Student's Name/Initials	**Date**	**Teacher's Name/Initials**	**Date**

Complete the student profile by inserting the representative letter in the space provided and completing all other information requested.

E – Exceeds Performance Requirements (80-100): Work that is above the criteria of the standard.
M – Meets Performance Requirements (70-79): Work that meets the criteria of the standard.
B – Below Performance Requirements (69 and below): Work that fails to meet the criteria of the standard.

A. Growth and Development	E	M	B
A1. Analyze the principles of growth and development for preschool and school age children.			

1. Engage: Differentiate the typical and atypical behaviors of preschool and school age children. 2. Explore: Explore the developmental domains of preschool and school-age children. 3. Explain: Describe developmentally appropriate guidance techniques for challenging behaviors. 4. Extend: Identify the theories and theorists of growth and development. 5. Evaluate: Compare and contrast the principles of child development.	**Comments:**

B. Health, Safety and Nutrition	E	M	B
B1. Analyze practices that promote the health, hygiene, safety, and nutrition of children.			

1. Engage: Identify symptoms and treatments for childhood diseases/illnesses/allergies. 2. Explore: Explore practices that support social, emotional, and mental health and wellness. 3. Explain: Describe the impact of child abuse and neglect. 4. Extend: Critique childcare environments for safety. 5. Evaluate: Evaluate strategies that promote the health, hygiene, and nutrition of children.	**Comments:**

C. Collaborative Relationships	E	M	B
C1. Analyze the impact of collaborative relationships in child development.			

	Comments:
1. Engage: Summarize how a child's overall interactions with various communities change as they mature. 2. Explore: Demonstrate best practices for engaging/establishing relationships with the community. 3. Explain: Explain how specific needs of children determine community-based resources that should be accessed. 4. Extend: Justify the various community relationships based on the specific needs of children. 5. Evaluate: Assess support systems and resources that establish/promote positive relationships with the community.	

D. Childcare Services	E	M	B
D1. Evaluate childcare agencies and the quality of comprehensive services.			

	Comments:
1. Engage: Describe characteristics of quality child care facilities. 2. Explore: Demonstrate proficiency in caregiving practices. 3. Explain. Compare local, state, and federal policies. 4. Extend: Assess how policies impact relationships or partnerships among parents, children, and providers. 5. Evaluate: Evaluate child and family services and resources.	

E. CAREER PATHWAYS AND PROFESSIONALISM	E	M	B
E1. Analyze career options and employability skills			

	Comments:
1. Engage: Compare several potential employment opportunities for personal career goals. 2. Explore: Investigate laws and regulations about career goals. 3. Explain: Explain how employability skills, professionalism, and work ethics affect career success. 4. Extend: Demonstrate leadership skills and transferable employability skills in school, community, and workplace settings. e.g., student and professional organizations. 5. Evaluate: Evaluate factors that contribute to maintaining safe and healthy school, work, and community environments.	