

LAW ENFORCEMENT SERVICES 1 & 2
COURSE CODE: 6510 & 6511
STUDENT PROFILE

STUDENT'S NAME		TEACHER'S NAME			
School Year/Semester	Date Began	Date Completed	Grade		
Directions: Document student's progress using the applicable rating scales below: Enter date of completion under the appropriate column.					
0 - Has not received instruction in this area / no experience or knowledge of this task (N/A) 1 – Requires additional instruction and or close supervision (60-69) 2 – Can perform the task completely with limited supervision (70-79) 3 – Can apply and perform independently (80-100)					
A. SAFETY		0	1	2	3
1	Review school safety policies and procedures.				
2	Review classroom safety rules and procedures.				
3	Review safety procedures for using equipment in the classroom.				
4	Identify major causes of work-related accidents in office environments.				
5	Demonstrate safety skills in an office/work environment.				
B. STUDENT ORGANIZATIONS		0	1	2	3
1	Identify the purpose and goals of a Career and Technology Student Organization (CTSO).				
2	Explain how CTSOs are integral parts of specific clusters, majors, and/or courses.				
3	Explain the benefits and responsibilities of being a member of a CTSO.				
4	List leadership opportunities that are available to students through participation in CTSO conferences, competitions, community service, philanthropy, and other activities.				
5	Explain how participation in CTSOs can promote lifelong benefits in other professional and civic organizations.				
C. TECHNOLOGY KNOWLEDGE		0	1	2	3
1	Demonstrate proficiency and skills associated with the use of technologies that are common to a specific occupation				
2	Identify proper netiquette when using e-mail, social media, and other technologies for communication purposes.				
3	Identify potential abuse and unethical uses of laptops, tablets, computers, and/or networks.				
4	Explain the consequences of social, illegal, and unethical uses of technology, e.g., piracy; illegal downloading; licensing infringement;				



	inappropriate uses of software, hardware, and mobile devices in the work environment.				
5	Discuss legal issues and the terms of use related to copyright laws, fair use laws, and ethics pertaining to downloading of images, photographs, documents, video, sounds, music, trademarks, and other elements for personal use.				
6	Describe ethical and legal practices of safeguarding the confidentiality of business-related information.				
7	Describe possible threats to a laptop, tablet, computer, and/or network and methods of avoiding attacks.				
D. PERSONAL QUALITIES AND EMPLOYABILITY SKILLS		0	1	2	3
1	Demonstrate punctuality.				
2	Demonstrate self-representation.				
3	Demonstrate work ethic.				
4	Demonstrate respect.				
5	Demonstrate time management.				
6	Demonstrate integrity.				
7	Demonstrate leadership.				
8	Demonstrate teamwork and collaboration.				
9	Demonstrate conflict resolution.				
10	Demonstrate perseverance.				
11	Demonstrate commitment.				
12	Demonstrate a healthy view of competition				
13	Demonstrate a global perspective.				
14	Demonstrate health and fitness.				
15	Demonstrate self-direction.				
16	Demonstrate lifelong learning.				
E. PROFESSIONAL KNOWLEDGE		0	1	2	3
1	Demonstrate effective speaking and listening skills.				
2	Demonstrate effective reading and writing skills.				
3	Demonstrate mathematical reasoning.				
4	Demonstrate job-specific mathematics skills.				
5	Demonstrate critical-thinking and problem-solving skills.				
6	Demonstrate creativity and resourcefulness.				
7	Demonstrate an understanding of business ethics.				



8	Demonstrate confidentiality.				
9	Demonstrate an understanding of workplace structures, organizations, systems, and climates.				
10	Demonstrate diversity awareness.				
11	Demonstrate job acquisition and advancement skills.				
12	Demonstrate task management skills.				
13	Demonstrate customer-service skills.				
UNIT 1: HISTORY OF LAW ENFORCEMENT AND INTRODUCTION		0	1	2	3
	Effective law enforcement professionals demonstrate knowledge in the history of law as needed in their role. The following accountability criteria are considered essential for students in the law enforcement program of study				
UNIT 2: PERFORMING WORK SAFETY PRACTICES		0	1	2	3
1	Apply safety policies and procedures (classroom and school).				
2	Keep a clean, orderly, safe work area.				
3	Operate a fire extinguisher.				
4	Demonstrate contagious and infectious disease protocols including personal protective equipment (PPE).				
5	Recognize and identify hazardous materials situations.				
6	Complete CPR certification. (optional)				
7	Complete 10-hour OSHA card/certification. (optional)				
UNIT 3: DEMONSTRATING THE ABILITY TO COMMUNICATE (SOFT SKILLS) IN WRITTEN FORM		0	1	2	3
1	Write an incident report.				
2	Write a traffic ticket.				
3	Write and execute a search/arrest warrant.				
4	Complete Miranda waiver.				
UNIT 4: COMMUNICATING (VERBALLY/NONVERBALLY) AND SOFT SKILLS		0	1	2	3
1	Use telephone etiquette.				
2	Operate two-way radio.				
3	Conduct field interviews/street interviews.				
4	Testify in court.				
5	Apply active listening skills to obtain and clarify information provided in oral communications.				
6	Compare and contrast values and beliefs from a variety of cultures.				



7	Discuss the role that different values play in generating conflict.				
8	Identify ways to overcome communication and cultural barriers.				
9	Research cultural differences in relation to community policing.				
10	Discuss aspects of community-oriented policing.				
11	Practice workplace readiness skills, e.g., job interview).				
UNIT 5: ANALYZING THE IMPACT OF THE U.S. CONSTITUTION ON CURRENT CRIMINAL JUSTICE AND PROTECTIVE SERVICES ISSUES		0	1	2	3
1	Analyze U. S. Constitutional Amendments 1, 2, 4, 5, 6, 8, and 14 as they pertain to select United States Supreme Court cases.				
2	Examine recent U. S. Supreme Court decisions and discuss their impact on an individual's rights.				
3	Examine United States Constitutional rights as they apply to high school students, e.g. TLO versus New Jersey.				
4	Explain Castle Doctrine/Stand Your Ground law.				
5	Research case reviews, e.g., Terry v. Ohio; Weeks v. U.S.; Carroll v. U.S. "Carroll Doctrine"; Mapp v. Ohio; Tennessee v. Garner; Sibron v. New York; Gideon v. Wainwright; Brown v. Mississippi; Brown v. Board of Education of Topeka, Kansas; Miranda v. Arizona; Roper v. Simmons; Gregg v. Georgia.				
UNIT 6: DEMONSTRATING UNDERSTANDING OF SOUTH CAROLINA LAW		0	1	2	3
1	Distinguish between statutory, case, common, civil, and procedural law.				
2	Define the elements of a criminal law as defined by the South Carolina Code of Laws (murder, robbery, etc.).				
3	Apply the law to a given scenario.				
4	Define terminology related to criminal law (e.g., felony versus misdemeanor).				
5	Discuss juvenile law.				
UNIT 7: DEMONSTRATING THE IMPORTANCE OF ETHICS, VALUES, AND PRINCIPLES IN CRIMINAL JUSTICE		0	1	2	3
1	Apply ethical principles to practical problem situations as defined by Title 8 Chapter 13 of the South Carolina Code of Laws.				
2	Identify the four reasons officers commit violations of the law: anger, greed, lust, and peer pressure (according to the SC Criminal Justice Academy).				
3	Discuss social media and its significance as it relates to applying for a position in law enforcement, as well as maintaining employment as a law enforcement officer.				
4	Discuss discipline (in-house to criminal) and consequences.				
UNIT 8: UNDERSTANDING USE OF FORCE CONTINUUM		0	1	2	3
1	State the level of force used for the level of resistance and the de-escalation of force.				
2	Identify when medical attention is required.				



3	Identify legal components to use of force continuum.				
4	Describe special uses of force with mental and/or physical disabilities.				
5	Participate in shoot-don't shoot practical exercises.				
6	Demonstrate an understanding of ability, opportunity, and jeopardy.				
UNIT 9: PHYSICAL AND EMOTIONAL HEALTH OF THE LAW ENFORCEMENT OFFICER		0	1	2	3
1	Perform physical fitness exercises and/or agility drills on a regular basis.				
2	Demonstrate understanding of proper nutritional habits.				
3	Identify impact of stress on physical health in law enforcement.				
4	Identify positive impact of physical exercise on long-term health benefits.				
5	Identify positive strategies for dealing with stress.				
6	Participate in the South Carolina Criminal Justice Academy physical fitness test. (optional)				
UNIT 10: DISTINGUISHING BETWEEN FEDERAL, STATE, AND LOCAL AGENCIES (PROCEDURAL)		0	1	2	3
1	Explain the establishment of law enforcement in the United States.				
2	Identify federal agencies.				
3	Identify state agencies.				
4	Identify local agencies.				
5	Identify jurisdictions and responsibilities.				
LAW ENFORCEMENT 2					
UNIT 11: DEMONSTRATING UNDERSTANDING OF PATROL PROCEDURES		0	1	2	3
1	Demonstrate understanding of organizational structure and chain of command.				
2	Demonstrate understanding of roll call and patrol preparation.				
3	Demonstrate understanding and purpose of standard operating procedures.				
4	Demonstrate understanding of apprehension, transportation, and incarceration of suspect (adult and juvenile).				
5	Identify mental health concerns				
UNIT 12: DEMONSTRATING THE ABILITY TO APPLY ACCEPTED LAW ENFORCEMENT TACTICS		0	1	2	3
1	Demonstrate proper positioning (body, vehicle, and equipment) in a given scenario.				
2	Demonstrate how to respond to a crime in progress given a scenario.				
3	Demonstrate how to conduct a vehicle search.				



4	Demonstrate a building entry and search.				
5	Demonstrate how to transport a suspect/prisoner.				
6	Demonstrate the difference between a Terry stop/frisk and consensual encounter.				
7	Demonstrate the difference between reasonable suspicion and probable cause.				
8	Demonstrate handcuffing techniques.				
9	Demonstrate a search incident to arrest.				
UNIT 13: DEMONSTRATING TECHNIQUES USED IN VEHICLE OPERATIONS AND TRAFFIC STOPS		0	1	2	3
1	Demonstrate an understanding of defensive driving in law enforcement.				
2	Define the three emergency code responses.				
3	Demonstrate an unknown risk traffic stop.				
4	Demonstrate a high risk traffic stop.				
5	Demonstrate high- and unknown-risk traffic stops with multiple officers, suspects, and vehicles				
6	Demonstrate how to direct traffic.				
7	Demonstrate legal requirements for a DUI arrest.				
UNIT 14: EXPLAINING HOW TO PROTECT AND DOCUMENT A CRIME SCENE		0	1	2	3
1	Demonstrate knowledge and skill in responding to, securing, and preserving a crime scene.				
2	Identify the responsibilities of the coroner and EMS at a crime scene.				
3	Describe standard practices for preserving a crime scene.				
4	Discuss available standard search procedure options, e.g., grid, spiral, lane, quadrants.				
5	Explain the difference between collecting evidence with and without a forensic unit.				
6	Describe the chain of custody and legal requirements for use of evidence at trial.				
7	Discuss crime scene photographs, sketches, and documentation.				
UNIT 15: DEMONSTRATING KNOWLEDGE OF COMMONLY ABUSED SUBSTANCES		0	1	2	3
1	Identify commonly abused substances (legal and illegal).				
2	Describe the physical and psychological changes associated with specific substances.				
3	Describe the impact substance abuse has on families and coworkers.				
4	Demonstrate knowledge of penalties for possession and/or distribution of certain controlled substances.				
5	Identify the dangers of substance abuse in combination with mental impairments/ disabilities.				



6	Identify the components and dangers of clandestine laboratories				
UNIT 16: DEMONSTRATING KNOWLEDGE OF CRIMINAL COURT PROCEDURE (ADULT)		0	1	2	3
1	Identify the steps in a criminal procedure from arrest to conviction.				
2	Identify the different courts and their jurisdictions.				
3	Identify the roles of the courtroom work group.				
4	Demonstrate knowledge of appearance, presentation of testimony, and case preparation.				
UNIT 17: DEMONSTRATING KNOWLEDGE OF JUVENILE PROCEDURES		0	1	2	3
1	Identify the steps in a criminal procedure from detention to adjudication.				
2	Discuss the role of the SC Department of Social Services and emergency protective custody (EPC).				
3	Demonstrate an understanding of family court, Department of Juvenile Justice, and their jurisdictions.				
4	Demonstrate knowledge of appearance, presentation of testimony, and case preparation.				
UNIT 18: DOMESTIC AND INTERNATIONAL TERRORISM		0	1	2	3
1	Discuss qualifiers to identifying a terrorist (international vs. domestic terrorism).				
2	Discuss the history of terrorism.				
3	Discuss terrorism cases, e.g., 9/11, Oklahoma City, Boston Marathon.				

