

South Carolina Cosmetology Secondary Standards



**South Carolina Department of Education
Columbia, South Carolina**

August 2020

SECONDARY COSMETOLOGY ACADEMIC STANDARDS

The Cosmetology Program is designed to prepare students to qualify and successfully complete all requirements for a South Carolina Cosmetology license. Students receive training that follows the guidelines and regulations established by the South Carolina Labor, Licensing, and Regulation Cosmetology Board. The course of study includes Sanitation and Safety, Professionalism and Salon Management, Sciences of Cosmetology, Professional Hair Care Skills, Professional Nail Care Skills, Professional Skin Care Skills, and Unassigned Specific Needs. Instruction in chemistry, bacteriology, anatomy, and physiology of the face, head, arms, and hands is incorporated by means of theory and practical application on both mannequins and live models.

Required Courses and Codes: Cosmetology 1 - 6150
Cosmetology 2 - 6151
Cosmetology 3 - 6152
Cosmetology 4 - 6153

Concentrator Courses: Cosmetology 1, Cosmetology 2, Cosmetology 3

Grade Level: 11-12

Required Maximum Class Size: 20

Prerequisites: Courses taken sequentially;

Cosmetology 2 – Pass Cosmetology 1 with a minimum of a 75 average and a minimum of 250 clock hours

Cosmetology 3 – Pass Cosmetology 2 with a minimum of a 75 average and a minimum of 500 clock hours

Cosmetology 4 – Pass Cosmetology 3 with a minimum of a 75 average and a minimum of 750 clock hours

Completer Requirements: (1000 Cosmetology hours and 540 Academic hours equals 1540 hours required and a minimum of 8 units to be a completer.)

Instructions for Cosmetology Schools: School Application Packet [[SAP](#)]

South Carolina Licensure: PSI Testing Excellence [[PSI](#)]

SECTION 40-13-230. Qualifications for licensure; cosmetologist; esthetician; nail technician. [[Chap13](#)]

(A) A license as a cosmetologist must be issued by the board to a person who:

(1) is at least sixteen years of age and possesses at least a tenth grade education or the equivalent as established by tests used in the public schools or tests approved by the board;...

National Interstate Council (NIC) of State Boards of Cosmetology, Inc.: Theory and Practical Examination Information [[NIC®](#)]

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South Carolina Labor, Licensing, and Regulations (SCLLR) Requirements:

SC Code of Laws Title 40 – Professions and Occupations Chapter 13 Cosmetology and Cosmetologists
[\[SCCOL\]](#)

Chapter 35 Department of Labor, Licensing, and Regulation-State Board of Cosmetology [\[REGS\]](#)

35-1. Application for Approval to Operated Schools of Cosmetology, Nail Technology, or Esthetics

35-2. School of Cosmetology Building Requirements

35-3. Minimum Curriculum for a School of Cosmetology, Nail Technology, or Esthetics

35-4. Instructor Qualifications; Applications

35.6. Administrative Citations and Penalties

35.7. Cosmetology School Classifications and Transcripts

35.10. General Rules for the Operation of Cosmetology Schools.

35.20. Sanitary and Safety Rules for Salons and Schools.

35.23. Continuing Education Requirements; Expired Licenses.

35.24. Continuing Education Programs.

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ACADEMIC STANDARDS**

Acknowledgments

Names/Place of Employment

Karen Bruce
J. Harley Bonds Career Center

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South Carolina Department of Education

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Lisa Puckett
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Latoya Johnson
South Carolina State University

Erica McKelvey
Swofford Career Center

Monica Rivers
Cope Area Career Center

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PROGRAM LEARNING OUTCOMES: WORKPLACE READINESS SKILLS

Personal Qualities and People Skills

1. **Positive Work Ethic:** Comes to work every day on time, is willing to take direction, and is motivated to accomplish the task at hand
2. **Integrity:** Abides by workplace policies and laws and demonstrates honesty and reliability
3. **Teamwork:** Contributes to the success of the team, assists others, and requests help when needed
4. **Self-Representation:** Dresses appropriately and uses language and manners suitable for the workplace
5. **Diversity Awareness:** Works well with all customers and coworkers
6. **Conflict Resolution:** Negotiates diplomatic solutions to interpersonal and workplace issues
7. **Creativity And Resourcefulness:** Contributes new ideas and works with initiative

Professional Knowledge and Skills

8. **Speaking And Listening:** Follows directions and communicates effectively with customers and fellow employees
9. **Reading And Writing:** Reads and interprets workplace documents and writes clearly
10. **Critical Thinking And Problem Solving:** Analyzes and resolves problems that arise in completing assigned tasks
11. **Health And Safety:** Follows safety guidelines and manages personal health
12. **Organizations, Systems, and Climates:** Identifies "big picture" issues and his or her role in fulfilling the mission of the workplace
13. **Lifelong Learning:** Continually acquires new industry-related information and improves professional skills
14. **Job Acquisition and Advancement:** Prepares to apply for a job and to seek promotion
15. **Time, Task and Resource Management:** Organizes and implements a productive plan of work
16. **Mathematics:** Uses mathematical reasoning to accomplish tasks
17. **Customer Service:** Identifies and addresses the needs of all customers, providing helpful, courteous, and knowledgeable service

Technology Knowledge and Skills

18. **Job-Specific Technologies:** Selects and safely uses technological resources to accomplish work responsibilities in a productive manner
19. **Information Technology:** Uses computers, file management techniques, and software/programs effectively
20. **Internet Use And Security:** Uses the Internet appropriately for work
21. **Telecommunications:** Selects and uses appropriate devices, services, and applications

SECONDARY COSMETOLOGY ACADEMIC STANDARDS

<u>35-3. (D) Public School Secondary Education Curriculum</u>	1540 Curriculum Hours
(1) Science of Cosmetology	
(a) Sanitation & Sterilization	45
(b) Personal Hygiene and Grooming	30
(c) Professionalism - Professional Ethics	25
(d) PR, Salesmanship and Psychology	35
(e) Anatomy	25
(f) Dermatology	25
(g) Trichology	25
(h) Nail Structure	10
(i) Chemistry (<i>including electricity</i>)	75
(j) Safety Precautions (Public Safety)	15
(2) Practice of Cosmetology	
(a) Shampoo and Rinse	20
(b) Scalp & Hair Care Treatment (Safety)	30
(c) Hair Shaping (Safety)	100
(d) Hair Styling (Safety)	225
(i) Thermal Pressing	
(ii) Thermal Curling	
(iii) Wiggery	
(iv) Roller Placement	
(v) Molding	
(vi) Pin Curling	
(e) Nail Technology (Manicure and Pedicure)	25
(f) Chemical (Cold) Waving, Chemical Relaxing or Straightening (Safety)	130
(g) Hair Tinting (Coloring) and Lightening (Bleaching)	100
(h) Facial-Skin Care and Make-up (Safety)	40
(i) State Law: Rules, Regulations, Codes	15
(3) Unassigned	5
(4) Academic Hours	540
(a) English Language Arts	120
(b) Math	120
(c) Science	120
(d) Economics or Government	60
(e) Technology	120

SECONDARY COSMETOLOGY ACADEMIC STANDARDS

<u>Public School Secondary Education Cosmetology Standards</u>	Clock Hours	Competencies/Indicators
1. SCIENCE OF COSMETOLOGY		
(a) Sanitation and Sterilization	45 clock hours	Competency: Demonstrate sanitation and safety procedures. <ul style="list-style-type: none"> • Describe the principles of infection. • Explain the principles of prevention. • Explain the procedures for first aid and fire safety in the workplace. • Compare the different sanitary procedures. • Explain the types of disinfectants and how they are used. • Demonstrate proper procedures for using disinfectants safely. • Demonstrate exposure incident procedures. • Apply safety and sanitary procedures. • Mix and properly use disinfectants safely. • Demonstrate first aid procedures. • Design/Select ergonomically designed workplaces and tools. • Apply client protection methods. • Perform safety and infection control procedures. • Demonstrate infection control and safety knowledge and skills on the National Cosmetology (NIC) Theory and Practical Examinations.
(b) Personal Hygiene and Grooming	30 clock hours	Competency: Demonstrate professional/personal hygiene and grooming practices. <ul style="list-style-type: none"> • Explain the importance of professional/personal hygiene. • Describe sanitation violations that professionals need to avoid. • Demonstrate ergonomic principles, postures, and movements. • Explain the impact of personal hygiene on the workplace. • Discuss professional images. • Demonstrate correct body posture and movements. • Evaluate ergonomic principles in workplace designs and practices including the use of tools and

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<u>Public School Secondary Education Cosmetology Standards</u>	Clock Hours	Competencies/Indicators
		<p>equipment.</p> <ul style="list-style-type: none"> • Exhibit professional workplace attire. • Analyze professional hygiene and grooming workplace responsibilities. • Demonstrate professional hygiene and grooming practices. • Identify ergonomic designs to meet different needs. • Demonstrate professional hygiene and grooming practices when taking the NIC Theory and Practical Examinations.
(c) Professionalism/Professional Ethics	25 clock hours	<p>Competency: Demonstrate professional conduct and behavior.</p> <ul style="list-style-type: none"> • Analyze life skill practices that lead to success. • Explain the most effective ways to manage time and practice good study habits. • Describe ethical practices. • Explain effective human relations and communication skills. • Analyze soft skills that are crucial to success in the workplace. • Set short- and long-term goals for professional success. • Explain the characteristics of a healthy, positive attitude. • Demonstrate professionalism in the classroom and lab settings. • Perform client consultation services. • Demonstrate professionalism/professional ethics practices when taking the NIC Theory and Practical Examinations.
(d) Salesmanship/PR/Psych	35 clock hours	<p>Competency: Evaluate various marketing strategies.</p> <ul style="list-style-type: none"> • Identify the elements of successful business marketing. • Explain why selling services and products is a vital aspect of business success. • Develop networking strategies. • Describe different salon business categories.

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<u>Public School Secondary Education Cosmetology Standards</u>	Clock Hours	Competencies/Indicators
		<ul style="list-style-type: none"> • Create a business plan. • Develop a professional portfolio. • Demonstrate interviewing skills. • Present portfolios in different formats to prospective employers. • Develop and present a business plan.
(e) Anatomy	25 clock hours	<p>Competency: Analyze the anatomy, physiology, and histology of the human body.</p> <ul style="list-style-type: none"> • Describe the structure and the reproductive process of cells. • Explain tissue and identify the types of tissues found in the body. • Identify the 10 body systems and explain their basic functions. • Identify the bones in the skeletal system. • Describe the muscles. • Explain the divisions of the nervous system. • Identify the parts of the circulatory system and the function. • Describe the endocrine, digestive, excretory, respiratory, and integumentary systems. • Demonstrate an understanding of anatomy, physiology, and histology when applying entry-level practical skill proficiency. • Demonstrate human anatomy and physiology knowledge on the NIC Theory examination.
(f) Dermatology	25 clock hours	<p>Competency: Analyze the structure, composition, and growth of the skin.</p> <ul style="list-style-type: none"> • Describe the structure, composition, and growth of different skin types. • Demonstrate dermatology knowledge on the NIC Theory examination.

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(g) Trichology	25 clock hours	<p>Competency: Analyze the structure and composition of the hair.</p> <ul style="list-style-type: none"> • Identify and describe the structure of the hair root. • Name and describe the three layers of the hair shaft. • Explain side bonds, hair pigment, and wave patterns. • Identify different hair textures. • Describe the growth cycles of hair. • Identify different types of hair loss and treatments. • Recommend treatment for disorders of the hair and scalp. • Describe the structure, composition, analysis, growth, loss and disorders of the hair and scalp when conducting a client consultation. • Demonstrate trichology knowledge on the NIC Theory examination.
(h) Nail Structure	10 clock hours	<p>Competency: Analyze the structure of the nail.</p> <ul style="list-style-type: none"> • Describe the structure, composition, and growth of the nail. • Identify nail diseases and disorders. • Evaluate the condition of the nails. • Demonstrate knowledge of the nails on the NIC Theory examination.
(i) Chemistry	75 clock hours	<p>Competency: Describe different chemical reactions in relationship to professional products.</p> <ul style="list-style-type: none"> • Distinguish between organic and inorganic chemistry. • Analyze the different forms of matter. • Explain the relationship between chemicals and professional products. • Determine the difference between solutions, suspensions, and emulsions. • Explain pH and the pH scale. • Explain cosmetology chemistry. • Analyze physical and chemical properties. • Distinguish between physical and chemical

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<u>Public School Secondary Education Cosmetology Standards</u>	Clock Hours	Competencies/Indicators
		<p>changes.</p> <ul style="list-style-type: none"> • Differentiate between pure substances and physical mixtures. • Explain chemistry principles when performing chemical services. • Demonstrate chemistry knowledge on the NIC Theory examination.
(j) Safety Precautions (Public Safety)	15 clock hours	<p>Competency: Recommend safety precautions to be practiced in Cosmetology facilities.</p> <ul style="list-style-type: none"> • Explain the principles of electrical equipment safety. • Discuss the importance of universal precautions. • Identify procedures to maintain a safe work environment. • Explain safety practices when using electrical equipment in everyday cosmetology practices. • Follow guidelines for the safe use of electrical equipment. • Demonstrate safety precautions on the NIC Theory examination.
2. Practice of Cosmetology		
(a) Shampoo and Rinse	20 clock hours	<p>Competency: Demonstrate shampooing and rinsing services.</p> <ul style="list-style-type: none"> • Recommend shampoos that nourish hair. • Explain the effect of different water types on shampoo services. • Demonstrate shampooing and rinsing procedures based on client consultation.
(b) Scalp & Hair Care Treatment (Safety)	30 clock hours	<p>Competency: Recommend effective methods to develop and maintain healthy scalp and hair.</p> <ul style="list-style-type: none"> • Describe different hair and scalp conditions. • Differentiate disorders that can and cannot be treated in the salon. • Demonstrate different scalp manipulation techniques

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<u>Public School Secondary Education Cosmetology Standards</u>	Clock Hours	Competencies/Indicators
		<ul style="list-style-type: none"> • Describe the physical and microscopic properties of the scalp and hair. • Perform general hair and scalp treatments based on client consultation. • Explain and describe the scalp and hair to recommend and perform professional hair treatment services.
(c) Hair Shaping (Safety)	100 clock hours	<p>Competency: Perform different hair shaping techniques.</p> <ul style="list-style-type: none"> • Identify reference points, facial shapes, and areas of the head and understand their role in haircutting. • Define angles, elevations, and guidelines. • Demonstrate body posture needed to maintain health. • Explain the results obtained by various haircutting tools. • Demonstrate mastery of a blunt, 0-degree elevation haircut. • Classify haircuts as being blunt, graduated, uniform layered, long layered or combination cuts. • Demonstrate mastery of a blunt and graduated 45-degree elevation haircut. • Demonstrate mastery of the uniform-layered 90-degree elevation haircut. • Demonstrate mastery of different haircutting techniques: long-layered 180- degree haircutting; razor cutting; slide cutting; scissor-over-comb cutting; texturizing; notching; slithering; slicing; and carving.
(d) Hair Styling (Safety i. Thermal Pressing	225 clock hours	Competency: Demonstrate the ability to provide styling and finishing techniques when working with natural and synthetic hair.

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ii. Thermal Curling iii. Wiggery iv. Roller Placement v. Molding vi. Pin Curl		<ul style="list-style-type: none"> • Compare different wet and blow dry styling techniques. • Demonstrate roller placement and finishing techniques. • Describe various long hair designs and braiding techniques. • Demonstrate finger waving, pin curling, roller setting, molding, and hair wrapping techniques. • Demonstrate blow-dry styling techniques. • Demonstrate thermal tool manipulations and techniques. • Describe procedures for soft, medium, and hard pressing. • Create hairstyles using different techniques. • Demonstrate elements and principles of hair design. • Create hairstyles for different facial shapes and to enhance or camouflage facial features. • Create and demonstrate designs for men. • Demonstrate mastery of roller placement skills. • Follow steps for thermal styling and finishing techniques to create different hairstyles. • Explain the difference between human and synthetic hair. • Explain the difference between the two basic categories of wigs. • Identify the different types of hairpieces. • Demonstrate the maintenance and care of wigs, hairpieces, and enhancements. • Demonstrate various methods of attaching hair extensions. • Perform procedures for braids with and without extensions.
(e) Nail Technology (Manicure and Pedicure)	25 clock hours	Competency: Perform specialized nail care services based on client consultation. <ul style="list-style-type: none"> • Demonstrate the safe use of nail equipment,

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		<p>implements, materials, and products required to perform manicures and pedicures.</p> <ul style="list-style-type: none"> • Perform a basic manicure. • Perform a basic pedicure. • Apply nail polish designs. • Perform paraffin wax treatments. • Perform hand, arm, and foot massages. • Perform artificial nail enhancement services. • Evaluate the condition of the nails to perform the appropriate care for each client. • Perform services for natural nails. • Demonstrate professional nail care services when taking the NIC Practical Examination.
(f) Chemical (Cold) Waving, Chemical Relaxing or Straightening (Safety)	130 clock hours	<p>Competency: Demonstrate chemical hair texture services based on client consultation.</p> <ul style="list-style-type: none"> • Integrate the use of correct terminology when identifying, describing, and explaining. • Describe the factors of a hair analysis for chemical texture services. • Identify the tools, materials, and supplies that are needed for chemical wave texture services. • Explain the two-step process and chemical actions that take place during permanent waving. • Demonstrate and explain step-by-step chemical hair texture services. • Perform hair analyses for chemical texture services. • Describe the various types of permanent waving solutions based on hair analysis and desired result. • Create beautiful customized looks with specialized wrapping procedures. • Demonstrate chemical hair relaxing procedures. • Follow procedures for chemical hair texture services based on licensure exam

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<u>Public School Secondary Education Cosmetology Standards</u>	Clock Hours	Competencies/Indicators
		<p>procedures.</p> <ul style="list-style-type: none"> • Perform virgin relaxer and relaxer retouch procedures.
(g) Hair Tinting (Coloring) and Lightening (Bleaching)	100 hours	<p>Competency: Demonstrate mastery of hair coloring techniques.</p> <ul style="list-style-type: none"> • Explain how color theory relates to haircolor. • Describe how color is selected. • Demonstrate application techniques for temporary color, semi-permanent colors, permanent color, natural and metallic hair color, demi-permanent color, and lighteners. • Perform application techniques for temporary colors, semi-permanent colors, permanent colors, natural and metallic colors, hydrogen peroxide developers, and lighteners. • Perform special effects hair coloring techniques. • Demonstrate the application of haircoloring techniques based on industry standards for timing. • Demonstrate pre-service, various color services and post-service on clients based on client consultation. • Demonstrate the procedures for hair coloring and virgin bleach.
(h) Facial Skin Care, Makeup, and Hair Removal (Safety)	40 clock hours	<p>Competency: Perform skin care services and cosmetic applications based on client consultation.</p> <ul style="list-style-type: none"> • Describe the different types of skin care products and their benefits. • Perform a variety of skincare treatments based on client needs. • Perform hair removal services based on client consultation. • Apply safety measures during facial treatments. • Perform basic makeup/facial procedures.

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		<ul style="list-style-type: none"> • Perform hair removal services. • Explain the conditions that contraindicate hair removal in the salon.
(i) State Law Rules, Regulations and Codes	15 clock hours	<p>Competency: Evaluate lab practices based on South Carolina cosmetology laws, regulations, rules, and codes.</p> <ul style="list-style-type: none"> • Identify state laws, rules, regulations, and codes that govern the cosmetology profession. • Examine federal, state, and local governing agencies and their functions. • Analyze laws and rules that govern the cosmetology profession. • Identify the responsibilities of federal, state, and/or local governing agencies. • Distinguish between lawful/unlawful practices for a salon. • Analyze the components of a salon inspection.
(3) Unassigned	5 Clock hours	<p>Competency: Explain the origin of and historical advancements in the cosmetology profession including career opportunities.</p> <ul style="list-style-type: none"> • Explain the origin of appearance enhancements. • Compare the advancements made in cosmetology during the 19th, 20th, and early 21st centuries. • Analyze soft skills that are crucial to success in the workplace. • Explore cosmetology career options and employability skills. • Identify the theory and practical concepts needed to prepare and attain a license by the South Carolina Board of Cosmetology.

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References

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