

INTRODUCTION TO FAMILY AND CONSUMER SCIENCES 1
COURSE CODE: 2857
STUDENT PROFILE

Student's Name/Initials	Date	Teacher's Name/Initials	Date
<p>Complete the student profile by inserting the representative letter in the space provided and completing all other information requested.</p> <p>E – Exceeds Performance Requirements (80-100): Work that is above the criteria of the standard. M – Meets Performance Requirements (70-79): Work that meets the criteria of the standard. B – Below Performance Requirements (69 and below): Work that fails to meet the criteria of the standard.</p>			
A. INTERPERSONAL RELATIONSHIPS		E	M
A1. Investigate strategies to promote positive and healthy character traits.			
1. Engage - Describe personal characteristics that lead to successful relationships. 2. Explore -Identify importance of self-esteem in achieving one's potential. 3. Explain -Describe types of interpersonal relationships. 4. Extend - Analyze characteristics of quality relationships. 5. Evaluate - Evaluate processes for building and maintaining interpersonal relationships.	Comments:		
B. EDUCATION AND EARLY CHILDHOOD		E	M
B1. Examine characteristics, needs, and activities of young children.			
1. Engage - Describe how children learn through play. 2. Explore - Explore different activities and the effects on children. 3. Explain - Explain the basic needs of children. 4. Extend - Examine characteristics of children at different ages. 5. Evaluate - Evaluate practices for guiding young children.	Comments:		
C. NUTRITION AND WELLNESS		E	M
C1. Evaluate methods used to promote health and wellness.			
1. Engage - Describe energy foods. 2. Explore - Explore nutrients used in dietary guidelines. 3. Explain - Demonstrate safe and sanitary kitchen and food handling practices. 4. Extend - Evaluate food preparation principles. 5. Evaluate - Analyze planning and purchasing for nutritious meals.	Comments:		
D. TEXTILES, FASHION AND APPAREL		E	M
D1. Analyze basic textiles, fashion, and apparel principles.			

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1. Engage - Analyze personal wardrobes. 2. Explore - Explore the science of color. 3. Explain - Explain how the elements and principles of design are used to design clothes. 4. Extend - Demonstrate basic construction skills. 5. Evaluate - Apply clothing care techniques.	Comments:		
E. FINANCIAL LITERACY	E	M	B
E1. Analyze components of financial literacy.			
1. Engage - Describe common factors associated with earning money. (Earn) 2. Explore - Examine the various ways to protect personal finances. (Protect) 3. Explain - Explain the importance of saving and investing earnings. (Save & Invest) 4. Extend - Assess strategies to establish financial goals. (Spend) 5. Evaluate - Evaluate factors to consider when borrowing money. (Borrow)			
F. HOUSING AND INTERIOR DESIGN	E	M	B
F1. Evaluate methods to maintain and enhance living spaces. .			
1. Engage - Examine housing styles. 2. Explore - Explore the steps in the home selection process. 3. Explain - Explain the elements of art (color, form, line, shape, space, and texture). 4. Extend - Evaluate the principles of design (scale, proportion, unity, variety, rhythm, mass, shape, space, balance, volume, perspective, and depth). 5. Evaluate - Analyze home maintenance and safety procedures.	Comments:		
G. CAREER EXPLORATION	E	M	B
G1. Explore entrepreneurship and employment opportunities available to young people.			
1. Engage - Describe career pathways within Family and Consumer Sciences. 2. Explore - Identify entrepreneurship opportunities. 3. Explain - Explain employment skill sets and job requirements. 4. Extend - Analyze employability skills. 5. Evaluate - Evaluate service-learning and civic engagement activities.			