

Introduction to Teaching 1
Academic Standards
CIP Code: 130101
Course Code - 5703

Introduction to Teaching Level 1 prepares students for employment and post-secondary opportunities in the education field. The program provides instruction in the foundations of education, human growth and development, learning and environment, planning and instruction, collaborative relationships, and Education and Training career pathways. Technology and 21st Century employability skills are integrated throughout the course work. Participation in student organizations Educators' Rising and Family, Careers, and Community Leaders of America (FCCLA) greatly enhance the learning experience.

The Introduction to Teaching 1 and Introduction to Teaching 2 courses can be used as a part of a four-course completer program when paired with Dual Enrollment Teacher Cadet Experiencing and Education and Dual Enrollment Teacher Cadet – Educational Psychology and Teacher Cadet 2. Introduction to Teaching 1 is aligned with the SAC 101 Course for CTE dual credit for completer status.

Credit: 1 (120 hours), 2 (240 hours)
(R43-234--Schools may award one unit of credit for an academic standards-based course that requires a minimum of 120 hours of instruction.)

National Certifications: OSHA-10
15-Hour Certification

Grade Level: 10 - 11

Recommended Maximum Class Size: 24

Recommended course(s) Prior to ITT 1: Child Development 1

Dual Enrollment Alignment: SAC 101
(Memorandum of Agreement needed)

Instructional Materials: [Comprehensive Listing of State Adopted Instructional Materials for Middle and High Schools](#)

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Employment Opportunities

Less than a Baccalaureate Degree:

preschool or kindergarten teacher assistant, elementary teacher assistant, secondary teacher assistant, special education teacher assistant

Baccalaureate Degree:

preschool or kindergarten teacher, elementary teacher, secondary teacher, special education teacher, coach, child care director, certified or licensed teacher, national board certified teacher, certified trainer, child development associate (CDA)

More than a Baccalaureate Degree:

college/university lecturer, professor, child psychologist

Standards Revision Committee

Secondary Representatives

Babbett Hagans

Cyber Academy of South Carolina

Renee Silver

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Post-secondary Representatives

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Academic Alignment Key

ELA – English Language Arts	ES – Earth Science
EA – Elementary Algebra	ECON – Economics and Personal Finance
G – Geometry	HG – Human Geography
PC - Pre-Calculus	USHC – United States History and Constitution
PS – Probability and Statistics	USG – United States Government
B - Biology	P - Physics
ISTE – International Society for Technology in Education	

Standards and Indicators Information

The standards integrate the Depth of Knowledge (DOK) tenets to lead to demanding cognition and high expectations in instruction and assessment. The indicators follow the Five E Instructional Model, which is a five-stage teaching sequence that helps students build their understanding and new ideas.

Five E Instructional Model

Engage is designed to pique student interest and get them personally involved in the instruction, and adding a mechanism to pre-assess prior knowledge.

Explore gets students involved in the topic and provides an opportunity to build their understanding.

Explain involves opportunities to communicate and describe what is learned at different intervals of the instruction.

Elaborate allows students to use their new knowledge and go beyond to explore the implications of the new knowledge.

Evaluate is an opportunity to determine how much learning and understanding has taken place for the students and the teachers.

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By the completion of this course, students will demonstrate 21ST Century Workplace Readiness Skills.

Personal Qualities and Abilities

- 1. Creativity and Innovation:** Employs originality, inventiveness, and resourcefulness in the workplace.
- 2. Critical Thinking and Problem-Solving:** Uses sound reasoning to analyze problems, evaluate potential solutions, and implement effective courses of action.
- 3. Initiative and Self-Direction:** Independently looks for ways to improve the workplace and accomplish tasks.
- 4. Integrity:** Complies with laws, procedures, and workplace policies; demonstrates honesty, fairness, and respect.
- 5. Work Ethic:** Consistently works to the best of one's ability and is diligent, dependable, and accountable for one's actions

Interpersonal Skills

- 6. Conflict Resolution:** Negotiates diplomatic solutions to interpersonal and workplace issues
- 7. Listening and Speaking.** Listens attentively and asks questions to clarify meaning; articulates ideas clearly in a manner appropriate for the setting and audience.
- 8. Respect for Diversity:** Values individual differences and works collaboratively with people of diverse backgrounds, viewpoints, and experiences
- 9. Customer Service Orientation:** Anticipates and addresses the needs of customers and coworkers, providing thoughtful, courteous, and knowledgeable service
- 10. Teamwork:** Shares responsibility for collaborative work and respects the thoughts, opinions, and contributions of other team members

Professional Competencies

- 11. Big Picture Thinking:** Understands one's role in fulfilling the mission of the workplace and considers the social, economic, and environmental impacts of one's actions.
- 12. Career and Life Management:** Plans, implements, and manages personal and professional development goals related to education, career, finances, and health
- 13. Continuous Learning and Adaptability:** Accepts constructive feedback well and is open to new ideas and ways of doing things; continuously develops professional skills and knowledge to adjust to changing job requirements.
- 14. Efficiency and Productivity:** Plans, prioritizes, and adapts work goals to manage time and resources effectively

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Professional Competencies (cont.)

- 15. Information Literacy:** Locates information efficiently, evaluates the credibility and relevance of sources and facts, and uses information effectively to accomplish work-related tasks
- 16. Information Security:** Understands basic Internet and email safety and follows workplace protocols to maintain the security of information, computers, networks, and facilities.
- 17. Information Technology:** Maintains a working knowledge of devices, resources, hardware, software, systems, services, applications, and IT conventions
- 18. Job-Specific Tools and Technologies:** Knows how to select and safely use industry-specific technologies, tools, and machines to complete job tasks effectively.
- 19. Mathematics:** Applies mathematical skills to complete tasks as necessary
- 20. Professionalism:** Meets organizational expectations regarding work schedule, behavior, appearance, and communication
- 21. Reading and Writing:** Reads and interprets workplace documents and writes effectively
- 22. Workplace Safety:** Maintains a safe work environment by adhering to safety guidelines and identifying risks to self and others

Workplace Readiness Skills for the Commonwealth was developed by the Virginia Department of Education's Office of Career, Technical, and Adult Education, in cooperation with the University of Virginia's Weldon Cooper Center for Public Service, the Career and Technical Education Consortium of States and Virginia's CTE Resource Center.

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A. Foundations of Education

A1. Examine the historical and contemporary significance of education.

1. Engage: Describe societal problems that affect schools and learning.
2. Explore: Summarize major philosophies and theories of education.
3. Explain: Compare modern history with the early history of education.
4. Extend: Analyze historical, cultural, and environmental influences on education.
5. Evaluate: Assess the roles of local, state, and federal government.

B. Human Growth and Development

B1. Analyze the principles of human growth and development.

1. Engage: Analyze the domains of development throughout the life cycle.
2. Explore: Discuss how genetics and environmental factors influence human growth and development.
3. Explain: Explain the various developmental theories.
4. Extend: Examine brain research and best practices.
5. Evaluate: Evaluate the importance of addressing specific developmental needs.

C. Learning Environment

C1. Evaluate environments that support learning, safety, and healthy.

1. Engage: Identify environments that support learning.
2. Explore: Determine how materials, furnishings, and other resources create safe and effective instructional environments.
3. Explain: Describe procedures for maintaining a safe and healthy learning environment.
4. Extend: Implement strategies to teach health, safety, and sanitation.
5. Evaluate: Analyze ways to create an environment conducive to optimal learning.

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D. Planning and Instruction

D1. Analyze components of planning and instruction.

1. Engage: Analyze information included in educational standards.
2. Explore: Identify essential components of instructional plans.
3. Explain: Describe a variety of assessment methods.
4. Extend: Demonstrate a variety of teaching methods for diverse learners.
5. Evaluate: Evaluate differentiation of instruction and the effect on student achievement.

E. Collaborative Relationships

E1. Demonstrate techniques to develop and maintain positive collaborative relationships.

1. Engage: Research skills that promote positive and productive relationships.
2. Explore: Identify local, state, and federal resources that support collaborative relationships.
3. Explain: Describe collaborative relationships that promote learning.
4. Extend: Demonstrate appropriate methods of collaboration with colleagues.
5. Evaluate: Assess collaborative relationship strategies for diverse learners.

F. Education and Training Career Pathways

F1. Analyze education and training career pathways.

1. Engage: Assess personal interest areas to determine potential career options.
2. Explore: Describe employment opportunities and trends in education and training.
3. Explain: Summarize requirements for education and training career pathways at different levels.
4. Extend: Demonstrate 21st-century employability skills.
5. Evaluate: Assess different types of certifications and licensure.