armed Forces, aimed at high school and some middle school students across the United States (U.S.) military bases worldwide. Established by the National Defense Act of 1916, JROTC'S mission is to "Motivate Young People to be Better Citizens."

In 1964, Congress expanded the program to all military services and changed from active duty to shared support from the services and schools. As congressionally mandated by Title 10 U.S.C. § 2031, each military service must have a JROTC program to "... instill in students in United States secondary educational institutions the values of citizenship, service to the United States (including an introduction to service opportunities in military, national, and public service), and personal responsibility and a sense of accomplishment." Reference 10 United States Code (U.S.C.) § 2031

JROTC units are administered cooperatively by the services and the participating high schools following mandates from the national branches. For a district to have a JROTC program, the high school must submit a request to the military branch for a JROTC Unit. An application is then sent to the high school with specific requirements that must be met. Public Law 118-31 Section 552 mandates a standardized Memorandum of Understanding (MOU) between the Department of Defense and local education agencies (LEAs). This MOU specifies the requirements and processes for reporting allegations of misconduct, certifying instructors, inspecting units, and training students. Participation in JROTC does not incur any military obligation and military recruitment is not a stated objective in statute or policy.

Legislative Acts P.L. 101-225 and P. L. 117-263 have shaped JROTC. The Army, Navy, Air Force, Marines, Coast Guard, and Space Force each operate their own versions of the program for high school students.

Information about each military service's JROTC program is located on their respective websites (see Appendix E).

[U.S. Air Force and Space Force JROTC](#)
[U.S. Army JROTC Program Headquarters](#)
[U.S. Coast Guard JROTC](#)
[U.S. Marine Corps JROTC](#)
[U.S. Naval JROTC Program](#)

Introduction

Starting with the 2025-26 academic year, JROTC units will transition to the Office of Career Readiness (OCR) under Career and Technical Education (CTE). All JROTC courses will be recognized as CTE courses, adhering to the regulations and guidelines governing CTE while also complying with JROTC legislative mandates. OCR is providing this document to assist Local Education Agencies (LEAs) in implementing the transition of JROTC to Career and Technical Education.

Previously Earned JROTC Credits

All JROTC students will be identified as CTE students. JROTC credits earned before the 2025-26 academic year may be used to qualify for JROTC concentrator/completer status. A concentrator is defined by Perkins V as a secondary student with an assigned CIP code who has completed at least two identified courses in a state recognized CTE program or program of study. A completer is a concentrator who has earned **all** the required units in a state recognized CTE program. No changes should be made in the existing PowerSchool documentation. **The credit types entered in PowerSchool should remain the same** for credits earned prior to the 2025-26 school year.

JROTC Programming

Eighth Grade Participation

The JROTC and the South Carolina Department of Education regulate the participation of eighth grade students in JROTC. 10 U.S.C. Sec 2031 outlines who and what grades can participate.

Congressional Research Service Defense Primer: Junior Reserve Officers' Training Corps

According to the Defense Primer: Junior Reserve Officers' Training Corps updated December 6, 2024, eighth-grade students may participate in JROTC if physically co-located with 9th-12th grade students.

Regulation 43-232.B. High School Credit

According to Regulation 43-232. B, when approved by the principal and parents, eighth graders may take units of ninth grade work for high school credit with the exception of physical education and health education courses. JROTC 1 can be taken in the eighth grade for one Carnegie unit of credit.

The August 2021 JROTC South Carolina Department of Education (SCDE) Memoranda stated that eighth-grade students may enroll in JROTC 1 for a Carnegie unit of credit, providing the following criteria are met:

- The cadet unit is affiliated with a high school program approved by the appropriate branch of the United States Armed Forces.
- The middle and high schools share a campus or are within immediate physical proximity.

Regulation 43-232.B mandates that JROTC may be taken for high school credit in the eighth grade but does not fulfill the Physical Education or Junior ROTC graduation requirement.

To fulfill the Physical Education or JROTC graduation requirement, eighth grade JROTC students must enroll in JROTC 2 in the ninth grade.

For eighth graders, the ninth grade JROTC 2 Carnegie unit will satisfy the Physical Education or JROTC graduation requirement.

High School Participation

JROTC and the South Carolina Department of Education regulate the participation of high school students in JROTC.

Congressional Research Service Defense Primer: Junior Reserve Officers' Training Corps

The Defense Primer mandates that LEAs must offer a course of military instruction of not less than three (3) academic years' duration, as prescribed by the Secretary of the Military Department concerned.

Student Eligibility

The Department of Defense provides the following guidelines for high school students:

Unit enrollment should reflect the demographics of the student body, and to enroll in JROTC, students:

- Shall be selected by the JROTC instructor with the approval of the school principal or his/her representative.
- Shall maintain acceptable standards of academic achievement and an academic standing that warrants at least normal progression leading to graduation.
- Shall maintain acceptable standards of conduct as defined by the Military Service.

The Defense Primer states that home-schooled students may also participate in JROTC.

CTE Guidelines

Each branch of JROTC has an assigned Classification of Instruction Program (CIP) Code. A CIP code is a numerical identifier used in the United States to categorize and track fields of study and program completions at educational institutions. The CIP code system helps in organizing and reporting data related to education programs, making it easier to compare and analyze educational statistics across different institutions and regions. The courses are structured following CTE guidelines with identified concentrator, completer, and additional courses if students want to go beyond the completer requirements. Course codes assigned for each branch have an assigned sixth digit indicating the specific JROTC branch (see Appendix A).

The JROTC CTE Program Pathway requirements are as follows:

- Concentrator Course Requirements: JROTC 1 & JROTC 2
- Completer Course Requirements: JROTC 1, JROTC 2, JROTC 3 & JROTC 4

To ensure students have an opportunity to become JROTC CTE completers, they must receive instruction for four academic years. An academic year is defined as a period usually eight or nine months during which a full-time student would normally be expected to complete the equivalent of two semesters, two trimesters, or three quarters of instruction. CTE's requirement of four academic years is designed for branch implementation and statewide consistency. Military Science 1–4 and the Internship course can supplement the JROTC program. These courses may be used for extended educational engagement, but are not mandatory. They cannot be used to fulfill the requirements of the JROTC concentrator/completer; however, they may count as CTE or elective credits (see Appendixes A and D).

JROTC Scheduling and Instructional Hours

JROTC courses must include at least 120 instructional hours to earn one Carnegie unit of credit. LEAs must adhere to national guidelines and their Memorandum of Understanding (MOU) when scheduling all JROTC courses. The Military Science courses are provided as supplementary courses to enhance the JROTC program. Schools must not offer pull-out Comprehensive Health Education (CHE) instruction during JROTC class periods. For questions regarding scheduling options, LEAs should consult their MOU. LEAs may also contact the SCDE JROTC Career Pathway Specialist.

Course Information Resources

The SCDE Course Code Database and the Student Reporting Procedures Guide are resources that provide CTE course information. The [SCDE Course Code Database](#) provides course descriptions, course codes, grade levels, method of delivery, course enrollment, and additional information. The [Student Reporting Procedures Guide](#) provides

PowerSchool CTE data fields and reporting instructions, Perkins Accountability Indicators, definitions, course codes, CIP Codes, concentrators, completers, and additional information.

Curriculum

Department of Defense states that JROTC courses are taught over a three- or four-year period on topics such as leadership, ethics, civics, history, and health and wellness. The FY2020 NDAA (P.L. 116-92) authorized instruction in science, technology, engineering, and mathematics (STEM) fields. JROTC also includes service-specific courses such as Aerospace Science or Seamanship and Navigation. Additionally, Military Science units can offer extracurricular activities like color guard/drill team, marksmanship, and field trips to military installations.

JROTC Program Benefits

The JROTC programs have benefits for students and host schools. All branches of JROTC report:

- A positive correlation between JROTC participation and student outcomes including school attendance and graduation rates.
- Improved test performance.
- Higher self-esteem for female students.
- Lower rates of disciplinary action.
- Scholarship opportunities to help pay for college tuition.
- College application enhancement.
- Foster a sense of civic duty and understanding the importance of democracy.
- Promote a sense of service and responsibility through community service projects.

E-2 and E-3 Advanced Promotion

JROTC participants who pursue enlistment or appointment as an officer may benefit at the time of entry into service. Per DoD policy (DoDI 1205.13),

- A student successfully completing at least two academic years of the JROTC program is entitled to advanced promotion to the grade of no less than E-2 upon initial enlistment.
- The military departments may award the grade of E-3 for successful completion of three academic years.
- The secretaries of the military departments may also nominate up to 20 honor graduates from JROTC units designated by the secretaries as honor schools for appointments to one of the three military service academies.

Seals of Distinction

On May 19, 2017, South Carolina Code Ann., § 59-39-100 was amended to allow students to earn Seals of Distinction. JROTC credits can be used to meet the criteria for both the Career Ready and Military Specialization Seals of Distinction. For complete information regarding the Seals of Distinction, visit [Seals of Distinction](#).

Report Card Accountability Measures – Career Readiness

A student is deemed “career-ready” if the student meets one of the following criteria:

- Is a CTE completer and earns a national industry credential or a state industry credential as determined by the business community; or
- Earns a Silver, Gold, or Platinum National Career Readiness Certificate on the WorkKeys exam or Silver, Gold or Platinum Credential on the *WIN Ready to Work Career Assessment*; or
- Earns a scale score of 31 or higher on the ASVAB; or
- Successfully completes a state-approved work-based learning exit evaluation from an employer. The work-based learning program must include:
 - Training agreement which defines a combination of objectives and a minimum of 40 practical experience hours, or the highest number of hours required by industry defined competencies in a career pathway.
 - Be aligned with state IGP career clusters.
 - Include an industry evaluation that is created from the training agreement, which includes the world-class skills from the Profile of the South Carolina Graduate.
 - The student must have earned a minimum of one unit in the pathway related to the work-based placement or completed a personal pathway of study.
- Is identified as a student with a disability who successfully completes the South Carolina High School Employability Credential according to their Individualized Education Plan (IEP). [[SESP](#)]

JROTC Instructors

The Defense Primer states that JROTC instructors are typically retired or reserve officers and enlisted noncommissioned officers (NCOs); 10 U.S.C. §2031(d)(1) also authorizes employment of active duty servicemembers and certain honorably discharged veterans. These instructors are hired as employees of the school district but also have oversight from the military services. Instructors are required to abide by standards set by their parent service, as well as the policies set by their host institution. Generally, schools with JROTC units employ a minimum of one officer (*Senior Military Instructor*) and one NCO (*Junior Military Instructor*) on staff. Eligibility criteria for JROTC instructors (e.g., education, certification, training) are specified in law (10 U.S.C. §2033).

Service members who are eligible for retired pay may continue to receive such pay while employed as an instructor. Military departments subsidize instructor positions with appropriated funds by reimbursing the host institution for a portion of the salary using the *JROTC Standardized Instructor Pay Scale*.

Federal and State Funding

Congress.gov outlines federal and state funding in the Defense Primer: Junior Reserve Officers' Training Corps. The Defense Primer states that the Department of Defense annually appropriates JROTC funds as part of DoD's Operation and Maintenance (O&M) and Military Personnel (MILPERS) budget. Beyond instructor salaries, the military departments also fund uniforms, cadet travel, training aids, textbooks, educational materials, and other unit operating expenses. Host institutions provide classroom space, facilities, and administrative support for the unit.

As JROTC integrates into Career and Technical Education (CTE) opportunities in South Carolina, the items listed above provided by DoD are not permissible uses of funds under Federal Perkins (207) funding (supplanting). Federal Perkins Funding (207) may provide limited support, including travel costs for the programs (supplementing). Review the [Perkins Federal Guidelines](#) for additional funding information. Perkins funds can be used to supplement, not replace (supplant) existing JROTC funding provided by the Department of Defense.

Ensure Department of Defense (DoD) funds are fully utilized before allocating Career and Technical Education (CTE) funds. It is recommended to maintain documentation showing a zero balance in the DoD budget to demonstrate compliance with the 'supplement, not supplant' requirement. For example, if the DoD student travel budget is depleted, CTE funds may then be used to support travel for activities such as VEX competitions, drill meets, and similar events.

JROTC Credits and Graduation Requirements

Beginning with the 2025 – 26 academic year, JROTC credits may be used to fulfill high school credits for:

- Physical Education or Junior ROTC Graduation Credit
- CTE Credit
- General Elective Credit

Military Science credits may be used to fulfill credits for:

- CTE Credit
- General Elective Credit

How a JROTC or Military Science credit is used to satisfy a graduation requirement does not impact how the credit can be used in a CTE completer pathway.

Credit Type and Reporting Guidance

Credit types are codes used to label individual courses within PowerSchool, assigning them to appropriate subject areas. Beginning with the 2025–26 academic year, JROTC courses will be recognized as CTE courses. Therefore, beginning in 2025–26, all JROTC courses should include the credit type code “T.” For additional information on credit types and coding, refer to [Credit Type Update - Student Information Systems \(SIS\)](#) maintained by the Office of Research and Data Analysis (see Appendix D).

PowerSchool administrators, data entry clerks, and/or other designated personnel must apply the correct credit types to each course required for graduation to ensure all requirements are satisfied. Schools are responsible for reporting accurate data in PowerSchool for all SCDE reporting requirements per SBE Regulation 43-234.

CTE Credit or World Language Graduation Requirement

Students must earn at least one credit in CTE or World Language to meet graduation credit requirements. Beginning in 2025–26, JROTC courses may fulfill the CTE graduation credit requirement.

Students planning to matriculate directly to a four-year college should plan to complete two (2) to three (3) credits in a World Language to meet the SC Commission on Higher Education Four (4)-Year College entrance requirements.

For questions regarding [College Preparatory Course Prerequisite Requirements For Entering College Freshmen](#), contact the SC Commission on Higher Education.

JROTC and Comprehensive Health Education (CHE)

The [Comprehensive Health Education \(CHE\) Act of 1988](#) and [State Board of Education Regulation 43-238](#) (Health Education) indicate that JROTC Instructors are not certified to deliver CHE content because they do not hold a SCDE teaching certificate (Regulation 43-50 – Persons Required to Hold a Teaching Certificate). Therefore, they cannot fulfill the CHE instructional mandate.

Refer to SBE Regulation 43-238 for information regarding the three instructional options for delivering the Comprehensive Health Education (CHE) program.

Resources

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Appendix A: JROTC CIP Coded Programs

Career Cluster - Public Service and Safety

Sub-Cluster - Military and National Security

Each state recognized CTE program identified below must include only approved courses listed for each CIP code and must offer the *minimum number of Carnegie units required for the program*.

The last two digits of the six-digit course codes for PowerSchool entry designate the specific branch of the military. Air Force – 01; Army – 02; Coast Guard – 03; Marine Corps – 04; Navy – 05; and Space Force – 06. The course name can be modified to include the military branch.

The JROTC CIP-coded programs require a minimum of (4) Carnegie units to be a completer. The Concentrator courses are designated with**.

Program Names/Course Numbers and Titles

CIP Codes

Air Force (AF) JROTC

280101

Required Courses

375101 Air Force JROTC 1**

375201 Air Force JROTC 2**

375301 Air Force JROTC 3

375401 Air Force JROTC 4

Additional approved courses:

658501 Air Force Military Science 1

658601 Air Force Military Science 2

658701 Air Force Military Science 3

658801 Air Force Military Science 4

658901 Air Force JROTC Internship, Work-Based Credit

Program Names/Course Numbers and Titles

CIP Codes

Army (A) JROTC

280301

Required Courses

375102 Army JROTC 1**

375202 Army JROTC 2**

375302 Army JROTC 3

375402 Army JROTC 4

Additional approved courses:

658502 Army Military Science 1

658602 Army Military Science 2

658702 Army Military Science 3

658802 Army Military Science 4

658902 Army JROTC Internship, Work-Based Credit

Coast Guard (CG) JROTC

280505

Required Courses

375103 Coast Guard JROTC 1**

375203 Coast Guard JROTC 2**

375303 Coast Guard JROTC 3

375403 Coast Guard JROTC 4

Additional approved courses:

658503 Coast Guard Military Science 1

658603 Coast Guard Military Science 2

658703 Coast Guard Military Science 3

658803 Coast Guard Military Science 4

658903 Coast Guard JROTC Internship, Work-Based Credit

Program Names/Course Numbers and Titles**CIP Codes****Marine (M) Corps JROTC****280401****Required Courses**

3751 04 Marine Corps JROTC 1**

3752 04 Marine Corps JROTC 2**

3753 04 Marine Corps JROTC 3

3754 04 Marine Corps JROTC 4

Additional approved courses:

658504 Marine Corps Military Science 1

658604 Marine Corps Military Science 2

658704 Marine Corps Military Science 3

658804 Marine Corps Military Science 4

658904 Marine Corps JROTC Internship, Work-Based Credit

Navy (N) JROTC**280499****Required Courses**

375105 Navy JROTC 1**

375205 Navy JROTC 2**

375305 Navy JROTC 3

375405 Navy JROTC 4

Additional approved courses:

658505 Navy Military Science 1

658605 Navy Military Science 2

658705 Navy Military Science 3

658805 Navy Military Science 4

658905 JROTC Internship, Work-Based Credit

Program Names/Course Numbers and Titles

CIP Codes

Space Force (SF) JROTC

280502

Required Courses

375106 Space Force JROTC 1**

375206 Space Force JROTC 2**

375306 Space Force JROTC 3

375406 Space Force JROTC 4

Additional approved courses:

658506 Space Force Military Science 1

658606 Space Force Military Science 2

658706 Space Force Military Science 3

658806 Space Force Military Science 4

658906 Space Force JROTC Internship, Work-Based Credit

Appendix B: Defined Program, Grades 6-8

Title of Regulation:

Regulation No.: R.43-232

State Board Regulation: 43-232. Defined Program 6–8

Each school district board of trustees shall ensure quality schooling by providing a rigorous, relevant curriculum for all students.

Each school district shall examine the academic achievement standards adopted by the South Carolina State Board of Education. Elementary, middle, and high school faculty and staff shall work together to ensure that students are prepared to achieve these standards.

I. Basic Program/Curriculum for Grades 6–8

Instruction in the subject areas shall be scheduled for each student for a minimum of 1800 minutes or 30 hours per week including lunch, or the equivalent time on a yearly basis. The subjects shall include, but not be limited to:

A. Subject Areas

English/Language Arts (These courses shall include skill development in reading, writing, listening, and speaking.)

Mathematics

Sciences (Environmental education is required as an integral part of the science curriculum.)

Social Studies (Environmental education is required as part of the social studies curriculum; eighth grade social studies must include South Carolina history.)

Health (This includes components as outlined in the Comprehensive Health Education Act, which includes a minimum of 250 minutes of comprehensive health instruction for at least nine (9) weeks annually.)

Physical Education (Students who are physically or mentally unable to take the physical education course provided for students shall take a suitably modified course in physical education. If a student is unable to complete the physical education course, then the course shall be modified to meet the educational ability of the student. §59-29-80)

Visual/Performing Arts (These courses shall include, but may not be limited to, music and art.)

Exploratory Programs (At least one elective in an occupational or exploratory program shall be scheduled. Programs should include key concepts in areas of digital literacy; computing systems; networks and the internet; and data and analysis.)

Foreign Language (A separate course is recommended but not required. If a separate course is not offered, foreign languages should be incorporated in the basic curriculum.)

Schools must determine the amount of instructional time in a subject area as approved by the local board of trustees and the State Superintendent of Education. The school day must be at least six hours including lunch, or its equivalent weekly.

A school which includes any combination of grades 5–8 when housed with grades 7 or 8 may elect for all the combination of grades 5–8 to meet, on a subject-by-subject basis, the minimum instructional times or the minimum curriculum requirements for either grades 4–5 or grades 6–8, unless otherwise prohibited by law.

B. High School Credit

When approved by the principal and the parents, a student promoted to the seventh or eighth grade may take units of ninth grade or higher work for high school credit. The high school courses offered must be limited to courses that are currently in the 9–12 section of the *Activity Coding System for the Student Information System* with the exception of physical education and health education courses. It is expected that students taking courses for high school credit have been taught and mastered the middle school level standards prior to taking the courses for high school credit. The number of high school credits permitted at the middle school or junior high school level must be determined by the local school district.

For the full Regulation, visit

<https://www.scstatehouse.gov/coderegs/Chapter%2043.pdf#page=91>

Appendix C: Defined Program, Grades 9-12, and Graduation Requirements

Title of Regulation:

Regulation No.: R. 43-234

Defined Program, Grades 9-12 and Graduation Requirements

Each school district board of trustees must ensure quality schooling by providing a rigorous, relevant curriculum for all students.

Each school district must offer a standards-based academic curriculum organized around a career cluster system that provides students with individualized education pathways and endorsements.

I. Requirements for Earning a South Carolina High School Diploma

A. The student must earn a total of twenty-four units of credit as follows:

Unit Requirements

English language arts	4.0
mathematics	4.0
Science	3.0
U.S. History and Constitution	1.0
economics	0.5
U.S. Government	0.5
other social studies	1.0
physical education or Junior ROTC	1.0
Computer Science	1.0
foreign language or career and technology education	1.0
financial literacy	0.5
electives	<u>6.5</u>
	24.0 total

B. Students shall have the opportunity to earn endorsements within each high school diploma pathway; however, earning an endorsement is not a requirement for graduation. Endorsements shall identify a particular area of focus, beginning with the freshman class of 2018–19. Earning a graduation endorsement shall be based upon the following criteria:

1. Students shall meet all requirements for earning a South Carolina high school diploma as set forth above and within this regulation.
2. Students may earn one or more endorsements in pathways approved in guidelines set by the State Board of Education (SBE). School districts may apply to the SBE to have additional endorsements approved.

- English I, II, III, IV or their course equivalents (customized English I, II, III, IV as approved by the SBE through the locally designed course process as mentioned in II.H.1) or higher-level courses (Advanced Placement, International Baccalaureate, Dual Credit, etc.) must be taken to receive an endorsement.

For the full regulation, visit

https://www.scstatehouse.gov/coderegs/Chapter%2043.pdf#page=94*

Appendix D: Credit Type Update - Student Information Systems (SIS)

According to the Defense Primer: Junior Reserve Officers' Training Corps updated December 6, 2024, eighth-grade students may participate in JROTC if physically co-located with 9th-12th grade students.

Regulation 43-232.B mandates that JROTC may be taken for high school credit in the eighth grade but does not fulfill the Physical Education or Junior ROTC graduation requirement.

For eighth graders, the ninth grade JROTC 2 Carnegie unit will satisfy the Physical Education or Junior ROTC graduation requirement.

Therefore, we use the “P” credit tag in JROTC 1 and 2.

Beginning 2025-2026 all levels of JROTC will add “T=CTE”.

JROTC 1 – HS,T,P, X (**HS**=High School Credit, **T**=CTE Credit, **P**=Physical Education Credit, **X**=Elective Credit)

JROTC 2 – HS,T,P, X (**HS**=High School Credit, **T**=CTE Credit, **P**=Physical Education Credit, **X**=Elective Credit)

JROTC 3 – HS,T,X (**HS**=High School Credit, **T**=CTE Credit, **X**=Elective Credit)

JROTC 4 – HS,T,X (**HS**=High School Credit, **T**=CTE Credit, **X**=Elective Credit)

Military Science 1 – HS,T,X (**HS**=High School Credit, **T**=CTE Credit, **X**=Elective Credit)

Military Science 2 – HS,T,X (**HS**=High School Credit, **T**=CTE Credit, **X**=Elective Credit)

Military Science 3 – HS,T,X (**HS**=High School Credit, **T**=CTE Credit, **X**=Elective Credit)

Military Science 4 – HS,T,X (**HS**=High School Credit, **T**=CTE Credit, **X**=Elective Credit)

Questions can be emailed to powerschool@ed.sc.gov with the subject “Credit Type Update.”

Appendix E: JROTC Headquarters Information

U.S. Air Force and Space Force JROTC Program Headquarters

ATTN: JROTC/JRI

551 East Maxwell Boulevard.

Maxwell AFB, AL 36112-6106

Phone: 334-953-7742 or 7513

<https://www.afaccessionscenter.af.mil/>

U.S. Army JROTC Program Headquarters

U.S. Army Cadet Command

ATTN: ATCC-JR-IM (Instr. Mgt)

394 2nd Dragoons Road, Bldg. 6573

Fort Knox, KY 40121

Phone: 800-347-6641

<http://www.usarmyjrotc.com/>

U.S. Coast Guard Program Headquarters

Clay R. Cromer, CDR

JROTC Program Manager

Office of External Outreach & Heritage

United States Coast Guard

2703 Martin Luther King Jr. Ave. SE

Washington, DC 20593

Clay.R.Cromer@uscg.mil

ClayCromer@cgjrotc.com

C: (202) 253-0560

<https://www.uscg.mil/Community/JROTC/>

Developing Service-Minded Citizens of Character

U.S. Marine Corps

South Carolina - Marine Corps Junior ROTC (marines.mil)

Commanding General

TECOM C46JR

1019 Elliot Road

Quantico, VA 22134-5001

Phone: 703-784-3706

<https://www.mcjrotc.marines.mil/>

Naval Service Training CommandNavy Junior Reserve Officers Training Corps - Program Information

NJROTC Program

250 Dallas Street, Suite. A

Pensacola, FL 32508-5268

Phone: 877-253-7122 (option 1)

<https://www.netc.navy.mil/NSTC/NJROTC/>

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NJROTC Curriculum Specialist

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Work: (847) 688-5454 or 4862 ext. 122

Cell: (623) 606-0987