

FASHION, FABRICS, AND DESIGN 2

Do you have a flair for creativity and an eye for fashion design? Why not enroll in Fashion, Fabric, and Design 2? This course is designed to develop advanced skills in the selection, purchase, design, care, and construction of textile products. Contextual learning experiences further develop critical thinking skills needed for success in the professional environment and merchandising. Integration of the Family and Consumer Sciences Pre-Professional Assessment Certification (Pre-PAC) competencies and the student organization, Family Careers and Community Leaders of America (FCCLA), greatly enhances this curriculum.

CIP Code:	190101
Course Code:	5805
Credit:	1 unit (120 hours)
National Certification:	Foundation course in preparation for Fashion, Textile, and Apparel Assessment/Credential
Recommended grades:	9-12
Prerequisite:	Fashion Fabric and Design 1
Textbook Information:	<u>http://www.mysctextbooks.com/</u>

Employment Opportunities

High School Education:	fashion design assistant, computer textile design assistant, alterations assistant, sales associate, fashion assistant, merchandiser, entrepreneur
Postsecondary Education:	assistant designer, fashion illustrator, textile technician, alterations specialist, custom tailor assistant, sample maker or cutter, computer imaging consultant, merchandise displayer, fashion buyer, entrepreneur
Postgraduate Education:	fashion designer, fashion journalist, textile designer, textile scientist, costumer, wardrobe supervisor, custom tailor, fashion artist, fashion merchandiser, manufacturer's representative, entrepreneur

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Standards Revision Committee

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PROGRAM LEARNING OUTCOMES: WORKPLACE READINESS SKILLS

PERSONAL QUALITIES AND PEOPLE SKILLS

1. **Positive Work Ethic:** Comes to work every day on time, is willing to take direction, and is motivated to accomplish the task at hand
2. **Integrity:** Abides by workplace policies and laws and demonstrates honesty and reliability
3. **Teamwork :** Contributes to the success of the team, assists others, and requests help when needed
4. **Self-Representation :** Dresses appropriately, has a positive attitude and uses language and manners suitable for the workplace
5. **Diversity Awareness :** Works well with all customers and coworkers
6. **Conflict Resolution:** Negotiates diplomatic solutions to interpersonal and workplace issues
7. **Creativity and Resourcefulness:** Contributes new ideas and works with initiative

PROFESSIONAL KNOWLEDGE AND SKILLS

8. **Speaking and Listening:** Follows directions and communicates (verbally and body language) effectively with customers and fellow employees
9. **Reading, Researching, and Writing:** Reads, researches, and interprets workplace documents and writes clearly
10. **Critical Thinking and Problem Solving:** Analyzes and resolves problems that arise in completing assigned tasks
11. **Health and Safety:** Follows safety guidelines and manages personal health
12. **Organizations, Systems, and Climates:** Identifies "big picture" issues and his or her role in fulfilling the mission of the workplace
13. **Lifelong Learning:** Continually acquires new industry-related information and improves professional skills
14. **Job Acquisition and Advancement:** Prepares to apply for a job and to seek promotion and accepts feedback gracefully and applies the feedback to foster professional growth.
15. **Time, Task, and Resource Management:** Organizes and implements a productive plan of work
16. **Mathematics:** Uses mathematical reasoning to accomplish tasks
17. **Customer Service:** Identifies and addresses the needs of all customers, providing helpful, courteous, and knowledgeable service

TECHNOLOGY KNOWLEDGE AND SKILLS

18. **Job-Specific Technologies:** Selects and safely uses technological resources to accomplish work responsibilities in a productive manner
19. **Information Technology:** Uses computers, file management techniques, and software/programs effectively
20. **Internet Use and Security:** Uses the Internet appropriately for work

FASHION, FABRICS, AND DESIGN 2

A. ACADEMICS (FOR ALIGNMENTS)

B. CAREER AND PROFESSIONAL PRACTICES

FFD2B1. Examine career pathways and characteristics of professionalism in the apparel and textile industries.

1. Describe different career options in the costume, fashion, and textile industries.
2. Classify career pathways based on professional character traits.
3. Explain steps necessary to pursue a selected career.
4. Demonstrate professionalism in different settings.
5. Justify ethical practices.
6. Model decision making skills and ethical practices.

C. FASHION INDUSTRY

FFD2C1. Analyze components of the fashion industry.

1. Describe fashion change and consumer acceptance.
2. Classify government regulations and operational procedures.
3. Demonstrate math skills used in the fashion industry.
4. Analyze industrial and domestic apparel manufacturing.
5. Evaluate quality control and construction analysis.
6. Produce and promote a fashion show or visual production.

D. FIBERS & FABRICS

FFD2D1. Evaluate characteristics and performance of textile products.

1. Select appropriate fiber for specific apparel use.
2. Describe appropriate care for textile products.
3. Demonstrate knowledge of fibers in fabrics when evaluating textiles.
4. Compare characteristics of natural and synthetic fibers.
5. Justify textile selection based on specific apparel performance requirements.
6. Integrate common generic textile fabrics terminology in discussions, writings, and presentations.

E. FASHION DESIGN TECHNIQUES

FFD2E1. Integrate fashion design concepts and skills to develop a product.

1. Identify the elements of a successful product.
2. Integrate research into the design process.
3. Interpret the design process for a selected product.
4. Develop original fashion croquis.
5. Deconstruct and upcycle an existing product into a new product.
6. Create a textile product that integrates design concepts.

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F. CONSTRUCTION TECHNIQUES

FFD2F1. Produce advanced textile/apparel products.

1. Apply measurements used in construction.
2. Demonstrate various types of hand and machine stitching.
3. Demonstrate appropriate care and maintenance of equipment and materials.
4. Critique step-by-step progression of textile products.
5. Construct a textile product and itemize all expenses.
6. Evaluate textile products based on Family Career and Community Leaders of America (FCCLA) construction skillset criteria.

G. MARKETING/MERCHANDISING

FFD2G1. Identify marketing and merchandising strategies within the fashion and textile/ apparel industries.

1. Identify varied methods for promoting apparel and textile products.
2. Explain external factors that influence marketing and merchandising.
3. Apply research methods including forecasting techniques for marketing textile and apparel products.
4. Compare and contrast marketing strategies for textile, apparel, and fashion products.
5. Compare traditional brick and mortar to ecommerce marketing and merchandising.
6. Devise marketing promotion campaign