

EXPLORATORY FAMILY AND CONSUMER SCIENCES
COURSE CODE: 1858
STUDENT PROFILE

Student's Name/Initials	Date	Teacher's Name/Initials	Date
<p>Complete the student profile by inserting the representative letter in the space provided and completing all other information requested.</p> <p>E – Exceeds Performance Requirements (80-100): Work that is above the criteria of the standard. M – Meets Performance Requirements (70-79): Work that meets the criteria of the standard. B – Below Performance Requirements (69 and below): Work that fails to meet the criteria of the standard.</p>			
A. INTERPERSONAL RELATIONSHIPS	E	M	B
A1. Implement strategies to build positive, nurturing, caring, and respectful relationships.			
<ol style="list-style-type: none"> 1. Engage - Explore personal characteristics. 2. Explore - Analyze effective strategies that lead to improved relationships. 3. Explain - Describe the effects of self-esteem and self-image on relationships. 4. Extend - Analyze factors that contribute to healthy and unhealthy relationships. 5. Evaluate - Evaluate processes for building and maintaining interpersonal relationships. 	Comments: 		
B. EDUCATION AND EARLY CHILDHOOD	E	M	B
B1. Analyze the responsibilities of caring for young children related to child development, safety, and health.			
<ol style="list-style-type: none"> 1. Engage - Describe a safe and healthy environment for young children. 2. Explore - Explore safe and healthy practices when working with young children. 3. Explain - Analyze responsibilities when caring for young children. 4. Extend - Differentiate safe and unsafe practices when caring for young children. 5. Evaluate - Assess safe and healthy practices of childcare providers and facilities. 	Comments: 		
C. NUTRITION AND WELLNESS	E	M	B
C1. Evaluate factors that affect dietary needs and wellness.			
<ol style="list-style-type: none"> 1. Engage - Demonstrate wellness practices. 2. Explore - Identify dietary guidelines. 3. Explain - Assess food safety and sanitation practices. 4. Extend - Apply food preparation principles. 5. Evaluate - Evaluate lab practices and safety. 	Comments: 		

EXPLORATORY FAMILY AND CONSUMER SCIENCES
COURSE CODE: 1858
STUDENT PROFILE

D. TEXTILES, FASHION AND APPAREL		E	M	B
D1. Analyze basic textiles, fashion, and apparel principles.				
1. Engage - Identify proper clothing care techniques. 2. Explore - Compare fashion styles. 3. Explain - Explain the basics (fundamentals) of color. 4. Extend - Demonstrate basic sewing skills. 5. Evaluate - Evaluate the construction quality of apparel.	Comments:			
E. HEALTH AND SAFETY		E	M	B
E1. Analyze health and safety practices.				
1. Engage - Demonstrate health, hygiene, and safety practices. 2. Explore - Identify symptoms and treatments for childhood diseases/illnesses. 3. Explain - Explore effects of child abuse and neglect. 4. Extend - Propose practices that improve well-being (physical, social, emotional, oral, and mental). 5. Evaluate - Assess safety hazards in different childcare environments.				
F. COMMUNITY RELATIONSHIPS		E	M	B
F1. Analyze the importance of community engagement in the development of children.				
1. Engage - Describe how a child's community can affect their overall development (Bronfenbrenner). 2. Explore - Identify community-based resources that support the development of children. 3. Explain - Assess the various community relationships that can be established. 4. Extend - Explain the role of support systems and resources. 5. Evaluate - Evaluate best practices for engaging/establishing relationships with the community.	Comments:			
G. CAREER EXPLORATION		E	M	B
G1. Analyze career options and employability skills.				
1. Engage - Compare several potential employment opportunities for personal career goals (<i>duties/responsibilities, work environment, and the education/training required to achieve the career</i>). 2. Explore - Investigate laws and regulations pertaining to career goals. 3. Explain - Explain how employability skills, professionalism and work ethics affect career success.				

EXPLORATORY FAMILY AND CONSUMER SCIENCES
COURSE CODE: 1858
STUDENT PROFILE

<ol style="list-style-type: none">4. Extend - Exhibit leadership skills and abilities in school, workplace and community settings (student and professional organizations).5. Evaluate - Evaluate factors that contribute to maintaining safe and healthy school, work and community environments.	
---	--