

COMMERCIAL DRIVING LICENSE (CDL) 2
COURSE CODE: 6319
STUDENT PROFILE

STUDENT'S NAME:		TEACHER'S NAME:			
School Year/Semester:		Grade:			
Begin Date:		Date Completed:			
<p>Directions: Document student's progress using the applicable rating scales below: Enter date of completion under the appropriate column.</p> <p>0 - Has not received instruction in this area / no experience or knowledge of this task (N/A)</p> <p>1 – Requires additional instruction and or close supervision (60-69)</p> <p>2 – Can perform the task completely with limited supervision (70-79)</p> <p>3 – Can apply and perform independently (80-100)</p>					
A. SHOP AND PERSONAL SAFETY		0	1	2	3
1	Review school safety policies and procedures.				
2	Review classroom safety rules and procedures.				
3	Review safety procedures for using equipment in the classroom/lab/field..				
4	Identify major causes of work-related accidents in trucking environment.				
5	Demonstrate safety skills in a classroom/work environment.				
B. STUDENT ORGANIZATIONS		0	1	2	3
1	Identify the purpose and goals of a Career and Technology Student Organization (CTSO).				
2	Explain how CTSOs are integral parts of specific clusters, majors, and/or courses.				
3	Explain the benefits and responsibilities of being a member of a CTSO.				
4	List leadership opportunities that are available to students through participation in CTSO conferences, competitions, community service, philanthropy, and other activities.				
5	Explain how participation in CTSOs can promote lifelong benefits in other professional and civic organizations.				
C. TECHNOLOGY KNOWLEDGE		0	1	2	3
1	Demonstrate proficiency and skills associated with the use of technologies that are common to a specific occupation				
2	Identify proper netiquette when using e-mail, social media, and other technologies for communication purposes.				
3	Identify potential abuse and unethical uses of laptops, tablets, computers, and/or networks.				

4	Explain the consequences of social, illegal, and unethical uses of technology (e.g., cyber bullying; piracy; illegal downloading; cyberbullying; licensing infringement; inappropriate uses of software, hardware, and mobile devices in the work environment).				
5	Discuss legal issues and the terms of use related to copyright laws, fair use laws, and ethics pertaining to downloading of images, photographs, Creative Commons, documents, video, sounds, music, trademarks, and other elements for personal use.				
6	Describe ethical and legal practices of safeguarding the confidentiality of business-related information.				
7	Describe possible threats to a laptop, tablet, computer, and/or network and methods of avoiding attacks.				
D. PERSONAL QUALITIES AND EMPLOYABILITY SKILLS		0	1	2	3
1	Demonstrate punctuality.				
2	Demonstrate critical thinking and problem-solving skills				
3	Demonstrate initiative and self-direction.				
4	Demonstrate integrity.				
5	Demonstrate work ethic.				
6	Demonstrate conflict resolution skills.				
7	Demonstrate listening and speaking skills.				
8	Demonstrate respect for diversity.				
9	Demonstrate customer service orientation.				
10	Demonstrate teamwork.				
E. PROFESSIONAL KNOWLEDGE		0	1	2	3
1	Demonstrate global or “big picture” thinking.				
2	Demonstrate career and life management skills and goal-making.				
3	Demonstrate continuous learning and adaptability skills to changing job requirements.				
4	Demonstrate time and resource management skills.				
5	Demonstrates information literacy skills.				
6	Demonstrates information security skills.				
7	Demonstrates information technology skills.				
8	Demonstrates knowledge and use of job-specific tools and technologies.				
9	Demonstrate job-specific mathematics skills.				
10	Demonstrates professionalism in the workplace.				
11	Demonstrates reading and writing skills.				
12	Demonstrates workplace safety.				

F. INTRODUCTION TO OSHA		0	1	2	3
1	Explain the history of OSHA.				
2	Research who does OSHA cover and who is not covered.				
3	Describe a worker's rights and "Right to Know."				
4	Describe employer Responsibilities under OSHA.				
5	Describe the importance of Personal Protective Equipment (PPE) standards.				
G. FLAMMABLE & COMBUSTIBLE LIQUIDS		0	1	2	3
1	Describe the two primary hazards associated with flammable and combustible liquids.				
2	Research and define flash point, flammable liquid, and combustible liquid.				
3	Research and list four potential sources of ignition for flammable and combustible liquids.				
H. HAND & POWER TOOLS		0	1	2	3
1	Research and list basic hand and power tool safety rules.				
2	Demonstrate how to safely use hand tools.				
3	Demonstrate how to safely use power tools.				
4	Demonstrate how to properly use jacks.				
I. MATERIAL HANDLING		0	1	2	3
1	Describe and list the three main injuries that occur during material handling, storage, use, and disposal.				
2	Demonstrate proper lifting techniques when performing manual lifting.				
3	Explain at least three ways to eliminate hazards that may lead to injury when using forklifts or cranes to handle materials.				
J. WALKING & WORKING SURFACES		0	1	2	3
1	Research and define the terms: floor hole, floor opening, wall opening, standard railing, and standard toe board.				
2	Describe at least 5 requirements to consider in order to avoid walking/working surface hazards related to floors, walls, holes, stairways, and platforms.				
K. DISASTER PREPAREDNESS		0	1	2	3
1	Describe and list types of disasters.				
2	Describe and list types of terrorist threats.				
3	Describe some of the basic emergency supplies that should be kept on hand in your vehicle.				
L. SAFETY & HEALTH PROGRAMS		0	1	2	3
1	Describe and implement elements of an effective safety and health program.				
2	Describe methods to prevent and control workplace hazards.				

3	Research and list elements of hazard prevention.				
M. FALL HAZARDS		0	1	2	3
1	Describe OSHA's regulations that protect workers on elevated surfaces.				
2	Research and list primary fall protection methods. <ul style="list-style-type: none"> • Explain how guardrails help prevent falls. • Explain guidelines for using safety nets. • Describe the components of personal fall arrest systems. • Research and present fall prevention as a driver. 				
N. PERSONAL PROTECTIVE EQUIPMENT		0	1	2	3
1	Identify the employers' responsibility with regard to personal protective equipment (PPE) at work.				
2	Research the different types of PPE used to protect the eyes, face, head, feet, hands, arms, respiratory tract, and hearing.				
3	Describe hazards that may require the use of personal protective equipment..				
4	Demonstrate the proper way to use and wear PPE.				
O. BLOODBORNE PATHOGENS		0	1	2	3
1	Describe what a blood borne pathogen is and it may be transmitted.				
2	Describe the differences between HIV and HBV.				
3	Demonstrate how to protect yourself against blood borne pathogens.				
P. HAZARD COMMUNICATIONS		0	1	2	3
1	Describe primary points of exposure for chemicals.				
2	Describe the purpose of a Safety Data Sheet (SDS) and what the sections mean.				
3	Demonstrate how to comply with a SDS.				
4	Demonstrate the ability to interpret the color coding system pertaining to hazard material labels.				
Q. ERGONOMICS		0	1	2	3
1	Describe and identify risk factors, signs, and symptoms that may result in musculoskeletal disorders.				
2	Demonstrate methods to reduce risk factors.				
R. INTRODUCTION TO TRUCKING		0	1	2	3
1	Explain a brief history of the North American trucking industry from its beginning to present.				
2	Describe how the U.S. trucking industry is regulated by federal and state agencies.				
3	Compare and contrast different commercial vehicle classes.				

S. COMMERCIAL DRIVER'S LICENSE		0	1	2	3
1	Describe the requirements for passing the U.S. Commercial Learner's Permit (CLP) and Commercial Driver's License (CDL) exams.				
2	Describe why every licensed professional driver should be proficient in skills tested as requirements for passing the CDL.				
3	Describe and understand the efforts made by the Federal Motor Carriers Safety Administration to help professional drivers remain safe on U.S. highways.				
4	Describe penalties for violations of CDL guidelines.				
T. COMPLIANCE, SAFETY, ACCOUNTABILITY (CSA)		0	1	2	3
1	Describe and understand the meaning and purpose of CSA.				
2	Research CSA requirements and the responsibilities of a professional truck driver.				
3	Describe the CSA's measurement tools and how to track a driver's progress.				
U. TRANSPORTATION TECHNOLOGY		0	1	2	3
1	Describe technology that is being used in today's trucking transportation industry.				
2	Describe the applications of technology used and their benefits.				
3	Describe and list additional technology you would purchase to assist you in your goal of becoming a professional truck driver.				
V. VEHICLE INSPECTIONS		0	1	2	3
1	Describe and demonstrate a systematic sequence to use in a thorough and complete pre-trip inspection.				
2	Recognize damaged, loose or missing parts, system leaks, and other problems.				
3	Identify the critical components of CMVs, including instruments and controls.				
4	Explain the importance of correcting malfunctions before beginning each trip.				
5	Demonstrate and explain the steps for en-route inspections and perform a thorough post-trip inspection.				
6	Demonstrate the ability to accurately complete a Driver's Vehicle Inspection Report (DVIR).				
W. CAREER DEVELOPMENT		0	1	2	3
1	Examine careers that require various driving license certifications or licensures.				
2	Compare the estimated salaries, benefits, job outlook, education, and working conditions, and skills needed to perform those jobs.				
3	Develop a pre-professional resume'.				