

## FASHION, FABRICS AND DESIGN 1

Did you know that you can make clothing out of everyday items such as gum wrappers, tires, bamboo, and aluminum foil? Learn how textiles are woven into the fabric of life. Enroll in Fashion, Fabric, and Design 1 to develop skills in the selection, purchase, design, care, and construction of textile products. The course emphasizes critical thinking skills needed for making wise consumer choices and career decisions. Integration of the Family and Consumer Sciences Pre-Professional Assessment Certification (Pre-PAC) competencies and the student organization, Family Careers and Community Leaders of America (FCCLA), greatly enhances this curriculum.

**CIP Code:** 190101

**Course Code:** 5804

**Credit:** 1 unit (120 hours)

**National Certification:** Foundation course in preparation for Fashion, Textile, and Apparel Assessment/Credential

**Recommended grades:** 9-12

**Recommended Class Size:** 24

**Prerequisite:** none

**Textbook Information:** <http://www.mysctextbooks.com/>

### Employment Opportunities

**High School Education:** fashion design assistant, computer textile design assistant, alterations assistant, sales associate, fashion assistant, merchandiser, entrepreneur

**Postsecondary Education:** assistant designer, fashion illustrator, textile technician, alterations specialist, custom tailor assistant, sample maker or cutter, computer imaging consultant, merchandise displayer, fashion buyer, entrepreneur

**Postgraduate Education:** fashion designer, fashion journalist, textile designer, textile scientist, costumer, wardrobe supervisor, custom tailor, fashion artist, fashion merchandiser, manufacturer's representative, entrepreneur

# FASHION, FABRICS AND DESIGN 1

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# FASHION, FABRICS AND DESIGN 1

## PROGRAM LEARNING OUTCOMES: WORKPLACE READINESS SKILLS

### PERSONAL QUALITIES AND PEOPLE SKILLS

1. **Positive Work Ethic:** Comes to work every day on time, is willing to take direction, and is motivated to accomplish the task at hand
2. **Integrity:** Abides by workplace policies and laws and demonstrates honesty and reliability
3. **Teamwork :** Contributes to the success of the team, assists others, and requests help when needed
4. **Self-Representation :** Dresses appropriately, has a positive attitude, and uses language and manners suitable for the workplace
5. **Diversity Awareness :** Works well with all customers and coworkers
6. **Conflict Resolution:** Negotiates diplomatic solutions to interpersonal and workplace issues
7. **Creativity and Resourcefulness:** Contributes new ideas and works with initiative

### PROFESSIONAL KNOWLEDGE AND SKILLS

8. **Speaking and Listening:** Follows directions and communicates (verbally and body language) effectively with customers and fellow employees
9. **Reading, Researching, and Writing:** Reads, researches, and interprets workplace documents and writes clearly
10. **Critical Thinking and Problem Solving:** Analyzes and resolves problems that arise in completing assigned tasks
11. **Health and Safety:** Follows safety guidelines and manages personal health
12. **Organizations, Systems, and Climates:** Identifies "big picture" issues and his or her role in fulfilling the mission of the workplace
13. **Lifelong Learning:** Continually acquires new industry-related information and improves professional skills
14. **Job Acquisition and Advancement:** Prepares to apply for a job and to seek promotion and accepts feedback gracefully and applies the feedback to foster professional growth.
15. **Time, Task, and Resource Management:** Organizes and implements a productive plan of work
16. **Mathematics:** Uses mathematical reasoning to accomplish tasks
17. **Customer Service:** Identifies and addresses the needs of all customers, providing helpful, courteous, and knowledgeable service

### TECHNOLOGY KNOWLEDGE AND SKILLS

18. **Job-Specific Technologies:** Selects and safely uses technological resources to accomplish work responsibilities in a productive manner
19. **Information Technology:** Uses computers, file management techniques, and software/programs effectively
20. **Internet Use and Security:** Uses the Internet appropriately for work

# **FASHION, FABRICS AND DESIGN 1**

## **A. ACADEMICS (FOR ALIGNMENTS)**

## **B. CAREER AND PROFESSIONAL PRACTICES**

### **FFD1B1. Identify career pathways and characteristics of professionalism in the apparel and textile industries.**

1. List possible career opportunities in respective industries.
2. Explain the steps needed to pursue a selected career path.
3. Summarize professional behavior.
4. Compare and contrast professional versus non-professional behaviors.
5. Evaluate the impact of personal/professional choices on career opportunities.
6. Categorize professionals characteristics based on specific careers.

## **C. FASHION INDUSTRY**

### **FFD1C1. Identify components of the fashion industry.**

1. Sequence the history of the apparel industry.
2. Examine social and psychological purposes of clothing.
3. Assess trends in the fashion industry.
4. Analyze global concepts that affect the fashion industry.
5. Examine math concepts used in the fashion industry.
6. Produce a fashion showcase.

## **D. FIBERS & FABRICS**

### **FFD1D1. Identify the characteristics and performance of fibers, fabrics, and textile products.**

1. Define textile terms.
2. Describe various fiber characteristics.
3. Determine basic types of fabric construction.
4. Classify apparel fabrics.
5. Recommend fabrics for specific apparel choices.
6. Compile fiber and fabric consumer information guide.

## **E. FASHION DESIGN TECHNIQUES**

### **FFD1E1. Analyze design concepts and skills used in fashion design.**

1. Describe the costume, fashion and textile industries.
2. Identify the elements and principles of design.
3. Examine the basic processes of design.
4. Draw fashion croquis.
5. Evaluate design concepts.
6. Design a product.

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## **F. CONSTRUCTION TECHNIQUES**

### **FFD1F1. Construct textile/apparel products.**

1. Identify measurements used in construction.
2. Classify hand stitching uses.
3. Demonstrate safe operation of machines, equipment, tools, and supplies.
4. Compare custom and ready-to-wear characteristics.
5. Differentiate between garment construction techniques.
6. Integrate technology in constructing and altering textile products.

## **G. MARKETING/MERCHANDISING**

### **FFD1G1. Investigate marketing strategies that influence consumer decision making.**

1. Define target markets.
2. Identify consumer decision making variables.
3. Explain consumer rights and responsibilities.
4. Evaluate marketing strategies.
5. Assess consumer choices in apparel selection.
6. Develop basic marketing strategies.