

EARLY CHILDHOOD EDUCATION 2
COURSE CODE: 5701
STUDENT PROFILE

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| Student's Name/Initials | Date | Teacher's Name/Initials | Date |
| Complete the student profile by inserting the representative letter in the space provided and completing all other information requested. E – Exceeds Performance Requirements (80-100): Work that is above the criteria of the standard. M – Meets Performance Requirements (70-79): Work that meets the criteria of the standard. B – Below Performance Requirements (69 and below): Work that fails to meet the criteria of the standard. | | | |
| A. Developmentally Appropriate Practices | | E | M |
| A1. Apply child development theories and effective strategies that consider the cultural, gender, ethnicity, and global needs of children in early care and education. | | | |
| 1. Engage: Analyze child development theories and their implications for education and childcare. 2. Explore: Plan activities aligned with child development theories and their implications for education and childcare. 3. Explain: Implement effective strategies that accommodate the diverse needs of all children. 4. Extend: Select a variety of appropriate assessment tools to interpret children's progress. 5. Evaluate: Monitor progress of developmentally appropriate practices in a variety of settings. | Comments: | | |
| B. Safe & Healthy Environments | | E | M |
| B1. Implement strategies to ensure safe, sanitary, and healthy practices. | | | |
| 1. Engage: Demonstrate safe, hygienic, and healthy practices. 2. Explore: Explain symptoms and treatments of childhood illnesses/diseases. 3. Explain: Report signs and symptoms of child abuse and neglect. 4. Extend: Develop practices that improve overall well-being (physical, social, emotional, language, and cognitive). 5. Evaluate: Implement safe practices/responses in different childcare environments. | Comments: | | |
| C. Curriculum | | E | M |
| C1. Evaluate a variety of curriculum and instructional models. | | | |

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| 1. Engage: Structure the physical environment to reflect the goals of the curriculum. | | | |
| 2. Explore: Create developmentally appropriate lessons. | | | |
| 3. Explain: Describe learning activities in all curriculum areas that meet the developmental needs of diverse learners. | | | |
| 4. Extend: Implement an integrated curriculum that accommodates the needs of all children. | | | |
| 5. Evaluate: Evaluate developmentally appropriate teaching methods. | | | |
| D. Collaborative Relationships | E | M | B |
| D1. Implement a variety of techniques that foster positive collaborative relationships. | | | |
| 1. Engage: Assess interpersonal skills that promote positive and productive relationships with a diverse population of children and families. | Comments: | | |
| 2. Explore: Demonstrate a variety of communication techniques with children, families, colleagues, and communities. | | | |
| 3. Explain: Give examples of ways families can be actively involved with the development of their children. | | | |
| 4. Extend: Justify appropriate and ethical behaviors among colleagues that promote positive relationships. | | | |
| 5. Evaluate: Develop a plan to establish community partnerships. | | | |
| E. CAREER PATHWAYS AND PROFESSIONALISM | E | M | B |
| E1. Implement professional standards and practices that lead to opportunities in early childhood career paths. | | | |
| 1. Engage: Evaluate personal skills that lead to an identified career pathway. | Comments: | | |
| 2. Explore: Analyze characteristics of early childhood professionals. | | | |
| 3. Explain: Differentiate the roles and responsibilities in various early childhood careers. | | | |
| 4. Extend: Determine requirements for a variety of careers in the field of early childhood. | | | |
| 5. Evaluate: Assess professional development and advocacy opportunities. | | | |