

CHILD DEVELOPMENT 2
Academic Standards Resource
Course Code: 5801

Child Development 2 builds on skills and information introduced in Child Development 1. Child Development 2 is a specialized course that provides students with knowledge and skills related to children's growth and development. Students are equipped to develop positive relationships with children and practical caregiving skills. Promoting the well-being and healthy development of children and strengthening families in a diverse society are emphasized. Students have opportunities to investigate careers related to the care and education of children. Observations, job shadowing, and service-learning experiences are encouraged. This course is aligned with Early Childhood National Standards, Advance Child Care Standards, and the National Association of Early and Young Children (NAEYC) standards. Skills acquired in Child Development 1 and 2 provide a foundation for further studies and employability in Childcare and Early Childhood Education. Emphasis is placed on critical thinking and practical problem-solving in a co-curricular approach that incorporates principles of mathematics, science, writing, and communications.

This course is aligned with Dual Enrollment Growth and Development 2 (ECD 203) for dual credit for CTE completer status or articulation opportunities. Integration of the intracurricular Career and Technical Student Organization (CTSO) Family and Consumer Sciences student organization, Family Careers, and Community Leaders of America (FCCLA) standards, provide opportunities for students to develop leadership skills and demonstrate technical skills.

Credit	1 unit
Recommended Grades	9 – 12
Class Size	24
Prerequisite	None

National Certification(s)

First Aid/CPR, ServSafe® Food Handler,
Advanced Child Care

National Standard Alignment

[National Association of the Education of Young Children \(NAEYC\)](#)

Instructional Material Information

[Comprehensive Listing of State Adopted Instructional Materials for Middle and High Schools](#)

Dual Credit for CTE Completer Status (Memorandum Of Agreement needed)

Dual Enrollment Growth and Development 2 (ECD 203)

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Employment Opportunities

Less than a Baccalaureate Degree:

child care workers, early childhood assistant, elementary assistant, group worker and assistant, nanny, special education assistant

Advanced Training/Baccalaureate Degree:

child care director, child life specialist, coach, physical trainer, teacher

Advanced Degree:

child psychologist, college/university faculty, guidance counselors, speech therapists

Standards Revision Committee

Secondary Representatives

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Lakewood High School

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South Carolina Department of Education Representatives

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21st Century Skills Checklist

21st Century Skills are integrated throughout the course content.

Academic Alignment Key

ELA – English Language Arts

EA – Elementary Algebra

G – Geometry

PC - Pre-Calculus

PS – Probability and Statistics

B - Biology

ISTE – International Society for Technology in Education

ES – Earth Science

ECON – Economics and Personal Finance

HG – Human Geography

USHC – United States History and Constitution

USG – United States Government

P - Physics

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Standards and Indicators Information

The Child Development 2 standards integrate the Depth of Knowledge (DOK) tenets to lead to demanding cognition and high expectations in instruction and assessment. The indicators follow the Five E Instructional Model, a five-stage teaching sequence that helps students build their understanding and new ideas.

Five E Instructional Model

Engage is designed to pique student interest, get them personally involved in the instruction, and add a mechanism to pre-assess prior knowledge.

Explore gets students involved in the topic and provides an opportunity to build their own understanding.

Explain involves opportunities to communicate and describe what is learned at different intervals of the instruction.

Elaborate allows students to use their new knowledge and go beyond to explore the implications of the new knowledge.

Evaluate is an opportunity to determine how much learning and understanding has taken place for the students and the teachers.

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Students will demonstrate 21ST Century Workplace Readiness Skills.

Personal Qualities and Abilities

- 1. Creativity and Innovation:** Employs originality, inventiveness, and resourcefulness in the workplace
- 2. Critical Thinking and Problem-Solving:** Uses sound reasoning to analyze problems, evaluate potential solutions, and implement practical courses of action
- 3. Initiative and Self-Direction:** Independently looks for ways to improve the workplace and accomplish tasks
- 4. Integrity:** Complies with laws, procedures, and workplace policies; demonstrates honesty, fairness, and respect
- 5. Work Ethic:** Consistently works to the best of one's ability and is diligent, dependable, and accountable for one's actions

Interpersonal Skills

- 6. Conflict Resolution:** Negotiates diplomatic solutions to interpersonal and workplace issues
- 7. Listening and Speaking:** Listens attentively and asks questions to clarify meaning; articulates ideas clearly in a manner appropriate for the setting and audience
- 8. Respect for Diversity:** Values individual differences and works collaboratively with people of diverse backgrounds, viewpoints, and experiences
- 9. Customer Service Orientation:** Anticipates and addresses the needs of customers and coworkers, providing thoughtful, courteous, and knowledgeable service
- 10. Teamwork:** Shares responsibility for collaborative work and respects the thoughts, opinions, and contributions of other team members

Professional Competencies

- 11. Big Picture Thinking:** Understands one's role in fulfilling the mission of the workplace and considers the social, economic, and environmental impacts of one's actions.
- 12. Career and Life Management:** Plans, implements, and manages personal and professional development goals related to education, career, finances, and health
- 13. Continuous Learning and Adaptability:** Accepts constructive feedback well and is open to new ideas and ways of doing things; continuously develops professional skills and knowledge to adjust to changing job requirements
- 14. Efficiency and Productivity:** Plans, prioritizes, and adapts work goals to manage time and resources effectively

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Professional Competencies (cont.)

- 15. Information Literacy:** Locates information efficiently, evaluates the credibility and relevance of sources and facts, and uses information effectively to accomplish work-related tasks
- 16. Information Security:** Understands basic Internet and email safety and follows workplace protocols to maintain the security of information, computers, networks, and facilities
- 17. Information Technology:** Maintains a working knowledge of devices, resources, hardware, software, systems, services, applications, and IT conventions
- 18. Job-Specific Tools and Technologies:** Knows how to select and safely use industry-specific technologies, tools, and machines to complete job tasks effectively
- 19. Mathematics:** Applies mathematical skills to complete tasks as necessary
- 20. Professionalism:** Meets organizational expectations regarding work schedule, behavior, appearance, and communication
- 21. Reading and Writing:** Reads and interprets workplace documents and writes effectively
- 22. Workplace Safety:** Maintains a safe work environment by adhering to safety guidelines and identifying risks to self and others

[*Workplace Readiness Skills for the Commonwealth*](#) was developed by the Virginia Department of Education's Office of Career, Technical, and Adult Education, in cooperation with the University of Virginia's Weldon Cooper Center for Public Service, the Career and Technical Education Consortium of States and Virginia's CTE Resource Center.

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A. Growth and Development

A1. Analyze the principles of growth and development for preschool and school age children.

1. **Engage:** Differentiate the typical and atypical behaviors of preschool and school age children.
2. **Explore:** Explore the developmental domains of preschool and school-age children.
3. **Explain:** Describe developmentally appropriate guidance techniques for challenging behaviors.
4. **Extend:** Identify the theories and theorists of growth and development.
5. **Evaluate:** Compare and contrast the principles of child development.

B. Health, Safety and Nutrition

B1. Analyze practices that promote the health, hygiene, safety, and nutrition of children.

1. **Engage:** Identify symptoms and treatments for childhood diseases/illnesses/allergies.
2. **Explore:** Explore practices that support social, emotional, and mental health and wellness.
3. **Explain:** Describe the impact of child abuse and neglect.
4. **Extend:** Critique childcare environments for safety.
5. **Evaluate:** Evaluate strategies that promote the health, hygiene, and nutrition of children.

C. Collaborative Relationships

C1. Analyze the impact of collaborative relationships in child development.

1. **Engage:** Summarize how a child's overall interactions with various communities change as they mature.
2. **Explore:** Demonstrate best practices for engaging/establishing relationships with the community.
3. **Explain:** Explain how specific needs of children determine community-based resources that should be accessed.

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4. **Extend:** Justify the various community relationships based on the specific needs of children.
5. **Evaluate:** Assess support systems and resources that establish/promote positive relationships with the community.

D. Childcare Services

D1. Evaluate childcare agencies and the quality of comprehensive services.

1. **Engage:** Describe characteristics of quality child care facilities.
2. **Explore:** Demonstrate proficiency in caregiving practices.
3. **Explain.** Compare local, state, and federal policies.
4. **Extend:** Assess how policies impact relationships or partnerships among parents, children, and providers.
5. **Evaluate:** Evaluate child and family services and resources.

E. Career Pathways and Professionalism

E1. Analyze career options and employability skills.

1. **Engage:** Compare several potential employment opportunities for personal career goals.
2. **Explore:** Investigate laws and regulations about career goals.
3. **Explain:** Explain how employability skills, professionalism, and work ethics affect career success.
4. **Extend:** Demonstrate leadership skills and transferable employability skills in school, community, and workplace settings. e.g., student and professional organizations.
5. **Evaluate:** Evaluate factors that contribute to maintaining safe and healthy school, work, and community environments.