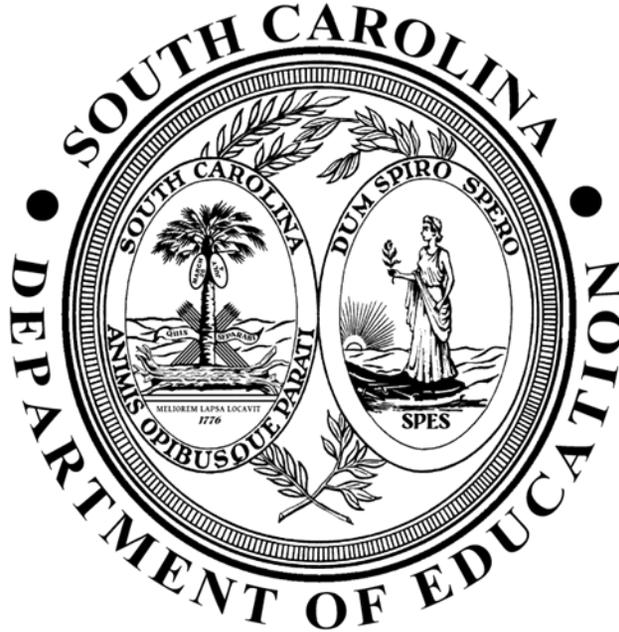


**STATE OF SOUTH CAROLINA  
DEPARTMENT OF EDUCATION**

**MOLLY M. SPEARMAN**  
*STATE SUPERINTENDENT OF EDUCATION*



**Accreditation of School Districts in  
South Carolina 2018–19**

Pursuant to Regulation 43-300

September 10, 2019

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**Title of Regulation:**

**Regulation No.: 43-300**

**ACCREDITATION CRITERIA**

**Effective Date: 06/27/14**

**Constitutional and Statutory Provisions:**

Section(s):

- |                          |  |
|--------------------------|--|
| 59-5-60(1).              | General powers of [State] Board.   |
| 59-18-110                | [Education Accountability Act] Objectives.   |
| 59-18-710                | Recommendations regarding state's accreditation system.  |
| 59-18-1110               | Grant of flexibility of receiving exemption from regulations; criteria; continuation of and removal from flexibility status.                                     |
| 59-20-60                 | Spending priority; audits; evaluations and reports; statewide testing programs; Innovation Initiative; improvement councils; Education Finance Review Committee. |
| 59-25-110.               | System for examination and certification of teachers.  |
| 59-26-10, <i>et seq.</i> | Training, Certification and Evaluation of Public Educators   |
| 59-39-150                | High school shall not lose accreditation on basis of enrollment only.  |
| 59-101-130               | High schools shall report to Superintendent of Education; institutions of higher learning shall report to high schools.  |

Code of Laws of South Carolina, 1976.

20 U.S.C. 6301 *et seq.* No Child Left Behind Act of 2001  
US Code of Laws

**State Board Regulation:**

43-300. Accreditation Criteria.

I. Each school district shall provide the defined program approved by the State Board of Education that complies with standards prescribed for the boards of trustees; district operations; elementary grades; middle grades; secondary grades; career and technology education centers; summer school programs; and adult education. If a school district's defined program is evaluated as failing to comply with prescribed standards, it shall be considered as offering a program that is deficient in meeting local educational needs and such failure shall be indicated in the status of the accreditation classification.

II. State Board of Education Approval Procedures: To be accredited by the State Board of Education, a school district or school shall obtain approval for the school district's or school's educational program by one of the following procedures.

A. Option 1. Accreditation through the South Carolina Department of Education (SCDE). Meet the standards in the defined program and all current statutes and regulations as prescribed by the State Board of Education and General Assembly determined by the SCDE through the procedures described below. With regard to special schools, the following documents contain the full text of accreditation standards adopted by the State Board of Education. The documents are on file in the Offices of the South Carolina Department of Education and the South Carolina Legislative Council:

- Defined Minimum Program for the John de la Howe School
- Defined Minimum Program for the South Carolina School for the Deaf and the Blind
- Defined Minimum Program for the South Carolina Wil Lou Gray Opportunity School
- Defined Minimum Program for the South Carolina Department of Juvenile Justice

B. Option 2. Accreditation through an Accrediting Entity Accepted by Higher Education. Submit documentation to the State Board of Education that the district and schools meet all accreditation standards and are considered fully accredited by an accrediting entity accepted by higher education (i.e., AdvancED/Southern Association of Colleges and Schools (SACS)). Use of an accrediting entity other than AdvancED will require approval by the State Board of Education. All deficiencies identified through desk or on-site monitoring must be resolved prior to the district or school utilizing Option 2. If district's or school's accreditation rating becomes less than fully accredited when utilizing Option 2, the district or school will automatically be reviewed by the South Carolina Department of Education's Option 1 procedures. A list of schools and/or districts selecting Option 2 for accreditation will be included in the SCDE's Annual Report of the Accreditation of School Districts in South Carolina to the State Board of Education.

III. Option 1 accreditation procedures for each school district or school not submitting documentation of Option 2 accreditation:

A. On or before October 15, data assurances documenting the compliance of standards for boards of trustees; district operations; elementary grades; middle grades; secondary grades; career and technology education; summer school programs; and adult education will be submitted to the South Carolina Department of Education.

B. The South Carolina Department of Education will process the accreditation data and identify existing deficiencies for the following educational units: (1) Boards of Trustees, (2) District Operations, (3) Elementary Grades, (4) Middle Grades, (5) Secondary Grades, (6) Summer School Programs, (7) Career and Technology Education, and (8) Adult Education. Accreditation data will also be collected annually through desk and on-site monitoring of selected schools and districts. The listings of deficiencies will be reviewed by South Carolina Department of Education staff and results of the preliminary analysis indicating existing deficiencies will be provided to districts and schools for verification.

C. The preliminary analysis data shall result in the SCDE assigning one of the following accreditation preliminary classifications no later than February 1:

Accredited/All Clear indicates that a district or school is in compliance with the standards for a defined program and with all current statutes and regulations as prescribed by the State Board of Education and General Assembly.

Accredited/Advised indicates that a district or school is not in compliance with the standards for a defined program and with all current statutes and regulations as prescribed by the State Board of Education and General Assembly, but the deficiencies may be easily corrected and/or substantial progress can be made in removing existing deficiencies.

Accredited/Warned indicates that a district or school is not in compliance with the standards for a defined program and with all current statutes and regulations as prescribed by the State Board of Education and General Assembly for a second year. Districts that have a Warned accreditation classification are required to make substantial progress toward removal of deficiencies before submitting accreditation data the subsequent school year or the district's accreditation will be placed on Probation.

Accredited/Probation indicates that a district or school is not in compliance with the standards for a defined program and with all current statutes and regulations as prescribed by the State Board of Education and General Assembly for a third year. Serious deficiencies exist and the district, school, or program will lose its accreditation unless satisfactory progress is made toward the removal of the deficiencies before the next school year.

Accreditation Denied indicates that the district or school is not in compliance with the standards for a defined program and with all current statutes and regulations as prescribed by the State Board of Education and General Assembly for a fourth year and does not merit accreditation. If the accreditation of a high school is denied, that school cannot issue State high school diplomas subsequent to the school year in which the accreditation is denied. Schools which have been classified as Accreditation Denied by the defined program accreditation procedures shall not be eligible for funding in the following fiscal year until an acceptable plan to eliminate the deficiencies is submitted and approved by the State Board of Education.

D. Each district and school is required to reply to the preliminary accreditation classification in writing to the South Carolina Department of Education, no later than February 22 and to provide written documentation to request removal of deficiencies prior to the South Carolina Department of Education assigning a final accreditation classification.

E. A copy of the final accreditation classification report for all Option 1 schools and districts will be provided to district superintendents, school principals, directors of career and technology education, directors of adult education, and members of the boards of trustees. The State Board of Education will receive the accreditation classification of all districts and schools utilizing Option 1 in the SCDE's Annual Report of the Accreditation of School Districts in South Carolina.

#### IV. Additional Requirement for Career and Technical Education:

In addition to the policies of the State Board of Education, programs under the jurisdiction of other state accrediting, certifying, or licensing boards shall meet requirements established by these boards.

#### V. On-Site Verification Visits by State Accountability Team

In addition to annual recommendation of a district's or school's accreditation classification, the SCDE's state accountability team will conduct desk audits and on-site verification visits on all districts and schools following a five-year cycle and yearly on those which have an accreditation status of accredited/ warned, accredited/probation, or those districts and schools whose previous visit violations are still unresolved for the current year. The state accountability team will facilitate and conduct on-site verification visits within thirty days to districts and schools as directed by the State Board of Education or the State Superintendent of Education. The results of the verification visit will be reported to the State Board of Education.

## 2018-2019 Accreditation Summary Data

Below is a summary of the accreditation classification recommendations for the various educational units for the 2018-2019 school year. State Board of Education (SBE) Regulation 43-300 requires all South Carolina schools and districts to be accredited by the South Carolina Department of Education (SCDE) or AdvancED. Those schools and districts under SCDE accreditation are classified as Accredited/All Clear, Accredited /Advised, Accredited /Warned, Accredited /Probation, or Accreditation Denied. These classifications are given based upon each school and district’s adherence to the defined program and all current statutes and regulations as prescribed by the SBE and the General Assembly.

To strengthen the credibility of the Accreditation system, the SCDE utilizes desk audits to verify compliance to the defined program and all current statutes and regulations. This process, also known as monitoring, is an extensive look into the operations of local board of trustees, district operations, elementary schools, middle schools, secondary schools, and career centers the year prior to their AdvancED cycle. Schools and districts that have gone through the desk audit process for the 2017–18 school year, have the designation of Monitored/All Clear, Monitored/ Advised, Monitored/Warned, Monitored/Probation, or Accreditation Denied. Schools and districts that are accredited by AdvancED and have not been selected to undergo the monitoring process are classified as AdvancED Accredited.

Educational Units	Accredited/ Monitored All Clear	AdvancED	Accredited/ Monitored Advised	Accredited/ Monitored Warned	Accredited/ Monitored Probation	Accredited/ Monitored Denied	Total
Board of Trustees	23	44	14	0	0	0	81
District Operations	27	43	14	0	0	0	84
District Summer School	52	0	0	0	0	0	52
Adult Education	49	0	0	0	0	0	49
Career and Technology Centers	15	26	2	0	1	0	44
PreK Schools	3	6	0	0	0	0	9

Educational Units	Accredited/ Monitored All Clear	AdvancED	Accredited/ Monitored Advised	Accredited/ Monitored Warned	Accredited/ Monitored Probation	Accredited/ Monitored Denied	Total
Elementary Schools	197	445	59	0	0	0	647
Elementary /Middle Schools	16	19	0	0	0	0	35
Middle Schools	71	149	3	3	0	0	226
Middle/ High Schools	10	9	0	0	0	0	19
High Schools	60	120	6	1	1	0	188
Special Schools	2	7	9	0	0	0	18

### **Probation Schools**

The schools listed below have not met minimum accreditation standards for three or more years. Since deficiencies still exist, the recommended classification for these schools is Probation. The Director of the Office of Federal and State Accountability is authorized to notify the Superintendent, School Administrator, and Board of Trustees that unless satisfactory progress is made toward the removal of the deficiencies, the accreditation classification will be moved to the denied status.

<b>District</b>	<b>Educational Unit</b>
Florence 1	Florence Career Center
Williamsburg	Hemingway High

## South Carolina Charter School Accreditation

The South Carolina Department of Education (SCDE) has developed a State Charter School Accreditation process as a means to ensure South Carolina public charter schools are recognized by all stakeholders as meeting operational expectations.

The State Charter School Accreditation process uses the existing requirement that each charter school submits an annual report to their sponsor by December 31, and each sponsor must submit a report for each of their charter schools to the SCDE by January 31. The criteria for the annual report have been updated to include the following additional requirements:

- Each charter school must annually provide the most recent charter contract held between the charter school and the charter school sponsor.
- Each charter school must annually provide the most recent edition of their charter.
- Each charter school must annually review the Statement of Assurances for Charter Schools and submit with the signatures of the school leader and the school board chair.
- Each charter school sponsor must annually review the Statement of Assurances for Charter School Sponsors and submit with the signature of the sponsoring district’s superintendent.

Completion of the above annual report requirements will result in a charter school satisfactorily meeting state charter school accreditation requirements. A listing of all state charter schools and their accreditation status will be posted to the SCDE Charter Schools webpage in August.

Educational Unit	Affiliated with a School District	Affiliated with the SC Public Charter School District	Affiliated with the Charter Institute at Erskine	Total Number of Schools
Elementary	5	6	3	<b>14</b>
Elementary/Middle	12	7	1	<b>20</b>
Elementary/Middle/High	1	10	4	<b>15</b>
Middle	1	2	0	<b>3</b>
Middle/High	2	3	1	<b>6</b>
High	9	7	4	<b>20</b>
<b>Total</b>	<b>30</b>	<b>35</b>	<b>13</b>	<b>78</b>

## DISTRICT SUMMARY 2018-19

### Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
<b>Abbeville</b>			
Board of Trustees–ABBEVILLE		Accredited/All Clear	
District Operations– ABBEVILLE		Accredited/All Clear	
Abbeville Adult Education		Accredited/All Clear	
Abbeville County Career Center	10-12	AdvancED Accredited	
Cherokee Trail Elementary	PK-7	Accredited/All Clear	
Diamond Hill Elementary	PK-7	Accredited/All Clear	
John C. Calhoun Elementary	PK-5	Accredited/All Clear	
Long Cane Primary	PK-2	Accredited/All Clear	
Westwood Elementary	3-5	Accredited/All Clear	
Wright Middle	6-8	Accredited/All Clear	
Abbeville High	9-12	Accredited/All Clear	
Dixie High	8-12	Accredited/All Clear	
<b>Aiken</b>			
Board of Trustees–AIKEN		Monitored/All Clear	
District Operations–AIKEN		Monitored/All Clear	
Aiken Adult Education		Accredited/All Clear	
Aiken County Career Center	10-12	Monitored/All Clear	
Aiken Elementary	PK-5	Monitored/All Clear	
Belvedere Elementary	PK-5	Monitored/All Clear	
Byrd Elementary	PK-5	Monitored/All Clear	
Chukker Creek Elementary	PK-5	Monitored/All Clear	
Clearwater Elementary	PK-5	Monitored/All Clear	
Cyril B. Busbee Elementary (new)	PK-5	Monitored/All Clear	
East Aiken School of the Arts	PK-5	Monitored/All Clear	
Gloverville Elementary	PK-5	Monitored/All Clear	
Greendale Elementary	PK-5	Monitored/All Clear	
Hammond Hill Elementary	PK-5	Monitored/All Clear	
J. D. Lever Elementary	PK-5	Monitored/All Clear	
Jefferson Elementary	PK-5	Monitored/All Clear	
Millbrook Elementary	PK-5	Monitored/All Clear	
Mossy Creek Elementary	PK-5	Monitored/All Clear	
North Aiken Elementary	PK-5	Monitored/All Clear	
North Augusta Elementary	PK-5	Monitored/All Clear	
Oakwood-Windsor Elementary	PK-5	Monitored/All Clear	
Redcliffe Elementary	PK-5	Monitored/All Clear	
Ridge Spring-Monetta Elementary	PK-5	Monitored/All Clear	
Warrenville Elementary	PK-5	Monitored/All Clear	

## DISTRICT SUMMARY 2018-19

### Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
A.L. Corbett Middle (new)	6-8	Monitored/All Clear	
Aiken Middle	6-8	Monitored/All Clear	
Jackson STEM Magnet Middle	6-8	Monitored/All Clear	
Langley-Bath-Clearwater Middle	6-8	Monitored/All Clear	
Leavelle McCampbell Middle	6-8	Monitored/All Clear	
M. B. Kennedy Middle	6-8	Monitored/All Clear	
New Ellenton STEAM Magnet Middle	6-8	Monitored/All Clear	
North Augusta Middle	6-8	Monitored/All Clear	
Paul Knox Middle	6-8	Monitored/All Clear	
Schofield Middle	6-8	Monitored/All Clear	
Aiken High	9-12	Monitored/All Clear	
Aiken Scholars Academy (new)	9-12	Monitored/All Clear	
Midland Valley High	9-12	Monitored/All Clear	
North Augusta High	9-12	Monitored/All Clear	
Ridge Spring Monetta Middle (new)	6-8	Monitored/All Clear	
Ridge Spring-Monetta High	9-12	Monitored/All Clear	
Silver Bluff High	9-12	Monitored/All Clear	
South Aiken High	9-12	Monitored/All Clear	
Wagener-Sally High	9-12	Monitored/All Clear	
<b>Allendale</b>			
Board of Trustees–ALLENDALE			Board of Trustees' duties are suspended and the district is under the supervision of the SC Department of Education.
District Operations–ALLENDALE		Accredited/All Clear	
Allendale Adult Education		Accredited/All Clear	
Allendale Elementary	3-5	Monitored/All Clear	
Fairfax Elementary	PK-2	Monitored/All Clear	
Allendale-Fairfax Middle	6-8	Monitored/All Clear	
Allendale Fairfax High	9-12	Monitored/All Clear	
<b>Anderson 1</b>			
Board of Trustees–ANDERSON 1		AdvancED Accredited	
District Operations– ANDERSON 1		Accredited/All Clear	
Anderson 1 and 2 Adult Education		Accredited/All Clear	
Career and Technology Center of Anderson 1 and 2	9-12	AdvancED Accredited	
Cedar Grove Elementary	PK-5	AdvancED Accredited	
Concrete Primary	PK-2	AdvancED Accredited	
Hunt Meadows Elementary	PK-5	AdvancED Accredited	
Palmetto Elementary	PK-5	AdvancED Accredited	

## DISTRICT SUMMARY 2018-19

### Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Powersville Elementary	3-5	AdvancED Accredited	
Spearman Elementary	PK-5	AdvancED Accredited	
West Pelzer Elementary	PK-5	AdvancED Accredited	
Wren Elementary	PK-5	AdvancED Accredited	
Palmetto Middle	6-8	AdvancED Accredited	
Powersville Middle	6-8	AdvancED Accredited	
Wren Middle	6-8	AdvancED Accredited	
Palmetto High	9-12	AdvancED Accredited	
Powersville High	9-12	AdvancED Accredited	
Wren High	9-12	AdvancED Accredited	
<b>Anderson 2</b>			
Board of Trustees--ANDERSON 2		Monitored/All Clear	
District Operations-- ANDERSON 2		Monitored/All Clear	
Anderson 1 and 2 Adult Education		Monitored/All Clear	
Career and Technology Center of Anderson 1 and 2	9-12	Monitored/All Clear	
Belton Elementary	3-5	Monitored/All Clear	
Honea Path Elementary	PK-5	Monitored/All Clear	
Marshall Primary	PK-2	Monitored/All Clear	
Wright Elementary	K-5	Monitored/All Clear	
Belton Middle	6-8	Monitored/All Clear	
Honea Path Middle	6-8	Monitored/All Clear	
Belton Honea Path High	9-12	Monitored/All Clear	
<b>Anderson 3</b>			
Board of Trustees--ANDERSON 3		AdvancED Accredited	
District Operations-- ANDERSON 3		AdvancED Accredited	
Flat Rock Elementary	PK-5	AdvancED Accredited	
Iva Elementary	PK-5	AdvancED Accredited	
Starr Elementary	PK-5	AdvancED Accredited	
Starr-Iva Middle	6-8	AdvancED Accredited	
Crescent High	9-12	AdvancED Accredited	
<b>Anderson 4</b>			
Board of Trustees--ANDERSON 4		AdvancED Accredited	
District Operations-- ANDERSON 4		AdvancED Accredited	
LaFrance Elementary	PK-6	AdvancED Accredited	
Mt. Lebanon Elementary	PK-6	AdvancED Accredited	
Pendleton Elementary	PK-6	AdvancED Accredited	

## DISTRICT SUMMARY 2018-19 Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Townville Elementary	PK-6	AdvancED Accredited	
Riverside Middle	7-8	AdvancED Accredited	
Pendleton High	9-12	AdvancED Accredited	
<b>Anderson 5</b>			
Board of Trustees–ANDERSON 5		AdvancED Accredited	
District Operations– ANDERSON 5		AdvancED Accredited	
Anderson 3, 4, and 5 Adult Education		Accredited/All Clear	
Anderson Five Career Campus	9-12	AdvancED Accredited	
Calhoun Academy of the Arts	K-5	AdvancED Accredited	
Centerville Elementary	K-5	AdvancED Accredited	
Concord Elementary	K-5	AdvancED Accredited	
Homeland Park Primary	PK-2	AdvancED Accredited	
McLees Elementary	K-5	AdvancED Accredited	
Midway Elementary	K-5	AdvancED Accredited	
Nevitt Forest Elementary	K-5	AdvancED Accredited	
New Prospect Elementary	K-5	AdvancED Accredited	
North Pointe Elementary	PK-5	AdvancED Accredited	
Varennes Elementary	3-5	AdvancED Accredited	
Whitehall Elementary	PK-5	AdvancED Accredited	
Glenview Middle	6-8	AdvancED Accredited	
McCants Middle	6-8	AdvancED Accredited	
Robert Anderson Middle	6-8	AdvancED Accredited	
Southwood Academy of the Arts	6-8	AdvancED Accredited	
T. L. Hanna High	9-12	AdvancED Accredited	
Westside High	9-12	AdvancED Accredited	
South Fant School of Early Education	PK	AdvancED Accredited	
West Market School of Early Education	PK	AdvancED Accredited	
<b>Bamberg 1</b>			
Board of Trustees–BAMBERG 1		Monitored/All Clear	
District Operations–BAMBERG 1		Monitored/All Clear	
Bamberg/Barnwell Adult Education		Accredited/All Clear	
Cope Area Career Center	9-12	Accredited/All Clear	
Richard Carroll Elementary	PK-6	Monitored/All Clear	
Bamberg-Ehrhardt Middle	7-8	Monitored/All Clear	A staff member is not properly certified.
Bamberg-Ehrhardt High	9-12	Monitored/All Clear	A staff member is not properly certified. The school will remain at all clear due to acceptable evidence of the teacher's continuation of

## DISTRICT SUMMARY 2018-19

### Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
coursework toward certification.			
<b>Bamberg 2</b>			
Board of Trustees–BAMBERG 2		Monitored/All Clear	
District Operations–BAMBERG 2		Monitored/All Clear	
Bamberg/Barnwell Adult Education		Monitored/All Clear	
Cope Area Career Center	9-12	Accredited/All Clear	
Denmark-Olar Elementary	PK-5	Monitored/All Clear	
Denmark-Olar Middle	6-8	Monitored/All Clear	
Denmark-Olar High	9-12	Monitored/All Clear	
<b>Barnwell 19</b>			
Board of Trustees–BARNWELL 19		AdvancED Accredited	
District Operations–BARNWELL 19		AdvancED Accredited	
Barnwell County Career Center	9-12	AdvancED Accredited	
Macedonia Elementary-Middle	PK-8	AdvancED Accredited	
Blackville-Hilda High	9-12	AdvancED Accredited	
<b>Barnwell 29</b>			
Board of Trustees–BARNWELL 29		AdvancED Accredited	
District Operations–BARNWELL 29		AdvancED Accredited	
Barnwell County Career Center	9-12	AdvancED Accredited	
Kelly Edwards Elementary	PK-5	AdvancED Accredited	
Williston-Elko Middle	6-8	AdvancED Accredited	
Williston-Elko High	9-12	AdvancED Accredited	
<b>Barnwell 45</b>			
Board of Trustees–BARNWELL 45		AdvancED Accredited	
District Operations–BARNWELL 45		AdvancED Accredited	
Barnwell County Career Center	9-12	AdvancED Accredited	
Barnwell Elementary	4-6	AdvancED Accredited	
Barnwell Primary	PK-3	AdvancED Accredited	
Guinyard-Butler Middle	7-8	AdvancED Accredited	
Barnwell High	9-12	AdvancED Accredited	
<b>Beaufort</b>			
Board of Trustees–BEAUFORT		Monitored/Advised	The Board of Trustees has one or more schools on "advised" or lower status.
District Operations–BEAUFORT		Monitored/Advised	The District Office has one or more schools on "advised" or lower status
Beaufort Adult Education		Accredited/All Clear	
Beaufort-Jasper Academy for Career Excellence	10-12	Accredited/All Clear	
Beaufort Elementary	PK-5	Monitored/All Clear	

## DISTRICT SUMMARY 2018-19

### Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Bluffton Elementary	PK-5	Monitored/All Clear	
Broad River Elementary	PK-5	Monitored/All Clear	
Coosa Elementary	PK-5	Monitored/All Clear	
Hilton Head Island Early Childhood Center	PK-K	Monitored/All Clear	
Hilton Head Island Elementary	1-5	Monitored/All Clear	
Hilton Head Island School for the Creative Arts	PK-5	Monitored/All Clear	
Joseph S. Shanklin Elementary	PK-5	Monitored/All Clear	
Lady's Island Elementary	PK-5	Monitored/All Clear	
Michael C. Riley Elementary	PK-5	Monitored/All Clear	
Mossy Oaks Elementary	PK-5	Monitored/All Clear	
Okatie Elementary	PK-5	Monitored/All Clear	
Port Royal Elementary	PK-5	Monitored/All Clear	
Pritchardville Elementary	PK-5	Monitored/All Clear	
Red Cedar Elementary	PK-5	Monitored/All Clear	
River Ridge Academy	PK-8	Monitored/All Clear	
Robert Small International Academy	PK-8	Monitored/All Clear	
St. Helena Elementary	PK-5	Monitored/All Clear	
Whale Branch Elementary	PK-4	Monitored/All Clear	
Beaufort Middle	6-8	Monitored/All Clear	
Bluffton Middle	6-8	Monitored/All Clear	
Hilton Head Island Middle	6-8	Monitored/All Clear	
Lady's Island Middle	6-8	Monitored/All Clear	
Whale Branch Middle	6-8	Monitored/All Clear	
Battery Creek High	9-12	Monitored/Advised	A staff member does not hold a South Carolina Teaching certificate.
Beaufort High	9-12	Monitored/All Clear	
Bluffton High	9-12	Monitored/All Clear	
H. E. McCracken Middle	6-12	Monitored/All Clear	
Hilton Head Island High	9-12	Monitored/All Clear	
May River High	9-12	Monitored/All Clear	
Whale Branch Early College High	9-12	Monitored/All Clear	
<b>Berkeley</b>			
Board of Trustees–BERKELEY		Accredited/Advised	The Board of Trustees has one or more schools on "advised" or lower status.
District Operations–BERKELEY		Accredited/Advised	The District Office has one or more schools on "advised" or lower status.
Berkeley Adult Education		Accredited/All Clear	
Berkeley Elementary	PK-2	AdvancED Accredited	
Berkeley Intermediate	3-5	AdvancED Accredited	
Boulder Bluff Elementary	PK-5	AdvancED Accredited	

## DISTRICT SUMMARY 2018-19

### Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Bowen's Corner Elementary (new)	PK-5	AdvancED Accredited	
Cainhoy Elementary formerly Cainhoy Elementary/Middle	PK-5	AdvancED Accredited	
Cane Bay Elementary	PK-4	AdvancED Accredited	
College Park Elementary	PK-5	AdvancED Accredited	
Cross Elementary	PK-6	AdvancED Accredited	
Daniel Island School	K-8	AdvancED Accredited	
Devon Forest Elementary	PK-5	AdvancED Accredited	
Foxbank Elementary School (new)	PK-5	AdvancED Accredited	
Goose Creek Elementary	PK-5	AdvancED Accredited	
Hanahan Elementary	PK-5	AdvancED Accredited	
Henry E. Bonner Elementary	PK-5	AdvancED Accredited	
Howe Hall AIMS Elementary	K-5	AdvancED Accredited	
J. K. Gourdin Elementary	PK-5	AdvancED Accredited	
Marrington Elementary	PK-5	AdvancED Accredited	
Mount Holly Elementary	PK-5	AdvancED Accredited	
Nexton Elementary	PK-5	AdvancED Accredited	
Philip Simmons Elementary	PK-4	AdvancED Accredited	
Sangaree Elementary	PK-2	AdvancED Accredited	
Sangaree Intermediate	3-5	AdvancED Accredited	
St. Stephen Elementary	PK-5	AdvancED Accredited	
Westview Elementary	3-5	AdvancED Accredited	
Westview Primary	PK-2	AdvancED Accredited	
Whitesville Elementary	PK-5	Monitored/All Clear	
Berkeley Middle	6-8	Monitored/All Clear	
Cane Bay Middle	5-8	Monitored/All Clear	
College Park Middle	6-8	AdvancED Accredited	
Hanahan Middle	6-8	AdvancED Accredited	
Macedonia Middle	6-8	AdvancED Accredited	
Marrington Middle School of the Arts	6-8	AdvancED Accredited	
Philip Simmons Middle	5-8	AdvancED Accredited	
Sangaree Middle	6-8	AdvancED Accredited	
Sedgefield Middle	6-8	Monitored/Warned	The school provides a health plan curriculum; however, it does not meet the elements of S.C. Code Ann. §59-32-30(C) regarding required instructional time.
St. Stephen Middle	6-8	AdvancED Accredited	
Westview Middle	6-8	AdvancED Accredited	
Berkeley County Middle College High	11-12	AdvancED Accredited	
Berkeley High	9-12	AdvancED Accredited	
Cane Bay High	9-12	Monitored/All Clear	

## DISTRICT SUMMARY 2018-19

### Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Cross High	7-12	AdvancED Accredited	
Goose Creek High	9-12	Monitored/Warned	The school provides a health plan curriculum; however, it does not meet the elements of S.C. Code Ann. §59-32-30(A) regarding the inclusion of all topics and  A staff member is not properly certified.
Hanahan High	9-12	AdvancED Accredited	
Philip Simmons High	9-11	AdvancED Accredited	
Stratford High	9-12	AdvancED Accredited	
Timberland High	9-12	AdvancED Accredited	
<b>Calhoun</b>			
Board of Trustees–CALHOUN		AdvancED Accredited	
District Operations–CALHOUN		AdvancED Accredited	
Sandy Run School	PK-8	AdvancED Accredited	
St. Matthews K-8 School	PK-8	AdvancED Accredited	
Calhoun County High	9-12	AdvancED Accredited	
<b>Charleston</b>			
Board of Trustees–CHARLESTON		Accredited/All Clear	
District Operations–CHARLESTON		Accredited/All Clear	
Charleston Adult Education		Accredited/All Clear	
A. C. Corcoran Elementary	PK-5	AdvancED Accredited	
Angel Oak Elementary	PK-5	Monitored/All Clear	
Ashley River Creative Arts	K-5	Monitored/All Clear	
Belle Hall Elementary	PK-5	Monitored/All Clear	
Buist Academy	K-8	Monitored/All Clear	
Carolina Park Elementary	PK-5	Monitored/All Clear	
Charles Pinckney Elementary	3-5	Monitored/All Clear	
Charleston Progressive	PK-5	Monitored/All Clear	
Chicora Elementary	PK-5	AdvancED Accredited	
Drayton Hall Elementary	PK-5	Monitored/All Clear	
E.B. Ellington Elementary	PK-5	Monitored/All Clear	
Edith L. Frierson Elementary	PK-5	AdvancED Accredited	
Edmund A. Burns Elementary	PK, 3-5	Monitored/All Clear	
Harbor View Elementary	PK-5	Monitored/All Clear	
Hunley Park Elementary	PK-5	AdvancED Accredited	
James B. Edwards Elementary	PK-5	Monitored/All Clear	
James Island Elementary	PK-5	AdvancED Accredited	
James Simons Elementary	PK-8	Monitored/All Clear	
Jane Edwards Elementary	PK-5	AdvancED Accredited	

## DISTRICT SUMMARY 2018-19

### Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Jennie Moore Elementary	PK-5	Monitored/All Clear	
Ladson Elementary	PK-5	Monitored/All Clear	
Lambs Elementary	PK-5	Monitored/All Clear	
Laurel Hill Primary	PK-2	Monitored/All Clear	
Malcolm C. Hursey Elementary	PK-8	Monitored/All Clear	
Mamie Whitesides Elementary	PK-5	Monitored/All Clear	
Mary Ford Elementary	PK-5	Monitored/All Clear	
Matilda Dunston Elementary	PK-3	Monitored/All Clear	
Meeting Street Elementary	PK-5	Monitored/All Clear	
Memminger Elementary	PK-5	AdvancED Accredited	
Midland Park Primary	PK-K	Monitored/All Clear	
Minnie Hughes Elementary	PK-5	Monitored/All Clear	
Mitchell Elementary	PK-5	AdvancED Accredited	
Montessori Community School	PK-8	Monitored/All Clear	
Mt. Pleasant Academy	PK-5	Monitored/All Clear	
Mt. Zion Elementary	PK-5	Monitored/All Clear	
Murray LaSaine Elementary	PK-7	Monitored/All Clear	
North Charleston Creative Arts Elementary	PK-5	Monitored/All Clear	
North Charleston Elementary	PK-5	AdvancED Accredited	
Oakland Elementary	PK-5	Monitored/All Clear	
Pepperhill Elementary	PK-5	Monitored/All Clear	
Pinehurst Elementary	1-5	Monitored/All Clear	
Sanders-Clyde Elementary	PK-5	AdvancED Accredited	
Springfield Elementary	PK-5	Monitored/All Clear	
St. Andrew's School of Math and Science	PK-5	Monitored/All Clear	
St. James Santee Elementary-Middle	PK-8	AdvancED Accredited	
Stiles Point Elementary	PK-5	Monitored/All Clear	
Stono Park Elementary	PK-5	AdvancED Accredited	
Sullivan's Island Elementary	PK-5	Monitored/All Clear	
W. B. Goodwin Elementary	PK-5	AdvancED Accredited	
C. E. Williams Middle School for Creative and Scientific Arts	6-8	AdvancED Accredited	
Camp Road Middle	6-8	AdvancED Accredited	
Deer Park Middle	6-7	Monitored/All Clear	
Haut Gap Middle	5-8	Monitored/All Clear	
Jerry Zucker Middle School of Science	6-8	Monitored/All Clear	
Laing Middle	6-8	AdvancED Accredited	
Morningside Middle	6-8	AdvancED Accredited	
Moultrie Middle	6-8	Monitored/All Clear	
Northwoods Middle	6-8	AdvancED Accredited	
Simmons Pinckney Middle	6-8	Monitored/All Clear	

## DISTRICT SUMMARY 2018-19

### Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Thomas C. Cario Middle	6-8	Monitored/All Clear	
West Ashley Middle	6-8	Monitored/All Clear	
Academic Magnet High	9-12	Monitored/All Clear	
Baptist Hill High	6-12	Monitored/All Clear	
Burke High	9-12	AdvancED Accredited	
Charleston School of the Arts	6-12	AdvancED Accredited	
Garrett Academy of Technology	PK, 9-12	AdvancED Accredited	
Military Magnet Academy	6-12	Monitored/All Clear	
North Charleston High	9-12	Monitored/All Clear	
R. B. Stall High	9-12	AdvancED Accredited	
St. Johns High	9-12	Monitored/All Clear	
Wando High	9-12	Monitored/All Clear	
West Ashley High	9-12	Monitored/All Clear	
<b>Cherokee</b>			
Board of Trustees–CHEROKEE		Accredited/Advised	The Board of Trustees has one or more schools on "advised" or lower status.
District Operations–CHEROKEE		Accredited/Advised	The District Office has one or more schools on "advised" or lower status.
Institute of Innovation	9-12	Accredited/Advised	A staff member is not properly certified.
Cherokee Adult Education		Accredited/All Clear	
Alma Elementary	PK-5	Accredited/All Clear	
B. D. Lee Elementary	PK-5	Accredited/All Clear	
Blacksburg Elementary	3-5	Accredited/All Clear	
Blacksburg Primary	PK-2	Accredited/All Clear	
Corinth Elementary	PK-5	Accredited/All Clear	
Draytonville Elementary	PK-5	Accredited/All Clear	
Goucher Elementary	PK-5	Accredited/All Clear	
Grassy Pond Elementary	PK-5	Accredited/All Clear	
Limestone-Central Elementary	PK-5	Accredited/All Clear	
Luther L. Vaughan Elementary	PK-5	Accredited/Advised	A staff member is not Gifted and Talented endorsed.
Mary Bramlett Elementary	PK-5	Accredited/All Clear	
Northwest Elementary	PK-5	Accredited/All Clear	
Blacksburg Middle	6-8	Accredited/All Clear	
Gaffney Middle	6-8	Accredited/All Clear	
Granard Middle	6-8	Accredited/All Clear	The school is now closed.
John E. Ewing Middle	6-8	Accredited/All Clear	
Blacksburg High	9-12	Accredited/Advised	A staff member is not properly certified.

## DISTRICT SUMMARY 2018-19

### Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Gaffney High	9-12	Accredited/Advised	Staff members are not properly certified.
<b>Chester</b>			
Board of Trustees–CHESTER		Accredited/All Clear	
Board District Operations–CHESTER		Accredited/All Clear	
Chester Adult Education		Accredited/All Clear	
Chester County Career Center	9-12	Accredited/All Clear	
Chester Park Elementary of Inquiry	PK-5	Accredited/All Clear	
Chester Park Elementary School for the Arts	PK-5	Accredited/All Clear	
Chester Park Elementary School of Literacy and Technology	PK-5	Accredited/All Clear	
Great Falls Elementary	PK-5	Accredited/All Clear	
Lewisville Elementary	PK-4	Accredited/All Clear	
Chester Middle	6-8	Accredited/All Clear	
Lewisville Middle	5-8	Accredited/All Clear	
Chester Senior High	9-12	Accredited/All Clear	
Great Falls High	6-12	Accredited/All Clear	
Lewisville High	9-12	Accredited/All Clear	
<b>Chesterfield</b>			
Board of Trustees–CHESTERFIELD		Monitored/All Clear	
District Operations–CHESTERFIELD		Monitored/All Clear	
Chesterfield Adult Education		Accredited/All Clear	
Cheraw Intermediate	3-5	Monitored/All Clear	
Cheraw Primary	PK-2	Monitored/All Clear	
Edwards Elementary	PK-5	Monitored/All Clear	
Jefferson Elementary	PK-5	Monitored/All Clear	
McBee Elementary	PK-6	Monitored/All Clear	
Pageland Elementary	3-5	Monitored/All Clear	
Petersburg Primary	PK-2	Monitored/All Clear	
Plainview Elementary	PK-6	Monitored/All Clear	
Ruby Elementary	PK-5	Monitored/All Clear	
Chesterfield-Ruby Middle	6-8	Monitored/All Clear	
Long Middle	6-8	Monitored/All Clear	
New Heights Middle	6-8	Monitored/All Clear	
Central High	9-12	Monitored/All Clear	
Cheraw High	9-12	Monitored/All Clear	
Chesterfield High	9-12	Monitored/All Clear	
McBee High	7-12	Monitored/All Clear	

## DISTRICT SUMMARY 2018-19

### Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
<b>Clarendon 1</b>			
Board of Trustees–CLARENDON 1		Accredited/Advised	The Board of Trustees has one or more schools on "advised" or lower status
District Operations–CLARENDON 1		Accredited/Advised	The District Office has one or more schools on an "advised" or lower status
F. E. Dubose Career Center	9-12	AdvancED Accredited	
St. Paul Elementary	3-6	AdvancED Accredited	
Summerton Early Childhood Center	PK-2	AdvancED Accredited	
Scott's Branch Middle	7-8	Accredited/Advised	A staff member is not properly certified.
Scott's Branch High	9-12	AdvancED Accredited	
<b>Clarendon 2</b>			
Board of Trustees–CLARENDON 2		AdvancED Accredited	
District Operations–CLARENDON 2		AdvancED Accredited	
F. E. Dubose Career Center	9-12	AdvancED Accredited	
Manning Early Childhood Center	PK-1	AdvancED Accredited	
Manning Elementary	4-6	AdvancED Accredited	
Manning Primary	1-3	Accredited/All Clear	
Manning Junior High	7-8	AdvancED Accredited	
Manning High	9-12	AdvancED Accredited	
<b>Clarendon 3</b>			
Board of Trustees–CLARENDON 3		Monitored/Advised	The Board of Trustees has one or more schools on "advised" or lower status
District Operations–CLARENDON 3		Monitored/Advised	The District Office has one or more schools on an "advised" or lower status
F. E. Dubose Career Center	9-12	AdvancED Accredited	
Walker-Gamble Elementary	PK-5	Monitored/Advised	A staff member does not hold a South Carolina teaching certificate.
East Clarendon Middle/High	6-12	Monitored/Advised	A staff member does not hold a South Carolina teaching certificate.  The school provides a health plan curriculum; however, it does not meet the elements of S.C. Code Ann. §59-32-30(C) regarding required instructional time.
East Clarendon Middle/High, cont.			The school provides a health plan curriculum; however, it does not meet the elements of S.C. Code Ann. §59-32-30(A) regarding the inclusion of all topics

## DISTRICT SUMMARY 2018-19 Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
<b>Colleton</b>			
Board of Trustees–COLLETON		Accredited/Advised	The Board of Trustees has one or more schools on an "advised" or lower status.
District Operations–COLLETON		Accredited/Advised	The District Office has one or more schools on an "advised" or lower status.
Colleton Adult Education		Accredited/All Clear	
Thunderbolt Career and Technology Center	9-12	AdvancED Accredited	
Bells Elementary	PK-5	AdvancED Accredited	
Black Street Early Childhood Center	PK-K	AdvancED Accredited	
Cottageville Elementary	PK-5	AdvancED Accredited	
Forest Hills Elementary	1-5	AdvancED Accredited	
Hendersonville Elementary	PK-5	AdvancED Accredited	
Northside Elementary	1-5	AdvancED Accredited	
Colleton County Middle	6-8	Accredited/Warned	Staff members do not hold South Carolina teaching certificates.  A staff member holds an expired certificate.
Colleton County High	9-12	AdvancED Accredited	
<b>Darlington</b>			
Board of Trustees–DARLINGTON		AdvancED Accredited	
District Operations–DARLINGTON		AdvancED Accredited	
Darlington-Lee Adult Education		Accredited/All Clear	
Darlington County Institute of Technology	9-12	AdvancED Accredited	
Brockington Elementary	3-5	AdvancED Accredited	
Brunson-Dargan Elementary	3-5	AdvancED Accredited	
Cain Elementary	PK-2	AdvancED Accredited	
Carolina Elementary	1-5	AdvancED Accredited	
Lamar Elementary	PK-2	AdvancED Accredited	
North Hartsville Elementary	1-5	AdvancED Accredited	
Pate Elementary	PK-2	AdvancED Accredited	
Rosenwald Elementary/Middle	PK-8	AdvancED Accredited	
Southside Early Childhood Center	PK-K	AdvancED Accredited	
Spaulding Elementary	3-5	AdvancED Accredited	
St. Johns Elementary	PK-5	AdvancED Accredited	
Thornwell School for the Arts	1-5	AdvancED Accredited	
Washington St. Elementary	1-3	AdvancED Accredited	
West Hartsville Elementary	4-5	AdvancED Accredited	
Darlington Middle	6-8	AdvancED Accredited	
Hartsville Middle	6-8	AdvancED Accredited	

## DISTRICT SUMMARY 2018-19

### Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Spaulding Middle	6-8	AdvancED Accredited	
Darlington High	9-12	AdvancED Accredited	
Hartsville High	9-12	AdvancED Accredited	
Lamar High	9-12	AdvancED Accredited	
Mayo High For Math, Science, and Technology	9-12	AdvancED Accredited	
<b>Dillon 3</b>			
Board of Trustees–DILLON 3		Accredited/Advised	The Board of Trustees has one or more schools on an "advised" or lower status.
District Operations–DILLON 3		Accredited/Advised	The District Office has one or more schools on an "advised" or lower status.
Dillon County Applied Technology Center	9-12	AdvancED Accredited	
Latta Elementary	PK-4	AdvancED Accredited	
Latta Middle	5-8	Accredited/Advised	A staff member is not properly certified.  A staff member does not hold a South Carolina teaching certificate.
Latta High	9-12	Monitored/All Clear	
<b>Dillon 4</b>			
Board of Trustees–DILLON 4		AdvancED Accredited	
District Operations–DILLON 4		AdvancED Accredited	
Dillon Adult Education		Accredited/All Clear	
Dillon County Applied Technology Center	9-12	AdvancED Accredited	
East Elementary	PK-3	AdvancED Accredited	
Gordon Elementary	4-5	AdvancED Accredited	
Lake View Elementary	PK-5	AdvancED Accredited	
South Elementary	PK-3	AdvancED Accredited	
Stewart Heights Elementary	PK-3	AdvancED Accredited	
Dillon Middle	6-8	AdvancED Accredited	
Dillon High	9-12	AdvancED Accredited	
Lake View High	6-12	AdvancED Accredited	
<b>Dorchester 2</b>			
Board of Trustees–DORCHESTER 2		AdvancED Accredited	
District Operations–DORCHESTER 2		AdvancED Accredited	
Dorchester Adult Education		Accredited/All Clear	
Dorchester Career and Technology Center	9-12	Monitored/All Clear	
Alston-Bailey Elementary	PK-5	AdvancED Accredited	
Beech Hill Elementary	PK-5	AdvancED Accredited	
Dr. Eugene Sires Elementary	PK-5	AdvancED Accredited	

## DISTRICT SUMMARY 2018-19 Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Eagle Nest Elementary	PK-5	AdvancED Accredited	
Flowertown Elementary	PK-5	AdvancED Accredited	
Fort Dorchester Elementary	PK-5	AdvancED Accredited	
James H. Spann Elementary	PK-5	AdvancED Accredited	
Joseph R. Pye Elementary	PK-5	AdvancED Accredited	
Knightsville Elementary	PK-5	AdvancED Accredited	
Newington Elementary	PK-5	AdvancED Accredited	
Oakbrook Elementary	PK-5	AdvancED Accredited	
Sand Hill Elementary	PK-5	AdvancED Accredited	
Summerville Elementary	PK-5	AdvancED Accredited	
William M. Reeves Elementary	PK-5	AdvancED Accredited	
Windsor Hill Arts Infused Elementary	PK-5	AdvancED Accredited	
Alston Middle	6-8	AdvancED Accredited	
Charles B. DuBose Middle	6-8	AdvancED Accredited	
Gregg Middle	6-8	AdvancED Accredited	
Oakbrook Middle	6-8	AdvancED Accredited	
River Oaks Middle	6-8	AdvancED Accredited	
Rollings Middle School of the Arts	6-8	AdvancED Accredited	
Ashley Ridge High	9-12	AdvancED Accredited	
Fort Dorchester High	9-12	AdvancED Accredited	
Summerville High	9-12	AdvancED Accredited	
<b>Dorchester 4</b>			
Board of Trustees–DORCHESTER 4		Accredited/All Clear	
District Operations–DORCHESTER 4		Accredited/All Clear	
Dorchester Career and Technology Center	9-12	Monitored/All Clear	
Clay Hill Elementary	PK-5	Accredited/All Clear	
Harleyville Elementary	PK-5	Accredited/All Clear	
William Memorial Elementary	PK-5	Accredited/All Clear	
Harleyville-Ridgeville Middle	6-8	Accredited/All Clear	
St. George Middle	6-8	Accredited/All Clear	
Woodland High	9-12	Accredited/All Clear	
<b>Edgefield</b>			
Board of Trustees–EDGEFIELD		AdvancED Accredited	
District Operations– EDGEFIELD		AdvancED Accredited	
Edgefield Adult Education		Accredited/All Clear	
Strom Thurmond Career and Technology Center	9-12	AdvancED Accredited	
Douglas Elementary	PK-5	AdvancED Accredited	
Johnston Elementary	PK-5	AdvancED Accredited	
Merriwether Elementary	PK-5	AdvancED Accredited	
W. E. Parker Elementary	PK-5	AdvancED Accredited	
Johnston-Edgefield-Trenton Middle	6-8	AdvancED Accredited	

## DISTRICT SUMMARY 2018-19

### Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Merriwether Middle	6-8	AdvancED Accredited	
Strom Thurmond High	9-12	AdvancED Accredited	
<b>Fairfield</b>			
Board of Trustees–FAIRFIELD		Monitored/All Clear	
District Operations–FAIRFIELD		Monitored/All Clear	
Fairfield Adult Education		Accredited/All Clear	
Fairfield Career and Technology Center	9-12	Monitored/All Clear	
Fairfield Elementary	PK-6	Monitored/All Clear	
Fairfield Magnet for Math and Science	PK-6	Monitored/All Clear	
Geiger Elementary	PK-6	Monitored/All Clear	
Kelly Miller Elementary	PK-6	Monitored/All Clear	
McCrorey-Liston School of Technology	PK-6	Monitored/All Clear	
Fairfield Middle	7-8	Monitored/All Clear	
Fairfield Central High	9-12	Monitored/All Clear	
<b>Florence 1</b>			
Board of Trustees–FLORENCE 1		Accredited/Advised	The Board of Trustees has one or more schools on "advised" or lower status.
District Operations–FLORENCE 1		Accredited/Advised	The District Office has one or more schools on "advised" or lower status.
Florence 1 and 4 Adult Education		Accredited/All Clear	
Florence Career Center	9-12	Monitored/Probation	Instructional time is below the minimum required.  A staff member does not hold a South Carolina teaching certificate.
Briggs Elementary	K-6	AdvancED Accredited	
Carver Elementary	K-4	AdvancED Accredited	
Delmae Elementary	K-4	AdvancED Accredited	
Dewey-Carter Elementary	K-6	Accredited/All Clear	
Greenwood Elementary	K-6	AdvancED Accredited	
Henry Timrod Elementary	K-6	AdvancED Accredited	
John W. Moore Middle	5-6	AdvancED Accredited	
Lucy T. Davis Elementary	K-4	AdvancED Accredited	
McLaurin Elementary	K-4	AdvancED Accredited	
North Vista Elementary	PK-6	Accredited/All Clear	
Royall Elementary	K-6	AdvancED Accredited	
Savannah Grove Elementary	K-6	Accredited/All Clear	
Theodore Lester Elementary	PK-6	Accredited/Advised	Staff members do not hold South Carolina teaching certificates.

## DISTRICT SUMMARY 2018-19

### Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Wallace Gregg Elementary	K-6	Accredited/Advised	A staff member is not properly certified.
Henry L. Sneed Middle	7-8	Accredited/All Clear	
Southside Middle	7-8	Accredited/Advised	A staff member does not hold a South Carolina teaching certificate.
Williams Middle	7-8	Accredited/All Clear	
South Florence High	9-12	Accredited/All Clear	
West Florence High	9-12	AdvancED Accredited	
Wilson High	9-12	Accredited/Advised	Permanent substitute used for Work Skills Development and Auto Collision all year long.
Alfred Rush Academy	PK	Accredited/All Clear	
Child Development Center at Woods Road	PK	Accredited/All Clear	
<b>Florence 2</b>			
Board of Trustees–FLORENCE 2		Monitored/All Clear	
District Operations–FLORENCE 2		Monitored/All Clear	
Hannah-Pamplico Elementary and Middle	PK-8	Monitored/All Clear	
Hannah Pamplico High	9-12	Monitored/All Clear	
<b>Florence 3</b>			
Board of Trustees–FLORENCE 3		AdvancED Accredited	
District Operations–FLORENCE 3		AdvancED Accredited	
Florence 2, 3, and 5 Adult Education		Accredited/All Clear	
J. C. Lynch Elementary	PK-6	AdvancED Accredited	
Lake City Early Childhood Center	PK-2	AdvancED Accredited	
Main Street Elementary	3-6	AdvancED Accredited	
Olanta Elementary	PK-5	AdvancED Accredited	
Scranton Elementary	PK-6	AdvancED Accredited	
J. Paul Truluck Creative Arts and Science Magnet (new)	6-9	AdvancED Accredited	
Ronald E. McNair Junior High	7-8	AdvancED Accredited	
Lake City High	9-12	AdvancED Accredited	
<b>Florence 4</b>			
Board of Trustees–FLORENCE 4			Board of Trustees' duties are suspended and the district is under the supervision of the SC Department of Education.
District Operations–FLORENCE 4		Accredited/All Clear	
Brockington Elementary	PK-5	AdvancED Accredited	

## DISTRICT SUMMARY 2018-19

### Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Johnson Middle	6-8	AdvancED Accredited	
Timmonsville High	9-12	AdvancED Accredited	
<b>Florence 5</b>			
Board of Trustees–FLORENCE 5		Monitored/All Clear	
District Operations–FLORENCE 5		Monitored/All Clear	
Hemingway Career and Technology Center	9-12	Accredited/All Clear	
Johnsonville Elementary	PK-4	Monitored/All Clear	
Johnsonville Middle	5-8	Monitored/All Clear	
Johnsonville High	9-12	Monitored/All Clear	
<b>Georgetown</b>			
Board of Trustees–GEORGETOWN		AdvancED Accredited	
District Operations–GEORGETOWN		AdvancED Accredited	
Georgetown Adult Education		Accredited/All Clear	
Andrews Elementary	PK-5	AdvancED Accredited	
Brown's Ferry Elementary	PK-5	AdvancED Accredited	
Kensington Elementary	PK-5	AdvancED Accredited	
Maryville Elementary	PK-5	AdvancED Accredited	
McDonald Elementary	PK-5	AdvancED Accredited	
Plantersville Elementary	PK-5	AdvancED Accredited	
Pleasant Hill Elementary	PK-5	AdvancED Accredited	
Sampit Elementary	PK-5	AdvancED Accredited	
Waccamaw Elementary	PK-3	AdvancED Accredited	
Waccamaw Intermediate	4-6	AdvancED Accredited	
Carvers Bay Middle	6-8	AdvancED Accredited	
Georgetown Middle	6-8	AdvancED Accredited	
Rosemary Middle	6-8	AdvancED Accredited	
Waccamaw Middle	7-8	AdvancED Accredited	
Andrews High	9-12	AdvancED Accredited	
Carvers Bay High	9-12	AdvancED Accredited	
Georgetown High	9-12	AdvancED Accredited	
Waccamaw High	9-12	AdvancED Accredited	
<b>Greenville</b>			
Board of Trustees–GREENVILLE		AdvancED Accredited	
District Operations–GREENVILLE		AdvancED Accredited	
Greenville Adult Education		AdvancED Accredited	
Donaldson Career Center	9-12	AdvancED Accredited	
Enoree Career Center	9-12	AdvancED Accredited	
Golden Strip Career and Technology Center	9-12	AdvancED Accredited	
J. Harley Bonds Career Center	9-12	AdvancED Accredited	
A.J. Whittenburg Elementary	PK-5	AdvancED Accredited	

## DISTRICT SUMMARY 2018-19

### Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Alexander Elementary	PK-5	AdvancED Accredited	
Armstrong Elementary	PK-5	AdvancED Accredited	
Augusta Circle Elementary	K-5	AdvancED Accredited	
Bell's Crossing Elementary	K-5	AdvancED Accredited	
Berea Elementary	K-5	AdvancED Accredited	
Bethel Elementary	K-5	AdvancED Accredited	
Blythe Academy	PK-5	AdvancED Accredited	
Brook Glenn Elementary	PK-5	AdvancED Accredited	
Brushy Creek Elementary	PK-5	AdvancED Accredited	
Bryson Elementary	K-5	AdvancED Accredited	
Buena Vista Elementary	K-5	AdvancED Accredited	
Chandler Creek Elementary	PK-5	AdvancED Accredited	
Cherrydale Elementary	PK-5	AdvancED Accredited	
Crestview Elementary	PK-5	AdvancED Accredited	
Duncan Chapel Elementary	PK-5	AdvancED Accredited	
East North Street Academy	PK-5	AdvancED Accredited	
Ellen Woodside Elementary	PK-5	AdvancED Accredited	
Fork Shoals School	K-5	AdvancED Accredited	
Fountain Inn Elementary	PK-5	AdvancED Accredited	
Gateway Elementary	PK-5	AdvancED Accredited	
Greenbrier Elementary	PK-5	AdvancED Accredited	
Grove Elementary	K-5	AdvancED Accredited	
Heritage Elementary	PK-5	AdvancED Accredited	
Hollis Academy	PK-5	AdvancED Accredited	
Lake Forest Elementary	PK-5	AdvancED Accredited	
Mauldin Elementary	PK-5	AdvancED Accredited	
Mitchell Road Elementary	PK-5	AdvancED Accredited	
Monarch Elementary	PK-5	AdvancED Accredited	
Monaview Elementary	PK-5	AdvancED Accredited	
Mountain View Elementary	PK-5	AdvancED Accredited	
Oakview Elementary	PK-5	AdvancED Accredited	
Paris Elementary	PK-5	AdvancED Accredited	
Pelham Road Elementary	K-5	AdvancED Accredited	
Plain Elementary	K-5	AdvancED Accredited	
Robert E. Cashion Elementary	PK-5	AdvancED Accredited	
Ruldolph G. Gordon School at Jones Mill	PK-6	AdvancED Accredited	
Sara Collins Elementary	K-5	AdvancED Accredited	
Simpsonville Elementary	PK-5	AdvancED Accredited	
Skyland Elementary	PK-5	AdvancED Accredited	
Slater Marietta Elementary	PK-5	AdvancED Accredited	
Sterling School	PK-8	AdvancED Accredited	
Stone Academy	K-5	AdvancED Accredited	

## DISTRICT SUMMARY 2018-19 Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Sue Cleveland Elementary	K-5	AdvancED Accredited	
Summit Drive Elementary	K-5	AdvancED Accredited	
Taylor's Elementary	K-5	AdvancED Accredited	
Thomas E. Kerns Elementary	K-5	AdvancED Accredited	
Tigerville Elementary	PK-5	AdvancED Accredited	
Welcome Elementary	K-5	AdvancED Accredited	
Westcliffe Elementary	PK-5	AdvancED Accredited	
Woodland Elementary	PK-5	AdvancED Accredited	
Beck Academy	6-8	AdvancED Accredited	
Berea Middle	6-8	AdvancED Accredited	
Blue Ridge Middle	6-8	AdvancED Accredited	
Welcome Elementary	K-5	AdvancED Accredited	
Beck Academy	6-8	AdvancED Accredited	
Berea Middle	6-8	AdvancED Accredited	
Blue Ridge Middle	6-8	AdvancED Accredited	
Bryson Middle	6-8	AdvancED Accredited	
Dr. Phinnize J. Fisher Middle	6-8	AdvancED Accredited	
Greenville Middle Academy	6-8	AdvancED Accredited	
Greer Middle	6-8	AdvancED Accredited	
Hillcrest Middle	6-8	AdvancED Accredited	
Hughes Academy of Science and Technology	6-8	AdvancED Accredited	
Lakeview Middle	6-8	AdvancED Accredited	
League Middle	6-8	AdvancED Accredited	
Mauldin Middle	6-8	AdvancED Accredited	
Northwest Middle	6-8	AdvancED Accredited	
Northwood Middle	6-8	AdvancED Accredited	
Ralph Chandler Middle	6-8	AdvancED Accredited	
Riverside Middle	6-8	AdvancED Accredited	
Sevier Middle	6-8	AdvancED Accredited	
Tanglewood Middle	6-8	AdvancED Accredited	
Woodmont Middle	6-8	AdvancED Accredited	
Berea High	9-12	AdvancED Accredited	
Blue Ridge High	9-12	AdvancED Accredited	
Carolina Academy	9-12	AdvancED Accredited	
Eastside High	9-12	AdvancED Accredited	
Greenville Senior High Academy	9-12	AdvancED Accredited	
Greer High	9-12	AdvancED Accredited	
Hillcrest High	9-12	AdvancED Accredited	
J. L. Mann High Academy	9-12	AdvancED Accredited	
Mauldin High	9-12	AdvancED Accredited	
Riverside High	9-12	AdvancED Accredited	

## DISTRICT SUMMARY 2018-19

### Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Southside High	9-12	AdvancED Accredited	
Travelers Rest High	9-12	AdvancED Accredited	
Wade Hampton High	9-12	AdvancED Accredited	
Woodmont High	9-12	AdvancED Accredited	
Overbrook Child Development Center	PK	AdvancED Accredited	
Washington Center	PK-12	AdvancED Accredited	
<b>Greenwood 50</b>			
Board of Trustees–GREENWOOD 50		AdvancED Accredited	
District Operations–GREENWOOD 50		AdvancED Accredited	
Greenwood Adult Education		Accredited/All Clear	
G. Frank Russell Technology Center	9-12	AdvancED Accredited	
Eleanor S. Rice Elementary	PK-5	AdvancED Accredited	
Hodges Elementary	K-5	AdvancED Accredited	
Lakeview Elementary	PK-5	AdvancED Accredited	
Mathews Elementary	K-5	AdvancED Accredited	
Merrywood Elementary	K-5	AdvancED Accredited	
Pinecrest Elementary	K-5	AdvancED Accredited	
Springfield Elementary	K-5	AdvancED Accredited	
Woodfields Elementary	PK-5	AdvancED Accredited	
Brewer Middle	6-8	AdvancED Accredited	
Northside Middle	6-8	AdvancED Accredited	
Westview Middle	6-8	AdvancED Accredited	
Emerald High	9-12	AdvancED Accredited	
Greenwood High	9-12	AdvancED Accredited	
Greenwood Early Childhood Center	PK	AdvancED Accredited	
<b>Greenwood 51</b>			
Board of Trustees– GREENWOOD 51		AdvancED Accredited	
District Operations–GREENWOOD 51		AdvancED Accredited	
G. Frank Russell Technology Center	9-12	AdvancED Accredited	
Ware Shoals Elementary Middle	5-8	AdvancED Accredited	
Ware Shoals Primary	PK-4	AdvancED Accredited	
Ware Shoals High	9-12	AdvancED Accredited	
<b>Greenwood 52</b>			
Board of Trustees–GREENWOOD 52		AdvancED Accredited	
District Operations–GREENWOOD 52		AdvancED Accredited	
G. Frank Russell Technology Center	9-12	AdvancED Accredited	
Ninety Six Elementary	3-5	AdvancED Accredited	
Ninety Six Primary	PK-2	AdvancED Accredited	
Edgewood Middle	6-8	AdvancED Accredited	
Ninety Six High	9-12	AdvancED Accredited	

## DISTRICT SUMMARY 2018-19 Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
<b>Hampton 1</b>			
Board of Trustees–HAMPTON 1		AdvancED Accredited	
District Operations–HAMPTON 1		AdvancED Accredited	
Hampton/Jasper Adult Education		Accredited/All Clear	
Ben Hazel Primary	PK-3	AdvancED Accredited	
Brunson Elementary	K-6	AdvancED Accredited	
Fennell Elementary	K-6	AdvancED Accredited	
Hampton Elementary	4-6	AdvancED Accredited	
Varnville Elementary	PK-3	AdvancED Accredited	
North District Middle	7-8	AdvancED Accredited	
Wade Hampton High	9-12	AdvancED Accredited	
<b>Hampton 2</b>			
Board of Trustees–HAMPTON 2		AdvancED Accredited	
District Operations–HAMPTON 2		AdvancED Accredited	
Estill Elementary	PK-5	AdvancED Accredited	
Estill Middle	6-8	AdvancED Accredited	
Estill High	9-12	AdvancED Accredited	
<b>Horry</b>			
Board of Trustees–HORRY		AdvancED Accredited	
District Operations–HORRY		AdvancED Accredited	
Horry Adult Education		Accredited/All Clear	
Academy for Arts/Science/Technology	9-12	AdvancED Accredited	
Academy for Technology and Academics	9-12	AdvancED Accredited	
Aynor Elementary	PK-5	AdvancED Accredited	
Burgess Elementary	PK-5	AdvancED Accredited	
Carolina Forest Elementary	PK-5	AdvancED Accredited	
Conway Elementary	PK-5	AdvancED Accredited	
Daisy Elementary	PK-5	AdvancED Accredited	
Forestbrook Elementary	PK-5	AdvancED Accredited	
Green Sea Floyds Elementary	PK-5	AdvancED Accredited	
Homewood Elementary	PK-5	AdvancED Accredited	
Kingston Elementary	PK-5	AdvancED Accredited	
Lakewood Elementary	PK-5	AdvancED Accredited	
Loris Elementary	PK-5	AdvancED Accredited	
Midland Elementary	PK-5	AdvancED Accredited	
Myrtle Beach Elementary	2-3	AdvancED Accredited	
Myrtle Beach Intermediate	4-5	AdvancED Accredited	
Myrtle Beach Primary	PK-1	AdvancED Accredited	
Ocean Bay Elementary	PK-5	AdvancED Accredited	
Ocean Drive Elementary	PK-5	AdvancED Accredited	

## DISTRICT SUMMARY 2018-19 Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Palmetto Bays Elementary	PK-5	AdvancED Accredited	
Pee Dee Elementary	PK-5	AdvancED Accredited	
River Oaks Elementary	PK-5	AdvancED Accredited	
Riverside Elementary	PK-5	AdvancED Accredited	
Seaside Elementary	PK-5	AdvancED Accredited	
Socastee Elementary	PK-5	AdvancED Accredited	
South Conway Elementary	PK-5	AdvancED Accredited	
St. James Elementary	PK-5	AdvancED Accredited	
St. James Intermediate	4-5	AdvancED Accredited	
Waccamaw Elementary	PK-5	AdvancED Accredited	
Waterway Elementary	PK-5	AdvancED Accredited	
Aynor Middle	6-8	AdvancED Accredited	
Black Water Middle	6-8	AdvancED Accredited	
Conway Middle	6-8	AdvancED Accredited	
Forestbrook Middle	6-8	AdvancED Accredited	
Loris Middle	6-8	AdvancED Accredited	
Myrtle Beach Middle	6-8	AdvancED Accredited	
North Myrtle Beach Middle	6-8	AdvancED Accredited	
Ocean Bay Middle	6-8	AdvancED Accredited	
Socastee Middle	6-8	AdvancED Accredited	
St. James Middle	6-8	AdvancED Accredited	
Ten Oaks Middle	6-8	AdvancED Accredited	
Whittemore Park Middle	6-8	AdvancED Accredited	
Aynor High	9-12	AdvancED Accredited	
Carolina Forest High	9-12	AdvancED Accredited	
Conway High	9-12	AdvancED Accredited	
Green Sea Floyds High	6-12	AdvancED Accredited	
HCS Early College High	9-12	AdvancED Accredited	
Loris High	9-12	AdvancED Accredited	
Myrtle Beach High	9-12	AdvancED Accredited	
North Myrtle Beach High	9-12	AdvancED Accredited	
Socastee High	9-12	AdvancED Accredited	
St. James High	9-12	AdvancED Accredited	
<b>Jasper</b>			
Board of Trustees–JASPER		Accredited/All Clear	
District Operations–JASPER		Accredited/All Clear	
Beaufort-Jasper Academy For Career Excellence	10-12	AdvancED Accredited	
Hardeeville Elementary	PK-5	AdvancED Accredited	
Ridgeland Elementary	PK-5	AdvancED Accredited	
Hardeville-Ridgeland Middle	6-8	Monitored/All Clear	
Ridgeland-Hardeville High	9-12	AdvancED Accredited	

## DISTRICT SUMMARY 2018-19 Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
<b>Kershaw</b>			
Board of Trustees–KERSHAW		Accredited/Advised	The Board of Trustees has one or more schools on an “advised” or lower status.
District Operations–KERSHAW		Accredited/Advised	The District Office has one or more schools on an “advised” or lower status.
Kershaw Adult Education		Accredited/All Clear	
Applied Technology Education Campus	9-12	Accredited/All Clear	
Baron Dekalb Elementary	PK-5	Accredited/All Clear	
Bethune Elementary	K-5	Accredited/All Clear	
Blaney Elementary	K-5	Accredited/Advised	The school provides a health plan curriculum; however, it does not meet the elements of S.C. Code Ann. §59-32-30(C) regarding required instructional time. However, the school will remain at advised because the school has a plan in place to add additional time to the schedule to incorporate the appropriate time for the health curriculum in the future.
Camden Elementary of the Creative Arts	PK-5	Accredited/All Clear	
Doby's Mill Elementary	PK-5	Accredited/All Clear	
Jackson School	PK-5	AdvancED Accredited	
Lugoff Elementary	K-5	AdvancED Accredited	
Midway Elementary	PK-5	Accredited/All Clear	
Mt. Pisgah Elementary	K-5	Accredited/All Clear	
Pine Tree Hill Elementary	PK-5	AdvancED Accredited	
Wateree Elementary	PK-5	Accredited/All Clear	
Camden Middle	6-8	Accredited/All Clear	
Leslie M. Stover Middle	6-8	Accredited/All Clear	
Lugoff-Elgin Middle	6-8	AdvancED Accredited	
North Central Middle	6-8	AdvancED Accredited	
Camden High	9-12	Accredited/All Clear	
Lugoff-Elgin High	9-12	Accredited/All Clear	
North Central High	9-12	AdvancED Accredited	
<b>Lancaster</b>			
Board of Trustees–LANCASTER		AdvancED Accredited	
District Operations–LANCASTER		AdvancED Accredited	
Lancaster Adult Education		Accredited/All Clear	
Lancaster County School District Career Center (new)	9-12	AdvancED Accredited	

## DISTRICT SUMMARY 2018-19 Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Brooklyn Springs Elementary	PK-5	AdvancED Accredited	
Buford Elementary	PK-5	AdvancED Accredited	
Clinton Elementary	PK-5	AdvancED Accredited	
Erwin Elementary	PK-5	AdvancED Accredited	
Harrisburg Elementary	PK-5	AdvancED Accredited	
Heath Springs Elementary	K-5	AdvancED Accredited	
Indian Land Elementary	K-5	AdvancED Accredited	
Kershaw Elementary	PK-5	AdvancED Accredited	
McDonald Green Elementary	K-5	AdvancED Accredited	
North Elementary	PK-5	AdvancED Accredited	
A. R. Rucker Middle	6-8	AdvancED Accredited	
Andrew Jackson Middle	6-8	AdvancED Accredited	
Buford Middle	6-8	AdvancED Accredited	
Indian Land Middle	6-8	AdvancED Accredited	
South Middle	6-8	AdvancED Accredited	
Andrew Jackson High	9-12	AdvancED Accredited	
Buford High	9-12	AdvancED Accredited	
Indian Land High	9-12	AdvancED Accredited	
Lancaster High	9-12	AdvancED Accredited	
<b>Laurens 55</b>			
Board of Trustees–LAURENS 55		AdvancED Accredited	
District Operations–LAURENS 55		AdvancED Accredited	
Laurens Adult Education		Accredited/All Clear	
E. B. Morse Elementary	PK-5	AdvancED Accredited	
Ford Elementary	PK-5	AdvancED Accredited	
Gray Court-Owens Elementary/Middle	PK-8	AdvancED Accredited	
Hickory Tavern Elementary/Middle	PK-8	AdvancED Accredited	
Laurens Elementary	PK-5	AdvancED Accredited	
Waterloo Elementary	PK-5	AdvancED Accredited	
Laurens Middle	6-8	AdvancED Accredited	
Sanders Middle	6-8	AdvancED Accredited	
Laurens District 55 High	9-12	AdvancED Accredited	
<b>Laurens 56</b>			
Board of Trustees–LAURENS 56		AdvancED Accredited	
District Operations–LAURENS 56		AdvancED Accredited	
Clinton Elementary	K-5	AdvancED Accredited	
Eastside Elementary	K-5	AdvancED Accredited	
Joanna-Woodson Elementary	K-5	AdvancED Accredited	
Clinton Middle	6-8	AdvancED Accredited	

## DISTRICT SUMMARY 2018-19

### Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Clinton High	9-12	AdvancED Accredited	
M. S. Bailey Child Development Center	PK	AdvancED Accredited	
<b>Lee</b>			
Board of Trustees–LEE		Accredited/Advised	The Board of Trustees has one or more schools on "advised" or lower status.
District Operations–LEE		Accredited/Advised	The District Office has one or more schools on "advised" or lower status.
Lee Adult Education		Accredited/All Clear	
Lee County Career & Technology Center	9-12	Accredited/Advised	Teachers are permitted to teach more than fifteen hundred minutes weekly.
Dennis Elementary	PK-5	Accredited/Advised	The school does not meet all required subjects/courses in defined program. However, the school is providing art for the students by community members.
Lower Lee Elementary	PK-5	Accredited/Advised	The school does not meet all required subjects/courses in defined program. However, the school is providing art through volunteers in the community
West Lee Elementary	PK-5	Accredited/All Clear	
Lee Central Middle	6-8	Accredited/All Clear	
Lee Central High	9-12	Accredited/All Clear	
<b>Lexington 1</b>			
Board of Trustees–LEXINGTON 1		AdvancED Accredited	
District Operations–LEXINGTON 1		AdvancED Accredited	
Lexington One Adult Education		Accredited/All Clear	
Lexington Technology Center	9-12	AdvancED Accredited	
Carolina Springs Elementary	PK-5	AdvancED Accredited	
Deerfield Elementary	PK-5	AdvancED Accredited	
Forts Pond Elementary	PK-5	AdvancED Accredited	
Gilbert Elementary	3-5	AdvancED Accredited	
Gilbert Primary	PK-2	AdvancED Accredited	
Lake Murray Elementary	PK-5	AdvancED Accredited	
Lexington Elementary	PK-5	AdvancED Accredited	
Meadow Glen Elementary	K-5	AdvancED Accredited	
Midway Elementary	PK-5	AdvancED Accredited	
New Providence Elementary	K-5	AdvancED Accredited	
Oak Grove Elementary	PK-5	AdvancED Accredited	

## DISTRICT SUMMARY 2018-19 Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Pelion Elementary	PK-5	AdvancED Accredited	
Pleasant Hill Elementary	PK-5	AdvancED Accredited	
Red Bank Elementary	PK-5	AdvancED Accredited	
Rocky Creek Elementary	PK-5	AdvancED Accredited	
Saxe Gotha Elementary	PK-5	AdvancED Accredited	
White Knoll Elementary	PK-5	AdvancED Accredited	
Carolina Springs Middle	6-8	AdvancED Accredited	
Gilbert Middle	6-8	AdvancED Accredited	
Lexington Middle	6-8	AdvancED Accredited	
Meadow Glen Middle	6-8	AdvancED Accredited	
Pelion Middle	6-8	AdvancED Accredited	
Pleasant Hill Middle	6-8	AdvancED Accredited	
White Knoll Middle	6-8	AdvancED Accredited	
Gilbert High	9-12	AdvancED Accredited	
Lexington High	9-12	AdvancED Accredited	
Pelion High	9-12	AdvancED Accredited	
River Bluff High	9-12	AdvancED Accredited	
White Knoll High	9-12	AdvancED Accredited	
<b>Lexington 2</b>			
Board of Trustees–LEXINGTON 2		AdvancED Accredited	
District Operations–LEXINGTON 2		AdvancED Accredited	
Lexington 2 and 4 Adult Education		Accredited/All Clear	
Lexington Two Innovation Center (new)	9-12	AdvancED Accredited	
Brookland Cayce No. 1 Elementary	PK-5	AdvancED Accredited	
Cayce Elementary	PK-5	AdvancED Accredited	
Congaree Elementary	PK-5	AdvancED Accredited	
Congaree/Wood Early Childhood Center	2-5	AdvancED Accredited	
Herbert A. Wood Elementary	PK-1	AdvancED Accredited	
Pineview Elementary	2-5	AdvancED Accredited	
Riverbank Elementary (new)	K-5	AdvancED Accredited	
Saluda River Academy for the Arts	PK-5	AdvancED Accredited	
Springdale Elementary	K-5	AdvancED Accredited	
Cyril B. Busbee Creative Arts Academy	PK-5	AdvancED Accredited	
Northside Middle	6-8	AdvancED Accredited	

## DISTRICT SUMMARY 2018-19 Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Pine Ridge Middle	6-8	AdvancED Accredited	
R. H. Fulmer Middle	6-8	AdvancED Accredited	
Airport High	9-12	AdvancED Accredited	
Brookland-Cayce Senior High	9-12	AdvancED Accredited	
<b>Lexington 3</b>			
Board of Trustees–LEXINGTON 3		AdvancED Accredited	
District Operations–LEXINGTON 3		AdvancED Accredited	
Lexington Three Adult Education		Accredited/All clear	
Batesburg-Leesville Elementary	3-5	AdvancED Accredited	
Batesburg-Leesville Primary	PK-2	AdvancED Accredited	
Batesburg-Leesville Middle	6-8	AdvancED Accredited	
Batesburg-Leesville High	9-12	AdvancED Accredited	
<b>Lexington 4</b>			
Board of Trustees–LEXINGTON 4		AdvancED Accredited	
District Operations–LEXINGTON 4		AdvancED Accredited	
Frances F. Mack Intermediate	5-6	AdvancED Accredited	
Lexington Four Early Childhood Center	PK-K	AdvancED Accredited	
Sandhills Elementary	3-4	AdvancED Accredited	
Sandhills Primary	1-2	AdvancED Accredited	
Sandhills Middle	7-8	AdvancED Accredited	
Swansea High	9-12	AdvancED Accredited	
Swansea High Freshman Academy	9	AdvancED Accredited	
<b>Lexington/Richland 5</b>			
Board of Trustees-LEXINGTON 5		Monitored/All Clear	
District Operations-LEXINGTON 5		Monitored/All Clear	
Lexington/Richland Five Adult Education		Accredited/All Clear	
Center for Advanced Technical Studies		Monitored/All Clear	
Ballentine Elementary	K-5	Monitored/All Clear	
Chapin Elementary	PK-4	Monitored/All Clear	
Dutch Fork Elementary	PK-5	Monitored/All Clear	
H. E. Corley Elementary	PK-5	Monitored/All Clear	
Harbison West Elementary	PK-5	Monitored/All Clear	
Irmo Elementary	PK-5	Monitored/All Clear	
Lake Murray Elementary	K-4	Monitored/All Clear	

## DISTRICT SUMMARY 2018-19 Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Leaphart Elementary	PK-5	Monitored/All Clear	
Nursery Road Elementary	PK-5	Monitored/All Clear	
Oak Pointe Elementary	PK-5	Monitored/All Clear	
River Springs Elementary	PK-5	Monitored/All Clear	
Seven Oaks Elementary	PK-5	Monitored/All Clear	
Chapin Intermediate	5-6	Monitored/All Clear	
Chapin Middle	7-8	Monitored/All Clear	
CrossRoads Intermediate	6	Monitored/All Clear	
Dutch Fork Middle	7-8	Monitored/All Clear	
Irmo Middle	6-8	Monitored/All Clear	
Chapin High	9-12	Monitored/All Clear	
Dutch Fork High	9-12	Monitored/All Clear	
Irmo High	9-12	Monitored/All Clear	
Spring Hill High	9-12	Monitored/All Clear	
<b>McCormick</b>			
Board of Trustees–MCCORMICK		Accredited/All Clear	
District Operations–MCCORMICK		Accredited/All Clear	
McCormick Adult Education		Accredited/All Clear	
McCormick Elementary	PK-5	Accredited/All Clear	
McCormick Middle	6-8	Accredited/All Clear	
McCormick High	9-12	Accredited/All Clear	
<b>Marion 10</b>			
Board of Trustees–MARION 10		AdvancED Accredited	
District Operations–MARION 10		AdvancED Accredited	
Marion Adult Education		Accredited/All Clear	
Academy for Careers and Technology	9-12	AdvancED Accredited	
Britton's Neck Elementary	PK-5	AdvancED Accredited	
Easterling Primary	PK-2	AdvancED Accredited	
Marion Intermediate	3-5	AdvancED Accredited	
McCormick Elementary	3-5	AdvancED Accredited	
North Mullins Primary	PK-2	AdvancED Accredited	
Johnakin Middle	6-8	AdvancED Accredited	
Palmetto Middle	6-8	AdvancED Accredited	
Creek Bridge High	6-12	AdvancED Accredited	
Marion High	9-12	AdvancED Accredited	
Mullins High	9-12	AdvancED Accredited	

## DISTRICT SUMMARY 2018-19 Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
<b>Marlboro</b>			
Board of Trustees–MARLBORO		Accredited/Advised	The Board of Trustees has one or more schools on "advised" or lower status.
District Operations–MARLBORO		Accredited/Advised	The District Office has one or more schools on "advised" or lower status.
Marlboro Adult Education		Accredited/All Clear	
Bennettsville Intermediate	3-5	AdvancED Accredited	
Bennettsville Primary	PK-2	AdvancED Accredited	
Blenheim Elementary/Middle	PK-8	AdvancED Accredited	
Clio Elementary	PK-5	AdvancED Accredited	
McColl Elementary/Middle	PK-8	AdvancED Accredited	
Wallace Elementary/Middle	PK-8	AdvancED Accredited	
Marlboro School of Discovery	6-8	AdvancED Accredited	
Marlboro County High	9-12	Accredited/Advised	The school has not maintained accurate PowerSchool records. Inaccurate records in PowerSchool can lead to inaccurate transcripts for college-bound students.
<b>Newberry</b>			
Board of Trustees–NEWBERRY		AdvancED Accredited	
District Operations–NEWBERRY		AdvancED Accredited	
Newberry Adult Education		Accredited/All Clear	
Newberry County Career Center	9-12	Accredited/All Clear	
Boundary St. Elementary	PK-5	Accredited/All Clear	
Gallman Elementary	PK-5	AdvancED Accredited	
Little Mountain Elementary	PK-5	AdvancED Accredited	
Newberry Elementary	PK-5	Accredited/All Clear	
Pomaria-Garmany Elementary	PK-5	AdvancED Accredited	
Prosperity-Rikard Elementary	PK-5	AdvancED Accredited	
Reuben Elementary	PK-5	AdvancED Accredited	
Whitmire Community School (Elementary)	PK-5	AdvancED Accredited	
Mid-Carolina Middle	6-8	Accredited/All Clear	
Newberry Middle	6-8	Accredited/All Clear	
Mid-Carolina High	9-12	Accredited/All Clear	
Newberry High	9-12	Accredited/All Clear	
Whitmire Community School (High)	6-12	AdvancED Accredited	
<b>Oconee</b>			
Board of Trustees–OCONEE		Accredited/All Clear	
District Operations–OCONEE		Accredited/All Clear	
Oconee Adult Education		Accredited/All Clear	

## DISTRICT SUMMARY 2018-19

### Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Fred P. Hamilton Career Center	9-12	Accredited/All Clear	
Blue Ridge Elementary	PK-5	AdvancED Accredited	
Fair-Oak Elementary	PK-5	AdvancED Accredited	
James M. Brown Elementary	PK-5	Accredited/All Clear	
Keowee Elementary	PK-5	AdvancED Accredited	
Northside Elementary	PK-5	Accredited/All Clear	
Orchard Park Elementary	PK-5	AdvancED Accredited	
Ravenel Elementary	PK-5	AdvancED Accredited	
Mid-Carolina High	9-12	Accredited/All Clear	
Newberry High	9-12	Accredited/All Clear	
Whitmire Community School (High)	6-12	AdvancED Accredited	
Tamassee-Salem Elementary	PK-5	AdvancED Accredited	
Walhalla Elementary	PK-5	AdvancED Accredited	
Westminster Elementary	PK-5	AdvancED Accredited	
Seneca Middle	6-8	Accredited/All Clear	
Walhalla Middle	6-8	AdvancED Accredited	
West Oak Middle	6-8	Accredited/All Clear	
Seneca High	9-12	Accredited/All Clear	
Walhalla High	9-12	AdvancED Accredited	
West-Oak High	9-12	AdvancED Accredited	
<b>Orangeburg 3</b>			
Board of Trustees--ORANGEBURG 3		Accredited/All Clear	
District Operations--ORANGEBURG 3		Accredited/All Clear	
Elloree Elementary	PK-8	Monitored/All Clear	
Holly Hill Elementary	PK-5	AdvancED Accredited	
St. James-Gaillard Elementary	PK-5	AdvancED Accredited	
Vance-Providence Elementary	PK-5	Monitored/All Clear	
Holly Hill-Roberts Middle	6-8	Monitored/All Clear	
Lake Marion High School and Technology Center	9-12	AdvancED Accredited	
<b>Orangeburg 4</b>			
Board of Trustees--ORANGEBURG 4		Accredited/All Clear	
District Operations--ORANGEBURG 4		Accredited/All Clear	
Cope Area Career Center	9-12	Monitored/All Clear	
Edisto Elementary	3-5	Monitored/All Clear	
Edisto Primary	PK-2	Monitored/All Clear	
Hunter-Kinard-Tyler Elementary	PK-5	Accredited/All Clear	
Lockett Elementary	PK-5	AdvancED Accredited	
Carver Edisto Middle	6-8	Monitored/All Clear	
Branchville High	6-12	AdvancED Accredited	
Edisto High	9-12	Accredited/All Clear	
Hunter-Kinard-Tyler High	6-12	Monitored/All Clear	

## DISTRICT SUMMARY 2018-19

### Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
<b>Orangeburg 5</b>			
Board of Trustees–ORANGEBURG 5		Monitored/All Clear	
District Operations–ORANGEBURG 5		Monitored/All Clear	
Orangeburg/Calhoun Adult Education		Accredited/All Clear	
Orangeburg Consolidated School District Five Technology Center	9-12	Monitored/All Clear	
Bethune-Bowman Elementary	PK-5	Monitored/All Clear	
Brookdale Elementary	PK-5	Monitored/All Clear	
Dover Elementary	PK-5	Monitored/All Clear	
Marshall Elementary	PK-5	Monitored/All Clear	
Mellichamp Elementary	3-5	Monitored/All Clear	
Rivelon Elementary	PK-2	Monitored/All Clear	
Sheridan Elementary	PK-5	Monitored/All Clear	
Whittaker Elementary	PK-5	Monitored/All Clear	
Robert E. Howard Middle	6-8	Monitored/All Clear	
William J. Clark Middle	6-8	Monitored/All Clear	
Bethune-Bowman Middle/High	6-12	Monitored/All Clear	
North Middle/High	6-12	Monitored/All Clear	
Orangeburg Wilkinson High	9-12	Monitored/All Clear	
<b>Pickens</b>			
Board of Trustees–PICKENS		Accredited/All Clear	
District Operations–PICKENS		Accredited/All Clear	
Pickens Adult Education		Accredited/All Clear	
Pickens County Career and Technology Center	9-12	Accredited/All Clear	
Ambler Elementary	PK-5	AdvancED Accredited	
Central Academy of the Arts	PK-5	AdvancED Accredited	
Chastain Road Elementary	PK-5	Accredited/All Clear	
Clemson Elementary	PK-5	AdvancED Accredited	
Crosswell Elementary	PK-5	AdvancED Accredited	
Dacusville Elementary	PK-5	Accredited/All Clear	
East End Elementary	PK-5	Accredited/All Clear	
Forest Acres Elementary	PK-5	Accredited/All Clear	
Hagood Elementary	PK-5	AdvancED Accredited	
Liberty Elementary	PK-	AdvancED Accredited	
McKissick Academy of Science and Technology	PK-5	AdvancED Accredited	
Pickens Elementary	PK-5	Accredited/All Clear	
Six Mile Elementary	PK-5	Accredited/All Clear	
West End Elementary	PK-5	AdvancED Accredited	
Dacusville Middle	6-8	Accredited/All Clear	
Liberty Middle	6-8	AdvancED Accredited	

## DISTRICT SUMMARY 2018-19 Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Pickens Middle	6-8	Accredited/All Clear	
R. C. Edwards Middle	6-8	AdvancED Accredited	
Richard H. Gettys Middle	6-8	Accredited/All Clear	
D. W. Daniel High	9-12	Accredited/All Clear	
Easley High	9-12	Accredited/All Clear	
Liberty High	9-12	AdvancED Accredited	
Pickens High	9-12	Accredited/All Clear	
<b>Richland 1</b>			
Board of Trustees–RICHLAND 1		Accredited/All Clear	
District Operations–RICHLAND 1		Accredited/All Clear	
Richland One Adult Education		Accredited/All Clear	
Samuel A. Heyward Career and Technology Center	9-12	AdvancED Accredited	
A. C. Moore Elementary	PK-5	AdvancED Accredited	
A. J. Lewis Greenview Elementary	PK-5	AdvancED Accredited	
Annie Burnside Elementary	PK-5	AdvancED Accredited	
Arden Elementary	PK-5	AdvancED Accredited	
Bradley Elementary	PK-5	AdvancED Accredited	
Brennen Elementary	PK-5	AdvancED Accredited	
Brockman Elementary	PK-5	AdvancED Accredited	
Burton Pack Elementary	PK-5	AdvancED Accredited	
Carver-Lyon Elementary	PK-5	AdvancED Accredited	
Caughman Road Elementary	PK-5	AdvancED Accredited	
Edward E. Taylor Elementary	PK-5	AdvancED Accredited	
Forest Heights Elementary	PK-5	AdvancED Accredited	
Gadsden Elementary	PK-5	AdvancED Accredited	
H. B. Rhame Elementary	PK-5	AdvancED Accredited	
Hopkins Elementary	PK-5	AdvancED Accredited	
Horrell Hill Elementary	PK-5	AdvancED Accredited	
Hyatt Park Elementary	PK-5	AdvancED Accredited	
J. P. Thomas Elementary	PK-5	AdvancED Accredited	
Logan Elementary	PK-5	AdvancED Accredited	
Meadowfield Elementary	PK-5	AdvancED Accredited	
Mill Creek Elementary	PK-5	AdvancED Accredited	
Pine Grove Elementary	PK-5	AdvancED Accredited	
Rosewood Elementary	K-5	AdvancED Accredited	
Sandel Elementary	PK-5	AdvancED Accredited	
Satchel Ford Elementary	K-5	AdvancED Accredited	
South Kilbourne Elementary	PK-5	AdvancED Accredited	
Watkins-Nance Elementary	PK-5	AdvancED Accredited	
Webber School	PK-5	AdvancED Accredited	
Alcorn Middle	6-8	AdvancED Accredited	

## DISTRICT SUMMARY 2018-19

### Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Crayton Middle	6-8	AdvancED Accredited	
Hand Middle	6-8	AdvancED Accredited	
Heyward Gibbes Middle	6-8	AdvancED Accredited	
Hopkins Middle	6-8	AdvancED Accredited	
Southeast Middle	6-8	Monitored/All Clear	
St. Andrews Middle	6-8	AdvancED Accredited	
W. A. Perry Middle	6-8	AdvancED Accredited	
W. G. Sanders Middle	6-8	AdvancED Accredited	
A. C. Flora High	9-12	AdvancED Accredited	
C. A. Johnson High	9-12	AdvancED Accredited	
Columbia High	9-12	AdvancED Accredited	
Dreher High	9-12	AdvancED Accredited	
Eau Claire High	9-12	Monitored/All Clear	
Lower Richland High	9-12	Monitored/All Clear	
W.J. Keenan High	9-12	AdvancED Accredited	
Pendergrass Fairwold School	PK-12	AdvancED Accredited	
<b>Richland 2</b>			
Board of Trustees- RICHLAND 2		AdvancED Accredited	
District Operations-RICHLAND 2		AdvancED Accredited	
Richland Two Adult Education		Accredited/All Clear	
Bethel-Hanberry Elementary	PK-5	AdvancED Accredited	
Bookman Road Elementary	PK-5	AdvancED Accredited	
Bridge Creek Elementary	PK-5	AdvancED Accredited	
Catawba Trail Elementary	PK-5	AdvancED Accredited	
Forest Lake Elementary	PK-5	AdvancED Accredited	
Joseph Keels Elementary	PK-5	AdvancED Accredited	
Killian Elementary	PK-5	AdvancED Accredited	
L.B. Nelson Elementary	PK-5	AdvancED Accredited	
L.W. Conder Elementary	PK-5	AdvancED Accredited	
Lake Carolina Elementary Lower Campus	PK-2	AdvancED Accredited	
Lake Carolina Elementary Upper Campus	3-5	AdvancED Accredited	
Langford Elementary	PK-5	AdvancED Accredited	
North Springs Elementary	PK-5	AdvancED Accredited	
Polo Road Elementary	PK-5	AdvancED Accredited	
Pontiac Elementary	PK-5	AdvancED Accredited	
Rice Creek Elementary	PK-5	AdvancED Accredited	
Round Top Elementary	PK-5	AdvancED Accredited	
Sandlapper Elementary	PK-5	AdvancED Accredited	
Windsor Elementary	PK-5	AdvancED Accredited	
Blythewood Middle	6-8	AdvancED Accredited	
Dent Middle	6-8	AdvancED Accredited	
E.L. Wright Middle	6-8	AdvancED Accredited	

## DISTRICT SUMMARY 2018-19 Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Kelly Mill Middle	2-8	AdvancED Accredited	
Longleaf Middle	6-8	AdvancED Accredited	
Muller Road Middle	K-8	AdvancED Accredited	
Summit Parkway Middle	K-8	AdvancED Accredited	
Blythewood High	9-12	AdvancED Accredited	
Richland Northeast High	9-12	AdvancED Accredited	
Ridge View High	9-12	AdvancED Accredited	
Spring Valley High	9-12	AdvancED Accredited	
Westwood High	9-12	AdvancED Accredited	
<b>Saluda</b>			
Board of Trustees–SALUDA		AdvancED Accredited	
District Operations–SALUDA		AdvancED Accredited	
Saluda Adult Education		AdvancED Accredited	
Hollywood Elementary	PK-5	AdvancED Accredited	
Saluda Elementary	3-5	AdvancED Accredited	
Saluda Primary	PK-2	AdvancED Accredited	
Saluda Middle	6-8	AdvancED Accredited	
Saluda High	9-12	AdvancED Accredited	
<b>Spartanburg 1</b>			
Board of Trustees-SPARTANBURG 1		AdvancED Accredited	
District Operations-SPARTANBURG 1		AdvancED Accredited	
H.B. Swafford Career Center	10-12	AdvancED Accredited	
Campobello-Gramling School	PK-8	AdvancED Accredited	
Holly Springs-Motlow Elementary	PK-6	AdvancED Accredited	
Inman Elementary	PK-3	AdvancED Accredited	
Inman Intermediate	4-6	AdvancED Accredited	
New Prospect Elementary	PK-6	AdvancED Accredited	
O. P. Earle Elementary	PK-5	AdvancED Accredited	
Landrum Middle	6-8	AdvancED Accredited	
T. E. Mabry Middle	7-8	AdvancED Accredited	
Chapman High	9-12	AdvancED Accredited	
Landrum High	9-12	AdvancED Accredited	
<b>Spartanburg 2</b>			
Board of Trustees-SPARTANBURG 2		AdvancED Accredited	
District Operations-SPARTANBURG 2		AdvancED Accredited	
H.B. Swafford Career Center	10-12	AdvancED Accredited	
Boiling Springs Elementary	PK-5	AdvancED Accredited	
Boiling Springs Intermediate	5	AdvancED Accredited	
Carlisle-Foster's Grove Elementary	PK-4	AdvancED Accredited	
Chesnee Elementary	PK-5	AdvancED Accredited	
Cooley Springs –Fingerville Elementary	PK-5	AdvancED Accredited	

## DISTRICT SUMMARY 2018-19

### Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
James H. Hendrix Elementary	PK-4	AdvancED Accredited	
Mayo Elementary	PK-5	AdvancED Accredited	
Oakland Elementary	PK-4	AdvancED Accredited	
Shoally-Creek Elementary	PK-4	AdvancED Accredited	
Boiling Springs Middle	6-8	AdvancED Accredited	
Chesnee Middle	6-8	AdvancED Accredited	
Rainbow Lake Middle	6-8	AdvancED Accredited	
Boiling Springs High	10-12	AdvancED Accredited	
Boiling Springs High Ninth Grade Campus	9	AdvancED Accredited	
Chesnee High	9-12	AdvancED Accredited	
<b>Spartanburg 3</b>			
Board of Trustees–SPARTANBURG 3		AdvancED Accredited	
District Operations–SPARTANBURG 3		AdvancED Accredited	
Daniel Morgan Technology Center	9-12	AdvancED Accredited	
Cannons Elementary	PK-5	AdvancED Accredited	
Clifdale Elementary	PK-5	AdvancED Accredited	
Cowpens Elementary	PK-5	AdvancED Accredited	
Pacolet Elementary	PK-5	AdvancED Accredited	
Cowpens Middle	6-8	AdvancED Accredited	
Middle School of Pacolet	6-8	AdvancED Accredited	
Broome High	9-12	AdvancED Accredited	
<b>Spartanburg 4</b>			
Board of Trustees-SPARTANBURG 4		AdvancED Accredited	
District Operations-SPARTANBURG 4		AdvancED Accredited	
R.D. Anderson Applied Technology Center	9-12	Monitored/All Clear	
Woodruff Elementary	3-5	AdvancED Accredited	
Woodruff Primary	PK-2	AdvancED Accredited	
Woodruff Middle	6-8	AdvancED Accredited	
Woodruff High	9-12	AdvancED Accredited	
<b>Spartanburg 5</b>			
Board of Trustees–SPARTANBURG 5		Monitored/All Clear	
District Operations–SPARTANBURG 5		Monitored/All Clear	
R. D. Anderson Applied Technology Center	9-12	Monitored/All Clear	
Abner Creek Academy	PK-4	Monitored/All Clear	
Beech Springs Intermediate	5-6	Monitored/All Clear	
Berry Shoals Intermediate	5-6	Monitored/All Clear	
Duncan Elementary School of the Arts	PK-4	Monitored/All Clear	
Lyman Elementary	PK-4	Monitored/All Clear	
Reidville Elementary	PK-4	Monitored/All Clear	

## DISTRICT SUMMARY 2018-19 Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
River Ridge Elementary	PK-4	Monitored/All Clear	
Wellford Academy of Science and Technology	PK-4	Monitored/All Clear	
D. R. Hill Middle	7-8	Monitored/All Clear	
Florence Chapel Middle	7-8	Monitored/All Clear	
James Byrnes Freshman Academy	9	Monitored/All Clear	
James F. Byrnes High	9-12	Monitored/All Clear	
<b>Spartanburg 6</b>			
Board of Trustees--SPARTANBURG 6		AdvancED Accredited	
District Operations--SPARTANBURG 6		AdvancED Accredited	
R. D. Anderson Applied Technology Center	9-12	Monitored/All Clear	
Anderson Mill Elementary	PK-5	AdvancED Accredited	
Arcadia Elementary	K-5	AdvancED Accredited	
Fairforest Elementary	PK-5	AdvancED Accredited	
Jesse S. Bobo Elementary	PK-5	Monitored/All Clear	
Lone Oak Elementary	K-5	AdvancED Accredited	
Pauline Glenn Springs Elementary	PK-5	AdvancED Accredited	
Roebuck Elementary	PK-5	AdvancED Accredited	
West View Elementary	PK-5	Monitored/All Clear	
Woodland Heights Elementary	PK-5	AdvancED Accredited	
Fairforest Middle	6-8	AdvancED Accredited	
L. E. Gable Middle	6-8	AdvancED Accredited	
R. P. Dawkins Middle	6-8	AdvancED Accredited	
Dorman High	9-12	AdvancED Accredited	
Dorman High Freshman Campus	9	AdvancED Accredited	
<b>Spartanburg 7</b>			
Board of Trustees--SPARTANBURG 7		AdvancED Accredited	
District Operations--SPARTANBURG 7		AdvancED Accredited	
Spartanburg Adult Education		Accredited/All Clear	
Daniel Morgan Technology Center	9-12	AdvancED Accredited	
Drayton Mills Elementary (new)	K-5	Monitored/All Clear	
E. P. Todd School	PK-8	AdvancED Accredited	
Houston Elementary	K-5	AdvancED Accredited	
Jesse Boyd Elementary	K-5	AdvancED Accredited	
Mary H. Wright Elementary	K-5	AdvancED Accredited	
Meeting St. Academy-Spartanburg	PK-5	AdvancED Accredited	
Pine St. Elementary	K-5	AdvancED Accredited	
The Cleveland Academy of Leadership	PK-5	AdvancED Accredited	
W. Herbert Chapman Elementary	K-5	AdvancED Accredited	
Carver Middle	6-8	AdvancED Accredited	
McCracken Middle	6-8	AdvancED Accredited	

## DISTRICT SUMMARY 2018-19 Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Spartanburg High	9-12	AdvancED Accredited	
Spartanburg School District Seven Early Learning Center	PK	AdvancED Accredited	
<b>Sumter</b>			
Board of Trustees -SUMTER		Accredited/Advised	
District Operations-SUMTER		Accredited/Advised	A staff member does not hold a South Carolina teaching certificate.
Sumter Adult Education		Accredited/All Clear	
Sumter Career and Technology Center	9-12	AdvancED Accredited	
Alice Drive Elementary	PK-5	AdvancED Accredited	
Cherryvale Elementary	PK-5	AdvancED Accredited	
Crosswell Elementary	PK-5	AdvancED Accredited	
High Hills Elementary	PK-5	AdvancED Accredited	
Kingsbury Elementary	PK-5	AdvancED Accredited	
Lemira Elementary	PK-5	AdvancED Accredited	
Manchester Elementary	PK-5	AdvancED Accredited	
Millwood Elementary	PK-5	AdvancED Accredited	
Oakland Primary	PK-1	AdvancED Accredited	
Pocalla Springs Elementary	PK-5	AdvancED Accredited	
R.E. Davis College Preparatory Academy	PK-8	AdvancED Accredited	
Rafting Creek Elementary	PK-5	AdvancED Accredited	
Shaw Heights Elementary	2-3	AdvancED Accredited	
Wilder Elementary	PK-5	AdvancED Accredited	
Willow Drive Elementary	PK-5	AdvancED Accredited	
Alice Drive Middle	6-8	AdvancED Accredited	
Bates Middle	6-8	AdvancED Accredited	
Chestnut Oaks Middle	6-8	AdvancED Accredited	
Ebenezer Middle	6-8	AdvancED Accredited	
Furman Middle	6-8	AdvancED Accredited	
Hillcrest Middle	6-8	AdvancED Accredited	
Crestwood High	9-12	AdvancED Accredited	
Lakewood High	9-12	AdvancED Accredited	
Sumter High	9-12	AdvancED Accredited	
<b>Union</b>			
Board of Trustees-UNION		AdvancED Accredited	
District Operations-UNIONI		AdvancED Accredited	
Union Adult Education		Accredited /All Clear	
Union County Career and Technology Center	9-12	AdvancED Accredited	
Buffalo Elementary	PK-5	AdvancED Accredited	
Foster Park Elementary	PK-5	AdvancED Accredited	
Jonesville Elementary	PK-8	AdvancED Accredited	

## DISTRICT SUMMARY 2018-19 Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Monarch Elementary	PK-5	AdvancED Accredited	
Sims Middle	6-8	AdvancED Accredited	
Union County High	9-12	AdvancED Accredited	
<b>Williamsburg</b>			
Board of Trustees–WILLIAMSBURG		N/A	Board of Trustees' duties are suspended and the district is under the supervision of the SC Department of Education.
District Operations–WILLIAMSBURG		Accredited/Advised	The District Office has one or more schools "advised" or lower.
Williamsburg Adult Education		Accredited/All Clear	
Hemingway Career and Technology Center	9-12	Accredited/All Clear	
D. P. Cooper Elementary (new)	PK-6	Accredited/Advised	A staff member does not hold a South Carolina teaching certificate.
Greeleyville Elementary	PK-5	Accredited/All Clear	
Hemingway Elementary	PK-5	Accredited/All Clear	
Kenneth Gardner Elementary	3-5	Accredited/Advised	Staff members do not hold South Carolina teaching certificates.
W.M. Anderson Primary	PK-2	Accredited/All Clear	
C.E. Murray Middle	6-8	Accredited/Advised	Staff members do not hold South Carolina teaching certificates.
Hemingway M.B. Lee Middle	6-8	Accredited/All Clear	
Kingstree Middle Magnet	6-8	Monitored/Warned	The school provides a health plan curriculum; however, it does not meet the elements of S.C. Code Ann. §59-32-30(A) regarding the inclusion of all topics. Staff members are not Gifted and Talented endorsed
C. E. Murray High	9-12	Accredited/Advised	Teachers are permitted to teach more than fifteen hundred minutes weekly. Staff members do not hold South Carolina teaching certificates. The school and district are actively recruiting teachers for the open positions at the school. The school has not maintained accurate PowerSchool records which may affect high school transcripts. (Regulation 43-234 VII. D. 1, 2, or 3)

## DISTRICT SUMMARY 2018-19 Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Hemingway High	9-12	Monitored/Probation	Teachers are permitted to teach more than fifteen hundred minutes weekly.  The school has not maintained accurate PowerSchool records which may affect high school transcripts. (Regulation 43-234 VII. D. 1, 2, or 3)
Kingstree Senior High	9-12	Accredited/Advised	Teachers are permitted to teach more than fifteen hundred minutes weekly.  A staff member is not Advanced Placement endorsed.
<b>York 1</b>			
Board of Trustees–YORK 1		AdvancED Accredited	
District Operations–YORK 1		AdvancED Accredited	
Floyd D. Johnson Technology Center	9-12	AdvancED Accredited	
Cotton Belt Elementary	PK-4	AdvancED Accredited	
Harold C. Johnson Elementary	PK-4	AdvancED Accredited	
Hickory Grove-Sharon Elementary	PK-6	AdvancED Accredited	
Hunter Street Elementary	PK-4	AdvancED Accredited	
Jefferson Street Elementary	PK-4	AdvancED Accredited	
York Intermediate	5-6	AdvancED Accredited	
York Middle School	7-8	AdvancED Accredited	
York Comprehensive High	9-12	AdvancED Accredited	
<b>York 2</b>			
Board of Trustees-YORK 2		AdvancED Accredited	
District Operations-YORK 2		AdvancED Accredited	
Tri-District Adult Education		Accredited/All Clear	
Bethany Elementary	PK-5	AdvancED Accredited	
Bethel Elementary	PK-5	AdvancED Accredited	
Crowders Creek Elementary	PK-5	AdvancED Accredited	
Griggs Road Elementary	PK-5	AdvancED Accredited	
Kinard Elementary	PK-5	AdvancED Accredited	
Larne Elementary	PK-5	AdvancED Accredited	
Oakridge Elementary	PK-5	AdvancED Accredited	
Clover Middle	6-8	AdvancED Accredited	
Oakridge Middle	6*8	AdvancED Accredited	
Clover High	9-12	AdvancED Accredited	
<b>York 3</b>			
Board of Trustees–YORK 3		Accredited/All Clear	

## DISTRICT SUMMARY 2018-19

### Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
District Operations–YORK 3		Accredited/All Clear	
Rock Hill Adult Education		Accredited/All Clear	
Applied Technology Center	9-12	Accredited/All Clear	
Bellevue Elementary	PK-5	Accredited/All Clear	
Cherry Park Elementary School of Language Immersion (new)	K-5	Accredited/All Clear	
Ebenezer Avenue Elementary: Traditional, Montessori, Inquiry	PK-5	Accredited/All Clear	
Ebinport Elementary	K-5	Accredited/All Clear	
Finley Road Elementary	PK-5	Accredited/All Clear	
Independence Elementary	PK-5	Accredited/All Clear	
India Hook Elementary	K-5	Accredited/All Clear	
Lesslie Elementary	K-5	Accredited/All Clear	
Mount Holly Elementary	K-5	Accredited/All Clear	
Mt. Gallant Elementary	K-5	Accredited/All Clear	
Northside Elementary	PK-5	Accredited/All Clear	
Oakdale Elementary	PK-5	Accredited/All Clear	
Old Pointe Elementary	PK-5	Accredited/All Clear	
Richmond Drive Elementary	K-5	Accredited/All Clear	
Rosewood Elementary	PK-5	Accredited/All Clear	
Sunset Park Center for Accelerated Studies	K-5	Accredited/All Clear	
The Children’s School at Sylvia Circle	PK-2	Accredited/All Clear	
York Road Elementary	PK-5	Accredited/All Clear	
Castle Heights Middle	6-8	Accredited/All Clear	
Dutchman Creek Middle	6-8	Accredited/All Clear	
Rawlinson Road Middle	6-8	Accredited/All Clear	
Saluda Trail Middle	6-8	Accredited/All Clear	
W.C. Sullivan Middle	6-8	Accredited/All Clear	
Northwestern High	9-12	Accredited/All Clear	
Rock Hill High	9-12	Accredited/All Clear	
South Pointe High	9-12	Accredited/All Clear	
Central Child Development Center	PK	Accredited/All Clear	
<b>York 4</b>			
Board of Trustees–YORK 4		AdvancED Accredited	
District Operations–YORK 4		AdvancED Accredited	
Doby's Bridge Elementary	K-5	AdvancED Accredited	
Fort Mill Elementary	PK-5	AdvancED Accredited	
Gold Hill Elementary	K-5	AdvancED Accredited	
Orchard Park Elementary	K-5	AdvancED Accredited	
Pleasant Knoll Elementary	K-5	AdvancED Accredited	

## DISTRICT SUMMARY 2018-19

### Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Riverview Elementary	PK-5	AdvancED Accredited	
Springfield Elementary	K-5	AdvancED Accredited	
Sugar Creek Elementary	PK-5	AdvancED Accredited	
Tega Cay Elementary	K-5	AdvancED Accredited	
Banks Trail Middle	6-8	AdvancED Accredited	
Fort Mill Middle	6-8	AdvancED Accredited	
Gold Hill Middle	6-8	AdvancED Accredited	
Pleasant Knoll Middle	6-8	AdvancED Accredited	
Springfield Middle	6-8	AdvancED Accredited	
Fort Mill High	9-12	AdvancED Accredited	
Nations Ford High	9-12	AdvancED Accredited	
<b>Palmetto Unified</b>			
Board of Trustees –PALMETTO UNIFIED		Accredited/Advised	The Board of Trustees has one or more schools on an “advised” or lower status.
District Operations-PALMETTO UNIFIED		Accredited/Advised	The District Office has one or more schools on an “advised” or lower status.
Lee High	9	Accredited/Advised	The school renewal plan does not meet the required components.
MacDougall High	9	Accredited/Advised	The school renewal plan does not meet the required components.
Manning High	9	Accredited/Advised	The school renewal plan does not meet the required components.
Ridgeland High	9	Accredited/Advised	The school renewal plan does not meet the required components.
Sara Babb High	9	Accredited/Advised	The school renewal plan does not meet the required components.
Trenton High	9	Accredited/Advised	The school renewal plan does not meet the required components.
Turbeville High	9	Accredited/Advised	The school renewal plan does not meet the required components.
Tyger River High	9	Accredited/Advised	The school renewal plan does not meet the required components.
Wateree High		Accredited/Advised	The school renewal plan does not meet the required components.
<b>Juvenile Justice</b>			
Board of Trustees-DJJ		Accredited/All Clear	
District Operations-DJJ		Accredited/All Clear	
Birchwood School	5-12	Accredited/All Clear	
Evaluation and Detention Center	5-12	Accredited/All Clear	
<b>SC School for Deaf and Blind</b>			
Board of Trustees-SC SCHOOL OF DEAF AND BLIND		AdvancED Accredited	
District Operations-SC SCHOOL OF DEAF AND BLIND		AdvancED Accredited	

## DISTRICT SUMMARY 2018-19 Accreditation Classification

District Name Educational Units	Grade Span	Final Status	Deficiencies
Cedar Springs Academy	PK-12	AdvancED Accredited	
SC School for the Blind Elementary/ Middle	PK-8	AdvancED Accredited	
SC School for the Blind High	9-12	AdvancED Accredited	
SC School for the Deaf Elementary/ Middle	PK-8	AdvancED Accredited	
SC School for the Deaf High	9-12	AdvancED Accredited	

**2018–19 ACCREDITATION STANDARDS FOR  
BOARD OF TRUSTEES, SUPERINTENDENT, AND DISTRICT  
OPERATIONS**

**NOTE:** *For Accreditation purposes, schools and school districts are responsible for determining compliance with the following Accreditation Standards. Schools and school districts are also responsible for complying with all applicable State Board of Education Regulations, and relevant statutes as outlined in the South Carolina Code of Laws.*

**I. PERSONNEL**

**A. BOARD MEMBERS**

1. The board of trustees exercises the general powers and duties as prescribed statutory requirements. [§59-19-90]
2. It shall be unlawful for a school trustee to receive pay as a teacher of a free public school that is located in the same school district of which such person is a trustee. [§59-19-300]
3. No person who is a member of a board of trustees or the immediate family of a member of the board of trustees of any school district should be employed by the board as a teacher without the written approval of the board of trustees of the district. [§59-25-10]
4. Within one year of taking office, all persons elected or appointed as members of a school district board of trustees shall complete successfully an orientation program in the powers, duties, and responsibilities of a board member. [§59-19-45]
5. Each school district must comply with all federal and state requirements with respect to recruiting and hiring. Failure by any school district to develop affirmative action plans or otherwise adhere to the provisions of the South Carolina Education Improvement Act of 1984 is cause for intervention by the State Department of Education (SCDE) to take the corrective steps as may be necessary. [§59-1-520]
6. The board of trustees reports termination of certain district employees to State Board of Education (SBE) and State Superintendent. [R43-58.1, §59-19-90]

**B. SUPERINTENDENT**

1. Each school district shall employ a superintendent who serves as the executive officer of the board of trustees and the professional leader of the school district. [R43-161, §59-15-10]
2. Administrators serving as district superintendents shall hold a superintendent's certificate. [R43-161, §59-13-20]

**C. ADDITIONAL CENTRAL OFFICE STAFF**

1. Area superintendents must hold a superintendent's certificate. [R43-161, §59-13-20]
2. Personnel employed as administrative assistants, supervisors, and consultants having responsibilities for supervising instructional programs and student services must hold a master's degree and be certified in their area of primary

responsibility or must earn a minimum of six semester hours annually toward appropriate certification. The district superintendent must request from the Office of Educator Services a certification permit for members of the central staff who are not properly certified. [R 43-53, R43-205]

D. PERSONNEL

1. The Board of Trustees and the superintendent shall employ and discharge all employees. Each individual employed in an instructional, classroom teaching position or who serves in a position designed for the support of the instructional program in a public school of this state must hold an appropriate South Carolina teaching credential. The licensing of related educational professionals in the areas of Audiology, Nursing, and Social Work are remanded to the established licensing boards. [§59-49-80, §59-19-90(2), R43-50]
2. Before beginning full-time teaching in South Carolina, a teacher education candidate shall undergo a state criminal records check by the South Carolina Law Enforcement Division and a national criminal records check, supported by fingerprints, by the FBI. [§59-25-115]
3. Instructional paraprofessionals who work in Title I schools or a Title I targeted assistance programs meet applicable certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. [R43-209, Every Student Succeeds Act, Pub. L. No. 114-95, 129 STAT 1856]
4. Teachers must meet the applicable certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. [R43-50, R43-205, §59-25-20, Every Student Succeeds Act, Pub. L. No. 114-95, 129 STAT 1845, (*Proviso 1.70 states a teacher certified at the secondary level may teach such courses in grades seven through twelve without having the add on certification for middle level education.*)]
5. A reading/literacy coach should be employed in each elementary school. [§59-155-180(C) (2), (*Proviso 1.62 allows a district to assign a reading/literacy coach to a primary school rather than elementary school.*)]
6. The reading coach should not be assigned a regular classroom teaching assignment, and must not perform administrative functions. [§59-155-180(C) (3), (*Proviso 1.62 requires schools and districts accepting funding to support a coaching position agree that the reading/literacy coach must not serve as an administrator. If the department finds that school districts are using these funds for administrative costs as defined in statute they must withhold that districts remaining balance of funds allocated pursuant to this proviso.*)]

E. SUBCONTRACTORS--Child Development

School districts may contract with appropriate groups and/or agencies to provide part or the entire program. In such cases, the school district is charged with the responsibility of maintaining compliance with the regulations governing this program. [R43-264.1]

## II. CURRICULUM AND INSTRUCTION

- A. Each school district must develop a five-year district strategic plan and each school must develop a five-year school renewal plan. District and schools' plans shall coordinate and align improvement initiatives. [§59-20-60, R43-261]
- B. New five-year district and school plans shall be submitted to the SCDE by April 30 and every five years thereafter. The annual update of the district strategic and school renewal plan must be submitted to the SCDE by April 30 of each year. [§59-20-60, §59-18-1310, R43-261]
- C. The district strategic plan, school renewal plans, and annual updates must be reviewed and approved by the local board of trustees and coordinate funding from local, state, federal, and private sources. [§59-20-60, §59-139-5 et seq., R43-261]
- D. The district strategic plan includes the accountability system that directs an annual needs assessment; prioritizes the performance goals; and reports how the district supports schools, students, and families. [§59-20-60, §59-139-5 et seq.]
- E. Each school district shall provide a formalized induction program for first time school principals. Appropriate documentation is maintained by the district to verify the evaluation process. [R43-165.1, §59-24-80]
- F. Prior to permanent appointment as a principal for any elementary school, secondary school, or career and technology center, the person must be assessed for instructional leadership and management capabilities by the Leadership Academy of the South Carolina Department of Education. [§59-24-10]
- G. The district complies with all summer school program requirements. [R43-240]
- H. Each district shall provide at least one program for four-year-old children and may serve identified three-year old children who have significant readiness deficiencies. [R43-264.1, §59-139-10, §59-139-70, §59-139-05]
- I. Districts and schools shall construct and implement a developmentally appropriate curriculum model from pre-school through grade three. [R43-267, §59-139-10, §59-29-10]
- J. The school district provides a family literacy program that enhances relationships between parents and children, connects the value of literacy development, promotes connections to school, develops knowledge in parenting and child development, and provides support services in the areas of health, nutrition, transportation, childcare, and other related needs. [R43-265, R43-267, §59-139-10, §59-1-45, §59-1-450, §59-29-10]
- K. Gifted and talented students are those who are identified in grades one through twelve as demonstrating high performance ability or potential in academic and/or artistic areas and therefore require educational programming beyond that normally provided by the general school programming in order to achieve their potential. To document planning, districts will submit a local gifted and talented programming plan every five years and delineate progress on this plan annually. [R43-220, §59-29-170]
- L. The school district offers Advanced Placement courses in all secondary schools. [R43-258.1, R43-234, §59-29-190]
- M. All secondary schools offer a college preparatory program. [§59-5-65]
- N. The district must maintain a student-teacher ratio of 21:1 or less reading and mathematics in grades one, two, and three. [R43-231, §59-20-40]

- O. All students entering the eleventh grade must be administered a Ready to Work (R2W) assessment. [§59-18-325]
- P. Each school district is required to ensure that all comprehensive health education, reproductive health education, and family life education is conducted within the district. [59-32-30 (Proviso 1.50)]
- R. A school may award credit for courses that have been approved by the SCDE in a proficiency-based system. A proficiency-based course may also be offered for one-fourth, one-half, or one unit if the system specifies these units. Each school district that seeks to implement a proficiency-based system must submit a plan to the SCDE that provides procedures for establishing and developing a proficiency-based system including the method for determining proficiency. The SCDE must approve the district-submitted plan prior to the district's use of the proficiency-based system. Districts are accountable for making sure that the academic standards and the individual learning needs of the students are addressed. [R43-234]

### III. OPERATIONS AND PROCEDURES

#### A. SCHOOL YEAR

1. The statutory school term is one hundred ninety days annually and shall consist of a minimum of one hundred eighty days of instruction. The remaining days are utilized for the preparation for opening of school, staff development, planning, and parent conferences. [§59-1-425]
2. All school days missed because of snow, extreme weather conditions, or other disruptions requiring schools to close must be made up. All school districts shall designate annually at least three days within their school calendars to be used as make up days in the event of these occurrences. If those designated days have been used or are no longer available, the local school board of trustees may lengthen the hours of school operation by no less than one hour per day for the total number of hours missed, operate schools on Saturday, or may waive up to three days. A waiver granted by the local board of trustees may only be authorized by a majority vote of the local school board, and may not be granted until the school has made up three full days, or the equivalent number of hours.

The State Board of Education may waive the requirements of making up days beyond the three days forgiven by the local school district, not to exceed three additional days. The State Department annually, before July first, shall provide the General Assembly with a detailed report of information from each district listing the number of days missed and the reason, regardless of whether any were missed; days made up; and days waived. [§59-1-425, R43-231, R43-232, R43-234]

3. Early dismissal days for emergencies must be reported to and approved by the director of the Office of Federal and State Accountability. [R43-231, R43-232, R43-234]
4. Three days must be used for collegial professional development. No more than two days may be used for the preparation of opening of schools and the

remaining five days may be used for teacher planning, academic plans, and parent conferences. [§59-1-425]

5. No more than three days of the school year are reduced in instructional time for the purpose of administering end-of-the-semester examinations, end-of-the-year examinations, teacher conferences, or for staff development. The reduced days are not less than three hours in length. [§59-1-425]

B. STAFF DEVELOPMENT

1. Each school district board of trustees shall provide a program of staff development for all educational personnel. [R43-261, §59-20-60]
2. Three days must be used for collegial professional development based upon the educational standards as required by Section 59-18-300. The professional development must address, at a minimum, academic achievement standards including strengthening teachers' knowledge in their content area, teaching techniques, and assessment. No more than two days may be used for preparation of opening of schools and the remaining five days may be used for teacher planning, academic plans, and parent conferences. [§59-1-425]

C. STUDENTS - GENERAL

1. A parent or guardian whose child is not six years of age on or before the first day of September may elect for their child not to attend kindergarten. The parent or guardian shall sign a written document making the election with the governing body of the school district in which the parent or guardian resides. [§59-65-10]
2. Students are enrolled in accordance with state laws pertaining to age of attendance and qualifications for attendance. [§59-63-20, §59-63-30, §59-63-31, §59-65-10]
3. District policies have been developed addressing minimum standards of student conduct and discipline. [R43-279, §59-63-210 et seq.]
4. Policies include provisions regarding expulsion for no less than one year of a student who brings a firearm to school. [§59-63-235]
5. District policies have been developed pertaining to student participation in interscholastic competition is in accordance with regulatory and statutory requirements. [R43-244, R43-244.1, §59-63-100]
6. The district schools have implemented a comprehensive health education program in accordance with regulatory and statutory requirements. [R43-231, R43-232, R43-234, R43-238, §59-32-10 et seq.]
7. Each public school of the State must instruct students in the history of black people as a regular part of its history and social studies courses. [§59-29-55]
8. Performance-oriented educational standards are used to improve curriculum and instruction. [§59-18-300]
9. All tenth grade students are offered the PSAT or PLAN test, and the results are used as a diagnostic tool. [§59-18-340, (Proviso 1A.17 resumes reimbursements for the current school year for PSAT, pre-ACT, or 10<sup>th</sup> grade Aspire.)]
10. The SBE is directed to provide assessment results annually on individual students and schools in a manner and format that is easily understood by parents and the public. [§59-18-360]

11. Each school district shall see that in every school under their care there shall be taught, as far as practicable, orthography, reading, writing, arithmetic, geography, English grammar and instruction in phonics, the elements of agriculture, the history of the United States and of this State, the principles of the Constitutions of the United States and of this State, morals and good behavior, algebra, physiology and hygiene (especially as to the effects of alcoholic liquors and narcotics upon the human system), English literature, and such other branches as the state board may from time to time direct. [§59-29-10]
12. The caseload for speech/language therapist does not exceed sixty. [R43-205]
13. The school district shall develop guidelines and procedures regarding the identification and management of suspected concussions in student athletes per statutory requirements. [§59-63-75]

D. FINANCE

1. The district board of trustees makes its annual fiscal report available to the general public. School districts must maintain a transaction register that includes a complete record of all funds expended over one hundred dollars, from whatever source, for whatever purpose. The register must be prominently posted on the district's internet website and made available for public viewing and downloading. [§59-20-60 (Proviso 1.26)]
2. The board of trustees prepares an annual written report accounting for funds expended in each pupil classification. [§59-20-60]
3. Graduation rates must be used as an additional accountability measure for high schools and school districts. (If a high school has a graduation rate below sixty percent, the board of trustees must provide a report detailing a plan to increase the graduation rate in accordance with the provisions of the EAA to the SBE.) [§59-18-900(B)(3) (Proviso 1.64)]

E. RECORD KEEPING

1. Financial resources are to be allocated, expended, and accounted for in accordance with accounting practices specified in the Financial Accounting Handbook, Funding Manual, and the Pupil and Staff Accountability Manual. [R43-172, §59-20-60]
2. Each school district must file a record of all dropouts that specifies for each student the name of the school in which he or she was enrolled and provides the following information: his or her name, grade, race, sex, date of birth, free/reduced meals status, English proficiency status, and migrant status. Each district superintendent must verify the accuracy of the student enrollment, attendance, membership by category, and dropout reports submitted to the State Department of Education's Office of Finance. [R43-172, R43-231, R43-232, R43-234, §59-65-470]
3. Each district superintendent must verify the accuracy of course records for students. [R43-234]
4. The district maintains accurate records related to pupil bus transportation in accordance with the SCDE's transportation manual. [R43-80, §59-67-410]
5. An annual district programmatic report to the parents and constituents of the school district must be developed by the local school board. Each report shall

- include the goals and objectives of the school district, the strategies implemented to meet the goals and objectives, and an evaluation of the outcomes. An annual school report to the parents and constituents of the school must be developed by the School Improvement Council and shall provide information on the school's progress on meeting the school and district goals and objectives. These reports shall be provided by November fifteenth of each year. [§59-20-60]
6. Each school district must maintain accurate student data according to pupil accounting systems as prescribed by SCDE. [R43-234]
  7. Each school district should maintain information on the district Website content based on state and federal requirements. [Provisos, H630 Part B: 1.31, 1.44, 1.5, §23-3-535(F)(1)(b), §59-18-900]
    - a. Each local school district must prominently post on the district's website and make available for public viewing and downloading the most recent version of the school district's policy manual and administrative rule manual. (Proviso 1.31)
    - b. School districts must report the amount of funds spent on administrative costs, as defined by In\$ight in the prior fiscal year and post the report on the districts website. (Proviso 1.44)
    - c. Each district shall publish on its website the title and publisher of all health education materials it has approved, adopted, and used in the classroom. (Proviso 1.50)
    - d. Each school district must post the Sex Offender Registry Website hyperlink. [§23-3-535(F)(1)(b)]
    - e. Annual report cards for individual primary, elementary, middle, high schools, and school districts must be of the pushed via the corresponding school/or district Website. [§59-18-900]
  8. No teacher or other employee shall be employed or any purchase made except in a duly called meeting of the board, of which meeting each member has been notified in writing by the clerk of the board at least three days in advance thereof, unless a written waiver of such notice of meeting is signed by each member of the board, and unless such action or the memoranda of the terms of any such contract of employment or purchase shall be duly recorded in the minutes of such meeting and approved by the board. School districts must have a website shall place a notice of a regularly scheduled school board meeting twenty-four hours in advance of such meeting. The notice shall include the date, time, and agenda for the board meeting. The school district shall place the minutes of the board meeting on their website within ten days of the next regularly scheduled board meeting. [§59-19-80, Proviso 1.24]
  9. School districts must maintain a transaction register that includes a complete record of all funds expended over one hundred sixteen dollars, from whatever source, for whatever purpose. The register must be prominently posted on the district's internet website and seventeen made available for public viewing and downloading. [§59-18-900, Proviso 1.26]

F. SCHOOL IMPROVEMENT COUNCILS

1. Each district board of trustees shall establish an Improvement Council at each school in the district and this council is to be involved in improvement and innovation efforts at the school. [§59-20-60]
2. The School Improvement Council must actively participate in the development of the school renewal plan and annual updates. [§59-20-60, R43-261]
3. The local school board made provisions to allow any School Improvement Council to file a separate report to the local school board if the School Improvement Council considers it necessary. [§59-20-60]

IV. HEALTH, SAFETY, AND SCHOOL FACILITIES

- A. Immunization records are current for each student. Records of vaccinations or immunizations must be maintained by the institution, school, or day care facility to which the child or person has been admitted [§44-29-180]
- B. No person will be initially hired to work in any public or private school, kindergarten, nursery or day care center for infants and children until appropriately evaluated for tuberculosis. [R43-207, §44-29-150, §44-29-160]
- C. A pupil and teacher shall wear an industrial quality eye device while participating in courses necessitating wearing of protective eye devices. [§59-1-390]
- D. Each school shall provide adequate first aid supplies and equipment. [R43-166]
- E. All operating school facilities shall comply with sanitation and health regulations prescribed by the South Carolina Department of Health and Environmental Control. [R61-42, R43-237.1, §59-31-330]
- F. All operating school facilities shall comply with safety regulations prescribed by the State Fire Marshal. [§5-25-370, §5-25-390, §5-25-400]
- G. All schools shall conduct fire drills at least once each month. [§59-63-910]
- H. A plan shall be designed to provide for the protection and welfare of students in the event of any disaster which threatens to involve the school community. [R43-166]
- I. Each school shall conduct at least one emergency drill within the first month of school. [R43-166, §59-63-910]
- J. All construction, improvement and renovation of public school buildings and property shall comply with the latest applicable standards and specifications set forth and published by SCDE. [§59-23-210]

## 2018–19 ACCREDITATION STANDARDS FOR ELEMENTARY SCHOOL AND CHILD DEVELOPMENT<sup>1</sup>

**NOTE:** *For Accreditation purposes, schools and school districts are responsible for determining compliance with the following Accreditation Standards. Schools and school districts are also responsible for complying with all applicable State Board of Education Regulations, and relevant statutes as outlined in the South Carolina Code of Laws.*

### I. PERSONNEL

#### A. PRINCIPAL

1. Each school with an enrollment of more than three hundred seventy-five students must be staffed with a full-time properly certified principal. [R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]
2. Each school with an enrollment of fewer than three hundred seventy-five students must be staffed with at least a part-time properly certified principal. [R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]
3. A principal's duties and responsibilities are prescribed by the district superintendent. [R43-205] The principal shall develop an on-going professional development plan with annual updates. [§59-24-30]

#### B. ASSISTANT PRINCIPAL(S) OR CURRICULUM COORDINATOR(S)

1. Each school with an enrollment of six hundred or more students must be staffed with at least one full-time properly certified assistant principal or curriculum coordinator. [R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]
2. Assistant principals or curriculum coordinators shall develop an on-going professional development plan with annual updates. [§59-24-30]

#### C. TEACHERS

1. Each teacher must be properly certified by the State Board of Education. [R43-50, R43-205, §59-25-20, (*Proviso 1.70 Teacher Certification Exemption - A teacher certified at the secondary level may teach such courses in grades seven through twelve without having the add on certification for middle-level education.*)]
2. Teachers must meet the applicable certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. [R43-50, R43-205, §59-25-20, Every Student Succeeds Act, Pub. L. No. 114-95, 129 STAT 1845]
3. Each child development classroom shall be staffed with one appropriately certified teacher. [R43-264.1]
4. A district may assign a reading/literacy coach to a primary school rather than to the elementary school to improve the early literacy of young children. [§59-155-180(C)(2)] (*Provisos 1.62 and 1A.57 – Reading/Literacy Coaches.*)

<sup>1</sup>Child Development applies to 3-year-old and 4-year-old programs only.

D. SCHOOL COUNSELOR(S)

1. Each school counselor must be properly certified by the State Board of Education. [R43-205, §59-26-10]
2. Schools having any combination of grades kindergarten through five must employ the full-time equivalent of a school guidance counselor in ratios in accordance with regulatory requirements. [R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]

E. LIBRARY MEDIA SPECIALIST(S)

1. Each library media specialist must be properly certified by the State Board of Education. [R43-205, §59-26-10]
2. Schools with fewer than three hundred seventy-five students must provide at least half-time services of a certified library media specialist. [R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]
3. Schools with three hundred seventy-five or more students must provide the services of a full-time certified library media specialist. [R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]

F. SCHOOL NURSE(S)

Each school nurse must hold a current license issued by the State Board of Nursing to practice as a professional registered nurse or as a licensed practical nurse who is working under the supervision of a professional registered nurse. [R43-205, §59-10-210]

G. PARAPROFESSIONALS

1. Instructional paraprofessionals who work in Title I schools or Title I targeted assistance programs meet applicable certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. [R43-209, Every Student Succeeds Act, Pub. L. No. 114-95, 129 STAT 1856].
2. Each teacher of trainable, orthopedically, emotionally, or visually disabled pupils in a self-contained classroom model shall have a paraprofessional full-time, provided that the class has a minimum membership of four pupils. [R43-209]
3. When four or more students identified as emotionally disabled or orthopedically impaired are enrolled in a cross-categorical class, a full-time teaching assistant must be employed. [R43-205]
4. All instructional paraprofessionals must work under the direct supervision of a certified teacher. [R43-209]
5. Each teacher of a kindergarten unit shall have a paraprofessional full-time. [R43-209]
6. Each child development classroom shall be staffed with one teaching assistant. [R43-264.1]
7. Teaching assistants shall have at least a high school diploma or the equivalent. [R43-264.1, 43-209]

## II. CURRICULUM & INSTRUCTION

### A. GUIDANCE AND CAREER AWARENESS

A comprehensive guidance program including career awareness is provided in any combination of grades Kindergarten through fifth. [R43-231, §59-59-80]

### B. LIBRARY/MEDIA

The library/media program and technology resources are accessible to all students and staff and are appropriate to achieve the strategies and goals in each school renewal and district strategic plan. [R43-231]

### C. CURRICULUM

1. A developmental educational program in a child development classroom setting shall be the major component of the program. [R43-264.1, §59-139-10]

2. The kindergarten curriculum meets regulatory requirements. [R43-231, R43-267]

3. Instruction in the subject areas shall be scheduled for each student for a minimum of eighteen hundred minutes or thirty hours per week including lunch, or the equivalent time on a yearly basis, for grades first through fifth. The subject areas shall include, but not be limited to:

a. English/Language Arts. [R43-231, §59-29-10]

b. Mathematics. [R43-231, §59-29-10]

c. Science. [R43-231, §59-29-10]

d. Social Studies.

The public school of the State must instruct students in the history of black people as a regular part of its history and social studies courses. [§59-29-55, R43-231]

e. Health and Safety.

Each school shall provide instruction in a comprehensive health education program for 75 minutes per week for 36 weeks. In grades K–5, instruction in comprehensive health education must include the following subjects: community health, consumer health, environmental health, growth and development, nutritional health, personal health, prevention and control of diseases and disorders, safety and accident prevention, substance use and abuse, dental health, and mental and emotional health. Sexually transmitted diseases as defined in the annual Department of Health and Environmental Control List of Reportable Diseases are to be excluded from instruction on the prevention and control of diseases and disorders. At the discretion of the local board, age-appropriate instruction in reproductive health may be included. [R43-231, R43-238, §59-29-10, §59-32-30]

f. Physical Education.

(1) Students in grades kindergarten through fifth must have physical education and planned physical activity. [§59-10-10, R43-231]

(2) There shall be established and provided in all the public schools of this State physical education, training and instruction of

pupils of both sexes, and every pupil attending any school, in so far as he is physically fit and able to do so, shall take the course. [§59-29-80]

- g. Visual/Performing Arts.  
Visual and Performing Arts shall include, but not be limited to, music and art. [R43-231, §59-29-220]
  - h. Foreign Language.  
Foreign language as a separate course is recommended, but not required. If a separate course is not offered, foreign languages should be incorporated in the basic curriculum. [R43-231]
  - j. Alcohol and Drugs.  
Through special instruction, schools shall provide age-appropriate instruction regarding the dangers in the use and abuse of alcohol, tobacco, and other drugs. [R43-231, §59-29-10, §59-29-20, §59-29-30.]
  - k. Environmental education is offered as an integral part of the science, social studies, and health curricula. [R 43-231, §59-32-30]
  - l. Program of Safety Instruction.  
A definite program of safety instruction shall be included in the curriculum and provided in each primary and elementary grade in the public schools of the State. [§59-29-60]
- 4. Each school district shall see that in every school under their care, there shall be taught, as far as practicable, orthography, reading, writing, arithmetic, geography, English grammar and instruction in phonics, the elements of agriculture, the history of the United States and of this State, the principles of the Constitutions of the United States and of this State, morals and good behavior, algebra, physiology and hygiene (especially as to the effects of alcoholic liquors and narcotics upon the human system), English literature, and such other branches as the state board may from time to time direct. [§59-29-10]
  - 5. Specialized programs of instruction are provided for disabled students. [R43-231, R43-243, R43-243.1, R43-205, 20 U.S.C. §33 et seq.]
  - 6. Gifted and talented students are those who are identified in grades one through twelve as demonstrating high performance ability or potential in academic and/or artistic areas and therefore in order to achieve their potential, require educational programming beyond that normally provided by general school programming. [R43-220, §59-29-170]
  - 7. Students who cannot attend public school because of illness, accident, or pregnancy, even with the aid of transportation, are eligible for medical homebound or hospitalized instruction. [R43-241, §59-21-540]
  - 8. A school encompassing any combination of grades Kindergarten through fifth may implement an innovative approach if it is approved by the local board of trustees and is incorporated in the school and district plans. [R43-231, §59-20-60]
  - 9. Summer Reading Camps must be at least six weeks in duration with a minimum of four days of instruction per week and four hours of instruction per day, or the equivalent minimum hours of instruction in the summer. The camps must be

taught by compensated teachers who have at least an add-on literacy endorsement. In the current school year, any student in third grade who substantially fails to demonstrated third-grade reading proficiency by the end of the school year must be offered the opportunity to attend a summer reading camp at no cost to the parent or guardian. §59-155-160(C) (1)] (*Proviso 1.59*)

D. TRANSFER STUDENTS PLACEMENT AND CREDIT

1. Transfer Students. Each student transferring shall be given a transfer form showing name, date of birth, grade placement, and attendance record to present to the appropriate school official where he or she is enrolling. Appropriate additional data shall be furnished by the sending school when requested in writing by the receiving school, as soon as possible but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. [R43-273]
2. Transfer Students of Military Families. Children are entitled to attend public schools of a school district if a parent’s or legal guardian’s military deployment or call to active duty is more than seventy miles from his residence for a period greater than sixty days. [§59-63-31]

It is the purpose of this compact to remove barriers to educational success imposed on children of military families because of frequent moves and deployment of their parents by:

- a. Facilitating the timely enrollment of children of military families and ensuring that they are not placed at a disadvantage due to difficulty in the transfer of education records from the previous school districts or variations in entrance/age requirements.
- b. Facilitating the student placement process through which children of military families are not disadvantaged by variations in attendance requirements, scheduling, sequencing, grading, course content, or assessment. [§59-46-50]

III. OPERATIONS & PROCEDURES

A. SCHOOL YEAR

1. The statutory school term is one hundred ninety days annually and shall consist of a minimum of one hundred eighty days of instruction. The remaining days are utilized for the preparation for opening of school, staff development, planning, and parent conferences. [59-1-425]
2. The child development program will include one hundred ninety days of operation for staff (one hundred eighty days service to children) subject to the same conditions for waiver of make-up days as prescribed by state law. [R43-264.1]
3. Three days must be used for collegial professional development. No more than two days may be used for the preparation of opening of schools and the remaining five days may be used for teacher planning, academic plans, and parent conferences. [§59-1-425]

4. Schools may reduce the length of the instructional day to not less than three hours for not more than three days each year for staff development, teacher conferences, and for the purpose of administering end-of-semester and end-of-year examinations. [§59-1-425]
5. Early dismissal days for emergencies are reported in writing to the director, Office of Federal and State Accountability. [R43-231]
6. All school days missed because of snow, extreme weather conditions, or other disruptions requiring schools to close must be made up. All school districts shall designate annually at least three days within their school calendars to be used as make-up days in the event of these occurrences. If those designated days have been used or are no longer available, the local school board of trustees may lengthen the hours of school operation by no less than one hour per day for the total number of hours missed, operate schools on Saturday, or may waive up to three days. A waiver granted by the local board of trustees may only be authorized by a majority vote of the local school board, and may not be granted until the school has made up three full days, or the equivalent number of hours.

The State Board of Education may waive the requirements of making up days beyond the three days forgiven by the local school district, not to exceed three additional days. The State Department annually, before July first, shall provide the General Assembly with a detailed report of information from each district listing the number of days missed and the reason, regardless of whether any were missed; days made up; and days waived. [§59-1-425, R43-231]

**B. SCHOOL DAY/WEEK**

1. Instruction in the subject areas shall be scheduled for each student for a minimum of eighteen hundred minutes or thirty hours per week including lunch, or the equivalent on a yearly basis. [R43-231, §59-1-425]
2. The child development classroom program shall be operative five days a week (or the equivalent) for at least two and a half hours of instructional time, exclusive of breakfast, lunch and transportation. [R43-264.1]
3. The length of the school day for full-time teachers is a minimum of seven hours. [R43-57.1]
4. Priority during the instructional day must be given to teaching and learning tasks. [§59-1-425]
5. Class interruptions must be limited only to emergencies. [§59-1-425]

**C. TEACHER - CLASSLOADS/PREPARATIONS**

1. No teacher's classload exceeds regulatory requirements as provided by the Defined Program, grades Kindergarten through fifth. [R43-205, R43-231 (*Flexibility Provisos 1.26 and IA.14 suspends professional staffing ratios.*)]
2. Maximum class size shall not exceed the following:

Child Development/ Prekindergarten	20:1	( <i>Not included in flexibility proviso</i> )
Grades K–3	30:1	
Grades 4–5	30:1	(English/language arts and math)

Grades 4–5 35:1 (all other subjects)  
 [R43-205, R43-231, R43-264.1, §59-20-40 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios for grades K–5 only.*)]

3. The student to certified physical education teacher ratio in the elementary schools must be six hundred to one. [§59-10-20 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]
4. The student to teacher ratio in a physical education class may not exceed the average student to teacher ratio of twenty-eight to one. [§59-10-20 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]
5. Music teachers may teach a maximum of forty students per class period. The total teaching load must not exceed two hundred forty students per day, except when band, chorus, and orchestra require rehearsal of their entire enrollment. [R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]
6. The teaching load for teachers of self-contained classes must not exceed the following student-teacher ratios: [R43-205]

<u>Area</u>	<u>Maximum Ratio Based on Average Daily Enrollment</u>
Mild Mental Disabilities	15:1
Emotional Disabilities	12:1
Learning Disabilities	15:1
Moderate and Severe Disabilities and Orthopedically Impaired	12:1
Visually Impaired	10:1
Deaf and Hard of Hearing	10:1

7. The teaching load for teachers of cross-categorical self-contained classes must not exceed the following student-teacher ratios: [R43-205]

<u>Area</u>	<u>Maximum</u>
<u>Ratio Based on</u>	
<u>Average Daily Enrollment</u>	
Mild Mental Disabilities and Learning Disabilities	15:1
Mild Mental Disabilities, Learning Disabilities, and Emotional Disabilities	12:1
Mild Mental Disabilities, Learning Disabilities, Emotional Disabilities, and Orthopedically Impaired	12:1

8. The maximum teaching load required for resource teachers and itinerant teachers for students with disabilities based on the average daily enrollment is as follows: [R43-205]

<u>Area</u>	<u>Maximum</u>
<u>Teaching Load</u>	
Mild Mental Disabilities students	33

Emotional Disabilities students	33
Learning Disabilities students	33
Moderate and Severe Disabilities and Orthopedically Impaired students	20
Visually Impaired students	15
Deaf and Hard of Hearing students	15

9. The maximum caseload for speech/language clinicians must not exceed sixty. [R43-205]
10. When resource teachers and/or itinerant teachers serve students with differing disabilities, the maximum teaching load must be determined by the majority of the students in enrollment in an area of disability. [R43-205]

**D. STUDENTS – ENROLLMENT/ATTENDANCE**

1. Students are enrolled in accordance with state laws pertaining to age of attendance and qualifications for attendance. [§59-63-20, §59-63-30, §59-63-31, §59-65-10]
2. The school's attendance policy conforms to the state's definitions of lawful and unlawful absences. [R43-274, §59-65-10, §59-65-90]
3. The district board of trustees or its designee(s) shall approve or disapprove any student's absence in excess of ten days, whether lawful or unlawful, for students in grades K–12. [R43-274, §59-65-90]
4. Intervention plans are initiated for students who are truant (students ages six through seventeen who accrue three consecutive unlawful absences or five cumulative unlawful absences). [R43-274, §59-65-90]
5. Intervention plans contain the minimum elements stated in regulation. [R43-274, §59-65-90]
6. Family court referrals are made if the intervention is not successful and further inquiries by school officials fail. [R43-274, §59-65-50]

**E. STUDENTS - DISCIPLINE/CONDUCT**

There is a uniform system of minimum standards of student conduct and disciplinary enforcement procedures to be implemented by local school districts. [R43-279, §59-63-210 et seq.]

**F. RECORDS, REPORTS, REQUIRED ACTIVITIES**

1. The district shall maintain accurate student data according to the pupil accounting system prescribed by the State Department of Education. A record of all dropouts shall be filed by school, grade, race and sex. The superintendent shall verify the accuracy of the enrollment attendance, membership by category, and dropout reports submitted to the SCDE's Office of Finance. [R43-231]
2. Each kindergarten and first-grade pupil, not previously enrolled, shall submit a birth certificate or other documentation to verify a birth record as allowed by the local board of trustees. All students in grades Kindergarten through twelfth must

show evidence of compliance with South Carolina Department of Health and Environmental Control rules and regulations concerning immunization. [R43-272, §44-29-180]

3. Each student transferring shall be given a transfer form showing name, date of birth, grade placement, and attendance record to present to the appropriate school official where he or she is enrolling. Appropriate additional data shall be furnished by the sending school when requested in writing by the receiving school, as soon as possible but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. A school must transfer a student's disciplinary record of suspensions and expulsions to the public or private school to which the student is transferring when requested in writing by the receiving school, as soon as possible but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. Schools must transfer these records within ten business days upon receiving the written request from the public or private school to which the student is transferring. Schools may not withhold the transfer of records to a public or private school for fees owed by the student. [R43-273, §59-63-420]
4. Financial resources are to be allocated, expended, and accounted for in accordance with accounting practices specified in the Financial Accounting Handbook, Funding Manual, and the Pupil and Staff Accountability Manual. [R43-172, §59-20-60].
5. Child development expenditures must adhere to definitions and guidelines established by the Office of Finance, State Department of Education, or the State Procurement Code. [R43-264.1]
6. An annual audit of all financial records shall be made by a certified or licensed public accountant selected by the district, county board of education, or occupational education center. [R43-172, §59-20-60]
7. Each school district must develop a five-year district strategic plan and each school must develop a five-year school renewal plan with annual updates. The district strategic plan, school renewal plans, and annual updates must be reviewed and approved by the local board of trustees and coordinate funding from local, state, federal, and private sources. New five-year district and school plans, along with the annual update of the district strategic plan, must be submitted to the SCDE by April 30 of each year. [§59-20-60, §59-18-1310, §59-139-5 et seq., R43-261]
8. The School Improvement Council must actively participate in the development of the school renewal plan and annual updates. [§59-20-60, §59-139-10, R43-261]
9. The School Improvement Council annually provides to parents and constituents a report on the school's progress in meeting school and district goals and objectives. [§59-20-60]
10. The School Improvement Council performs other duties as specified in law. [§59-20-60]
11. A staff development program has been implemented that meets national professional development standards, and provides participants the knowledge

and skills necessary to implement the strategies. Coordination of funding is from local, state, federal, and private sources. [R43-261, §59-20-60]

12. Appropriate ongoing staff development activities shall be described and incorporated in the school or district's comprehensive plan as required by the Early Childhood Development and Academic Assistance Act of 1993 (ACT 135), State Board of Education Regulations and Guidelines. [R43-264.1, §59-139-5 et seq.]
13. Each school shall have appropriate means of reporting academic achievement to parents. [R43-231, §59-18-930]

G. HEALTH, SAFETY, AND SCHOOL FACILITIES

1. Immunization records are current for each student. Records of vaccinations or immunizations must be maintained by the institution, school, or day care facility to which the child or person has been admitted. [§44-29-180]
2. No person will be initially hired to work in any public or private school, kindergarten, nursery or day care center for infants and children until appropriately evaluated for tuberculosis. [R43-207, §44-29-150, §44-29-160]
3. A pupil and teacher shall wear an industrial quality eye device while participating in courses necessitating wearing of protective eye devices. [§59-1-390]
4. Each school shall provide adequate first aid supplies and equipment. [R43-166]
5. All operating school facilities shall comply with sanitation and health regulations prescribed by the South Carolina Department of Health and Environmental Control. [R61-42, R43-71, R43-237.1, §59-31-330]
6. All operating school facilities shall comply with safety regulations prescribed by the State Fire Marshal. [§5-25-370, §5-25-390, §5-25-400]
7. All schools shall conduct fire drills at least once each month. [§59-63-910]
8. A plan shall be designed to provide for the protection and welfare of students in the event of any disaster that threatens to involve the school community. [R43-166]
9. Each school shall conduct at least one emergency drill within the first month of school. [R43-166, §59-63-910]
10. All construction, improvement and renovation of public school buildings and property shall comply with the latest applicable standards and specifications set forth and published by SCDE. [§59-23-210]

## 2018-19 ACCREDITATION STANDARDS FOR MIDDLE SCHOOLS

**NOTE:** *For Accreditation purposes, schools and school districts are responsible for determining compliance with the following Accreditation Standards. Schools and school districts are also responsible for being in compliance with all applicable State Board of Education Regulations, and relevant statutes as outlined in the South Carolina Code of Laws.*

### I. PERSONNEL

#### A. PRINCIPAL

1. Each school with an enrollment of 250 students or more must employ a full-time properly certified principal. [R43-205] (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)
2. Schools with fewer than 250 students enrolled must be staffed at least a half-time properly certified principal. [R43-205] (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)
3. A principal's duties and responsibilities are prescribed by the district superintendent. [R43-205]
4. The principal shall develop an on-going professional development plan with annual updates. [§59-24-30]

#### B. ASSISTANT PRINCIPAL(S) OR CURRICULUM COORDINATOR(S)

1. Each school with an enrollment of 500 or more students must be staffed with one full-time properly certified assistant principal or curriculum coordinator. [R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]
2. An additional properly certified assistant principal or curriculum coordinator must be employed for a school with an enrollment of 1,000 or more. [R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]
3. Assistant principals or curriculum coordinators shall develop an on-going professional development plan with annual updates. [§59-24-30]

#### C. TEACHERS

1. Each teacher must be properly certified by the State Board of Education. [R43-50, R43-205, §59-25-20]
2. Teachers must meet the applicable certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. [R43-50, R43-205, §59-25-20, Every Student Succeeds Act, Pub. L. No. 114-95, 129 STAT 1845]
3. For the current fiscal year, a teacher certified at the secondary level may teach such courses in grades seven through twelve without having the add on certification for middle-level education. [R42-62 (*Proviso 1.70 for 2018–19 states a teacher certified at the secondary level may teach such courses in grades seven through twelve without having the add on certification for middle level education.*)]

D. GUIDANCE COUNSELOR(S)

1. Each guidance counselor must be properly certified by the State Board of Education. [R43-205, §59-26-10]
2. Schools with fewer than six hundred students must provide the services of a guidance counselor in the ratios in accordance with regulatory requirements. [R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]
3. Schools with an enrollment of five hundred-one or more students must employ one full-time certified counselor. Schools with more than six hundred students must provide guidance services at the ratio of one fifty-minute period for every one hundred students. [R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]
4. The student-to-guidance licensed personnel ratio will be reduced to 300:1. [R43-205, §59-59-100 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]

E. CAREER SPECIALIST(S)

1. Each career specialist must work under the supervision of a certified school counselor. [R43-205, §59-59-100, §59-26-10]
2. Each career specialist must hold a bachelor's degree and must have earned either Global Career and Development Facilitator certification (GCDF) or Career Development Facilitator certification (CDF). [R43-205, §59-59-100]

F. LIBRARY MEDIA SPECIALIST(S)

1. Each library media specialist must be properly certified by the State Board of Education. [R43-205, §59-26-10]
2. Schools with fewer than four hundred students must employ a library media specialist who devotes not less than two hundred minutes daily to library media services. Schools with an enrollment of four hundred or more students must employ a certified library media specialist devoting full-time to library media services. [R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]
3. Schools having an enrollment of seven hundred fifty or more must employ an additional full-time person (paraprofessional or certified library media specialist) in the library media center. [R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]

G. SCHOOL NURSE(S)

Each school nurse must hold a current license issued by the State Board of Nursing to practice as a professional registered nurse or as a licensed practical nurse who is working under the supervision of a professional registered nurse. [R43-205, §59-10-210]

H. PARAPROFESSIONALS

1. Instructional paraprofessionals who work in Title I schools or a Title I targeted assistance programs meet applicable certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. [R43-209, Every Student Succeeds Act, Pub. L. No. 114-95, 129 STAT 1856]

#### D. CURRICULUM

1. Instruction is provided in the subject areas as specified in the Defined Program, grades six through eight, which include, but are not limited to the following:
  - a. English/Language Arts. [R43-232, §59-20-10]
  - b. Mathematics. [R43-232, §59-20-10]
  - c. Sciences. [R43-232, §59-20-10]
  - d. Social Studies. [R43-232]
    - (1) Each public school of the State must instruct students in the history of black people as a regular part of its history and social studies courses. [59-29-55]
    - (2) Each public school of the State must instruct students in South Carolina history in eighth grade. [R43-232]
  - e. Health [R43-232, R43-238, §59-32-20]

For grades six through eight, each school shall provide instruction in a comprehensive health education program for two hundred fifty minutes a week for nine weeks. The comprehensive health education programs include community health personal health, environmental health, growth and development, nutritional health, personal health, prevention and control of diseases and disorders, safety and accident prevention, substance use and abuse, dental health, and mental and emotional health. Sexually transmitted diseases are to be included as a part of instruction. At the discretion of the local board, instruction in family life education or pregnancy prevention education or both may be included, but these instructions in these subjects may not include an explanation of the methods of contraception before the sixth grade.
  - f. Physical Education [R43-232]

There shall be established and provided in all the public schools of this State physical education, training and instruction of pupils of both sexes, and every pupil attending any school, in so far as he is physically fit and able to do so, shall take the course. [§59-29-80]
  - g. Visual/Performing Arts [R43-232, §59-26-220]
  - h. Exploratory [R43-232]

At least one elective class of an occupational exploratory must be scheduled. Programs in areas such as, but not limited to, industrial technology education (grades seven through eight), keyboarding, computer literacy, and career exploration may be included.
  - i. Foreign Language [R43-232]

Foreign language as a separate course is recommended, but not required. If a separate course is not offered, foreign languages should be incorporated in the basic curriculum.
  - j. Environmental education is offered as an integral part of the science, social studies, and health curricula. [R43-232, §59-32-30]
  - k. Alcohol and Drugs.

Schools shall provide age-appropriate instruction regarding the dangers in the use and abuse of alcohol, tobacco, and other drugs. Instruction shall emphasize problems related to their use and effects upon the total community.

Instruction shall be offered in all schools of the State and shall be studied and presented as thoroughly and in the same manner as all other required subjects in grades 6–8. [R43-232, §59-29-20, §59-29-30, §59-29-40]

2. Each school district shall see that in every school under their care there shall be taught, as far as practicable, orthography, reading, writing, arithmetic, geography, English grammar and instruction in phonics, the elements of agriculture, the history of the United States and of this State, the principles of the Constitutions of the United States and of this State, morals and good behavior, algebra, physiology, and hygiene (especially as to the effects of alcoholic liquors and narcotics upon the human system), English literature, and such other branches as the state board may from time to time direct. [§59-29-10]
3. Specialized programs of instruction are provided for disabled students. [R43-232, R43-205, R43-243, R43-243.1, R43-243.6, 20 U.S.C. §33 et seq.]
4. Gifted and talented students are those who are identified in grades one through twelve as demonstrating high performance ability or potential in academic and/or artistic areas and therefore in order to achieve their potential, require educational programming beyond that normally provided by general school programming. [[R43-220, §59-29-170]
5. Students who cannot attend public school because of illness, accident, or pregnancy, even with the aid of transportation, are eligible for medial homebound or hospitalized instruction. [R43-241, §59-21-540]
6. A school encompassing any combination of grades six through eight may implement an innovative approach if it is approved by the local board of trustees and is incorporated in the school and district plans. [R43-232, §59-20-60]

E. TRANSFER STUDENTS PLACEMENT AND CREDIT

1. Transfer Students. Each student transferring shall be given a transfer form showing name, date of birth, grade placement, and attendance record to present to the appropriate school official where he or she is enrolling. Appropriate additional data shall be furnished by the sending school when requested in writing by the receiving school, as soon as possible but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. Schools must transfer these records within ten business days upon receiving the written request from the public or private school to which the student is transferring. Schools may not withhold the transfer of records to a public or private school for fees owed by the student. [R43-273]
2. Transfer Students of Military Families. Children are entitled to attend public schools of a school district if a parent’s or legal guardian’s military deployment or call to active duty is more than seventy miles from his residence for a period greater than sixty days. [§59-63-31]

It is the purpose of this compact to remove barriers to educational success imposed on children of military families because of frequent moves and deployment of their parents by:

- a. Facilitating the timely enrollment of children of military families and ensuring that they are not placed at a disadvantage due to difficulty in the

transfer of education records from the previous school districts or variations in entrance/age requirements. [§59-46-50]

- b. Facilitating the student placement process through which children of military families are not disadvantaged by variations in attendance requirements, scheduling, sequencing, grading, course content, or assessment.

### III. OPERATIONS AND PROCEDURES

#### A. SCHOOL YEAR

1. The statutory school term is one hundred ninety days annually and shall consist of a minimum of one hundred eighty days of instruction. The remaining days are utilized for the preparation for opening of school, staff development, planning, and parent conferences. [§59-1-425]
2. All school days missed because of snow, extreme weather conditions, or other disruptions requiring schools to close must be made up. All school districts shall designate annually at least three days within their school calendars to be used as make-up days in the event of these occurrences. If those designated days have been used or are no longer available, the local school board of trustees may lengthen the hours of school operation by no less than one hour per day for the total number of hours missed, operate schools on Saturday, or may waive up to three days. A waiver granted by the local board of trustees may only be authorized by a majority vote of the local board, and may not be granted until the school has made up three full days, or the equivalent number of hours. The State Board of Education may waive the requirements of making up days beyond the three days forgiven by the local school district, not to exceed three additional days. The State Department annually before July first shall provide the General Assembly with a detailed report of information from each district listing the number of days missed and the reason, regardless of whether any were missed; days made up; and days waived. [§59-1-425, R43-232]
3. Schools may reduce the length of the instructional day to not less than three hours for not more than three days each year for staff development, teacher conferences, and for the purpose of administering end-of-semester and end-of-year examinations. [§59-1-425]
4. Early dismissal days for emergencies must be reported to and approved by the director of the Office of Federal and State Accountability. [§59-1-425]
5. Three days must be used for collegial professional development. No more than two days may be used for the preparation of opening of schools and the remaining five days may be used for teacher planning, academic plans, and parent conferences. [§59-1-425]

#### B. SCHOOL DAY/WEEK

1. Instruction in the subject areas shall be scheduled for a minimum of eighteen hundred minutes or thirty hours per week, including lunch, or the equivalent on a yearly basis. [R43-232, §59-1-425]
2. The length of the school day for the full-time teachers is a minimum of seven hours. [R43-57.1]
3. Priority during the instructional day must be given to teaching and learning tasks. [§59-1-425]

4. Class interruptions must be limited only to emergencies. [§59-1-425]

C. TEACHERS-CLASSLOADS/PREPARATIONS

1. The maximum daily teaching load shall not exceed one hundred fifty students daily. [R43-232, R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]
2. Maximum class size shall not exceed the following: [R43-232, R43-205]
 

Grade 6	30:1	(English/language arts and math)
	35:1	(other subjects)
Grades 7-8	35:1	(all academic and exploratory subjects)

 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)
3. No class exceeds thirty-five students in membership with exceptions provided for physical education and music teachers. IF PE and health are taught on alternate days by the same teacher to the same class, the forty-student maximum and two hundred forty-student total is also permitted for health. [R43-232, R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]
4. When health is taught as a separate subject, the teaching load is a maximum of thirty five students per period and a total of one hundred fifty students per day. (Health must be taught for two hundred fifty minutes per week for nine weeks.) [R43-232, R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]
5. No music teacher’s daily student load exceeds two hundred forty students per day. [R43-232, R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]
6. When band, chorus, or orchestra require rehearsals for the entire membership, any number of students is acceptable if adequate space is available. [R43-234, R43-205]
7. The teaching load for teachers of self-contained classes must not exceed the following student-teacher ratios: [R43-205]

<u>Area Enrollment</u>	<u>Maximum Ratio Based on Average Daily</u>
Mild Mental Disabilities	18:1
Emotional Disabilities	15:1
Learning Disabilities	18:1
Moderate and Severe Disabilities and Orthopedically Impaired	15:1
Visually Impaired	12:1
Deaf and Hard of Hearing	12:1

8. Cross-categorical classes must not exceed the following student-teacher ratios: [R43-205]

<u>Area Enrollment</u>	<u>Maximum Ratio Based on Average Daily</u>
Mild Mental Disabilities and Learning Disabilities	18:1
Mild Mental Disabilities, Learning Disabilities, and Emotional Disabilities	15:1
Mild Mental Disabilities, Learning Disabilities, Emotional Disabilities, and Orthopedically Impaired	15:1

9. The maximum teaching load for resource teachers and itinerant teachers for students with disabilities based on average daily enrollment is as follows: [R43-205]

<u>Area Enrollment</u>	<u>Maximum Ratio Based on Average Daily</u>
Mild Mental Disabilities	33 students
Emotional Disabilities	33 students
Learning Disabilities	33 students
Moderate and Severe Disabilities and Orthopedically Impaired	20 students
Visually Impaired	15 students
Deaf and Hard of Hearing	15 students

10. The maximum caseload for speech-language therapists does not exceed sixty students. [R43-205]
11. When resource teachers and/or itinerant teachers serve students with differing disabilities, the maximum teaching load must be determined by the majority of the students in enrollment in an area of disability. [R43-205]

**D. STUDENTS – ENROLLMENT/ATTENDANCE**

Students are enrolled in accordance with state laws pertaining to age of attendance and qualifications for attendance. [§59-63-20, §59-63-30, §59-63-31, §59-65-10]

1. The school’s attendance policy conforms to the state’s definitions of lawful and unlawful absences. [R43-274, §59-65-10, §59-65-90]
2. The district board of trustees or its designee(s) shall approve or disapprove any student’s absence in excess of ten days, whether lawful or unlawful, for students in grades K–12. [R43-274, §59-65-90]
3. Intervention plans are initiated for students who are truant (students ages six through seventeen who accrue three consecutive unlawful absences or five cumulative unlawful absences). [R43-274, §59-65-90]
4. Interventions plans contain the minimum elements stated in regulation. [R43-274, §59-65-90]
5. Family court referrals are made if the intervention is not successful and further inquiries by school officials fail. . [R43-274, §59-65-50]

**E. STUDENTS – DISCIPLINE/CONDUCT**

There is a uniform system of minimum standards of student conduct and disciplinary enforcement procedures to be implemented by local school districts. [R43-279, §59-63-210 et seq.]

**F. RECORDS, REPORTS, REQUIRED ACTIVITIES**

1. The district shall maintain accurate student data according to the pupil accounting system prescribed by the State Department of Education. A record of all dropouts shall be filed by school, grade, race, and sex. The superintendent shall verify the accuracy of the enrollment attendance, membership by category, and dropout reports submitted to the SCDE’s Office of Finance. [R43-232]
2. Appropriate additional data shall be furnished by the sending school when requested in writing by the receiving school, as soon as possible, but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. A school must transfer a student’s disciplinary record of suspensions and expulsions to the public or private school to which the student

is transferring when requested in writing by the receiving school, as soon as possible but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. Schools must transfer these records within ten business days upon receiving the written request from the public or private school to which the student is transferring. Schools may not withhold the transfer of records to a public or private school for fees owed by the student. [R43-273, §59-63-420]

3. Financial resources are to be allocated, expended, and accounted for in accordance with accounting practices specified in the Financial Accounting Handbook, Funding Manual, and the Pupil and Staff Accountability Manual. [R43-172, §59-20-60]
4. Financial records are audited manually by a certified or licensed public accountant. [R43-172, §59-20-60]
5. Each school district must develop a five-year district strategic plan and each school must develop a five-year school renewal plan with annual updates. The district strategic plan, school renewal plans, and annual updates must be reviewed and approved by the local board of trustees and coordinate funding from local, state, federal, and private sources. New five-year district and school plans, along with the annual update of the district strategic plan, must be submitted to the SCDE by April 30 of each year. [§59-20-60, §59-18-1310, §59-139-5 et seq., R43-261]
6. The School Improvement Council must actively participate in the development of the school renewal plan and annual updates. [§59-20-60, §59-139-10, R43-261]
7. The School Improvement Council annually provides to parents and constituents a report on the school's progress in meeting school and district goals and objectives. [§59-20-60]
8. The School Improvement Council performs other duties as specified in law. [§59-20-60]
9. A staff development program has been implemented that meets national professional development standards, and provides participants the knowledge and skills necessary to implement strategies. Coordination of funding is from local, state, federal, and private sources. [R43-261, §59-20-60]
10. The school has an appropriate means of reporting academic achievement to parents. [R43-232, §59-18-930]
11. Student participation in interscholastic competition is in accordance with regulatory and statutory requirements. [R43-244, §59-63-100]

G. HEALTH, SAFETY, AND SCHOOL FACILITIES

1. Immunization records are current for each student. Records of vaccinations or immunizations must be maintained by the institution, school, or day care facility to which the child or person has been admitted. [§44-29-180]
2. No person will be initially hired to work in any public or private school, kindergarten, nursery, or day care center for infants and children until appropriately evaluated for tuberculosis. [R43-207, [§44-29-150, §44-29-160]
3. A pupil and teacher shall wear an industrial quality eye device while participating in courses necessitating wearing of protective eye devices. [§59-1-390]
4. Each school shall provide adequate first aid supplies and equipment. [R43-166]

5. All operating school facilities shall comply with sanitation and health regulations prescribed by the South Carolina Department of Health and Environmental Control. [R61-42, R43-71, R43-237.1, §59-31-330]
6. All operating school facilities shall comply with safety regulations prescribed by the State Fire Marshall. [§5-25-370, §5-25-390, §5-25-400]
7. All schools shall conduct fire drills at least once each month. [§59-63-910]
8. A plan shall be designed to provide for the protection and welfare of students in the event of any disaster which threatens to involved the school community. [R43-166]
9. Each school shall conduct at least one emergency drill within the first month of school. [R43-166, §59-63-910]
10. All construction, improvement, and renovation of public school buildings and property shall comply with the latest applicable standards and specifications set forth and published by SCDE. [§59-23-210]

**2018–19 ACCREDITATION STANDARDS FOR  
SECONDARY SCHOOLS**

**NOTE:** *For Accreditation purposes, schools and school districts are responsible for determining compliance with the following Accreditation Standards. Schools and school districts are also responsible for complying with all applicable State Board of Education Regulations, and relevant statutes as outlined in the South Carolina Code of Laws.*

**I. PERSONNEL**

**A. PRINCIPAL(S)/DIRECTOR(S)**

1. Each school must be staffed with a full-time properly certified principal/director. [R43-205]
2. The principal/director shall develop an on-going professional development plan with annual updates. [§59-24-30]

**B. ASSISTANT PRINCIPAL(S)/ASSISTANT DIRECTOR(S) AND/OR CURRICULUM COORDINATOR(S)**

1. Each school with an enrollment of four hundred to four hundred ninety-nine students must be staffed with at least one half-time properly certified assistant principal or the equivalent. [R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]
2. Each school with an enrollment of five hundred or more students must be staffed with at least one full-time properly certified assistant principal and a properly certified assistant principal for each additional five hundred students. R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]
3. Assistant principals/assistant directors and/or curriculum coordinators shall develop an on-going professional development plan with annual updates. §59-24-30]

**C. TEACHERS**

1. Each teacher must be properly certified by the State Board of Education. R43-50, R43-205, §59-25-20]
2. Teachers must meet the applicable certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. [R43-50, R43-205, §59-25-20, Every Student Succeeds Act, Pub. L. No. 114-95, 129 STAT 1845]

**D. SCHOOL COUNSELOR(S)**

1. Each school counselor must be properly certified by the State Board of Education. [R43-205, §59-26-10]
2. Schools with fewer than six hundred students must provide the services of a guidance counselor in the ratios in accordance with regulatory requirements. [R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]

3. Schools with enrollments of five hundred-one or more must employ one full-time certified counselor. Schools with more than six hundred students must provide guidance services at the ratio of fifty minutes for each additional fifty-one to hundred students. R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)
  4. The student-to-guidance certified personnel ratio will be reduced to 300:1. R43-205, §59-59-100 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)
- E. SCHOOL TRANSITION COORDINATOR(S) AND CAREER SPECIALIST(S)
1. Each school-to-work transition coordinator must be certified or meet all other regulatory requirements. R43-205]
  2. Each career specialist must hold a bachelor's degree and must have earned either Global Career and Development Facilitator certification (GCDF) or Career Development Facilitator certification (CDF). [R43-205, §59-59-100]
  3. Any career specialist providing classroom instruction must be a properly certified teacher. R43-205]
- F. LIBRARY MEDIA SPECIALIST(S)
1. Each library media specialist must be properly certified by the State Board of Education. [R43-205, §59-26-10]
  2. The number of library media specialists employed is in accordance with regulatory enrollment requirements. [R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]
- G. SCHOOL NURSE(S)
- Each school nurse must hold a current license issued by the State Board of Nursing as a professional registered nurse or as a licensed practical nurse who is working under the supervision of a professional registered nurse. R43-205, §59-10-210]
- H. PARAPROFESSIONALS
1. Instructional paraprofessionals who work in Title I schools or Title I targeted assistance programs meet applicable certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. [R43-209, Every Student Succeeds Act, Pub. L. No. 114-95, 129 STAT 1856].
  2. Each teacher of trainable, orthopedically, emotionally, or visually disabled pupils in a self-contained classroom model shall have a paraprofessional full-time, if the class has a minimum membership of four pupils. R43-209]
  3. When four or more students identified as emotionally disabled or orthopedically impaired are enrolled in a cross-categorical class, a full-time teaching assistant must be employed. [R43-205]
  4. All instructional paraprofessionals must work under the direct supervision of a certified teacher. [R43-209]
  5. Teaching assistants shall have at least a high school diploma or the equivalent. [43-209]

## II. CURRICULUM AND INSTRUCTION

### A. GUIDANCE AND CAREER AWARENESS

All schools encompassing any combination of grades nine through twelve are required to provide a comprehensive school counseling program that is based on grade-specific standards. The standards must address the academic, personal and social, and the career domains. Specifically, students must be provided school counseling and career awareness programs and activities that assist them in developing and fulfilling their individual graduation plans and prepare them for a seamless transition to relevant employment, further training, or postsecondary study. [R43-234, §59-59-100, §59-59-140]

### B. LIBRARY

The library media program and technology resources must be available and accessible to all students and staff and must be appropriate for the accomplishment of the strategies and goals in each school renewal or district strategic plan. [R43-234]

### C. CURRICULUM

1. Requirements for a South Carolina High School Diploma: [R43-234, §59-29-10, §59-29-80, §59-29-120, §59-29-160, §59-39-100]

a. The student must earn a total of 24 units of credit as follows:

English language arts:	4.0
mathematics:	4.0
science:	3.0
U.S. History and Constitution:	1.0
economics:	0.5
U.S. Government:	0.5
Other social studies:	1.0
physical education or Junior ROTC:	1.0
computer science (including keyboarding):	1.0
foreign language or career and technology education:	1.0
electives:	7.0

b. Each public school of the State must instruct students in the history of black people as a regular part of its history and social studies courses. [§59-29-55]

c. All students of public or charter schools in this state are required to take the civics test as defined as the one hundred questions that officers of the United States Citizenship and Immigration Services use to demonstrate a knowledge and understanding of the fundamentals of United States history and the principles and form of the United States government as part of the U.S. Government requirement. [§59-29-240, R43-234]

d. The student must pass a classroom examination on the provisions and principles of the United States Constitution, the Declaration of Independence, the Federalist papers, and American institutions and ideals. This instruction must be given for a period of at least one year or its equivalent, either within the required course U.S. History and Constitution or within another course. [§59-29-155, 59-29-10, 59-29-120, 59-29-140, 59-29-150, R43-234]

- e. Physical Education: The required physical education course in secondary schools shall occur over two semesters yearlong schedules) or two nine weeks (semester block schedule) or the equivalent. For one semester, a personal fitness and wellness component must be taught, and for one semester a lifetime fitness component must be taught either over the semester or in two nine-week divisions or the equivalent. [§59-29-80, R43-234]
- f. Comprehensive Health Education: At least one time during the four years in grades nine through twelve, each student shall receive a program of instruction in comprehensive health education, including cardiopulmonary resuscitation (CPR) instruction, which must include, but not be limited to, hands-only CPR and must include awareness in the use of an automated external defibrillator (AED) and at least seven hundred fifty minutes of reproductive health education and pregnancy prevention. [§59-32-30, R43-234, R43-238] (*Proviso 1.50 – Health Education: Each school district is required to ensure that all comprehensive health education, reproductive health education, and family life education conducted within the district.*)
- g. Each district shall publish on its website the title and publisher of all health education materials it has approved, adopted, and used in the classroom. If the department determines that a district is non-compliant with mandated health education upon review of the district’s annual CHE Compliance Survey or if the district fails to publish the title and publisher of materials on its website, then the Department of Education shall withhold one percent of the district’s funds allocated in Part IA, Section 1, X - Student Health and Fitness Act until the department determines the district is in compliance. [§59-32-20(C)]

A school program shall provide instruction in Comprehensive Health Education from one or more of the following:

- (1) Each student shall receive instruction in a comprehensive health education course for thirty-six weeks or a semester from the list of approved high school health courses.
- (2) Each student shall receive instruction in each of the comprehensive health subjects through a series of mini courses, e.g., three-week short courses selected or developed by the school or district.
- (3) A school or district shall select or develop modular units of instruction for each of the comprehensive health education subjects and integrate them into existing required courses.
- (4) If options one, two, or three are not selected, a school shall develop a written plan that demonstrates that all students shall receive instruction in the required comprehensive health subjects within existing courses before graduation. This plan must be submitted to the Division of Curriculum (Office of Standards and

Learning) for written approval at least six weeks prior to implementation.

- h. Environmental Studies: Schools must include environmental studies as part of the instructional program. [R43-234, §59-32-30]
  - i. Financial Literacy: Schools must include financial literacy as a part of the school instructional programs. [R43-234, §59-29-410]
  - j. Foreign Language: Schools must offer levels one and two of at least one modern or classical language. [R43-234]
  - k. Visual and Performing Arts: Schools must offer courses in the visual and performing arts. [R43-234, §59-29-220]
  - l. Alcohol, Tobacco and Other Drugs: Schools shall provide age-appropriate instruction regarding the dangers in the use and abuse of alcohol, tobacco, and other drugs. Instruction must emphasize the negative effects that the use of such substances can have on the total community. [R43-234, §59-29-307, §59-29-20, §59-29-30, §59-29-40]
  - m. Driver Education: Schools must provide a complete program of driver education, including classroom and behind-the-wheel phases, each semester on an elective basis for eligible students. [R43-234, R43-242 (*Flexibility Proviso 1.42 suspends this requirement.*)]
  - n. Career and Technology Education: Schools must offer CATE courses. Students who plan to complete a CATE program must earn at least three units in an approved sequence of CATE courses leading to a career goal. [R43-234, §59-5-61, §59-5-65]
2. Advanced Placement courses are offered in accordance with regulatory requirements. [R43-258.1, R43-234, §59-29-190]
  3. Each high school shall provide an accelerated program of study whereby any student who demonstrates sufficient ability shall be allowed to undertake such courses of study as will enable the student to graduate at the end of eleven years of primary and secondary schooling. [§59-39-110]
  4. All secondary schools must offer a clearly define college preparatory program. [§59-5-65]
  5. Each high school student shall develop a pre-registration form outlining the courses in which a student may enroll for his/her entire high school career. [R43-272, §59-59-160]
  6. Specialized programs of instruction are provided to disabled students. [R43-205, R43-243, R43-243.6, R43-243.1, 20 U.S.C. §33 et seq.]
  7. Gifted and talented students are those who are identified in grades one through twelve as demonstrating high performance ability or potential in academic and/or artistic areas and therefore require educational programming beyond that normally provided by general school programming, in order to achieve their potential. [R43-220, §59-29-170]
  8. Students who cannot attend public school because of illness, accident, or pregnancy, even with the aid of transportation, are eligible for medical homebound or hospitalized instruction. [R43-241, §59-21-540]

9. All tenth grade students are offered the PSAT or PLAN tests, and the results are used as a diagnostic tool. [§59-18-350] (*Proviso 1A.17 resumes reimbursements for the current school year, for PSAT, pre-ACT, or 10<sup>th</sup> grade Aspire.*)
10. Each school district shall see that in every school under their care there shall be taught, as far as practicable, orthography, reading, writing, arithmetic, geography, English grammar and instruction in phonics, the elements of agriculture, the history of the United States and of this State, the principles of the Constitutions of the United States and of this State, morals and good behavior, algebra, physiology and hygiene (especially as to the effects of alcoholic liquors and narcotics upon the human system), English literature, and such other branches as the state board may from time to time direct. [§59-29-10]
11. All students entering the eleventh grade must be administered a Ready to Work (R2W) assessment. [§59-18-325]

D. AWARDING HIGH SCHOOL CREDIT

1. A school may award one unit of credit for an academic standards-based course that requires a minimum of one hundred-twenty hours of instruction; one-half unit of credit for a standards-based course that requires a minimum of sixty hours of instruction; and one-fourth unit of credit for a standards-based course that requires a minimum of thirty hours of instruction. [R43-234]
2. Proficiency-Based System. A school may award credit for courses that have been approved by the South Carolina Department of Education (SCDE) in a proficiency-based system. A proficiency-based course may also be offered for one-fourth and one-half unit if the system specifies these units. The SCDE must approve the district-submitted plan prior to the district's use of the proficiency-based system. [R43-234]
3. A school may award credit for a course that is approved by the district-whether that school offers the particular course or not-if the student receives prior approval. [R43-234]
4. A school may award credit for locally designed courses under the following conditions:
  - a. Locally designed subject-area courses must be approved by the local board of trustees and the State Superintendent of Education and aligned with the state academic standards for the particular subject area. [R43-234]
  - b. Locally designed elective courses must be approved by the local board of trustees. No more than two units may be awarded to a student for released-time classes in religious instruction. [R43-234]
  - c. Locally designed Career and Technology Education (CATE) courses funded with state or federal CATE monies must be approved by the SCDE's Office of Career and Technology Education. [R43-234]
5. Summer School Program: A school may award credit if a district-wide or school-site summer school program meets all of the regulatory requirements

for the courses offered for students in grades nine through twelve. [R43-234, R43-240]

6. **Adult Education:** A school may award credit toward the high school diploma for a course that the student takes in an approved adult education program if the course is granted approval by the superintendent or his/her designee. [R43-234, R43-259]
7. **Dual Credit Arrangement:** A school may award credit for a college course that students in grades nine through twelve take under the district's dual credit arrangement. A three-semester-hour college course transfers as one unit of credit. [R43-234]
8. **Transfer Students Credits.** Units earned by a student in an accredited high school of this state or in a school of another state which is accredited under the regulations of the board of education of that state, or the appropriate regional accrediting agency recognized by the U.S. Department of Education will be accepted under the same value which would apply to students in the school to which they transferred. [R43-273]

Home school, private school, or out-of-state non-public school students shall have the opportunity to provide evidence of work to be considered for honors weighting when transferring to a public school. The district shall have the right to evaluate evidence provided by the parent or student before transcribing the course(s) at honors weight. The receiving school may use the South Carolina Honors Framework criteria to evaluate such evidence and shall make the final decision on whether to award the honors weighting. The South Carolina Department of Education advises districts to adopt a policy for accepting units of credit from home school, private school, or out-of-state nonpublic school for consistency. [R43-273, R43-234]

9. **Transfer Students of Military Families.** Children are entitled to attend public schools of a school district if a parent's or legal guardian's military deployment or call to active duty is more than seventy miles from his residence for a period greater than sixty days. [§59-63-31]

It is the purpose of this compact to remove barriers to educational success imposed on children of military families because of frequent moves and deployment of their parents by:

- a. Facilitating the timely enrollment of children of military families and ensuring that they are not placed at a disadvantage due to difficulty in the transfer of education records from the previous school districts or variations in entrance/age requirements. [§59-46-50]
- b. Facilitating the student placement process through which children of military families are not disadvantaged by variations in attendance requirements, scheduling, sequencing, grading, course content, or assessment. [§59-46-50]

E. GRADUATION REQUIREMENTS

1. To earn a South Carolina High School Diploma, a public school student must earn twenty-four units of credit. [R43-234, §59-39-100]
2. The student must be enrolled for a minimum of one semester immediately preceding his or her graduation except in cases of bona-fide change of residence. Units earned in a summer school program do not satisfy this requirement. [R43-234]
3. The Uniform Grading Policy is used in all public schools in the State. [§59-5-68]

III. OPERATIONS AND PROCEDURES

A. SCHOOL YEAR

1. The statutory school term is one hundred ninety days annually and shall consist of a minimum of one hundred eighty days of instruction. [§59-1-425]
2. Of the ten days above, three days must be used for collegial professional development based upon the educational standards as required by Section 59-18-300. No more than two days may be used for preparation of opening of schools and the remaining five days may be used for teacher planning, academic plans, and parent conferences. [§59-1-425, §59-18-300]
3. High school graduation can only be held on or after the one hundred-eightieth day of school. [§59-1-425]
4. All school days missed because of snow, extreme weather conditions, or other disruptions requiring schools to close must be made up. All school districts shall designate annually at least three days within their school calendars to be used as make-up days in the event of these occurrences. If those designated days have been used or are no longer available, the local school board of trustees may lengthen the hours of school operation by no less than one hour per day for the total number of hours missed, operate schools on Saturday, or may waive up to three days. A waiver granted by the local board of trustees may only be authorized by a majority vote of the local school board, and may not be granted until the school has made up three full days, or the equivalent number of hours.

The State Board of Education may waive the requirements of making up days beyond the three days forgiven by the local school district, not to exceed three additional days. The State Department annually before July first shall provide the General Assembly with a detailed report of information from each district listing the number of days missed and the reason, regardless of whether any were missed; days made up; and days waived. [§59-1-425, R43-234]

5. Early dismissal days for emergencies must be reported to and approved by the director of the Office of Federal and State Accountability. [R43-234]
6. Schools may reduce the length of the instructional day to not less than three hours for not more than three days each year for staff development, teacher conferences, and for the purpose of administering end-of-semester and end-of-year examinations. [§59-1-425]

B. SCHOOL DAY/WEEK

1. The instructional day for secondary students must be at least six hours a day, or its equivalent weekly, excluding lunch periods. [R43-234, §59-1-425]
2. Schools may exercise options and vary the number of minutes in the instructional week, provided that such variation meets statutory requirements and is approved by the local board of trustees. [R43-234, §59-1-425]
3. A class period is defined as a minimum of fifty minutes or an accumulation of the equivalency of one hundred-twenty hours required for a Carnegie Unit of Credit. [R43-172]
4. Homeroom periods, announcement times, and administrative activities such as attendance are not counted as part of the instructional day. [R43-234]
5. Priority during the instructional day must be given to teaching and learning tasks. [§59-1-425]
6. Class interruptions are limited to emergencies. [§59-1-425]
7. The length of the school day for full-time teachers is a minimum of seven hours. [R43-57.1]

C. TEACHERS - CLASSLOADS/PREPARATIONS

1. The maximum daily teaching load for teachers of academic classes is one hundred-fifty students. No class may exceed thirty-five students in enrollment with the exceptions provided for physical education and music teachers. [R43-205, R43-234 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]
2. When band, chorus, or orchestra require rehearsals of the entire membership, any number of students is acceptable if adequate space is available. [R43-234, R43-205]
3. A teacher must not be permitted to teach more than fifteen-hundred minutes weekly. [R43-205]
4. A teacher must not be assigned classes requiring more than four preparations per day. [R43-205]
5. When a teacher's daily schedule includes a combination of academic and nonacademic subjects, the maximum daily teaching load is calculated in accordance with the Defined Program, grades nine through twelve. [R43-205, R43-234]
6. The teaching load for teachers of self-contained classes must not exceed the following student-teacher ratios: [R43-205]

<u>Area</u>	<u>Maximum Ratio Based on Average Daily Enrollment</u>
Mild Mental Disabilities	18:1
Emotional Disabilities	15:1
Learning Disabilities	18:1
Moderate and Severe Disabilities and Orthopedically Impaired	15:1
Visually Impaired	12:1

Deaf and Hard of Hearing 12:1

7. Cross-categorical classes must not exceed the following student-teacher ratios:  
[R43-205]

<u>Area</u>	<u>Maximum Ratio Based on Average Daily Enrollment</u>
Mild Mental Disabilities and Learning Disabilities	18:1
Mild Mental Disabilities, Learning Disabilities, and Emotional Disabilities	17:1
Mild Mental Disabilities, Learning Disabilities, Emotional Disabilities, and Orthopedically Impaired	16:1

8. The maximum teaching load for resource teachers and itinerant teachers for students with disabilities based on average daily enrollment is as follows:  
[R43-205]

<u>Area</u>	<u>Maximum</u>
<u>Teaching Load</u>	
Mild Mental Disabilities students	33
Emotional Disabilities students	33
Learning Disabilities students	33
Moderate and Severe Disabilities and Orthopedically Impaired students	20
Visually Impaired students	15
Deaf and Hard of Hearing students	15

9. The caseload for speech/language therapist does not exceed sixty. [R43-205]  
10. When resource teachers and/or itinerant teachers serve students with differing disabilities, the maximum teaching load must be determined by the majority of the students in enrollment in an area of disability. [R43-205]

D. STUDENTS – ENROLLMENT/ATTENDANCE

1. Students are enrolled in accordance with state laws pertaining to age of attendance and qualifications for attendance. [§59-63-20, §59-63-30, §59-63-31, §59-65-10]
2. The school's attendance policy conforms to the state's definitions of lawful and unlawful absences. [R43-274, §59-65-10]
3. The district board of trustees or its designee(s) shall approve or disapprove any student's absence in excess of ten days, whether lawful or unlawful, for students in grades Kindergarten through twelve [R43-274, §59-65-90]
4. Intervention plans are initiated for students who are truant (students ages six through seventeen who accrue three consecutive unlawful absences or five cumulative unlawful absences). [R43-274, §59-65-90]
5. Intervention plans contain the minimum elements stated in regulation. [R43-274, §59-65-90]

6. Family court referrals are made if the intervention is not successful and further inquiries by school officials fail. [R43-274, §59-65-50]
7. There is outlined specific, objective criteria for districts to use in identifying students who may be poorly prepared for the next level of study or who are at-risk of dropping out of school. [R43-274.1, §59-59-150]

E. STUDENT – DISCIPLINE/CONDUCT

There is a uniform system of minimum standards of student conduct and disciplinary enforcement procedures to be implemented by local school districts. [R43-279, §59-63-210 et. seq.]

F. RECORDS, REPORTS, AND REQUIRED ACTIVITIES

1. Each school district must file a record of all dropouts that specifies for every student the name of the school in which he or she was enrolled and reports the following information on the student: his or her name, grade, race, sex, date of birth, free/reduced meals status, English proficiency status, and migrant status. Each district superintendent must verify the accuracy of the student enrollment, attendance, membership by category, and dropout reports submitted to the State Department of Education's Office of Finance. [R43-172, R43-234, §59-65-470]
2. Each school must have an appropriate means of reporting academic achievement to parents. [R43-234, §59-18-930] (*Proviso 1.36 – Student Report Card – GPA: For each high school student, school districts shall be required to print the student's individual cumulative grade point average for grades nine through twelve on the student's report card.*)
3. Financial resources are to be allocated, expended, and accounted for in accordance with accounting practices specified in the Financial Accounting Handbook, Funding Manual, and the Pupil and Staff Accountability Manual. [R43-172, §59-20-60]
4. Financial records are audited annually by a certified or licensed public accountant. [R43-172, §59-20-60]
5. A report of previous year graduates post-high school education or employment status is submitted to the State Department of Education by May 1 each year. [R43-234] (*Proviso 1.64 – if a high school has a graduation rate below sixty percent, using appropriated funds a local school district board of trustees must provide a report detailing a plan to increase the graduation rate in accordance with the provisions of the Education Accountability Act to the State Board of Education.*)
6. Each student transferring shall be given a transfer form showing name, date of birth, grade placement, and attendance record to present to the appropriate school official where he or she is enrolling. Appropriate additional data shall be furnished by the sending school when requested in writing by the receiving school, as soon as possible but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. Accurate accounting records shall be developed and maintained for student transfers and withdrawals. Comprehensive transcripts shall be submitted directly to the receiving school when requested in writing, as soon as possible,

but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. A permanent record of the transferred student shall be retained in the school from which the student is transferred. The school of record must transfer a student's disciplinary record of suspensions and expulsions to the public or private school to which the student is transferring as soon as possible, but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. Schools may not withhold the transfer of records to a public or private school for fees owed by the student. [R43-273, §59-63-420]

7. Each school district must maintain accurate student data according to the pupil accounting system prescribed by the SCDE. [R43-234]
8. Each school district must develop a five-year district strategic plan and each school must develop a five-year school renewal plan and annual updates. The district strategic plan, school renewal plans, and annual updates must be reviewed and approved by the local board of trustees and coordinate funding from local, state, federal, and private sources. New five-year district and school plans, along with the annual update of the district strategic plan, must be submitted to the SCDE by April 30 of each year. [§59-20-60, §59-18-1310, §59-139-5 et seq., R43-261]
9. The School Improvement Council must actively participate in the development of the school renewal plan and annual updates. [§59-20-60, §59-139-10, R43-261]
10. The School Improvement Council annually provides to parents and constituents a report on the school's progress in meeting school and district goals and objectives. [§59-20-60]
11. The School Improvement Council performs other duties as specified in law. [§59-20-60]
12. A staff development program has been implemented that meets national professional development standards, and provides participants the knowledge and skills necessary to implement the strategies. Coordination of funding is from local, state, federal, and private sources. [R43-261, §59-20-60]
13. Student participation in interscholastic competition is in accordance with regulatory and statutory requirements. [R43-244.1, §59-63-100]

**G. HEALTH, SAFETY, AND SCHOOL FACILITIES**

1. Immunization records are current for each student. Records of vaccinations or immunizations must be maintained by the institution, school, or day care facility to which the child or person has been admitted [§44-29-180]
2. No person will be initially hired to work in any public or private school, kindergarten, nursery or day care center for infants and children until appropriately evaluated for tuberculosis. [R43-207, §44-29-150, §44-29-160]
3. A pupil and teacher shall wear an industrial quality eye device while participating in courses necessitating wearing of protective eye devices. [§59-1-390]
4. Each school shall provide adequate first aid supplies and equipment. [R43-166]

5. All operating school facilities shall comply with sanitation and health regulations prescribed by the South Carolina Department of Health and Environmental Control. [R61-42, R43-71, R43-237.1, §59-31-330]
6. All operating school facilities shall comply with safety regulations prescribed by the State Fire Marshal. [§5-25-370, §5-25-390, §5-25-400]
7. All schools shall conduct fire drills at least once each month. [§59-63-910]
8. A plan shall be designed to provide for the protection and welfare of students in the event of any disaster which threatens to involve the school community. [R43-166]
9. Each school shall conduct at least one emergency drill within the first month of school. [R43-166, §59-63-910]
10. All construction, improvement and renovation of public school buildings and property shall comply with the latest applicable standards and specifications set forth and published by SCDE. [§59-23-210]

## 2018–19 ACCREDITATION STANDARDS FOR CAREER AND TECHNOLOGY EDUCATION CENTERS

**NOTE:** *For Accreditation purposes, schools and school districts are responsible for determining compliance with the following Accreditation Standards. Schools and school districts are also responsible for complying with all applicable State Board of Education Regulations, and relevant statutes as outlined in the South Carolina Code of Laws.*

### I. PERSONNEL

#### A. PRINCIPAL(S)/DIRECTOR(S)

1. Each school must be staffed with a full-time properly certified principal/director. [R43-205]
2. The principal/director has completed a professional development plan. [§59-24-30]

#### B. ASSISTANT PRINCIPAL(S)/ASSISTANT DIRECTOR(S) AND/OR CURRICULUM COORDINATOR(S)

1. Each school with an enrollment of four hundred to four hundred ninety-nine students must be staffed with at least one half-time properly certified assistant principal or the equivalent. [R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]
2. Each school with an enrollment of five hundred or more students must be staffed with at least one full-time properly certified assistant principal and a properly certified assistant principal for each additional five hundred students. [R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]
3. Assistant principals/directors or curriculum coordinators shall develop an on-going professional development plan with annual updates. [§59-24-30]

#### C. TEACHERS

1. Each teacher must be properly certified by the State Board of Education (SBE). [R43-50, R43-205, §59-25-20]
2. Teachers must meet the applicable certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. [R43-50, R43-205, §59-25-20, Every Student Succeeds Act, Pub. L. No. 114-95, 129 STAT 1845]

#### D. SCHOOL COUNSELOR(S)

1. Each school counselor must be properly certified by the State Board of Education. [R43-205, §59-26-10]
2. Schools with fewer than six hundred students must provide the services of a school counselor in the ratios in accordance with regulatory requirements. [R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]
3. Schools with enrollments of five hundred-one or more must employ one full-time certified counselor. Schools with more than six hundred students must provide guidance services at the ratio of fifty minutes for each additional fifty-one to one hundred students. [R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]
4. The student-to-guidance certified personnel ratio will be reduced to 300:1. [R43-205, §59-59-100 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]

E. SCHOOL TRANSITION COORDINATOR(S) AND CAREER SPECIALIST(S)

1. Each school-to-work transition coordinator must be certified or meet all other regulatory requirements. [R43-205]
2. Each career specialist must hold a bachelor's degree and must have earned either Global Career and Development Facilitator certification (GCDF) or Career Development Facilitator certification (CDF). [R43-205, §59-59-100]
3. Any career specialist providing classroom instruction must be properly certified teacher. [R43-205, §59-25-10]

F. SCHOOL NURSE(S)

Each school nurse must hold a current license issued by the State Board of Nursing as a professional registered nurse or as a licensed practical nurse who is working under the supervision of a professional registered nurse. [R43-205, §59-10-210]

G. PARAPROFESSIONALS

1. Instructional paraprofessionals who work in Title I schools or a Title I targeted assistance programs meet applicable certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. [R43-209, Every Student Succeeds Act, Pub. L. No. 114-95, 129 STAT 1856].
2. Each teacher of trainable, orthopedically, emotionally, or visually disabled pupils in a self-contained classroom model shall have a paraprofessional full-time, provided that the class has a minimum membership of four pupils. [R43-209]
3. When four or more students identified as emotionally disabled or orthopedically impaired are enrolled in a cross-categorical class, a full-time teaching assistant must be employed. [R43-205]
4. All instructional paraprofessionals must work under the direct supervision of a certified teacher. [R43-209]
5. Teaching assistants shall have at least a high school diploma or the equivalent. [43-209]

II. CURRICULUM AND INSTRUCTION

A. CURRICULUM

1. The career and technology education (CATE) center has developed, in cooperation with participating high schools, a pre-registration form that outlines the career and technology education courses a student may take in grades nine through twelve. [R43-272, §59-59-100]
2. Courses offered for high school credit at the career and technology center, including any approved locally designed courses, are consistent with the Defined Program, grades nine through twelve as listed in the Secondary Standards. [R43-234, §59-5-65]

B. CURRICULUM – CAREER AND TECHNOLOGY EDUCATION PROGRAMS

1. The SBE shall adopt instructional program standards for career and technology programs and a needs assessment format, which includes instructional requirements for the special characteristics of the different career and technology programs. [§59-53-1870]
2. Rigorous, relevant career and technology education programs are provided. [§59-53-1870, R43-234]

3. Career and technology education programs are organized around a career cluster system that provides students with individualized education choices. [R43-234, §59-59-50, §59-59-60]
4. Career and technology education programs incorporate state-approved course standards, which are competency-based. [§59-53-1870]
5. Students who plan to complete a CATE program must earn at least three units in an approved sequence of CATE courses leading to a career goal. [R43-234, §59-5-65]
6. The CATE center conducts the annual survey required to determine the placement status of its career and technology education completers and reports the placement results to the school district(s) as required. [R43-234]
7. All students entering the eleventh grade must be administered a Ready to Work (R2W) assessment. [§59-18-325]

C. AWARDING HIGH SCHOOL CREDIT

1. A school may award one unit of credit for an academic standards-based course that requires a minimum of one hundred-twenty hours of instruction; one-half unit of credit for standards-based course that requires a minimum of sixty hours of instruction; and one-fourth unit of credit for standards-based course that requires a minimum of thirty hours of instruction. [R43-234]
2. Proficiency-Based System. A school may award credit for courses that have been approved by the South Carolina Department of Education (SCDE) in a proficiency-based system. A proficiency-based course may also be offered for one-fourth and one-half unit if the system specifies these units. The SCDE must approve the district-submitted plan prior to the district's use of the proficiency-based system. [R43-234]
3. Locally designed Career and Technology Education (CATE) courses funded with state or federal CATE monies must be approved by the SCDE's Office of Career and Technology Education. [R43-234]
4. Summer School Program: A school may award credit if a district-wide or school-site summer school program meets all of the regulatory requirements for the courses offered for students in grades 9–12. [R43-234, R43-240]
5. Adult Education: A school may award credit toward the high school diploma for a course that the student takes in an approved adult education program if the course is granted approval by the superintendent or his/her designee. [R43-234, R43-259]
6. Dual Credit Arrangement. A school may award credit for a college course that students in grades ninth through twelfth take under the district's dual credit arrangement. A three-semester-hour college course transfers as one unit of credit. [R43-234]
7. Transfer Students Credits. Units earned by a student in an accredited high school of this state or in a school of another state which is accredited under the regulations of the board of education of that state, or the appropriate regional accrediting agency recognized by the U.S. Department of Education will be accepted under the same value which would apply to students in the school to which they transferred.

Home school, private school, or out-of-state non-public school students shall have the opportunity to provide evidence of work to be considered for honors weighting when transferring to a public school. The district shall have the right to evaluate evidence provided

by the parent or student before transcribing the course(s) at honors weight. The receiving school may use the South Carolina Honors Framework criteria to evaluate such evidence and shall make the final decision on whether to award the honors weighting. The South Carolina Department of Education advises districts to adopt a policy for accepting units of credit from home school, private school, or out-of-state nonpublic school for consistency. [R43-273, R43-234]

8. Transfer Students of Military Families. Children are entitled to attend public schools of a school district if a parent's or legal guardian's military deployment or call to active duty is more than seventy miles from his residence for a period greater than sixty days. [§59-63-31]

It is the purpose of this compact to remove barriers to educational success imposed on children of military families because of frequent moves and deployment of their parents by:

- a. Facilitating the timely enrollment of children of military families and ensuring that they are not placed at a disadvantage due to difficulty in the transfer of education records from the previous school districts or variations in entrance/age requirements. [§59-46-50]
- b. Facilitating the student placement process through which children of military families are not disadvantaged by variations in attendance requirements, scheduling, sequencing, grading, course content, or assessment. [§59-46-50]

### III. OPERATIONS AND PROCEDURES

#### A. SCHOOL YEAR

1. The statutory school term is one hundred ninety days annually and shall consist of a minimum of one hundred eighty days of instruction. [§59-1-425]
2. All school days missed because of snow, extreme weather conditions, or other disruptions requiring schools to close must be made up. All school districts shall designate annually at least three days within their school calendars to be used as make-up days in the event of these occurrences. If those designated days have been used or are no longer available, the local school board of trustees may lengthen the hours of school operation by no less than one hour per day for the total number of hours missed, operate schools on Saturday, or may waive up to three days. A waiver granted by the local board of trustees may only be authorized by a majority vote of the local school board, and may not be granted until the school has made up three full days, or the equivalent number of hours.

The State Board of Education may waive the requirements of making up days beyond the three days forgiven by the local school district, not to exceed three additional days. The State Department annually before July first shall provide the General Assembly with a detailed report of information from each district listing the number of days missed and the reason, regardless of whether any were missed; days made up; and days waived. [§59-1-425, R43-234]

3. Of the ten days above, three days must be used for collegial professional development based upon the educational standards as required by §59-18-300. No more than two days may be used for preparation of opening of schools and the remaining five days may be used for teacher planning, academic plans, and parent conferences. [§59-1-425, §59-18-300]

4. Schools may reduce the length of the instructional day to not less than three hours for not more than three days each year for staff development, teacher conferences, and for the purpose of administering end-of-semester and end-of-year examinations. [§59-1-425]
5. Early dismissal days for emergencies must be reported to and approved by the director of the Office of Federal and State Accountability. [R43-234]

**B. SCHOOL DAY/WEEK**

1. The instructional day for secondary students must be at least six hours a day, or its equivalent weekly, excluding lunch periods. [R43-234, §59-1-425]
2. Schools may exercise options and vary the number of minutes in the instructional week, provided that such variation meets statutory requirements and is approved by the local board of trustees. [R43-234, §59-1-425]
3. A class period is defined as a minimum of fifty minutes, or an accumulation of the equivalency of one hundred-twenty hours required for a Carnegie Unit of Credit. [R43-172]
4. Homeroom periods, announcement times, and administrative activities such as attendance are not counted as part of the instructional day. [R43-234]
5. Priority during the instructional day must be given to teaching and learning tasks. [§59-1-425]
6. Class interruptions are limited only to emergencies. [§59-1-425]
7. The length of the school day for full-time teachers is a minimum of seven hours. [R43-57.1]

**C. TEACHERS - CLASSLOADS/PREPARATIONS**

1. No teacher's daily teaching load exceeds one hundred-fifty students per day with a maximum of thirty-five students in a class. [R43-234, R43-205 (*Flexibility Provisos 1.26 and 1A.14 suspends professional staffing ratios.*)]
2. No teacher is permitted to teach more than fifteen hundred minutes weekly. [R43-205]
3. Teachers are not assigned more than four preparations daily. [R43-205]

**D. STUDENTS - ENROLLMENT/ATTENDANCE**

1. Students are enrolled in the center in accordance with state laws pertaining to age and residency requirements. [§59-63-20, §59-63-30, §59-63-31, §59-65-10]
2. The center's attendance policy conforms to the state's definitions of lawful and unlawful absences. [R43-274, §59-65-10]
3. The district board of trustees or its designee(s) shall approve or disapprove any student's absence in excess of ten days, whether lawful or unlawful, for students in grades Kindergarten through twelve. [R43-274, §59-65-90]
4. Intervention plans are initiated for students who are truant (students ages six through seventeen who accrue three consecutive unlawful absences or five cumulative unlawful absences). [R43-274, §59-65-90]
5. Intervention plans contain the minimum elements stated in regulation. [R43-274, §59-65-90]
6. Family court referrals are made if the intervention is not successful and further inquiries by school officials fail. [R43-274, §59-65-50]
7. There is outlined specific, objective criteria for districts to use in identifying students who may be poorly prepared for the next level of study or who are at-risk of dropping out of school. [R43-274.1, §59-59-150]

E. STUDENT - DISCIPLINE/CONDUCT

There is a uniform system of minimum standards of student conduct and disciplinary enforcement procedures to be implemented by local school districts. [R43-279, §59-63-210 et. seq.]

F. RECORDS, REPORTS, AND REQUIRED ACTIVITIES

1. Each school district must file a record of all dropouts that specifies for every student the name of the school in which he or she was enrolled and gives the following information on the student: his or her name, grade, race, sex, date of birth, free/reduced meals status, English proficiency status, and migrant status. Each district superintendent must verify the accuracy of the student enrollment, attendance, membership by category, and dropout reports submitted to the State Department of Education's Office of Finance. [R43-234]
2. Each school must have an appropriate means of reporting academic achievement to parents. [R43-234, §59-18-930]
3. Financial resources are to be allocated, expended, and accounted for in accordance with accounting practices specified in the Financial Accounting Handbook, Funding Manual, and the Pupil and Staff Accountability Manual. [R43-172, §59-20-60]
4. Each student transferring shall be given a transfer form showing name, date of birth, grade placement, and attendance record to present to the appropriate school official where he or she is enrolling. Appropriate additional data shall be furnished by the sending school when requested in writing by the receiving school, as soon as possible but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. Accurate accounting records shall be developed and maintained for student transfers and withdrawals. Comprehensive transcripts shall be submitted directly to the receiving school when requested in writing, as soon as possible, but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. A permanent record of the transferred student shall be retained in the school from which the student is transferred. The school of record must transfer a student's disciplinary record of suspensions and expulsions to the public or private school to which the student is transferring as soon as possible, but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. Schools may not withhold the transfer of records to a public or private school for fees owed by the student. [R43-273, §59-63-420]
5. Financial records are audited annually by a certified or licensed public accountant. [R43-172, §59-20-60]
6. Each school district must maintain accurate student data according to the pupil accounting system prescribed by the SCDE. [R43-234]
7. Each school district must develop a five-year district strategic plan and each school must develop a five-year school renewal plan with annual updates. The district strategic plan, school renewal plans, and annual updates must be reviewed and approved by the local board of trustees and coordinate funding from local, state, federal, and private sources. New five-year district and school plans, along with the annual update of the district strategic plan, must be submitted to the SCDE by April 30 of each year. [§59-20-60, §59-18-1310, §59-139-5 et seq., R43-261]
8. The School Improvement Council must actively participate in the development of the school renewal plan and annual updates. [§59-20-60, §59-139-10, R43-261]

9. The School Improvement Council annually provides to parents and constituents a report on the school's progress in meeting school and district goals and objectives. [§59-20-60]
10. The School Improvement Council performs other duties as specified in state and federal law. [§59-20-60]
11. A staff development program has been implemented that meets national professional development standards, and provides participants the knowledge and skills necessary to implement the strategies. Coordination of funding is from local, state, federal, and private sources. [R43-261, §59-20-60]

G. HEALTH, SAFETY, AND SCHOOL FACILITIES

1. Immunization records are current for each student. Records of vaccinations or immunizations must be maintained by the institution, school, or day care facility to which the child or person has been admitted [§44-29-180]
2. No person will be initially hired to work in any public or private school, kindergarten, nursery or day care center for infants and children until appropriately evaluated for tuberculosis. [R43-207, §44-29-150, §44-29-160]
3. A pupil and teacher shall wear an industrial quality eye device while participating in courses necessitating wearing of protective eye devices. [§59-1-390]
4. Each school shall provide adequate first aid supplies and equipment. [R43-166]
5. All operating school facilities shall comply with sanitation and health regulations prescribed by the South Carolina Department of Health and Environmental Control. [R61-42, R43-71, R43-237.1, §59-31-330]
6. All operating school facilities shall comply with safety regulations prescribed by the State Fire Marshal. [§5-25-370, §5-25-390, §5-25-400]
7. All schools shall conduct fire drills at least once each month. [§59-63-910]
8. A plan shall be designed to provide for the protection and welfare of students in the event of any disaster that threatens to involve the school community. [R43-166]
9. Each school shall conduct at least one emergency drill within the first month of school. [R43-166, §59-63-910]
10. All construction, improvement and renovation of public school buildings and property shall comply with the latest applicable standards and specifications set forth and published by SCDE. [§59-23-210]

## 2018–19 ACCREDITATION STANDARDS FOR

### PALMETTO UNIFIED SCHOOL DISTRICT NO. 1 (PUSD)

**NOTE:** *For Accreditation purposes, schools and school districts are responsible for determining compliance with the following Accreditation Standards. Schools and school districts are also responsible for being in compliance with all applicable State Board of Education Regulations, and relevant statutes as outlined in the South Carolina Code of Laws.*

#### I. PERSONNEL

##### A. SUPERINTENDENT

1. The South Carolina Department of Corrections shall employ a full-time properly certified superintendent. [R43-161, R43-229, §59-15-10]
2. The superintendent shall develop an on-going professional development plan with annual updates. [§59-13-20]

##### B. PRINCIPAL(S)/DIRECTOR(S)

1. Each region, comprising three or less schools, must be staffed with a full-time properly certified principal. [R43-229]
2. The principal/director shall develop an on-going professional development plan with annual updates. [§59-24-30]

##### C. TEACHERS

1. Each teacher must be properly certified by the State Board of Education. [R43-50, R43-205, §59-25-20]
2. Teachers must meet the applicable certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. [R43-50, R43-205, §59-25-20, Every Student Succeeds Act, Pub. L. No. 114-95, 129 STAT 1845]

##### D. SCHOOL COUNSELOR(S)

Each region will be staffed by a properly certified school counselor. [R43-229, R43-205]

##### E. SCHOOL TRANSITION COORDINATOR(S) AND CAREER SPECIALIST(S)

1. Each school-to-work transition coordinator must be certified or meet all other regulatory requirements. [R43-205]
2. Each career specialist must hold a bachelor's degree and must have earned either Global Career and Development Facilitator certification (GCDF) or Career Development Facilitator certification (CDF). [R43-205, §59-59-100]
3. If the career specialist provides classroom instruction, he or she must be certified. [R43-205 (Please refer to C.1.)]

##### F. MEDIA SPECIALIST(S)

Each region will be staffed by a properly certified media specialist. [R43-229, R43-205]

## G. SCHOOL NURSE

Each school nurse must hold a current license issued by the State Board of Nursing as a professional registered nurse or as a licensed practical nurse who is working under the supervision of a professional registered nurse. [R43-205, §59-10-210]

## H. PARAPROFESSIONALS

1. Instructional paraprofessionals who work in Title I schools or a Title I targeted assistance programs meet applicable certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. [R43-209, Every Student Succeeds Act, Pub. L. No. 114-95, 129 STAT 1856].
2. Each teacher of trainable, orthopedically, emotionally, or visually disabled pupils in a self-contained classroom model shall have a paraprofessional full time, provided that the class has a minimum membership of four pupils. [R43-209]
3. When four or more students identified as emotionally disabled or orthopedically impaired are enrolled in a cross-categorical class, a full-time teaching assistant must be employed. [R43-205]
4. All instructional paraprofessionals must work under the direct supervision of a certified teacher. [R43-209]

## I. ADDITIONAL DISTRICT STAFF

Any additional personnel who may need to be employed and who have responsibilities for supervising instructional programs and pupil services shall be properly certified. [R43-229, §24-25-90]

## J. PROFESSIONAL DEVELOPMENT AND EVALUATION

1. The PUSD shall provide professional development for all educational personnel on an annual and long-range basis according to §59-1-425 and based upon standards in 59-18-310. [R43-229, §59-1-425, §59-18-310]
2. Each school shall implement a district-approved professional development program in addition to regularly scheduled faculty meetings. These activities shall be correlated with the district's professional development and strategic plans as well as school renewal plan. [R43-229, R43-261, §59-20-60]

## II. CURRICULUM AND INSTRUCTION

### A. ORGANIZATION

1. PUSD is mandated to comply with the regulations of the State Board of Education (SBE). [§59-29-10, §59-43-20, §24-25-30, R43-229]
2. Due to the uniqueness of the school population served by the PUSD, the operation of a dual program of secondary and adult education for the majority of the district's schools is necessary. [R43-229]

### B. MEDIA CENTER

1. The district shall utilize the institutional libraries. [R43-229, R43-259]
2. The media specialist and a committee (as designated by the superintendent/designee) shall be responsible for reviewing and selecting reading materials that are appropriate for the needs of students, including print and electronic versions of materials. [R43-229]

### C. SECONDARY CURRICULUM (GRADES 9–12)

1. Students of public school age (17–21) are either secondary students, students enrolled in a high school equivalency program, students with disabilities, or career and technology students. [R43-229, R43-259]
2. The instructional day must be at least 6 hours, excluding lunch, or the equivalent weekly in accordance with §59-1-425. In order to receive EFA funding, students must attend a minimum of 200 minutes daily or its equivalent for an annual accumulation of 36,000 minutes according to R43-172. [§59-1-425, R43-229, R43-234]
3. Students who become twenty-one years old after September 1 of the school year will remain under the secondary grade pupil classification for the entire school year. [R43-229]

#### D. ADULT EDUCATION (LEVEL 1, LEVEL 2, HIGH SCHOOL EQUIVALENCY PROGRAMS)

1. Students over public school age will be assigned to the adult education program. [R43-229]
2. Students who are under age twenty-one years of age that have withdrawn from a PUSD EFA school to prepare for a high school equivalency program may participate in the adult education program. [R43-259, R43-229]
  - a. Academic Education [R43-229]
    - 1) Level I: Basic education shall include organized and systematic instruction in the skills of language arts and mathematics. [R43-229]
    - 2) Level II: High school completion shall provide a more defined and structured program which will allow the student to work concurrently towards preparing for the high school equivalency diploma and/or toward receiving high school unit credits. [R43-229]
    - 3) High School Diploma Program: High school credit may be granted for a course completed in an approved adult education program provided the teacher is properly certified to teach the course and the student receives a minimum of 60 clock hours of instruction. [R43-259, R43-229, R43-234]
      - a) A school may award one unit of credit for a course that has been approved by the SCDE in a proficiency-based system. [R43-234]
      - b) A proficiency-based course may be offered for one-fourth and one-half unit if the system specifies these units. [R43-234]
    - 4) High School Equivalency Programs: Students may be eligible to take a high school equivalency program exam upon the recommendation of the principal or school leader, provided proper documentation is submitted that verifies the candidate is seventeen to twenty-one years of age and is no longer enrolled in a program generating EFA funding. [R43-229]
  - b. Adult Basic Education Personnel
    - 1) Each adult education teacher must be properly certified and must meet the applicable certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. [R43-50, R43-205, R43-229, §59-25-20, Every Student Succeeds Act, Pub. L. No. 114-95, 129 STAT 1845]
    - 2) Each adult education high school subject area teacher must be properly certified and must meet the applicable certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. [R43-50, R43-205, R43-229, §59-25-20, Every Student Succeeds Act, Pub. L. No. 114-95, 129 STAT 1845]

## E. COURSES

1. The courses offered may include, but are not limited to, the areas of English language arts, mathematics, social studies, science, the arts and CATE. [R43-229, §59-29-10]
2. The number of course offerings will be determined by the PUSD superintendent according to the size of student enrollment, course needs. [R43-229, §24-25-70]
  - a. Additional courses may include financial literacy, environmental studies, foreign language, alcohol, tobacco and other drugs, and visual and performing arts. [R43-229]
  - b. Comprehensive Health Education: At least one time during the four years of grades nine through twelve; each student shall receive a program of instruction in comprehensive health education, including cardiopulmonary resuscitation (CPR) instruction, which must include, but not be limited to, hands-only CPR and must include awareness in the use of an automated external defibrillator (AED) and includes at least seven hundred fifty (750) minutes of reproductive health education and pregnancy prevention. [§59-32-30, R43-234, R43-238]

A school program shall provide instruction in Comprehensive Health Education from one or more of the following:

- 1) Each student shall receive instruction in a comprehensive health education course for 36 weeks or a semester from the list of approved high school health courses.
  - 2) Each student shall receive instruction in each of the comprehensive health subjects through a series of mini courses, e.g., three-week short courses selected or developed by the school or district.
  - 3) A school or district shall select or develop modular units of instruction for each of the comprehensive health education subjects and integrate them into existing required courses.
  - 4) If options 1, 2, or 3 are not selected, a school shall develop a written plan that demonstrates that all students shall receive instruction in the required comprehensive health subjects within existing courses before graduation. This plan must be submitted to the Division of College and Career Ready/Division of Innovation and Effectiveness for written approval at least six weeks prior to implementation.
  - c. Other courses in the areas of physical education, elective courses, and Advanced Placement offerings must be provided for student need and for graduation purposes. [R43-229, R43-234, R43-258.1]
3. Students enrolled in a Carnegie unit course may receive one unit of credit upon successful completion of a course that requires a minimum of 120 hours of instruction; one-half unit of credit may be awarded for a course that requires a minimum of 60 hours of instruction; and one-fourth unit of credit may be awarded for a course requiring a minimum of 30 hours of instruction. [R43-229, R43-234]
  4. No student may earn more than one unit of credit for 120 hours of instruction. [R43-229, R43-234]
  5. PUSD may offer proficiency based courses that have been approved by the SCDE in a proficiency-based system. [R43-229, R43-234]

## F. HIGH SCHOOL EQUIVALENCY PROGRAMS

1. A candidate for a state high school equivalency certificate who is seventeen to twenty-one years of age and incarcerated within the South Carolina Department of Corrections must submit proper

documentation completed by either a PUSD school principal, adult education director, or the district superintendent indicating the candidate is no longer enrolled in a program generating EFA funding. [R43-229, R43-259]

2. EFA students who pass a high school equivalency exam may be enrolled in a CATE vocational class or be withdrawn from school. [R43-229]

**G. SPECIAL EDUCATION**

1. A specialized program of instruction utilizing the resource, itinerant, or self-contained model shall be made available to students with disabilities. [§24-25-70, R43-229]
2. Special education and related services must be provided to students with disabilities as set forth in their individualized education programs (IEPs) and to the maximum extent possible, they must be educated with their nondisabled peers in the least restrictive environment, consistent with the Individuals with Disabilities Act (2004) and SBE Regulation 43-243. [20 U.S.C.A. §1400, et. seq., §24-25-70, R43-229]
3. Students with disabilities must have available to them a free appropriate public education. [R43-229, R43-243, 34 C.F.R. §300.102(a) (2)]
4. Student/teacher ratios will comply with SCDE Regulations. [R43-229, R43-205]
  - a. The teaching load for teachers of self-contained classes must not exceed the following student-teacher ratios: [R43-205]

<u>Area</u>	<u>Maximum Ratio Based on Average Daily Enrollment</u>
Mild Mental Disabilities	18:1
Emotional Disabilities	15:1
Learning Disabilities	18:1
Moderate and Severe Disabilities and Orthopedically Impaired	15:1
Visually Impaired	12:1
Deaf and Hard of Hearing	12:1

- b. **Cross-categorical classes** must not exceed the following student-teacher ratios: [R43-205]

<u>Area</u>	<u>Maximum Ratio Based on Average Daily Enrollment</u>
Mild Mental Disabilities and Learning Disabilities	18:1
Mild Mental Disabilities, Learning Disabilities, and Emotional Disabilities	17:1
Mild Mental Disabilities, Learning Disabilities, Emotional Disabilities, and Orthopedically Impaired	16:1

- c. The maximum teaching load for **resource teachers and itinerant teachers** for students with disabilities based on average daily enrollment is as follows: [R43-205]

<u>Area</u>	<u>Maximum Teaching Load</u>
Mild Mental Disabilities	33 students
Emotional Disabilities	33 students
Learning Disabilities	33 students
Moderate and Severe Disabilities and Orthopedically Impaired	20 students
Visually Impaired	15 students
Deaf and Hard of Hearing	15 students

5. When resource and/or itinerant teachers serve students with differing disabilities, the maximum caseload must be determined by the majority of the students in enrollment in an area of disability. [R43-205]
6. The caseload for speech/language therapist does not exceed sixty (60). [R43-205]

#### H. GRADUATION REQUIREMENTS

1. To earn a South Carolina High School Diploma, a public school student must earn a total of twenty-four units of credit. [R43-234]
2. The Uniform Grading Policy is used in all public schools in the state. [§59-5-68]
3. Exercises for issuing diplomas to graduates shall be scheduled at the discretion of the PUSD. [R43-229]

### III. OPERATIONS AND PROCEDURES

#### A. DISTRICT GOVERNANCE

1. The school district Board of Trustees must ensure quality schooling by providing rigorous, relevant instructional programs for all students. [§24-25-70, R43-229]
2. The PUSD shall be under control and management of its Board of Trustees. [§24-25-40, R43-229]
3. The Board of Trustees shall annually make available to the general public its budget for that year. [§24-25-70, R43-229]
4. Copies of the school board policies, which outline the relationship of the board members, the superintendent, and staff; provide understanding and clarity of purpose; and facilitate administration, shall be filed on the district's Web page. [R43-229, §24-25-80]
5. PUSD will submit a five-year strategic plan to the SCDE with annual updates due by April 30 of each year. The district strategic plan, school renewal plans, and annual updates must be reviewed and approved by the local Board of Trustees. [§59-20-60, §59-18-1310, §59-139-5 et seq., R43-261, R43-229]
6. It is necessary for the district to maintain a record system for accurate reporting is required in the areas of: [R43-234, R43-229, R43-259]
  - a. Finance,
  - b. Personnel,

- c. Facilities and Equipment, and
- d. Students.

7. The superintendent or designee may establish advisory councils, including but not limited to a Student Advisory Council, Teacher Advisory Council, School Improvement Council, and a Career and Technology Advisory Council. [R43-229, §59-20-60]
8. An annual district programmatic report to the parents and constituents of the school district must be developed by the local school board. Each report shall include the goals and objectives of the school district, the strategies implemented to meet the goals and objectives, and an evaluation of the outcomes. An annual school report to the parents and constituents of the school must be developed by the School Improvement Council and shall provide information on the school's progress on meeting the school and district goals and objectives. These reports shall be provided by November fifteenth of each year. [§59-20-60]

## B. SCHOOL YEAR/DAY

1. Accredited schools shall operate a minimum of 1,170 instructional hours for all students. [R43-229]
2. The instructional day must be at least 6 hours, excluding lunch, or the equivalent weekly. [§59-1-425, R43-234]
3. In order to receive EFA funding, students must attend a minimum of 200 minutes daily or its equivalent for an annual accumulation of 36,000 minutes. [R43-172]
4. All school closings, other than for security reasons, must be approved by the district superintendent or designee and reported to the SCDE. [R43-229]
5. All school days missed because of snow, extreme weather conditions, or other disruptions requiring schools to close must be made up. All school districts shall designate annually at least three days within their school calendars to be used as make-up days in the event of these occurrences. If those designated days have been used or are no longer available, the local school board of trustees may lengthen the hours of school operation by no less than one hour per day for the total number of hours missed, operate schools on Saturday, or may waive up to three days. A waiver granted by the local board of trustees may only be authorized by a majority vote of the local school board, and, after the completion of the 2014–15 school year, may not be granted for a school in the district until the school has made up three full days, or the equivalent number of hours, missed due to snow, extreme weather, or other disruptions requiring the school to close during the same school year in which the waiver is sought. When a district waives a make-up day pursuant to this section, the make-up day also is waived for all charter schools located in the district and for all students participating in a home schooling program approved by the board of trustees of the district in which the student resides. Schools operating on a four-by-four block schedule shall make every effort to make up the time during the semester in which the days are missed. A plan to make up days by lengthening the school day must be approved by the SCDE, Office of Federal and State Accountability before implementation. Tutorial instruction for grades 7 through 12 may be taught on Saturday at the direction of the local school board. If a local school board authorizes make-up days on Saturdays, tutorial instruction normally offered on Saturday for seventh through twelfth graders must be scheduled at an alternative time.

The SBE may waive the requirements of making up days beyond the three days forgiven by the local school district, not to exceed three additional days missed because of snow, extreme weather conditions, or other disruptions requiring schools to close. Such a waiver only may be considered

and granted upon the request of the local board of trustees through a majority vote of that local school board. The SCDE annually before July 1 shall provide the General Assembly with a detailed report of information from each district listing the number of days missed and the reason, regardless of whether any were missed; days made up; and days waived. [§59-1-425, R43-234]

#### C. RECORDS AND REPORTING

1. Student Records: PUSD will maintain accurate student data according to the pupil accounting system prescribed by the SCDE. [R43-234, R43-229]
2. Course Records: The district superintendent or designee will verify the accuracy of course records for students. [R43-234, R43-229]
3. Student Enrollment: Students will not be concurrently enrolled in the Adult Basic Education funding database and the EFA funding database. [R43-229, R43-259]
4. Transfer of Students: Accurate accounting records shall be developed and maintained for student transfers and withdrawals.
  - a. Comprehensive transcripts shall be submitted directly to the receiving school. [R43-273]
  - b. All transfers and withdrawals shall be in accordance with SBE Regulation 43-273. [R43-273]
  - c. Accurate accounting records shall be developed and maintained for student transfers and withdrawals. Comprehensive transcripts shall be submitted directly to the receiving school when requested in writing, as soon as possible, but no later than **ten business days** upon receiving the written request, excluding weekends and recognized state holidays. [R43-273]
  - d. Units earned by a student in an accredited high school of this state or in a school of another state which is accredited under the regulations of the board of education of that state, or the appropriate regional accrediting agency recognized by the U.S. Department of Education will be accepted under the same value which would apply to students in the school to which they transferred. [R43-273]
  - e. Home school, private school, or out-of-state non-public school students shall have the opportunity to provide evidence of work to be considered for honors weighting when transferring to a public school. The district shall have the right to evaluate evidence provided by the parent or student before transcribing the course(s) at honors weight. The receiving school may use the South Carolina Honors Framework criteria to evaluate such evidence and shall make the final decision on whether to award the honors weighting. The South Carolina Department of Education advises districts to adopt a policy for accepting units of credit from home school, private school, or out-of-state non-public school for consistency. [R43-273]
  - f. If a student transfers from a school, which is not accredited, he or she shall be given tests to evaluate prior academic work and/or be given a tentative assignment in classes for a probationary period. [R43-234]

#### D. HEALTH, SAFETY, AND SCHOOL FACILITIES

1. Each school will comply with safety regulations as prescribed in state law and approved in the individual institution's emergency plan. [§59-63-910, R43-229]
2. Each school shall provide adequate personnel, facilities, equipment, and supplies for its instructional program as determined by the superintendent. [§5-25-370, §5-25-390, §5-25-400, R43-229]
3. Each school will display the American and State flags appropriately. [§59-1-320, R43-188, R43-229]

