

**EMS 3**  
**COURSE CODE: 5533**  
**STUDENT PROFILE**

<b>STUDENT'S NAME:</b>		<b>TEACHER'S NAME:</b>			
<b>School Year/Semester:</b>		<b>Grade:</b>			
<b>Begin Date:</b>		<b>Date Completed:</b>			
<p><b>Directions:</b> Document student's progress using the applicable rating scales below: Enter date of completion under the appropriate column.</p> <p>0 - Has not received instruction in this area / <b>no experience or knowledge of this task (N/A)</b></p> <p>1 – Can apply and perform <b>independently (80-100)</b></p> <p>2 – Can perform the task completely with <b>limited supervision (70-79)</b></p> <p>3 – Requires additional instruction and or <b>close supervision (60-69)</b></p>					
<b>FOUNDATION STANDARDS 1: ACADEMIC FOUNDATION</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Reinforce academic foundation concepts as discussed in EMS 2.				
2	State the specific statutes and regulations in South Carolina regarding the EMS system.				
3	Analyze structure and function based on specific medical illnesses or traumatic injuries.				
4	Apply mathematical computations related to healthcare procedures (metric and household, conversions and measurements).				
<b>FOUNDATION STANDARD 2: COMMUNICATIONS</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Reinforce concepts of effective communication throughout patient care as discussed in EMS 2.				
2	Practice, in various scenarios, correct radio procedures when responding to a call.				
<b>FOUNDATION STANDARD 3: SYSTEMS</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Reinforce concepts of health care systems as discussed in EMS 2.				
2	Assess the impact of emerging issues on healthcare delivery systems, e.g., Affordable Health Care Act, advanced directives, SC Do Not Resuscitate order.				
<b>FOUNDATION STANDARD 4: EMPLOYABILITY SKILLS</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Reinforce concepts of employability discussed in EMS 2.				
2	Develop components of a personal portfolio.				
3	Identify innovative strategies for obtaining employment.				
<b>FOUNDATION STANDARD 5: LEGAL RESPONSIBILITIES</b>					
1	Reinforce concepts of legal responsibilities discussed in EMS 2.				

<b>FOUNDATION STANDARD 6: ETHICS</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Reinforce concepts of ethics discussed in EMS 2.				
2	Research religious and cultural values as they impact healthcare and develop plans/guidelines for addressing cultural diversity.				
<b>FOUNDATION STANDARD 7: SAFETY PRACTICES</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Reinforce safety practices discussed in EMS 2.				
2	Describe the general provisions of state laws relating to the operation of the ambulance (speed, approaching intersections, approaching right-of-way, etc.).				
<b>FOUNDATION STANDARD 8: TEAMWORK</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Reinforce and implement teamwork skills as discussed in EMS 2.				
2	Interact with hospital staff to promote optimum continual care.				
<b>FOUNDATION STANDARD 9: HEALTH MAINTENANCE PRACTICES</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Reinforce health maintenance practices discussed in EMS 1.				
2	Investigate complementary and alternative health practices as they relate to wellness and disease prevention.				
<b>FOUNDATION STANDARD 10: TECHNICAL SKILLS</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Reinforce technical skills discussed in EMS 2.				
<b>FOUNDATION STANDARD 11: INFORMATION TECHNOLOGY APPLICATIONS</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
1	Reinforce information technology applications discussed in EMS 2.				
2	Adhere to policies and procedures related to quality assurance (QA) and quality improvement (QI).				