

LAW ENFORCEMENT SERVICES 2
COURSE CODE: 6511
STUDENT PROFILE

STUDENT'S NAME:		TEACHER'S NAME:			
School Year/Semester:		Grade:			
Begin Date:		Date Completed:			
<p>Directions: Document student's progress using the applicable rating scales below: Enter date of completion under the appropriate column.</p> <p>0 - Has not received instruction in this area / no experience or knowledge of this task (N/A)</p> <p>1 – Can apply and perform independently (80-100)</p> <p>2 – Can perform the task completely with limited supervision (70-79)</p> <p>3 – Requires additional instruction and or close supervision (60-69)</p>					
A. SAFETY		0	1	2	3
1	Review school safety policies and procedures.				
2	Review classroom safety rules and procedures.				
3	Review safety procedures for using equipment in the classroom.				
4	Identify major causes of work-related accidents in office environments.				
5	Demonstrate safety skills in an office/work environment.				
B. STUDENT ORGANIZATIONS		0	1	2	3
1	Identify the purpose and goals of a Career and Technology Student Organization (CTSO).				
2	Explain how CTSOs are integral parts of specific clusters, majors, and/or courses.				
3	Explain the benefits and responsibilities of being a member of a CTSO.				
4	List leadership opportunities that are available to students through participation in CTSO conferences, competitions, community service, philanthropy, and other activities.				
5	Explain how participation in CTSOs can promote lifelong benefits in other professional and civic organizations.				
C. TECHNOLOGY KNOWLEDGE		0	1	2	3
1	Demonstrate proficiency and skills associated with the use of technologies that are common to a specific occupation				
2	Identify proper netiquette when using e-mail, social media, and other technologies for communication purposes.				

3	Identify potential abuse and unethical uses of laptops, tablets, computers, and/or networks.				
4	Explain the consequences of social, illegal, and unethical uses of technology (e.g., cyber bullying; piracy; illegal downloading; cyberbullying; licensing infringement; inappropriate uses of software, hardware, and mobile devices in the work environment).				
5	Discuss legal issues and the terms of use related to copyright laws, fair use laws, and ethics pertaining to downloading of images, photographs, Creative Commons, documents, video, sounds, music, trademarks, and other elements for personal use.				
6	Describe ethical and legal practices of safeguarding the confidentiality of business-related information.				
7	Describe possible threats to a laptop, tablet, computer, and/or network and methods of avoiding attacks.				
D. PERSONAL QUALITIES AND EMPLOYABILITY SKILLS		0	1	2	3
1	Demonstrate punctuality.				
2	Demonstrate critical thinking and problem-solving skills				
3	Demonstrate initiative and self-direction.				
4	Demonstrate integrity.				
5	Demonstrate work ethic.				
6	Demonstrate conflict resolution skills.				
7	Demonstrate listening and speaking skills.				
8	Demonstrate respect for diversity.				
9	Demonstrate customer service orientation.				
10	Demonstrate teamwork.				
E. PROFESSIONAL KNOWLEDGE		0	1	2	3
1	Demonstrate global or “big picture” thinking.				
2	Demonstrate career and life management skills and goal-making.				
3	Demonstrate continuous learning and adaptability skills to changing job requirements.				
4	Demonstrate time and resource management skills.				
5	Demonstrates information literacy skills.				
6	Demonstrates information security skills.				
7	Demonstrates information technology skills.				
8	Demonstrates knowledge and use of job-specific tools and technologies.				
9	Demonstrate job-specific mathematics skills.				
10	Demonstrates professionalism in the workplace.				
11	Demonstrates reading and writing skills.				

12	Demonstrates workplace safety.				
F. DEMONSTRATING UNDERSTANDING OF PATROL PROCEDURES		0	1	2	3
1	Demonstrate understanding of organizational structure and chain of command.				
2	Demonstrate understanding of roll call and patrol preparation.				
3	Demonstrate understanding and purpose of standard operating procedures.				
4	Demonstrate understanding of apprehension, transportation, and incarceration of suspect (adult and juvenile).				
5	.Identify mental health concerns.				
G. DEMONSTRATING THE ABILITY TO APPLY ACCEPTED LAW ENFORCEMENT TACTICS					
1	Demonstrate proper positioning (body, vehicle, and equipment) in a given scenario.				
2	Demonstrate how to respond to a crime in progress given a scenario.				
3	Demonstrate how to conduct a vehicle search.				
4	Demonstrate a building entry and search.				
5	Demonstrate how to transport a suspect/prisoner.				
6	Demonstrate the difference between a Terry stop/frisk and consensual encounter.				
7	Demonstrate the difference between reasonable suspicion and probable cause.				
8	Demonstrate handcuffing techniques.				
9	Demonstrate a search incident to arrest.				
H. DEMONSTRATING TECHNIQUES USED IN VEHICLE OPERATIONS AND TRAFFIC STOPS		0	1	2	3
1	Demonstrate an understanding of defensive driving in law enforcement.				
2	Define the three emergency code responses.				
3	Demonstrate an unknown risk traffic stop.				
4	Demonstrate a high risk traffic stop.				
5	Demonstrate high- and unknown-risk traffic stops with multiple officers, suspects, and vehicles.				
6	Demonstrate how to direct traffic.				
7	Demonstrate legal requirements for a DUI arrest.				
I. EXPLAINING HOW TO PROTECT AND DOCUMENT A CRIME SCENE		0	1	2	3
1	Demonstrate knowledge and skill in responding to, securing, and preserving a crime scene.				
2	Identify the responsibilities of the coroner and EMS at a crime scene.				
3	Describe standard practices for preserving a crime scene.				

4	Discuss available standard search procedure options, e.g., grid, spiral, lane, quadrants.				
5	Explain the difference between collecting evidence with and without a forensic unit.				
6	Describe the chain of custody and legal requirements for use of evidence at trial.				
7	Discuss crime scene photographs, sketches, and documentation.				
J. DEMONSTRATING KNOWLEDGE OF COMMONLY ABUSED SUBSTANCES		0	1	2	3
1	Identify commonly abused substances (legal and illegal).				
2	Describe the physical and psychological changes associated with specific substances.				
3	Describe the impact substance abuse has on families and coworkers.				
4	Demonstrate knowledge of penalties for possession and/or distribution of certain controlled substances.				
5	Identify the dangers of substance abuse in combination with mental impairments/ disabilities.				
6	Identify the components and dangers of clandestine laboratories.				
K. DEMONSTRATING KNOWLEDGE OF CRIMINAL COURT PROCEDURES (ADULT)		0	1	2	3
1	Identify the steps in a criminal procedure from arrest to conviction.				
2	Identify the different courts and their jurisdictions.				
3	Identify the roles of the courtroom work group.				
4	Demonstrate knowledge of appearance, presentation of testimony, and case preparation.				
L. DEMONSTRATING KNOWLEDGE OF JUVENILE PROCEDURES		0	1	2	3
1	Identify the steps in a criminal procedure from detention to adjudication.				
2	Discuss the role of the SC Department of Social Services and emergency protective custody (EPC).				
3	Demonstrate an understanding of family court, Department of Juvenile Justice, and their jurisdictions.				
4	Demonstrate knowledge of appearance, presentation of testimony, and case preparation.				
M. DOMESTIC AND INTERNATIONAL TERRORISM		0	1	2	3
1	Discuss qualifiers to identifying a terrorist (international vs. domestic terrorism).				
2	Discuss the history of terrorism.				
3	Discuss terrorism cases, e.g., 9/11, Oklahoma City, Boston Marathon.				