

EARLY CHILDHOOD EDUCATION 1
COURSE CODE: 5700
STUDENT PROFILE

Student's Name/Initials	Date	Teacher's Name/Initials	Date
<p>Complete the student profile by inserting the representative letter in the space provided and completing all other information requested.</p> <p>E – Exceeds Performance Requirements (80-100): Work that is above the criteria of the standard. M – Meets Performance Requirements (70-79): Work that meets the criteria of the standard. B – Below Performance Requirements (69 and below): Work that fails to meet the criteria of the standard.</p>			
A. Developmentally Appropriate Practices		E	M
A1. Analyze developmentally appropriate practices.			
<ol style="list-style-type: none"> Engage: Examine the basic principles of development. Explore: Define the domains of development. Explain: Identify developmental milestones. Extend: Describe age/developmentally appropriate learning activities in each domain of development. Evaluate: Explain strategies that inclusively promote growth and development for all children. 	Comments:		
B. Safe & Healthy Environments		E	M
B1. Identify safe and healthy practices when working with children.			
<ol style="list-style-type: none"> Engage: Explore health, hygiene, and safety practices. Explore: Investigate symptoms and treatments for childhood diseases/illnesses. Explain: Explain the effects of child abuse and neglect. Extend: Review practices that improve well-being (physical, social, emotional, language, and cognitive). Evaluate: Evaluate safety hazards in different childcare environments. 	Comments:		
C. Curriculum		E	M
C1. Design developmentally appropriate lessons for content areas.			
<ol style="list-style-type: none"> Engage: Examine the components of a developmentally appropriate curriculum. Explore: Implement the components of a developmentally appropriate curriculum to create engaging activities. Explain: Describe the components of a developmentally appropriate lesson plan. Extend: Create a developmentally appropriate lesson plan. Evaluate: Reflect on developmentally appropriate teaching methods and set goals for improvement. 			

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D. Collaborative Relationships		E	M	B
D1. Demonstrate practical collaborative relationship skills.				
<ol style="list-style-type: none"> 1. Engage: Examine interpersonal skills that promote positive and productive relationships. 2. Explore: Demonstrate a variety of effective communication techniques. 3. Explain: Explain how NAEYC's Code of Ethics is used to establish relationships with families and partnerships with community members. 4. Extend: Describe positive and practical communication skills that build relationships among childcare professionals, families, and communities. 5. Evaluate: Analyze strategies to develop partnerships between child care professionals, families, and communities. 	Comments:			
E. CAREER PATHWAYS AND PROFESSIONALISM		E	M	B
E1. Analyze education, training requirements, and opportunities for early childhood career paths.				
<ol style="list-style-type: none"> 1. Engage: Identify professional development opportunities. (LS: Career Interest Survey - Clara) 2. Explore: Assess personal interest areas to determine potential career pathways. 3. Explain: Analyze career information resources. (e.g., websites, Occupational Outlook Handbook, etc.) 4. Extend: Examine education, training requirements and opportunities for career paths in early childhood education and services. 5. Evaluate: Demonstrate the roles and responsibilities in various early childhood careers. 	Comments:			