

PARENTING EDUCATION 2
COURSE CODE: 5817
STUDENT PROFILE

Student's Name/Initials	Date	Teacher's Name/Initials	Date
<p>Complete the student profile by inserting the representative letter in the space provided and completing all other information requested.</p> <p>E – Exceeds Performance Requirements (80-100): Work that is above the criteria of the standard. M – Meets Performance Requirements (70-79): Work that meets the criteria of the standard. B – Below Performance Requirements (69 and below): Work that fails to meet the criteria of the standard.</p>			
A. Parenting Communication		E	M
A1. Analyze interpersonal skills for successful parenting.			
<ol style="list-style-type: none"> Engage: Identify verbal, nonverbal, written, and visual communication relating to interpersonal skills for successful parenting. Explore: Demonstrate effective communication skills for successful parenting. Explain: Explain passive, aggressive, passive-aggressive, and assertive communication for successful parenting. Extend: Analyze constructive, developmentally appropriate strategies for conflict resolution. Evaluate: Evaluate developmentally appropriate communication for successful parenting. 		Comments:	
B. Growth and Development		E	M
B1. Analyze developmentally appropriate parenting practices.			
<ol style="list-style-type: none"> Engage: Identify general milestones for each stage of childhood development (infancy 0-1, toddler 1-3, preschooler 3-5, school age 5-12, adolescent/teenager 12-18). Explore: Compare developmentally appropriate parenting expectations for each stage of development.(infancy 0-1, toddler 1-3, preschooler 3-5, school age 5-12, adolescent/teenager 12-18). Explain: Explain the changing nature of parenting for each developmental stage. Extend: Differentiate communication strategies for each stage of development. (infancy 0-1, toddler 1-3, preschooler 3-5, school age 5-12, adolescent/teenager 12-18). Evaluate: Evaluate the needs of parents during each developmental stage. 		Comments:	

PARENTING EDUCATION 2
COURSE CODE: 5817
STUDENT PROFILE

C. Health and Wellness		E	M	B
C1. Analyze parenting practices that build resilience in children.				
1. Engage: Develop parenting practices that promote social health and wellness in children. 2. Explore: Examine parenting practices that promote emotional health and wellness of children. 3. Explain: Assess parenting practices that promote intellectual health and wellness in children. 4. Extend: Analyze parenting practices that promote safety in the health and wellness of children. 5. Evaluate: Evaluate parenting practices that promote physical health and wellness in children.				
D. Parenthood Roles and Responsibility		E	M	B
D1. Determine parenting roles and responsibilities.				
1. Engage: Identify opportunities for parent education and involvement. 2. Explore: Describe ethical responsibilities of parents. 3. Explain: Explain the laws regarding child abuse and neglect. 4. Extend: Justify seeking supportive services when needed, 5. Evaluate: Evaluate childcare services for quality.	Comments:			
E. Support Systems		E	M	B
E1. Analyze support systems for parents and children.				
1. Engage: Compare internal and external support systems. 2. Explore: Justify why family members and friends can serve an important role in a parent's support system. 3. Explain: Evaluate the various ways that support systems can be established. 4. Extend: Assess community resources and services available to parents and children. 5. Evaluate: Determine resources and services that address specific needs of parents and children.	Comments:			
F. Career Pathways and Professionalism		E	M	B
F1. Evaluate career pathway selections and they can lead to balanced work and family life.				
1. Engage: Analyze potential effects of various career path decisions on balancing work and family. 2. Explore: Examine how different career pathways affect child-rearing. 3. Explain: Describe how parent attitudes and habits toward employment model positive behaviors for their children. 4. Extend: Explore strategies to manage multiple roles (individual,	Comments:			

PARENTING EDUCATION 2
COURSE CODE: 5817
STUDENT PROFILE

parent, employee). 5. Evaluate: Evaluate personal future career goals.	
---	--