









## Job Shadow Sites compiled by Berkeley County

-  [www.acinet.org](http://www.acinet.org)
-  [www.careerexplorer.net/](http://www.careerexplorer.net/)
-  [www.careermart.com](http://www.careermart.com)
-  [www.careerplanning.about.com/library/blcareers.html](http://www.careerplanning.about.com/library/blcareers.html)
-  [www.careers.org](http://www.careers.org)
-  [www.careervoyages.gov](http://www.careervoyages.gov)
-  [www.scois.net](http://www.scois.net) (video clips)
-  [www.discovernursing.com](http://www.discovernursing.com)
-  [www.ed.gov](http://www.ed.gov)
-  [www.fsa.usda.gov](http://www.fsa.usda.gov)
-  [www.iseek.org/sv/index.jsp](http://www.iseek.org/sv/index.jsp)
-  [www.khake.com/page64.html](http://www.khake.com/page64.html)
-  [www.kuder.com](http://www.kuder.com) (video clips)
-  [www.manufacturingiscool.com](http://www.manufacturingiscool.com)
-  [www.monster.com](http://www.monster.com)
-  [www.nasa.gov](http://www.nasa.gov)
-  [www.nextsteps.org](http://www.nextsteps.org)
-  [www.nycareerzone.org](http://www.nycareerzone.org)
-  [www.pepsi.com](http://www.pepsi.com)
-  [www.rileyguide.com](http://www.rileyguide.com)
-  [www.scda.state.sc.us](http://www.scda.state.sc.us)
-  [www.usda.gov](http://www.usda.gov)
-  [www.usdoj.gov](http://www.usdoj.gov)
-  [www.weyerhaeuser.com](http://www.weyerhaeuser.com)

***SELECTED “VIRTUAL JOB SHADOWING” WEBSITES  
SUGGESTED BY DAVE WALKER,  
LOWCOUNTRY REGIONAL CAREER SPECIALIST***

## [acinet.org](http://acinet.org)

The website contains 550 career videos that are aligned with the 16 Federal career clusters. Most of the site is available in English and Spanish.

1. Click “Videos”
2. Click “Cluster and Career Videos”
3. Click “List of all Career Videos”
4. Select and click “view” for any of the careers [takes approximately 1 minute to download]
5. You may choose to click full screen button in right hand corner above video on tool bar
6. Click “close” in upper right corner and exit or select another video

Other available video options:

Left side menu choices under “videos” are skill and ability video, industry video, work option video, etc.

## [jobstvnews.com](http://jobstvnews.com)

Website contains more than 600 career videos

1. Scroll to “career videos and TV news clips” located on the left hand side of page
2. Select and click on chosen career family (cluster)
3. Click on a career to view video

## [myplan.com](http://myplan.com)

Site contains 489 career videos.

1. Click “Careers” tab at the top of the page
2. Scroll down to “Video Library”
3. Select a career and click on “play video” button on the right-hand column of the screen

## [imagine-America.org](http://imagine-America.org)

Limited number of 60 second videos available on website

1. Scroll down to second paragraph entitled “Choose a Career” click “here”
2. Select from list and click a career

## [pf-videolibrary.com](http://pf-videolibrary.com)

Website contains a limited number of short, but high quality, career videos.

1. Scroll down, select a career and click “to watch video”

## nextsteps.org

The website is a Canadian-based career information site. The site features a limited number of career videos that average about 90 seconds in length. In addition there are 20 – 30 minute video interviews with successful people in various careers.

1. Click “Other Career Videos” located below the “Career Profile of the Month”
2. Select and click on career

## careerexplorer.net/careervideos

Site enables user to insert local zip code and locate available training; limited number of career videos from which to choose, free career assessment

1. Scroll down page, locate and click a specific career
2. Provides a job description
3. View video by clicking on “Watch and learn more about ...” on the left side of screen

Other job shadow sites to consider:

Don't forget about videos on:

SCOIS

KUDER

Resources through Junior Achievement at <http://www.jobshadow.org/start/>

This site has a coordinator's book, certificates, worksheets, etc.

<http://www.virtualjobshadow.com/> (this site charges a fee of \$1000/year)

<http://knowitall.scetv.org/careerisle/index.cfm>

\_\_\_\_\_ **School**  
Connecting Classrooms to Careers  
Questions for Virtual Job Shadowing Websites

Student's Full Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Date: \_\_\_\_\_

Occupation(s)  
researched: \_\_\_\_\_

1. What are the duties and responsibilities of the occupation(s)?

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2. What skills are required to enter the occupation(s)?

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3. What level(s) of education are required for each position?

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4. What are the opportunities for advancement?

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5. How important is teamwork?

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6. What are the average starting salaries?

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7. What did you like/dislike best about the occupation(s)?

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8. What did you learn today?

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## VIRTUAL JOB SHADOWING

As part of National Groundhog Job Shadow Day, I participated in Virtual Job Shadowing by visiting the following website on \_\_\_\_\_(date).

[www.scois.net](http://www.scois.net) (video clips available)  
[www.kuder.com](http://www.kuder.com) (video clips available)  
[www.monster.com](http://www.monster.com)  
[www.pepsi.com](http://www.pepsi.com)  
[www.weyerhaeuser.com](http://www.weyerhaeuser.com)  
[www.scda.state.sc.us](http://www.scda.state.sc.us)  
[www.fsa.usda.gov](http://www.fsa.usda.gov)  
[www.usda.gov](http://www.usda.gov)  
[www.ed.gov](http://www.ed.gov)  
[www.usdoj.gov](http://www.usdoj.gov)  
[www.discovernursing.com](http://www.discovernursing.com)  
[www.manufacturingiscool.com](http://www.manufacturingiscool.com)  
[www.nasa.gov](http://www.nasa.gov)

I explored the following careers:

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Student Signature:

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Student Grade Level (Circle one): 6 7 8 9 10 11 12

Parent/Guardian Signature: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

(Compliments of Berkeley County)

## **VIRTUAL JOB SHADOW STUDENT WORKSHEET**

**It is suggested a student visit at least 3 sites for virtual job shadowing and complete one of these forms for each site.**

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Career: \_\_\_\_\_ Website Used: \_\_\_\_\_

Associated Career Cluster: \_\_\_\_\_

1. List 5 major job duties associated with the career.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

2. Check the formal education and training level required for the career:

- ☐ High school education
- ☐ Some college or technical training
- ☐ Associate or 2-year degree
- ☐ 4-year degree or higher

3. Check all alternative sources of education and training for the career:

- ☐ Military service
- ☐ On-the-Job Training
- ☐ Apprenticeship
- ☐ Work experience

4. Check the "soft skills"(personal skills) required for the career:

- ☐ Customer service
- ☐ Teamwork
- ☐ Oral communication
- ☐ Listening
- ☐ Written communication
- ☐ Following instruction
- ☐ Attention to detail
- ☐ Planning
- ☐ Problem solving
- ☐ Honesty and integrity
- ☐ Organizational

5. Check the working conditions that are typically applicable to the job:

- ☐ In-door work environment
- ☐ Out-door work environment
- ☐ Rigid work schedule
- ☐ Flexible work schedule
- ☐ Year-round work
- ☐ Part-time work
- ☐ Casual dress
- ☐ Formal dress
- ☐ Uniform required

6. Earning potential for the job:

- ☐ Entry level: \_\_\_\_\_
- ☐ Median: \_\_\_\_\_
- ☐ High: \_\_\_\_\_

7. Check the potential job growth for the career:

- ☐ High growth
- ☐ Low growth
- ☐ Questionable

8. Job availability:

- ☐ Worldwide
- ☐ USA only
- ☐ Regional only

9. Continuing education requirements for the career

- ☐ Life-long
- ☐ Regular professional development
- ☐ No further training expected to be required

10. Describe what you would like best about the career:

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11. Describe what you would like least about the career:

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