

INTRODUCTION TO FAMILY AND CONSUMER SCIENCES 2
COURSE CODE: 2858
STUDENT PROFILE

Student's Name/Initials	Date	Teacher's Name/Initials	Date
<p>Complete the student profile by inserting the representative letter in the space provided and completing all other information requested.</p> <p>E – Exceeds Performance Requirements (80-100): Work that is above the criteria of the standard. M – Meets Performance Requirements (70-79): Work that meets the criteria of the standard. B – Below Performance Requirements (69 and below): Work that fails to meet the criteria of the standard.</p>			
A. INTERPERSONAL RELATIONSHIPS		E	M
A1. Investigate factors that influence healthy relationships.			
<ol style="list-style-type: none"> 1. Engage - Demonstrate verbal and nonverbal behaviors and attitudes that contribute to effective communication. 2. Explore - Describe conflict resolution and problem solving skills and the effect on interpersonal relationships. 3. Explain - Explain the effects of personal standards and behaviors on interpersonal relationships. 4. Extend - Describe the effects of stress on interpersonal relationships. 5. Evaluate - Evaluate societal role expectations in various relationships. 		Comments: 	
B. EDUCATION AND EARLY CHILDHOOD		E	M
B1. Evaluate age-appropriate activities for young children.			
<ol style="list-style-type: none"> 1. Engage - Identify ways to avoid stereotypical behaviors when selecting age-appropriate activities. 2. Explore - Explore age-appropriate activities for different cultures. 3. Explain - Explain the importance of age-appropriate activities. 4. Extend - Demonstrate methods of delivery for different age-appropriate activities. 5. Evaluate - Evaluate activities for age-appropriateness. 		Comments: 	
C. NUTRITION AND WELLNESS		E	M
C1. Analyze methods for promoting nutrition and wellness.			

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<ol style="list-style-type: none"> Engage - Examine malnutrition and eating disorders. Explore - Demonstrate nutritious strategies in food selection. Explain - Justify safe and sanitary kitchen and food handling practices. Extend - Demonstrate food planning, preparation, and presentation techniques. Evaluate - Assess nutritious meals and wellness principles. 	Comments:			
D. TEXTILES, FASHION AND APPAREL	E	M	B	
D1. Demonstrate procedures for the production, use, and care of textile, fashion, and apparel products.				
<ol style="list-style-type: none"> Engage - Identify how textile, fashion, and apparel influence interpersonal relationships. Explore - Determine the cultural impact of various fashion and design influencers on society. Explain - Explain clothing care techniques for various textiles and apparel. Extend - Design and create unique apparel. Evaluate - Analyze the science of color on textile, fashion and apparel products. 	Comments:			
E. FINANCIAL LITERACY	E	M	B	
E1. Analyze components of financial literacy.				
<ol style="list-style-type: none"> Engage - Explain how personal standards and preferences influence motivation for earning potential. (Earn) Explore - Justify the selection of various products that protect one's personal finances. (Protect) Explain - Develop a plan that incorporates financial goals. (Spend) Extend - Assess the strategies can be used to save and invest earnings. (Save & Invest) Evaluate - Predict the financial consequences of borrowing money. (Borrow) 				
F. HOUSING AND INTERIOR DESIGN	E	M	B	
F1. Evaluate methods to maintain and enhance living spaces.				
<ol style="list-style-type: none"> Engage - Examine interior design applications. Explore - Explore the selection and function of furniture. Explain: Explain the role elements of art and principles of design have in housing and interiors. Extend - Evaluate the components of a floor plan. Evaluate - Analyze the architectural structure and interior design of a home. 	Comments:			

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G. CAREER EXPLORATION		E	M	B
G1. Examine careers in Family and Consumer Sciences.				
1. Engage - Identify personal and professional goals. 2. Explore - Differentiate between professionalism, work ethic, and skills. 3. Explain - Describe the employment seeking process. 4. Extend - Differentiate employment skill sets for various careers. 5. Evaluate - Analyze the impact of community service projects.				