

**INTRODUCTION TO TEACHING 1**  
**COURSE CODE: 5703**  
**STUDENT PROFILE**

<b>Student's Name/Initials</b>	<b>Date</b>	<b>Teacher's Name/Initials</b>	<b>Date</b>
<b>Complete the student profile by inserting the representative letter in the space provided and completing all other information requested.</b>  <b>E – Exceeds Performance Requirements (80-100):</b> Work that is above the criteria of the standard. <b>M – Meets Performance Requirements (70-79):</b> Work that meets the criteria of the standard. <b>B – Below Performance Requirements (69 and below):</b> Work that fails to meet the criteria of the standard.			
<b>A. Foundations of Education</b>		<b>E</b>	<b>M</b>
<b>A1. Examine the historical and contemporary significance of education.</b>			
1. Engage: Describe societal problems that affect schools and learning. 2. Explore: Summarize major philosophies and theories of education. 3. Explain: Compare modern history with the early history of education. 4. Extend: Analyze historical, cultural, and environmental influences on education. 5. Evaluate: Assess the roles of local, state, and federal government.	<b>Comments:</b>          		
<b>B. Human Growth and Development</b>		<b>E</b>	<b>M</b>
<b>B1. Analyze the principles of human growth and development.</b>			
1. Engage: Analyze the domains of development throughout the life cycle. 2. Explore: Discuss how genetics and environmental factors influence human growth and development. 3. Explain: Explain the various developmental theories. 4. Extend: Examine brain research and best practices. 5. Evaluate: Evaluate the importance of addressing specific developmental needs.	<b>Comments:</b>          		
<b>C. Learning Environment</b>		<b>E</b>	<b>M</b>
<b>C1. Evaluate environments that support learning, safety, and healthy.</b>			

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1. Engage: Identify environments that support learning.			
2. Explore: Determine how materials, furnishings, and other resources create safe and effective instructional environments.			
3. Explain: Describe procedures for maintaining a safe and healthy learning environment.			
4. Extend: Implement strategies to teach health, safety, and sanitation.			
5. Evaluate: Analyze ways to create an environment conducive to optimal learning.			
<b>D. Planning and Instruction</b>	<b>E</b>	<b>M</b>	<b>B</b>
<b>D1. Analyze components of planning and instruction.</b>			
1. Engage: Analyze information included in educational standards.	<b>Comments:</b>		
2. Explore: Identify essential components of instructional plans.			
3. Explain: Describe a variety of assessment methods.			
4. Extend: Demonstrate a variety of teaching methods for diverse learners.			
5. Evaluate: Evaluate differentiation of instruction and the effect on student achievement.			
<b>E. Collaborative Relationships</b>	<b>E</b>	<b>M</b>	<b>B</b>
<b>E1. Demonstrate techniques to develop and maintain positive collaborative relationships.</b>			
1. Engage: Research skills that promote positive and productive relationships.	<b>Comments:</b>		
2. Explore: Identify local, state, and federal resources that support collaborative relationships.			
3. Explain: Describe collaborative relationships that promote learning.			
4. Extend: Demonstrate appropriate methods of collaboration with colleagues.			
5. Evaluate: Assess collaborative relationship strategies for diverse learners.			
<b>F. Education and Training Career Pathways</b>	<b>E</b>	<b>M</b>	<b>B</b>
<b>F1. Demonstrate techniques to develop and maintain positive collaborative relationships.</b>			

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<ol style="list-style-type: none"><li>1. Engage: Assess personal interest areas to determine potential career options.</li><li>2. Explore: Describe employment opportunities and trends in education and training.</li><li>3. Explain: Summarize requirements for education and training career pathways at different levels.</li><li>4. Extend: Demonstrate 21st-century employability skills.</li><li>5. Evaluate: Assess different types of certifications and licensure.</li></ol>	
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