

Title of Regulation:

Regulation No.: 43-268

**ACADEMIC ASSISTANCE PROGRAMS -
GRADES 4-12**

Effective Date: 06/94

Constitutional and Statutory Provisions:

Section(s):

59-5-60.

General powers of [State] Board.

59-5-65(9).

Minimum standards for student conduct, attendance, and scholastic achievement; enforcement.

59-20-40.

Determination of annual allocations.

59-139-05, et seq.

Early Childhood Development and Academic Assistance

Code of Laws of South Carolina, 1976.

State Board Regulation:

Academic Assistance Programs--Grades 4-12.

I. Program Goals

A. To focus the state's resources on academic success and prevention of academic problems.

B. To establish the expectation that by providing extra assistance and learning time all students will graduate from high school with their peers.

C. To allow districts and schools greater flexibility in providing targeted, coordinated programs of student assistance.

D. To support students with academic difficulties in grades four through twelve so they are able to progress academically and move through school with their peers.

II. Requirements

A. Districts and schools shall develop and implement academic assistance programs which address alternatives to year-long and pull-out remediation methods of service. If alternatives to the options listed in the guidelines are chosen, they should be based on the needs assessment performed as a part of the district and/or school comprehensive plan and on strategies found to be effective in research.

B. Options for methods of service and descriptions of service that are available to districts and schools are included in the "Guidelines to Academic Assistance Programs --Grades 4-12".

C. Districts and schools may choose to target resources in certain grade levels or areas of learning.

D. Assistance may be for short, intensive periods or for longer, on-going assistance as needed by each student.

E. Emphasis is on providing assistance at the time of need and on accelerating the progress of students performing below their peers.

F. Districts and schools shall implement a parent involvement program in grades four through eight.

G. Districts and schools shall develop a system for maintaining a record of parent conferences annually that identify the date, time, and response of parent/teacher conferences.

III. Funding

The General Assembly shall determine an appropriation level for the funding.

A. The number of students in grades 4-12 who score below minimum basic skills act standards in reading, mathematics, or writing, or their equivalent will generate funds at a specified add-on weight.

B. Funds generated shall be used to provide needed academic assistance to any student in these grades.

C. Expenditures must adhere to definitions and guidelines established by the Office of Finance, State Department of Education, or the State Procurement code.

IV. Professional Development

Appropriate training to prepare teachers and administrators in the teaching techniques and strategies needed to implement the Academic Assistance Programs shall be included in the district strategic plan and school renewal plans.

V. Guidelines

Additional information relating to the implementation of this regulation, including but not limited to:

1. Definitions of terms,
2. Explanations of program models,
3. Procedures for selecting alternative options for methods of service

is contained in the "Guidelines for Implementing Academic Assistance Programs" available at the State Department of Education. The State Board of Education will review and update, if required, the "Guidelines" on an as needed basis.