

**LAW ENFORCEMENT SERVICES 1**  
**COURSE CODE: 6510**  
**STUDENT PROFILE**

<b>STUDENT'S NAME:</b>		<b>TEACHER'S NAME:</b>			
<b>School Year/Semester:</b>		<b>Grade:</b>			
<b>Begin Date:</b>		<b>Date Completed:</b>			

**Directions:** Document student's progress using the applicable rating scales below: Enter date of completion under the appropriate column.

0 - Has not received instruction in this area / **no experience or knowledge of this task (N/A)**  
1 - Can apply and perform **independently (80-100)**  
2 - Can perform the task completely with **limited supervision (70-79)**  
3 - Requires additional instruction and or **close supervision (60-69)**

<b>A. SAFETY</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Review school safety policies and procedures.				
2	Review classroom safety rules and procedures.				
3	Review safety procedures for using equipment in the classroom.				
4	Identify major causes of work-related accidents in office environments.				
5	Demonstrate safety skills in an office/work environment.				
<b>B. STUDENT ORGANIZATIONS</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Identify the purpose and goals of a Career and Technology Student Organization (CTSO).				
2	Explain how CTSOs are integral parts of specific clusters, majors, and/or courses.				
3	Explain the benefits and responsibilities of being a member of a CTSO.				
4	List leadership opportunities that are available to students through participation in CTSO conferences, competitions, community service, philanthropy, and other activities.				
5	Explain how participation in CTSOs can promote lifelong benefits in other professional and civic organizations.				
<b>C. TECHNOLOGY KNOWLEDGE</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Demonstrate proficiency and skills associated with the use of technologies that are common to a specific occupation				
2	Identify proper netiquette when using e-mail, social media, and other technologies for communication purposes.				

3	Identify potential abuse and unethical uses of laptops, tablets, computers, and/or networks.				
4	Explain the consequences of social, illegal, and unethical uses of technology (e.g., cyber bullying; piracy; illegal downloading; cyberbullying; licensing infringement; inappropriate uses of software, hardware, and mobile devices in the work environment).				
5	Discuss legal issues and the terms of use related to copyright laws, fair use laws, and ethics pertaining to downloading of images, photographs, Creative Commons, documents, video, sounds, music, trademarks, and other elements for personal use.				
6	Describe ethical and legal practices of safeguarding the confidentiality of business-related information.				
7	Describe possible threats to a laptop, tablet, computer, and/or network and methods of avoiding attacks.				
<b>D. PERSONAL QUALITIES AND EMPLOYABILITY SKILLS</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Demonstrate punctuality.				
2	Demonstrate critical thinking and problem-solving skills				
3	Demonstrate initiative and self-direction.				
4	Demonstrate integrity.				
5	Demonstrate work ethic.				
6	Demonstrate conflict resolution skills.				
7	Demonstrate listening and speaking skills.				
8	Demonstrate respect for diversity.				
9	Demonstrate customer service orientation.				
10	Demonstrate teamwork.				
<b>E. PROFESSIONAL KNOWLEDGE</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Demonstrate global or “big picture” thinking.				
2	Demonstrate career and life management skills and goal-making.				
3	Demonstrate continuous learning and adaptability skills to changing job requirements.				
4	Demonstrate time and resource management skills.				
5	Demonstrates information literacy skills.				
6	Demonstrates information security skills.				
7	Demonstrates information technology skills.				
8	Demonstrates knowledge and use of job-specific tools and technologies.				
9	Demonstrate job-specific mathematics skills.				
10	Demonstrates professionalism in the workplace.				
11	Demonstrates reading and writing skills.				

12	Demonstrates workplace safety.				
<b>F. HISTORY OF LAW ENFORCEMENT AND INTRODUCTION TO LAW ENFORCEMENT</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>G. PERFORMING WORK SAFETY PRACTICES</b>					
1	Apply safety policies and procedures (classroom and school).				
2	Keep a clean, orderly, safe work area.				
3	Operate a fire extinguisher.				
4	Demonstrate contagious and infectious disease protocols including personal protective equipment (PPE).				
5	Recognize and identify hazardous materials situations.				
6	Complete CPR certification. (optional)				
7	Complete 10-hour OSHA card/certification. (optional)				
<b>H. DEMONSTRATING THE ABILITY TO COMMUNICATE (SOFT SKILLS) IN WRITTEN FORM</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Write an incident report.				
2	Write a traffic ticket.				
3	Write and execute a search/arrest warrant.				
4	Complete Miranda waiver.				
<b>I. COMMUNICATING (VERBALLY/NONVERBALLY) AND SOFT SKILLS</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Use telephone etiquette.				
2	Operate two-way radio.				
3	Conduct field interviews/street interviews.				
4	Testify in court.				
5	Apply active listening skills to obtain and clarify information provided in oral communications.				
6	Compare and contrast values and beliefs from a variety of cultures.				
7	Discuss the role that different values play in generating conflict.				
8	Identify ways to overcome communication and cultural barriers.				
9	Research cultural differences in relation to community policing.				
10	Discuss aspects of community-oriented policing.				
11	Practice workplace readiness skills, e.g., job interview.				
<b>J. ANALYZING THE IMPACT OF THE U.S. CONSTITUTION ON CURRENT CRIMINAL JUSTICE AND PROTECTIVE SERVICES ISSUES</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Analyze U. S. Constitutional Amendments 1, 2, 4, 5, 6, 8, and 14 as they pertain to select United States Supreme Court cases.				
2	Examine recent U. S. Supreme Court decisions and their impact on an individual's rights.				
3	Examine United States Constitutional rights as they apply to high school students, e.g. TLO versus New Jersey.				

4	Explain Castle Doctrine/Stand Your Ground law.				
5	Research case reviews, e.g., Terry v. Ohio; Weeks v. U.S.; Carroll v. U.S. "Carroll Doctrine"; Mapp v. Ohio; Tennessee v. Garner; Sibron v. New York; Gideon v. Wainwright; Brown v. Mississippi; Brown v. Board of Education of Topeka, Kansas; Miranda v. Arizona; Roper v. Simmons; Gregg v. Georgia.				
<b>K. DEMONSTRATING UNDERSTANDING OF SOUTH CAROLINA LAW</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Distinguish between statutory, case, common, civil, and procedural law.				
2	Define the elements of a criminal law as defined by the South Carolina Code of Laws (murder, robbery, etc.).				
3	Apply the law to a given scenario.				
4	Define terminology related to criminal law, e.g., felony versus misdemeanor.				
5	Discuss juvenile law.				
<b>L. DEMONSTRATING THE IMPORTANCE OF ETHICS, VALUES, AND PRINCIPLES IN CRIMINAL JUSTICE</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Apply ethical principles to practical problem situations as defined by Title 8 Chapter 13 of the South Carolina Code of Laws.				
2	Identify the four reasons officers commit violations of the law: anger, greed, lust, and peer pressure (according to the SC Criminal Justice Academy).				
3	Discuss social media and its significance as it relates to applying for a position in law enforcement, as well as maintaining employment as a law enforcement officer.				
4	Discuss discipline (in-house to criminal) and consequences.				
<b>M. UNDERSTANDING USE OF FORCE CONTINUUM</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	State the level of force used for the level of resistance and the de-escalation of force.				
2	Identify when medical attention is required.				
3	Identify legal components to use of force continuum.				
4	Describe special uses of force with mental and/or physical disabilities.				
5	Participate in shoot-don't shoot practical exercises.				
6	Demonstrate an understanding of ability, opportunity, and jeopardy.				
<b>N. PHYSICAL AND EMOTIONAL HEALTH OF THE LAW ENFORCEMENT OFFICER</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Perform physical fitness exercises and/or agility drills on a regular basis.				

2	Demonstrate understanding of proper nutritional habits.				
3	Identify impact of stress on physical health in law enforcement.				
4	Identify positive impact of physical exercise on long-term health benefits.				
5	Identify positive strategies for dealing with stress.				
6	Participate in the South Carolina Criminal Justice Academy physical fitness test. (optional)				
<b>O. DISTINGUISHING BETWEEN FEDERAL, STATE, AND LOCAL AGENCIES (PROCEDURAL)</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Explain the establishment of law enforcement in the United States.				
2	Identify federal agencies.				
3	Identify state agencies.				
4	Identify local agencies.				
5	Identify jurisdictions and responsibilities.				