

**COMMERCIAL DRIVING LICENSE (CDL) 1**  
**COURSE CODE: 6318**  
**STUDENT PROFILE**

<b>STUDENT'S NAME:</b>		<b>TEACHER'S NAME:</b>			
<b>School Year/Semester:</b>		<b>Grade:</b>			
<b>Begin Date:</b>		<b>Date Completed:</b>			
<p><b>Directions:</b> Document student's progress using the applicable rating scales below: Enter date of completion under the appropriate column.</p> <p>0 - Has not received instruction in this area / <b>no experience or knowledge of this task (N/A)</b></p> <p>1 – Requires additional instruction and or <b>close supervision (60-69)</b></p> <p>2 – Can perform the task completely with <b>limited supervision (70-79)</b></p> <p>3 – Can apply and perform <b>independently (80-100)</b></p>					
<b>A. SHOP AND PERSONAL SAFETY</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Review school safety policies and procedures.				
2	Review classroom safety rules and procedures.				
3	Review safety procedures for using equipment in the classroom/lab/field..				
4	Identify major causes of work-related accidents in trucking environment.				
5	Demonstrate safety skills in a classroom/work environment.				
<b>B. STUDENT ORGANIZATIONS</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Identify the purpose and goals of a Career and Technology Student Organization (CTSO).				
2	Explain how CTSOs are integral parts of specific clusters, majors, and/or courses.				
3	Explain the benefits and responsibilities of being a member of a CTSO.				
4	List leadership opportunities that are available to students through participation in CTSO conferences, competitions, community service, philanthropy, and other activities.				
5	Explain how participation in CTSOs can promote lifelong benefits in other professional and civic organizations.				
<b>C. TECHNOLOGY KNOWLEDGE</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Demonstrate proficiency and skills associated with the use of technologies that are common to a specific occupation				
2	Identify proper netiquette when using e-mail, social media, and other technologies for communication purposes.				
3	Identify potential abuse and unethical uses of laptops, tablets, computers, and/or networks.				

4	Explain the consequences of social, illegal, and unethical uses of technology (e.g., cyber bullying; piracy; illegal downloading; cyberbullying; licensing infringement; inappropriate uses of software, hardware, and mobile devices in the work environment).				
5	Discuss legal issues and the terms of use related to copyright laws, fair use laws, and ethics pertaining to downloading of images, photographs, Creative Commons, documents, video, sounds, music, trademarks, and other elements for personal use.				
6	Describe ethical and legal practices of safeguarding the confidentiality of business-related information.				
7	Describe possible threats to a laptop, tablet, computer, and/or network and methods of avoiding attacks.				
<b>D. PERSONAL QUALITIES AND EMPLOYABILITY SKILLS</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Demonstrate punctuality.				
2	Demonstrate critical thinking and problem-solving skills				
3	Demonstrate initiative and self-direction.				
4	Demonstrate integrity.				
5	Demonstrate work ethic.				
6	Demonstrate conflict resolution skills.				
7	Demonstrate listening and speaking skills.				
8	Demonstrate respect for diversity.				
9	Demonstrate customer service orientation.				
10	Demonstrate teamwork.				
<b>E. PROFESSIONAL KNOWLEDGE</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Demonstrate global or “big picture” thinking.				
2	Demonstrate career and life management skills and goal-making.				
3	Demonstrate continuous learning and adaptability skills to changing job requirements.				
4	Demonstrate time and resource management skills.				
5	Demonstrates information literacy skills.				
6	Demonstrates information security skills.				
7	Demonstrates information technology skills.				
8	Demonstrates knowledge and use of job-specific tools and technologies.				
9	Demonstrate job-specific mathematics skills.				
10	Demonstrates professionalism in the workplace.				
11	Demonstrates reading and writing skills.				
12	Demonstrates workplace safety.				

<b>F. THE DRIVER'S LICENSE</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Describe the types of driver's license and driver's permits.				
2	Identify and analyze licensing requirements.				
3	Research and present required non-commercial license tests.				
4	Identify situations that may result in loss of driving privileges.				
<b>G. STATE LAWS AND THE RULES OF THE ROAD</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Research state laws regarding licensing and driving privileges.				
2	Compare and contrast state laws and "rules of the road."				
<b>H. PHYSICAL AND MENTAL THINKING WHILE DRIVING</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Analyze key factors which can affect each of the following: a. vision b. fatigue c. driver distraction d. aggressive driving e. emotions f. road rage				
2	Research and explain the consequences of using alcohol and drugs while driving. .				
3	Explain how physical and mental fitness affects driving performance.				
<b>I. DRIVING PREPARATION</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Demonstrate the proper inspection procedure prior to operating a motor vehicle (e.g., horn, defrost, instruments, and turn signals).				
2	Demonstrate how to properly adjust the seat and mirrors in the vehicle.				
3	Demonstrate how to properly inspect and use safety belts.				
4	Explain the importance and use of airbags.				
5	Research safety laws and restraining systems pertaining to child passengers.				
6	Demonstrate properly how to secure cargo and loose items in the backseat or trunk.				
<b>J. DRIVING</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Research and safely demonstrate proper engine starting procedures.				
2	Properly demonstrate how to move a vehicle.				
3	Properly demonstrate how to stop a vehicle.				
4	Properly demonstrate how to safely steer a vehicle.				
5	Properly demonstrate how to safely back up a vehicle.				

<b>K. RULES OF THE ROAD</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Explain “yielding the right of way” in key situations.				
2	Research and explain traffic control devices.				
3	Explain and identify traffic signals and signs.				
4	Identify the different pavement markings.				
<b>L. GENERAL DRIVING</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Properly demonstrate how to safely turn and enter and exiting turnabouts.				
2	Properly demonstrate safe procedures at intersections.				
3	Research and identify the rules of school buses.				
4	Research and analyze parking laws and how to safely park a vehicle.				
5	Properly demonstrate how to safely change lanes.				
6	Properly demonstrate how to safely enter a multi-lane highway.				
7	Properly demonstrate how to safely exit a roadway.				
8	Properly demonstrate how and when to safely pass vehicles.				
9	Properly demonstrate how to safely perform a zipper merge (late merge).				
<b>M. SAFE DRIVING TIPS</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Demonstrate how to conduct a visual search.				
2	Research and explain the importance of speed management.				
3	Research and explain the importance of stopping distance.				
4	Research and explain the importance of space management.				
5	Explain the driving communication process (e.g., using lights and horns).				
<b>N. EMERGENCY SITUATIONS AND AVOIDING COLLISIONS</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Interpret what common emergency situations are and explain some of the skills needed to avoid a collision.				
2	Identify the emergency equipment built into a vehicle and explain their operation.				
3	Compile a list of emergency contacts and explain which ones to contact when a situation arises or an emergency occurs.				
<b>O. SHARING THE ROAD</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Distinguish and explain the similarities and differences to safely avoid traffic incidents when encountering pedestrians and bicyclists on the roadway.				
2	Compare and contrast safely sharing the road with motorcycles and interacting with commercial vehicles on the roadway.				
3	Describe the procedures to safely acknowledge and yield right-of-way to emergency vehicles maneuvering through traffic.				

4	Describe the procedures to safely pull over for law enforcement and calmly prepare for a traffic stop with and without passengers.				
5	Describe the procedures to safely move over when approaching stopped authorized emergency vehicles.				
6	Describe different environments and scenarios to safely approach and pass slow-moving vehicles.				
<b>P. SPECIAL DRIVING SITUATIONS</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Explain how night driving affects driving safety.				
2	Research and explain how to safely navigate work zones.				
3	Explain how rural road driving differs from highway driving.				
4	Describe seasonal and inclement weather driving techniques.				
<b>Q. BASIC VEHICLE MAINTENANCE AND MALFUNCTIONS</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	List major vehicle components that require periodic inspection.				
2	Create a preventative maintenance plan based on major vehicle components.				
3	Discuss potential malfunctions of major vehicle components and how to recognize them while operating a motor vehicle.				
4	Discuss safe procedures for removing the motor vehicle from the road in the event of a vehicle component malfunction.				
<b>R. CAREER DEVELOPMENT</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Examine careers that require various driving license certifications or licensures.				
2	Compare the estimated salaries, benefits, job outlook, education, and working conditions, and skills needed to perform those jobs.				
3	Develop a pre-professional resume'.				
4	Complete the SCDMV Class D permit practice test.				