**Multi-Year Program Design and Performance Form Template**

The following performance goals and objectives (performance measures) *are required* of all 21st Century Community Learning Centers subgrantees. If additional objectives (performance measures) associated with needs identified in the needs statement section are required, they *must* be added to the chart using the blank rows provided. For example, if low science performance is noted in the needs statement section, the applicant must develop an objective (performance measure) related to science. Insert additional rows if necessary. Complete the Target %, Strategies and Activities, Data Source(s) and Evaluation Methods, and Budget sections for each Objective (Performance Measure).

| **Objective (Performance Measure)** | **Target**  **(%)** | **Strategies and Activities**—Include those strategies, activities, and/or services specifically chosen to influence the area addressed by the performance indicator. | **Data Source(s) and Evaluation Methods**—List all data sources used to examine this indicator. | **Budget**—List the specific budget categories (salaries/benefits, purchased services, supplies, etc.) that will be impacted by the strategies, activities, and/or services associated with the objective and indicate whether all or a portion of the cost will be charged to the grant or in-kind. |
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| **Performance Goal i.: Students regularly participating in the program will meet or exceed state and local academic achievement standards in mathematics and English language arts (ELA)/reading.** | | | | |
| i.a. The percentage of regular program participants who will increase their math grade by a half letter grade or 5 percentage points from the first marking period to the last marking period of each academic year. | 50% |  |  |  |
| i.b. The percentage of regular program participants who will improve their mathematics performance level on the state standardized assessment from the prior year to the current year. | 45% |  |  |  |
| i.c. The percentage of regular program participants who will increase their ELA/reading grade by a half letter grade or 5 percentage points from the first marking period to the last marking period of each academic year. | 50% |  |  |  |
| i.d. The percentage of regular program participants who will improve their reading performance level on the state standardized assessment from the prior year to the current year. | 45% |  |  |  |
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| **Performance Goal ii.: Students regularly participating in the program will show improvement in school attendance, classroom performance, and/or reduced discipline referrals.** | | | | |
| ii.a. The percentage of regular program participants who will show improvement in school attendance by reducing their number of days absent from the prior year to the current year. | 92% |  |  |  |
| ii.b. The percentage of regular program participants who will show improvement in their school behavior by reducing their number of discipline incidents from the prior year to the current year. | 80% |  |  |  |
| ii.c. The percentage of regular program participants who will show improvement in classroom performance, including homework completion and class participation, from the first marking period to the last marking period of each academic year as reported by teachers. | 92% |  |  |  |
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| ***Applicants must also include objectives related to social and behavioral changes, family literacy, and sustainability.*** | | | | |
| **Performance Goal iii.: Students regularly participating in the program will demonstrate additional positive social and behavioral changes.** | | | | |
| iii.a. |  |  |  |  |
| iii.b. |  |  |  |  |
| iii.c. |  |  |  |  |
| iii.d. |  |  |  |  |
| **Performance Goal iv.: Families of students regularly participating in the program will be afforded opportunities for family literacy activities and services.** | | | | |
| iv.a. |  |  |  |  |
| iv.b. |  |  |  |  |
| iv.c. |  |  |  |  |
| iv.d. |  |  |  |  |
| **Performance Goal v.: Subgrantees will have a strategy in place to support program sustainability.** | | | | |
| v.a. |  |  |  |  |
| v.b. |  |  |  |  |
| v.c. |  |  |  |  |
| v.d. |  |  |  |  |
| **Additional Performance Goals** | | | | |
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