

**INTRODUCTION TO TEACHING 2**  
**COURSE CODE: 5704**  
**STUDENT PROFILE**

<b>Student's Name/Initials</b>	<b>Date</b>	<b>Teacher's Name/Initials</b>	<b>Date</b>
<p><b>Complete the student profile by inserting the representative letter in the space provided and completing all other information requested.</b></p> <p><b>E – Exceeds Performance Requirements (80-100):</b> Work that is above the criteria of the standard.  <b>M – Meets Performance Requirements (70-79):</b> Work that meets the criteria of the standard.  <b>B – Below Performance Requirements (69 and below):</b> Work that fails to meet the criteria of the standard.</p>			
<b>A. Learning Environment</b>		<b>E</b>	<b>M</b>
<b>A1. Design learning environments that encourage and support student learning.</b>			
<ol style="list-style-type: none"> <li>Engage: Describe characteristics of environments that encourage and support student learning.</li> <li>Explore: Analyze how materials, furnishings, and other resources create safe and effective instructional environments.</li> <li>Explain: Summarize requirements for maintaining a safe and healthy learning environment.</li> <li>Extend: Implement strategies to teach health, safety, and sanitation.</li> <li>Evaluate: Analyze ways to create an environment conducive to optimal learning.</li> </ol>		<b>Comments:</b>	
<b>B. Planning and Instruction</b>		<b>E</b>	<b>M</b>
<b>B1. Develop best practice teaching strategies for diverse learners.</b>			
<ol style="list-style-type: none"> <li>Engage: Examine a variety of effective classroom and behavior management techniques for diverse learners.</li> <li>Explore: Analyze a variety of curriculum and instructional models for diverse learners.</li> <li>Explain: Create essential components of instructional plans for diverse learners.</li> <li>Extend: Implement an integrated instructional plan for diverse learners.</li> <li>Evaluate: Evaluate the effectiveness of the instructional plans on student achievement.</li> </ol>		<b>Comments:</b>	
<b>C. Collaborative Relationships</b>		<b>E</b>	<b>M</b>
<b>C1. Demonstrate collaborative practices and standards related to working with diverse populations.</b>			

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<ol style="list-style-type: none"> <li>1. Engage: Describe various ways that professional relationships can be established with diverse populations.</li> <li>2. Explore: Assess support systems and resources that establish/promote positive relationships with the community.</li> <li>3. Explain: Outline appropriate steps when establishing collaborative relationships that promote learning.</li> <li>4. Extend: Critique appropriate and inappropriate actions that should be displayed when collaborating with colleagues.</li> <li>5. Evaluate: Justify the selection of local, state, and federal resources that support the needs of diverse populations.</li> </ol>			
<b>D. Educational Career Pathways &amp; Professionalism</b>	<b>E</b>	<b>M</b>	<b>B</b>
<b>D1. Analyze professional practices, ethics, and standards related to education careers.</b>			
<ol style="list-style-type: none"> <li>1. Engage: Create a professional career portfolio.</li> <li>2. Explore: Examine education career opportunities (entrepreneur, work-based learning).</li> <li>3. Explain: Describe the ethical and legal responsibilities of the teaching profession.</li> <li>4. Extend: Examine licensing, certification, and credentialing requirements.</li> <li>5. Evaluate: Justify the importance of joining professional organizations for career growth.</li> </ol>	<b>Comments:</b>		